

Understanding Key Details

READ
ALONG

What Is Bugging You?

(Genre: Informational Text)

Words to Know

desert

insect

larva

Shoo, fly! Have you said this before? A fly is a kind of bug. Have you seen many flies? Have you seen ants? You may have. After all, bugs are almost everywhere.

A bug is a kind of animal. A bug is also called an **insect**. Insects have three body parts. They also have six legs. Many have wings and can fly.

There are more insects than any other kind of animal.



Guided Instruction

Teacher Talk: Explain to children that asking and answering questions about key details can help readers better understand a text. Tell children you will ask some questions about the key details of the text. Ask: *What are two kinds of bugs, or insects?* Have children find the answer by rereading the text.

Key Ideas and Details

An insect starts life as an egg. Then it becomes a **larva**. A caterpillar is a larva. Then it becomes a pupa. Finally, it turns into a butterfly. A butterfly is a grown insect.

Insects live all over. You can find them in forests and in the **desert**. You can find them in your yard! Be careful when you find bugs. Some may bite or sting!



This caterpillar will turn into a butterfly.

Teacher Talk: Continue to ask questions to help children understand key details. Ask: *How does an insect's life begin? What happens next?* Then tell children that asking and answering their own questions can help them understand details. Have partners ask and answer questions together to understand key details about the text.

Guided Practice

Identifying the Main Topic and Details

READ
ALONG

A Trip to the Zoo

(Genre: Nonfictional Narrative)

Words to Know

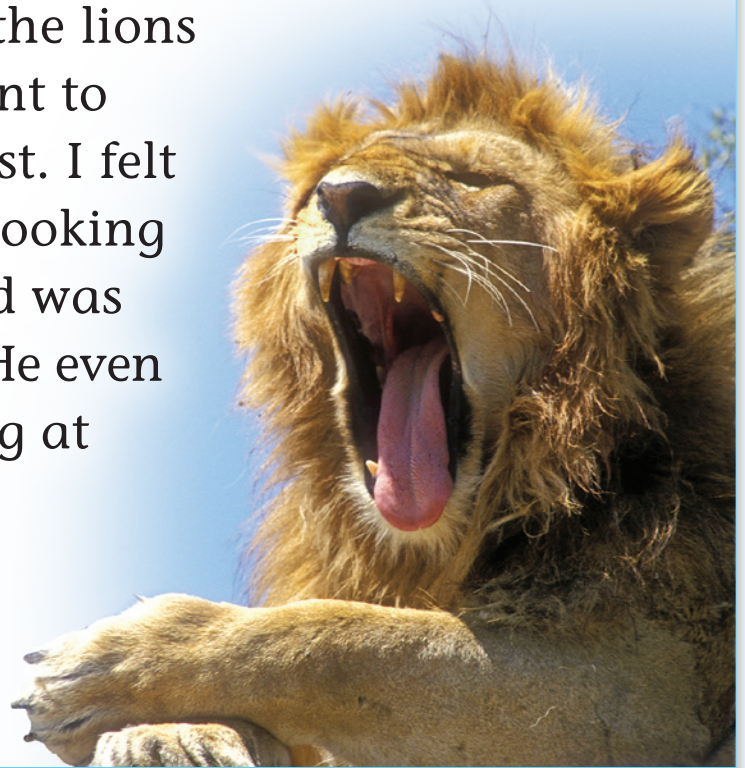
city

elephant

worker

My dad took my brother Ted and me to the zoo. The zoo in our **city** is special. Some of the animals used to be sick. Some of them needed homes. The zoo took them in. A zoo **worker** takes care of each animal.

Ted liked the lions best. We went to see them first. I felt scared just looking at them. Ted was not scared. He even liked looking at their teeth!



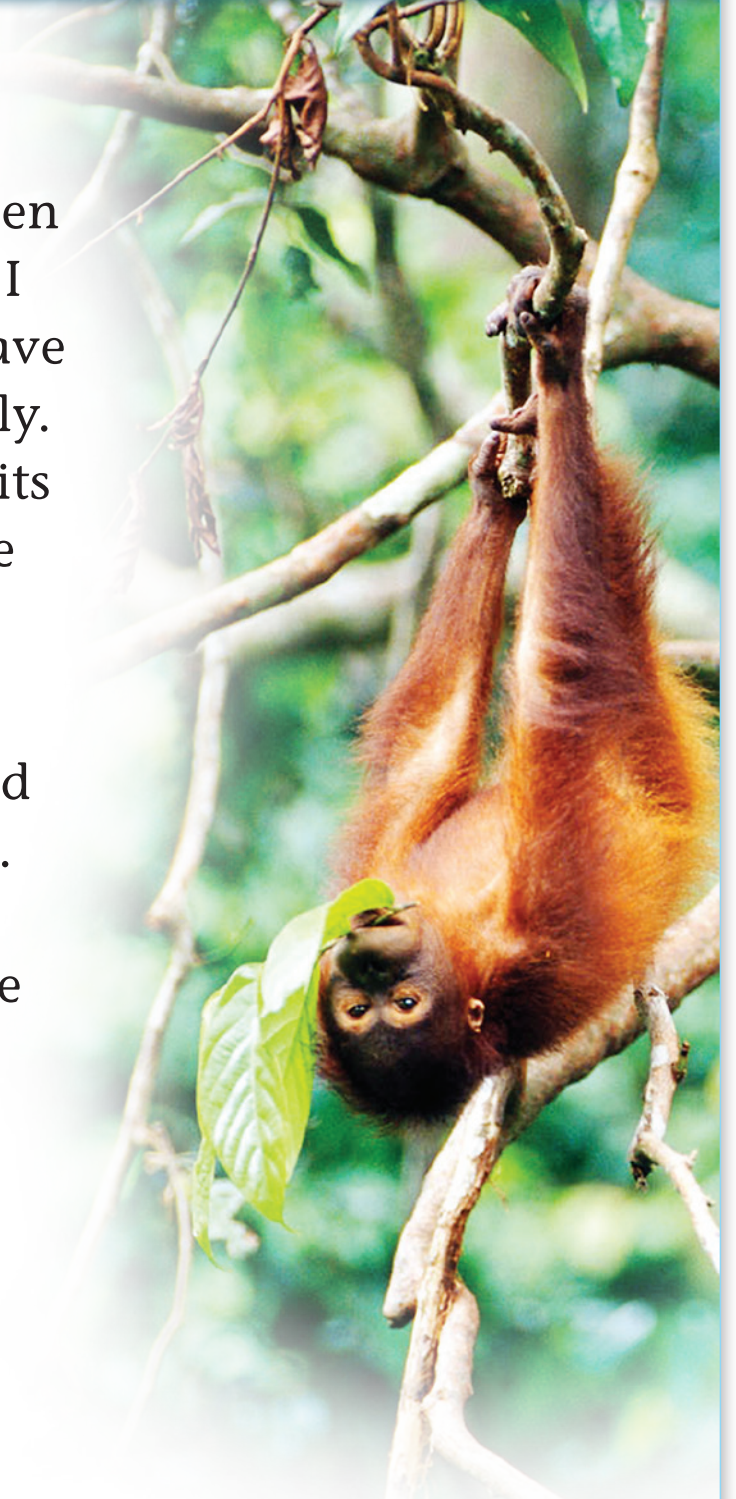
Guided Instruction

Teacher Talk: Explain to children that the main topic is what a text is mostly about. Tell them that the title and text can help them figure out the main topic. Ask: *What is the title of this text?* Then have children circle the first sentence. Ask: *How do the first sentence and title help you understand the main topic?*

Key Ideas and Details

Next we saw a baby **elephant**. It was cute. Then we saw its mom and dad. I felt so small! Elephants have big feet. But they step softly. The baby took water into its trunk. Then it spit it in the air. Ted and I got wet!

Finally, Dad wanted to see the monkeys. We found them! They had long tails. They used their tails to swing from trees. I saw one eat a bug. Dad said the monkeys were like us. Ted and I laughed. We would like to be monkeys!



Teacher Talk: Explain that key details support the main topic of a text. The key details tell more about the main topic. Ask: *What is the main topic of the first paragraph on this page? What key details tell more about it?* Reread the last paragraph. Have partners practice finding the main topic and telling each other the key details.

Guided Practice

Making Connections

Words to Know

plan
shelter
shot

READ
ALONG

Your New Best Friend



(Genre: Informational Text)

Many people get dogs from an animal **shelter**. Getting a dog is fun. But dogs need a lot of care. You need a **plan**.

First, think about having a dog. You will need to feed your dog. Dogs need to run and play. You will need to go for walks. You will need to teach your dog.



A pet dog needs many things.



Guided Instruction

Teacher Talk: Explain that making connections between pieces of information in a text helps readers better understand the text. Say: *The author writes that dogs need a lot of care. Then the author describes all the things you have to do when you have a dog. The author makes a connection between the main topic and key details.* Ask: *What care does a dog need?*

Key Ideas and Details

Next, go to a shelter. Ask to look at the dogs. You can meet the dogs. You can play with them. Make sure to pick one that is right for you.

Then, your parents will fill out a form. Ask when you can pick up the dog. It might need a **shot** first.

Finally, take your pet home. Enjoy your new friend!



Pets can be a lot of fun.



Teacher Talk: Say: *The last paragraph calls your new pet your friend. Then reread the first paragraph on this page aloud. Say: Think about what makes a person your friend. What do you do with a friend? How is choosing a dog like having a new friend? Have partners discuss the connection between having a pet and having a friend.*

Guided Practice

Close Reading

Circle the correct answer.

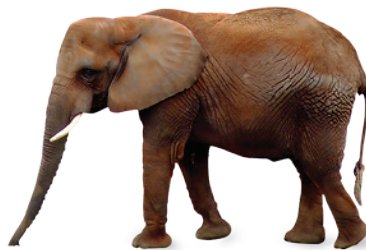
1. What is a way bugs can hurt you?

bite

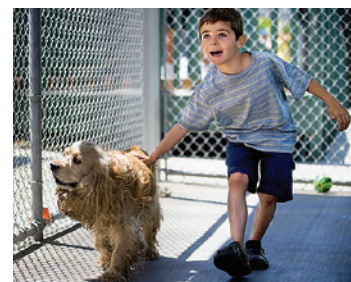
pupa

egg

2. Which animal did the family visit first at the zoo?



3. Which picture shows that dogs need a lot of care?



Directions: Listen to the question. Look at the words or pictures. Circle the word or picture that shows the correct answer.