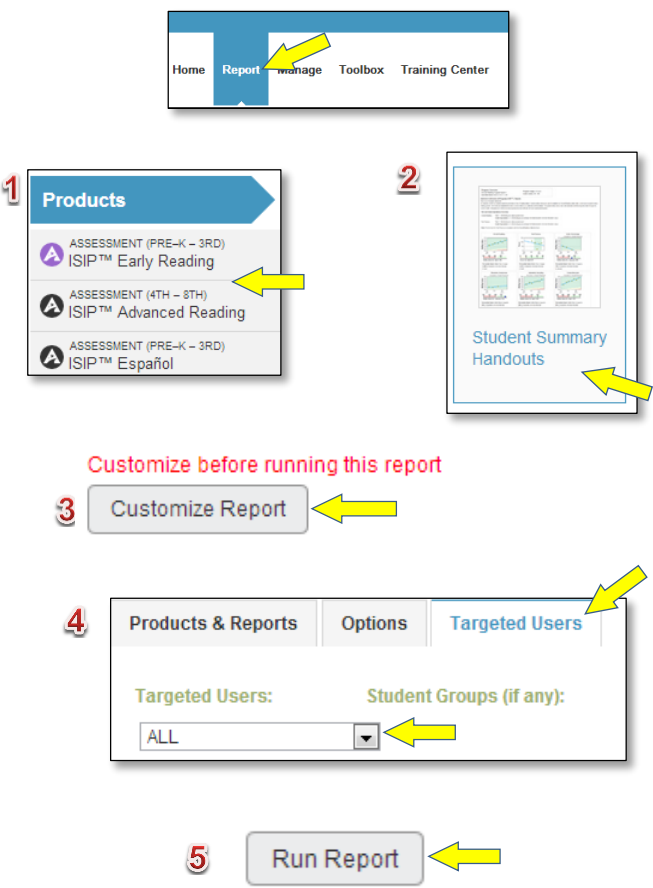
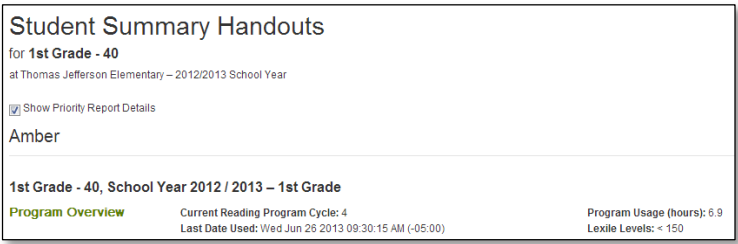


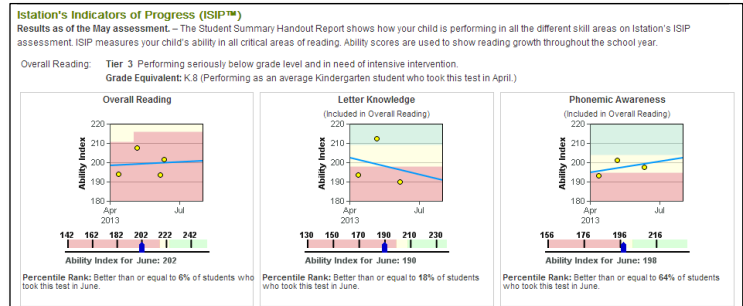
The **Student Summary Handouts Report** provides a summary of students' performance for the current school year and includes Program Overview, Istation's Indicators of Progress (ISIP™), and the Priority Report Overview.

<p><b>Suggested uses for the Student Summary Handouts Report:</b></p>	<ul style="list-style-type: none"> <li>• Print to use and plan for parent-teacher conferences.</li> <li>• Identify students' skill weaknesses.</li> <li>• Discuss students' performance with administrators and intervention teams.</li> <li>• Evaluate student intervention plans.</li> </ul>
<p>To run Student Summary Handouts, log on to <a href="http://www.istation.com">www.istation.com</a> and click on the <b>Report</b> tab.</p> <ol style="list-style-type: none"> <li>1. Select the product your class is using.</li> <li>2. Choose <b>Student Summary Handouts</b> from the reports list.</li> <li>3. Click on <b>Customize Report</b>.</li> <li>4. On the <b>Targeted Users</b> tab, select <b>ALL</b> or select certain students by name.</li> <li>5. Click <b>Run Report</b>.</li> </ol>	 <p>Customize before running this report</p>
<p>The <b>Program Overview</b> includes the student's current reading program cycle, last date used, and program usage (hours). The <b>Lexile Levels</b> listed represent the range in the <b>Lexile Levels</b> of books a student has experienced in the current cycle of the Istation Interactive reading instruction.</p>	

The **ISIP** graphically show the results of the current month's assessment. This report shows how each student is performing in all the different skill areas on Istation's ISIP Assessment. ISIP measures student ability in all critical areas of reading.

**ISIP Percentile Rank** defines a student's ranking as better than or equal to the indicated percentage of students who took this test at the same time.

**ISIP Grade Equivalency** shows performance as an average student in a specific grade who took this test in a given month.



The **Priority Report Overview** shows the last five Priority Report alerts. It includes all reasons listed on the Priority Report, status, date intervention was delivered, and who delivered the intervention.

This section can be included at the teacher's discretion. To remove the Priority Report Overview, click the box beside **Show Priority Report Details** at the top of the report.

**Priority Report Overview**

Reason Listed on Priority Report	Status	Date Listed	Intervention Delivered	Delivered By
Excessive Logouts/Idle Time	Some Difficulty	Tue Jun 18 2013	—	—
ISIP Early Reading: Letter Knowledge	Struggling	Wed Jun 5 2013	Tue Aug 27 2013	Vickie Whitfield
ISIP Early Reading: Vocabulary	Ongoing Struggles	Mon May 6 2013	—	—
ISIP Early Reading: Spelling	Ongoing Struggles	Mon May 6 2013	—	—
ISIP Early Reading: Phonemic Awareness	Ongoing Struggles	Mon May 6 2013	—	—

**Legend**  
 Some Difficulty — Student is demonstrating some weakness with this skill  
 Struggling — Student is demonstrating significant weakness with this skill  
 Ongoing Struggles — Student is continuing to demonstrate significant weakness with this skill  
 Severe Ongoing Difficulties — Student is continuing to demonstrate several weaknesses with this skill

**Student Summary Handouts**  
for **1st Grade - 40**  
at Thomas Jefferson Elementary — 2012/2013 School Year  
☒ Show Priority Report Details