

EDUCATION SERVICES

COMMITTED TO EDUCATOR AND STUDENT SUCCESS

PROVEN SCHOOL IMPROVEMENT SERVICES

Voyager Sopris Education Services supports preK–12 educators by providing **targeted**, **evidence-based**, **job-embedded professional development**. Working collaboratively with school personnel, the team builds on existing assets and provides hands-on help to dramatically strengthen systems impacting student achievement.

TOPICS INCLUDE:

- Common Core State Standards (CCSS)
- Maximizing Learning with Technology
- Building Positive School Climate
- Leadership and School Operations
- Data Analysis and Application
- Curriculum and Instruction

THE VISION

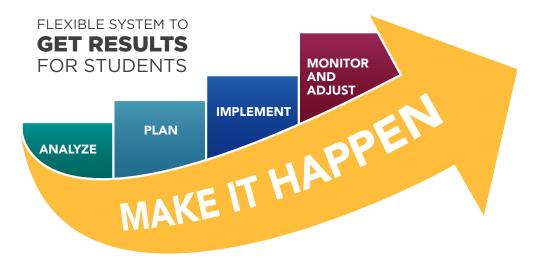
Teachers and administrators feel their work is rewarding and realistic. Students feel safe, capable, and inspired. Families feel comfortable, supported, and valued. Community members feel connected to—and proud of—their schools.

A highly effective teaching and learning environment becomes the catalyst for a myriad of positive outcomes: compelling graduation rates, unprecedented acceptance into post-secondary learning opportunities, solid achievement scores, and recognition of ever-increasing unique student achievements.

The school lives and breathes the spirit of collaboration and continual improvement. The ever-improving teaching and learning community is driven by the combined thinking of students, families, community members, faculty, staff, and administrators.

MAKING IT HAPPEN

Every school and district is different. Through the School Improvement Framework, the Voyager Sopris Education Services team provides a dynamic plan that leverages noteworthy, local expertise, experience, and resources.



Research-Based, Personalized, Prioritized, and Scaffolded to Meet Each School's Needs

SCHOOL IMPROVEMENT: VOYAGER SOPRIS PROVIDES A PROVEN MODEL

RESULTS BRIEF: INDIANAPOLIS PUBLIC SCHOOLS

DATA POINTS

Seven of 14 schools served weekly by Voyager Sopris in Indianapolis during 2012-2013 were removed from the Indiana Department of Education's "F" list on their next school report card and key school improvement goals were met.



EDUCATORS' PERSPECTIVE



"We either had to turn John Marshall around in a semester or it was going to be taken over by the state of Indiana. At the end of the first semester we had the

kind of achievement that really allowed the district to keep John Marshall Community High School."

Dr. Eugene White, Former Superintendent, Indianapolis Public Schools



"We were looking forward to some direction. ... In my past history dealing with schoolturnaround companies, they send two or three consultants. Voyager brought the whole

family. After they took the test, the kids were waiting to see what the results were—just creating that ownership was a huge shift."

Brian Dinkins, 2012–13 Coprincipal, John Marshall Community High School, Indianapolis Public Schools



"There was an immediate, urgent need to intervene at John Marshall Community High School. We had 6–8 weeks to turn around one of the lowest-performing schools

in the state of Indiana ... and we got the little bump—we made the goals!"

Yvonne Rambo, Director of Accountability & Academic Affairs, Indianapolis Public Schools



"The gains that needed to be made to meet the state demands in order to get off the turnaround list were daunting. Having someone come in and believe in our students was huge."

Allison Coffman, Teacher, John Marshall Community High School, Indianapolis Public Schools

For video from John Marshall Community High School, visit www.voyagereducationservices.com

Visit www.voyagersopris.com/education-services for additional success stories, more about the Voyager Sopris Education Services Team, and details of the School Improvement Framework.



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