

MASTER OF ARTS IN CONFLICT AND PEACE STUDIES



Conflict is a normal part of human interaction. It must be understood in a constructive way to be transformed into positive change, growth, and learning. The goal is to create peace that builds supportive communities that afford justice to all members of society. To achieve this mission, the program promotes an inter-disciplinary, critical, social justice approach to conflict theory, peace studies, research, and practice.

PROGRAM AT A GLANCE

- Nine core and five elective courses (39 semester hours)
- Summer Session options for year-round enrollment
- Completion in two years
- Graduate Certificate available (18 semester hours)
- Synchronous courses 6–9 pm Eastern Time
 - Online or
 - Face-to-Face

CONCENTRATIONS

- Professional Conflict Practice
- Education
- International Peace Development

DISTINGUISHING FEATURES

- Highly personalized
- Competency based
- Field experience practicum
- Community engagement
- Experienced faculty
- Military/veteran friendly
- International opportunities
 - Study abroad
 - University of Konstanz exchange program
- Distinguished speaker series

Learn more
conflictstudies.uncg.edu



THE UNIVERSITY of NORTH CAROLINA

GREENSBORO

Conflict and Peace Studies

GRADUATE COURSES: REQUIRED

COURSES OFFERED EVERY FALL SEMESTER

CPS 600 Fundamentals of Conflict Transformation and Peace Studies

Introduction to the interdisciplinary theory, research, conflict analysis, and intervention strategies, which form the foundation of peace and conflict studies.

CPS 601 Global Intercultural Conflict Transformation

Explores multiple dimensions of diversity in creating and resolving conflicts. Students explore their own culture beliefs and values as well as diverse conflict models and systems around the world.

CPS 602 Professional Practice Seminar

Introductory seminar. Students learn and apply the seven competencies required for conflict and peace studies: theory, global and cultural competence, collaboration, practice skills, public policy, and project management. Prerequisites: CPS 600 and CPS 601

CPS 609 Community Engaged Research

After exploration of qualitative, quantitative, mixed-method, and action research philosophy and methods. Teams of students design an action research proposal. Prerequisites: CPS 607 or permission of instructor

CPS 610 Conflict Transformation: Reconciliation and Healing

Explore nonviolent responses to conflict and violence that are oriented to the restoration of relationships damaged by crime, war, community, and workplace violence.

COURSES OFFERED EVERY SPRING SEMESTER

CPS 605 Skills and Techniques of Conflict Transformation

Develop a theoretical and practice foundation of interpersonal skills and techniques needed by conflict professionals such as communication, negotiation, mediation, assessment, and facilitation.

CPS 606 Organizational Conflict: Theories and Practices

Theories, methods, and practices in assessing and transforming conflict in modern organizations. Prerequisites: CPS 600 and CPS 601 or permission of instructor

CPS 607 Professional Research Seminar

Introductory research seminar. Within the context of the theory underlying peace and conflict studies, students are exposed to research design, interviewing skills, and data analysis methods. Prerequisites: CPS 602

CPS 690 Integrative Colloquium

Final capstone course in which student integrate theory, research, and practice skills through an integrative project and electronic portfolio. (Research or Field Hours required). Prerequisites: CPS 600, 601, 602, 605, 606, 607, 609, 610

GRADUATE COURSES: ELECTIVES

CPS 589C Environmental Justice: Interdisciplinary Response for Sustainability

Interdisciplinary exploration of models that address social, economic, environmental justice concerns and their impact on community, economic, and environmental sustainability.

CPS 589B Experimental Course: War, Morality, and Justice

Events and perspectives of war and morality within various historical and theoretical frameworks from peace and conflicts studies.

CPS 589 Sports, Conflict, and Peace

Explores the role that sports play in reflecting political, religious, and social class conflicts. Examines the possibilities for using sports to teach peaceful conflict resolution

CPS 626 Conflict Resolution in Higher Education

Explores conflict resolution theory, practice, and programming in higher education settings. Student, staff, faculty, administrative, and organizational conflicts will be examined.

CPS 631 Crisis Management: Response and Resolution

Overview of critical incident response, management and resolution in relation to individual, family, community, and organizational perspectives.

GRADUATE COURSES: ELECTIVES (continued)

CPS 633 Restorative Justice: Theory and Models

Examines the principles and practices of restorative justice, evaluating the potentials and limitations of restorative methods and interventions in the US and internationally.

CPS 645 Conflict Practice

Supervised application of dispute resolution programs and practices with Campus Conflict Resource Center and other CIVIC Project programs. Field experience required. Prerequisites: CPS 605 or CPS 647 or permission of instructor

CPS 647 Moving Conflict through Negotiation and Mediation

Engage with negotiation and mediation practices for transforming conflict. Build from negotiation and mediation theory to strategies and tactics. Learn and apply skills.

CPS 650 Independent Study

Intensive study guided by the graduate faculty

CPS 652 Conflict Resolution in Groups

Examines the range of practices of group facilitation with a focus on current theories and techniques of professional facilitation in conflict resolution practice and training.

CPS 665 Conflict Analysis in Religious Communities

Overview of conflict analysis and intervention strategies in religious communities and organizations. Analyze and implement models of reconciliation and forgiveness.

CPS 676 Peace Development and Community Building

Approaches to community and peacebuilding, with emphasis on understanding power and conflict, are taught within a global context. Strategies are developed for building peace and community through civic engagement. Prerequisites: CPS 600 and CPS 601, or permission of instructor

CPS 677 Advocacy Theory and Practice

Explores advocacy law, theory and practice for victims of violence and trafficking, women, children, the disabled, and those identified as mentally ill. Analysis and discussion based on case studies.

CPS 685 Resolving Conflict in Health Care Systems: Achieving Peace through Health

Peace building and conflict resolution in health care and humanitarian initiatives; human rights and social justice perspective.

CONTACT

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Do something bigger altogether

CAREERS IN CONFLICT RESOLUTION

DIPLOMAT / PEACEBUILDER

- Government (domestic and abroad)
- NGOs (non-governmental organizations)

EDUCATOR / TRAINER

- Education
- Community
- Nonprofit organizations

MEDIATOR / ARBITRATOR

- Private practice
- Insurance
- Law
- Business
- Education
- Community

NEGOTIATOR

- Law enforcement
- Military
- Business / labor union

APPLICATION DEADLINES

- Fall semester: July 1
- Spring semester: October 1

ADMISSION PROCESS

- Applications are accepted year-round at grs.uncg.edu

In addition to a completed application, candidates must supply:

- GRE (no more than five years old)
- Transcripts (all undergraduate work)
- Three letters of recommendation
- Short essay on goals and expectations

Candidates considered for admission will have a personal interview with the Program Admissions Committee.



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