



The **Priority Report** alerts teachers, helps identify students who will benefit from further intervention, and provides links to teacher-directed lessons and supplemental materials. Students are listed on the report if they have demonstrated weaknesses in an ISIP[™] Assessment or lack of progress in skill acquisition in the reading program.

Suggested uses for the Priority Report:	 Select students for small-group instruction and obtain teacher-directed lessons and materials. Document interventions provided. Monitor student performance. Discuss student performance with administrators or intervention team.
The Priority Report is easily accessed with one click from the teacher's home page on <u>www.istation.com</u> .	Priority Report What is a Priority Alert? There are 1 students on the Priority Report for your classroom, D Boor at this time. GO TO MY PRIORITY REPORT >>
On the Priority Report, students are grouped by skill to help teachers facilitate small-group instruction. Students identified at or below the 10th percentile will be highlighted. Groups will also be created for students who demonstrate excessive logouts and idle time.	Priority for D Boor at Istation – 2013/2014 School Year Denot print this action Student count does not include acknowledged alefts where intervention has been delivered. IStudent count does not include acknowledged alefts where intervention has been delivered. IStudent Count does not include acknowledged alefts where intervention has been delivered. IStudent Count does not include acknowledge (1 student) IStudent Count does not include acknowledge (1 student) IStudent Reading: Comprehension (1 student) IStudent Reading: Comprehension (1 student) IStudent Neading: Comprehension (1 student) IStudent Neading: Comprehension (1 student) IStudent has been identified at or below the 10th percentile and in need of critical intervention. IStiP Early Reading: Letter Knowledge (LK) Group Recommended Teacher Directed Lesson: Lk Tier Knowledge Lk Tier LK Status Overall Reading Tier Date Listed Jumbob, Billy Jo (+) X
Teachers are given quick access to intervention lessons and materials by simply clicking on the link below Recommended Teacher Directed Lesson .	ISIP Early Reading: Phonemic Awareness (PA) Group Recommended Teacher Directed Lesson: • Phonemic Awareness Students in this Group PA Tier PA Status Overall Reading Tier Date Listed Imbob, Billy Jo (+) 3 X

After administering an intervention, select the checkbox next to the student's name. Optional notes regarding the intervention may be entered in the text box. Click Intervention Lesson Delivered to save.	Students in this Group AD Tier AD Status Overall Reading Tier Imbob, Billy Jo [+] 3 X 3 Intervention Note (optional): AD Lesson 4, made progress 174 char Intervention Lesson Delivered Intervention Lesson Delivered 174 char
 A Student Intervention History of identified skill weaknesses and interventions is retained and can be accessed in two ways: 1. Click the plus sign [+] by a student's name in the Priority Report. 2. Click the check box beside Show Students with Intervention Lesson Delivered under the Options tab when you customize a Priority Report. This will show all students who have documented interventions and those still in need of intervention. 	IsiP Early Reading: Spelling (SPL) Group Recommended Teacher Directed Lesson: • Spelling Impool Jimbob, Billy Jo (१) Jimbob, Billy Jo (१) </td
The Student Intervention History lists teacher-directed lessons, level of difficulty, and date alert was first listed. If the check box for Intervention Lesson Delivered was selected, then the name of the teacher, the date delivered, and any notes added will also be shown. Teachers may add additional intervention notes by clicking on Add Intervention Note .	Priority Report - Student Intervention History Ext Report Bave Report at Istation School Year 2013/2014 Priority Aeri Reason StatusReport Istation Lesson Aeri First Liked The Aug 20 2013 Stip Early Reading: Spelling View Report Delivered By Date Delivered Original Intervention: SPL lesson 7, strugging Dama Boor - Teacher Thu Aug 29 2013 ISIP Early Reading: Vocabulary View Report View Report View Report ISIP Early Reading: Vocabulary View Report View Report The Aug 20 2013
A history of weaknesses and interventions from year to year is available. Interventions for previous school years can be accessed by expanding the selected year.	School Year 2012/2013 School Year 2011/2012 School Year 2010/2011

Istation Support 1-866-883-7323, press 2 <u>support@istation.com</u> M-F, 7:30 am - 6:30 pm CST