



Interactions matter.

Effective teacher-child interactions are essential to children's learning and development. Teachers who engage in MyTeachingPartner™ (MTP™) Coaching learn to observe their own teaching practice with a critical eye—identifying their most effective interactions, building upon what's working well, and ultimately boosting the effectiveness of their moment-to-moment interactions with children.

The Classroom Assessment Scoring System™ (CLASS™) framework serves as the foundation for MTP coaching by providing a structure for understanding and improving these important interactions throughout this year-long, one-on-one program. Due to its proven success as an observational tool, the CLASS measure is used in federal, state, and local programs nationwide.

Receive 24/7 support.

MTP teachers and coaches focus on the interactions that matter using accessible, proven tools:

- The collaborative MTP web interface allows coaches and teachers to communicate, review teachers' classroom videos, and find new, increasingly effective ways to interact with children.
- The CLASS Video Library deepens understanding of effective teacher-child interactions through annotated, authentic classroom videos.

Enjoy choices aligned with your needs.

- Build capacity with Teachstone's MTP Coach support program—we'll train and support your Certified CLASS Observers as they work as MTP Coaches.
- Simplify your MTP implementation by letting us coach your teachers directly.

Invest your resources in solutions that work.

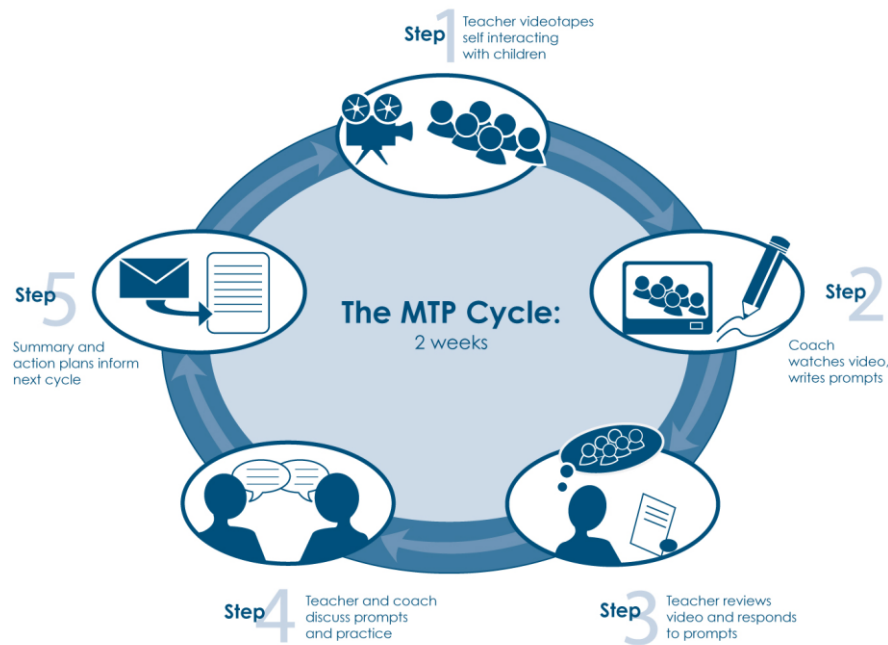
Research shows that MTP teachers improve the effectiveness of their interactions with children and report higher levels of job satisfaction and motivation. The children in MTP classrooms show greater gains in early literacy and language development and lower levels of problem behavior.

Your resources—the children, teachers, and funding in your program—are precious. Invest in programs that are proven to work. Invest in MTP Coaching.

See the *Research Summary* for more information about the effects of MTP Coaching.
(<http://www.teachstone.com/research-and-evidence/research-summary-2/>, June 1, 2012.)

Plan for MTP Coaching Success

Successful MTP programs rely on providing teachers and coaches with the necessary time and resources to implement the coaching model fully. Through structured observation cycles, MTP Coaches provide regular, targeted feedback to teachers to help them identify and improve their interactions with children throughout this year-long program.



Time

- MTP teachers spend about 2 ½ hours every two weeks engaging in ongoing coaching cycles throughout the program year.
- During each two-week cycle, coaches spend 4 to 5 hours with each teacher on MTP-related activities.

Resources

- Teachers need regular access to a computer with high-speed Internet and a private space for conferencing with their coaches every other week.
- Coaches need high-speed Internet access and their own laptops (Mac preferred) meeting the specifications listed in the MTP Coaches' Technology Requirements.

Coach qualifications

- CLASS observers certified on the age level on which they coach
- Experienced technology users
- Adept oral, written, and interpersonal communicators
- Organized and systematic practitioners
- Experienced educators