



Supporting Educators. Empowering Kids.
Changing Lives.

BEFORE 1st ASSESSMENT:

- Istation app is downloaded to technology for use by students.
- Student and Educator data is imported into Istation to create user accounts.
- Reliable headsets are connected to student technology where Istation will be used.
- Student Login cards are printed and ready for student use.
- Active Monitoring of students is planned to ensure fidelity.
- Recommend that teachers become familiar with student assessment.*

MONTHLY ACTIVITIES:

- Students take ISIP assessment monthly to ensure consistent data.
- Check ISIP Summary Report after each assessment.
- Check Skill Growth Report (beginning after 2nd assessment).
- Schedule On Demand as needed. **

WEEKLY ACTIVITIES:

- Plan for student use of Istation Technology.
- Check Priority Reports for alerts by student and skill.
- Administer linked and recommended Istation Teacher Directed Lessons.
- Document and save intervention work in the Priority Report.
- Plan Face to Face intervention based on recommendations on the Priority Report.
- Login through the program to use Teacher Station and/or iPractice en Español. ***

Recommended Weekly Usage:

- Tier 1 Usage: 30 minutes for maintenance and enrichment
- Tier 2 Usage: 60 minutes for remediation
- Tier 3 Usage: 90 minutes for targeted instruction

* Teachers can log in to the Istation App and take the student assessment.

** On Demand Assessments can be used for more frequent progress monitoring (RTI), student illness, major disruptions during the ISIP assessment, technology failures, and times students need to retake the assessment.

*** Teacher station and iPractice en Español are interactive, animated lessons that can be used in whole group settings with a computer and projector, or an interactive whiteboard. They can be accessed through the desktop icon.

REPORTS

- ISIP Summary Report
 - Shows number and percent of students at each instructional tier for each skill assessed.
 - Students are grouped by tier level in alphabetical order.
 - You can drill down to see individual student performance on this report.
 - Run this report after each assessment.
- Priority Report
 - Students are only listed if they have demonstrated weaknesses in an ISIP™ Assessment or lack of progress in skill acquisition in Interactive Instruction.
 - Students are grouped by skill to facilitate whole group or small group instruction.
 - Click **Add Intervention Note** to document interventions performed with students.
 - Run this report weekly to identify students needing further intervention.
- Skill Growth Report
 - Represents the average student performance made by the class through the current month.
 - The graph represents a measure of growth over the entire school year.
 - Run this report monthly after the 2nd assessment.
- Student Summary Handout
 - Can be used to evaluate the student's intervention plan, identify a student's weaknesses, and discuss student's performance with student, parent, or administrators.
 - Will show cycle of instruction, last date of use, program usage, ISIP percentile rank, ISIP grade equivalency and the student's Lexile measure.
- Lexile Range
 - The Lexile range listed represents the Lexile levels of books the student has experienced in their current instructional cycle of the Istation Reading program

For questions regarding assessment and curriculum, contact implementation@istation.com