OnHand Schools

Connecting Curriculum, Assessment and Instruction

Good Multiple-Choice Item Writing 'Rules'

Rules regarding the **Structure** of the item

- 1. Do NOT use a 'cue word' in the stem and the keyed (correct) answer.
- 2. Make distractors of equal length.
- 3. Do NOT use absolutes such as 'all', 'always', 'no'. Stick with 'usually', 'frequently'.
- 4. No grammatical hints such as 'an'.
- 5. No grammatical hints such as 'are' or 'is' which suggests plural or singular.
- 6. No hints in the distractors. Repeating one word throughout the distractors provides a hint.
- 7. Students' opportunity to correctly answer an item must be independent upon their performance on another item. Do NOT link items.

Rules regarding Structure:

- 1. Multiple choice items will have four response options and only one correct answer.
- 2. Response options should be parallel in reference to parts of speech.
- 3. Response options should not overlap.
- 4. Avoid absolutes such as "only" or "never".
- 5. If the distractors are numeric, put them in either ascending or descending order. If the distractors are alphabetic and relatively short (one to three words), put them in alphabetical order.
- 6. Response options should not include: 'None of the above', 'All of the above', 'not enough information', 'Cannot be determined'.
- 7. The item stem should be a complete thought. The easiest way to tell if the stem is a complete thought is to cover up the response options and see if you know what you're supposed to do. Students should not have to figure out what you're asking.
- 8. Don't repeat the same word(s) at the beginning of each response add the word(s) to the stem.

Rules regarding Content:

- 1. Each multiple-choice item should be written to measure only one eligible content statement.
- 2. Items should be clear and concise, and they should use vocabulary and sentence structure appropriate for the assessed grade level.
- 3. Distractors should be incorrect but plausible based on the topic of the question.
- 4. Ensure that there is only one true and defensible answer.
- 5. Avoid jargon and textbook language.
- 6. Avoid clichés.
- 7. Use common misinformation purposefully.
- 8. Use logical misinterpretations purposefully.

OnHand Schools

Connecting Curriculum, Assessment and Instruction

Good Multiple-Choice Item Writing 'Rules'

Rules regarding Style/Format:

- 1. **NOT**, **MOST**, **MUST**, **ONLY**, **BEST**, or **LEAST** should be boldface and capitalized.
- 2. Plural forms should be used whenever possible to avoid gender-specific pronouns.
- 3. If the response options are phrases, they should not begin with a capital letter, nor should they have a period at the end.
- 4. If the response options are sentences, they should be capitalized and punctuated appropriately.
- 5. Get your thoughts down on paper as soon as possible. Then edit.
- 6. Ask peers for help. Get clarification if you have questions.