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EXCEL IN A DIGITAL WORLD

Teacher, Jason

## INDIVIDUAL ASSESSMENT REPORT

PRELIMINARY REPORT: This report was generated before the end of the overall assessment window. Assessment-wide aggregate data represents scores for all students who have been scored up to the time of generation, but not for all students for this assessment.

Assessment:	WayFind Assessment Posttest 16/17 Exam		
Course:	WayFind Teacher Assessment 2016		
School:	Richards Elementary School	Date Submitted:	4/1/2016 10:38:31 PM
District:	Meyers USD	Test Duration:	62 minutes WayFind
		Report Group:	2016-17

EXAM SCORE

358 - Proficient
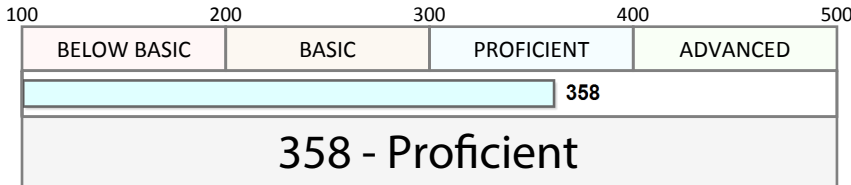
AVERAGES

CLASS	SCHOOL	DISTRICT	GLOBAL
369	369	357	349

STANDARD ERROR: 3.81

EXAM SKILL MODULES
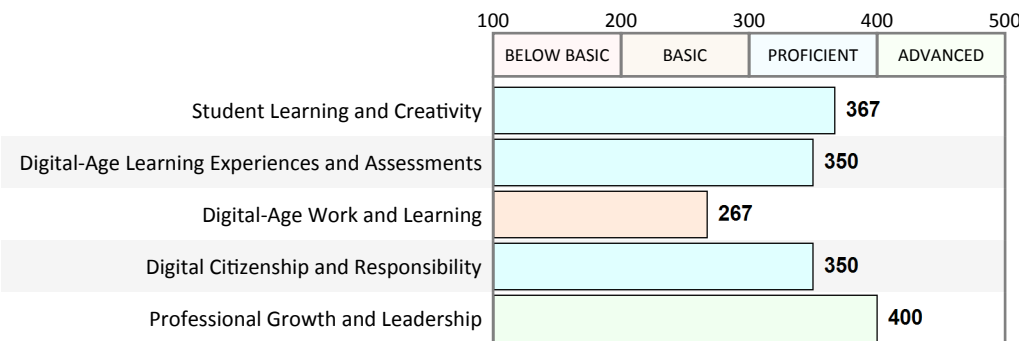
AVERAGES

	CLASS	SCHOOL	DISTRICT	GLOBAL
Student Learning and Creativity (367)	374	374	358	350
Digital-Age Learning Experiences and Assessments (350)	355	355	340	333
Digital-Age Work and Learning (267)	340	340	345	337
Digital Citizenship and Responsibility (350)	365	365	351	343
Professional Growth and Leadership (400)	362	362	347	340

PER-STANDARD DETAIL RESULTS

1a. Promote, support, and model creative and innovative thinking and inventiveness.

# POSSIBLE	% CORRECT	CLASS AVG	SCHOOL AVG	DISTRICT AVG	GLOBAL AVG
3	100%	85.9%	85.9%	80.5%	77.8%

1b. Engage students in exploring real-world issues and solving authentic problems using digital tools and resources..

# POSSIBLE	% CORRECT	CLASS AVG	SCHOOL AVG	DISTRICT AVG	GLOBAL AVG
3	66.7%	57.7%	57.7%	61.9%	59.5%

1c. Promote student reflection using collaborative tools to reveal and clarify students' conceptual understanding and thinking, planning, and creative processes..

# POSSIBLE	% CORRECT	CLASS AVG	SCHOOL AVG	DISTRICT AVG	GLOBAL AVG
3	66.7%	66.7%	66.7%	62.4%	61.8%

1d. Model collaborative knowledge construction by engaging in learning with students, colleagues, and others in face-to-face and virtual environments..

# POSSIBLE	% CORRECT	CLASS AVG	SCHOOL AVG	DISTRICT AVG	GLOBAL AVG
3	33.3%	64.1%	64.1%	53.6%	51.3%

2a. Design or adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity.

# POSSIBLE	% CORRECT	CLASS AVG	SCHOOL AVG	DISTRICT AVG	GLOBAL AVG
3	66.7%	76.9%	76.9%	68.7%	67.1%

2b. Develop technology-enriched learning environments that enable all students to pursue their individual curiosities and become active participants in setting their own educational goals, managing their own learning, and assessing their own progress.

# POSSIBLE	% CORRECT	CLASS AVG	SCHOOL AVG	DISTRICT AVG	GLOBAL AVG
3	66.7%	66.7%	66.7%	64.5%	62.4%

2c. Customize and personalize learning activities to address students' diverse learning styles, working strategies, and abilities using digital tools and resources.

# POSSIBLE	% CORRECT	CLASS AVG	SCHOOL AVG	DISTRICT AVG	GLOBAL AVG
3	100%	83.3%	83.3%	80.3%	76.8%

2d. Provide students with multiple and varied formative and summative assessments aligned with content and technology standards and use resulting data to inform learning and teaching.

# POSSIBLE	% CORRECT	CLASS AVG	SCHOOL AVG	DISTRICT AVG	GLOBAL AVG
3	66.7%	73.1%	73.1%	70.2%	67.8%

3a. Demonstrate fluency in technology systems and the transfer of current knowledge to new technologies and situations.

# POSSIBLE	% CORRECT	CLASS AVG	SCHOOL AVG	DISTRICT AVG	GLOBAL AVG
3	33.3%	41%	41%	46.5%	45.8%

3b. Collaborate with students, peers, parents, and community members using digital tools and resources to support student success and innovation.

# POSSIBLE	% CORRECT	CLASS AVG	SCHOOL AVG	DISTRICT AVG	GLOBAL AVG
3	66.7%	76.9%	76.9%	78.6%	75.1%

3c. Communicate relevant information and ideas effectively to students, parents, and peers using a variety of digital-age media and formats.

# POSSIBLE	% CORRECT	CLASS AVG	SCHOOL AVG	DISTRICT AVG	GLOBAL AVG
3	66.7%	91%	91%	90.9%	87.6%

3d. Model and facilitate effective use of current and emerging digital tools to locate, analyze, evaluate, and use information resources to support research and learning.

# POSSIBLE	% CORRECT	CLASS AVG	SCHOOL AVG	DISTRICT AVG	GLOBAL AVG
3	33.3%	48.7%	48.7%	45.6%	44.9%

4a. Advocate, model, and teach safe, legal, and ethical use of digital information and technology, including respect for copyright, intellectual property, and the appropriate documentation of sources.

# POSSIBLE	% CORRECT	CLASS AVG	SCHOOL AVG	DISTRICT AVG	GLOBAL AVG
3	100%	78.2%	78.2%	73.4%	70.3%

4b. Address the diverse needs of all learners by using learner-centered strategies and providing equitable access to appropriate digital tools and resources.

# POSSIBLE	% CORRECT	CLASS AVG	SCHOOL AVG	DISTRICT AVG	GLOBAL AVG
3	100%	93.6%	93.6%	93.9%	91.9%

4c. Promote and model digital etiquette and responsible social interactions related to the use of technology and information.

# POSSIBLE	% CORRECT	CLASS AVG	SCHOOL AVG	DISTRICT AVG	GLOBAL AVG
3	66.7%	84.6%	84.6%	72%	70%

4d. Develop and model cultural understanding and global awareness by engaging with colleagues and students of other cultures using digital-age communication and collaboration tools.

# POSSIBLE	% CORRECT	CLASS AVG	SCHOOL AVG	DISTRICT AVG	GLOBAL AVG
3	66.7%	83.3%	83.3%	84.8%	82.2%

5a. Participate in local and global learning communities to explore creative applications of technology to improve student learning.

# POSSIBLE	% CORRECT	CLASS AVG	SCHOOL AVG	DISTRICT AVG	GLOBAL AVG
3	100%	73.1%	73.1%	76.6%	75.7%

5b. Exhibit leadership by demonstrating a vision of technology infusion, participating in shared decision making and community building, and developing the leadership and technology skills of others.

# POSSIBLE	% CORRECT	CLASS AVG	SCHOOL AVG	DISTRICT AVG	GLOBAL AVG
3	100%	70.5%	70.5%	66%	61.9%

5c. Evaluate and reflect on current research and professional practice on a regular basis to make effective use of existing and emerging digital tools and resources in support of student learning.

# POSSIBLE	% CORRECT	CLASS AVG	SCHOOL AVG	DISTRICT AVG	GLOBAL AVG
3	33.3%	76.9%	76.9%	72.4%	70.2%

5d. Contribute to the effectiveness, vitality, and self-renewal of the teaching profession and of their school and community.

# POSSIBLE	% CORRECT	CLASS AVG	SCHOOL AVG	DISTRICT AVG	GLOBAL AVG
3	100%	84.6%	84.6%	75.8%	74.3%