

## Explore the teacher-child interactions that increase learning with this self-paced, online program.

Looking at CLASSrooms provides guided video observations that strengthen teachers' understanding of the interactions that help children grow and develop.

### Who uses Looking at CLASSrooms?

Teachers, paraprofessionals, center directors, coaches, and anyone who would benefit from observing and identifying effective teacher-child interactions.

### Why use Looking at CLASSrooms?

Through practice observing and categorizing effective teacher-child interactions, teachers and care providers build an internal working model of how to interact more intentionally and effectively with children.

Research shows that teachers who spend more time watching videos of effective interactions within the CLASS™ Video Library increase the effectiveness of their interactions with students.\*

Those who use Looking at CLASSrooms enjoy flexible, 24/7 access and benefit from engaging multimedia and print resources.

*\*For more information on research and evidence, visit the Teachstone website.*

### What's included in Looking at CLASSrooms?

- Looking at CLASSrooms units
- Video Library subscription
- CLASS Dimensions Guide



Focus on what matters.

## How much do subscriptions cost?

The more people within your organization who use Looking at CLASSrooms, the lower the six-month subscription cost per person.

Individual subscriptions start at \$175 per user, plus shipping and handling. Call for group pricing.

## How do I use Looking at CLASSrooms?

**Participants spend approximately 15 hours interacting with Looking at CLASSrooms during their 6-month subscription.**

1. Visit the Teachstone store ([store.teachstone.com](http://store.teachstone.com)) to purchase Looking at CLASSrooms subscriptions.
2. Focus on one CLASS dimension at a time using the corresponding **Looking at CLASSrooms unit**.
3. Watch additional videos illustrating the same CLASS dimension in the **Video Library**. As you watch, take careful observational notes and read the accompanying focus text to help you see what's working well.
4. Begin observing the interactions in **your classroom**, focusing on the same CLASS dimension. Use your *CLASS Dimensions Guide* as a resource as you become more intentional in your interactions.
5. Revisit the Video Library often to deepen your understanding and guide your classroom interactions within that CLASS dimension.
6. Once you've completed all units, take the end of program survey and receive your certificate of completion.

*Looking at CLASSrooms is available in English and Spanish at the toddler and pre-K levels.*