

Assessment: **G8 21st Century Skills Assessment. Post 08/16**

School: **Boundry Middle School**

District: **Madison USD**

Report Date: **7/01/16**

Testing Period: **4/29/16 - 7/01/16**

Report Group: **21st Century Skills Assessment Spring 2016**

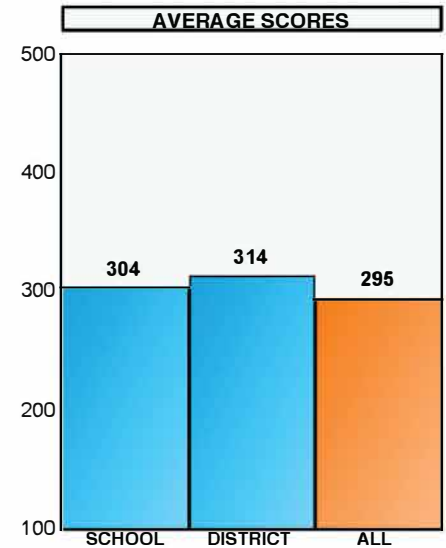
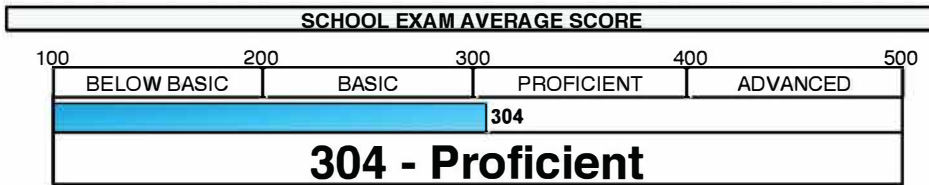
EXAM OVERALL

Completions: **342**

Scale Score Range: **167 - 440**

Scale Score Standard Error: **4.71**

Scale Score Standard Deviation: **58.2**



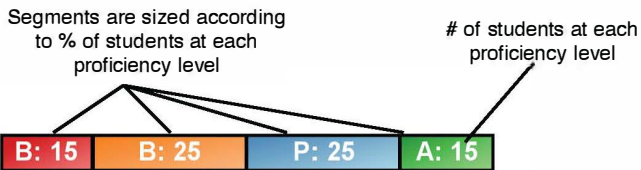
STUDENTS PER PROFICIENCY LEVEL

PROFICIENCY	STUDENTS	
	#	%
Advanced	7	2 %
Proficient	171	50 %
Basic	154	45 %
Below Basic	7	2 %

COURSE DETAIL RESULTS

COURSE	#	COMP	AVG MIN.	SCORE					LEVEL	
				100	200	300	400	500		
Mrs. Adams - 1st Period	1	90	75	[Bar chart showing score distribution]					440	Advanced
Mrs. Adams - 3rd Period	2	85	34	[Bar chart showing score distribution]						Proficient

EXAM SKILL MODULES: SUMMARY

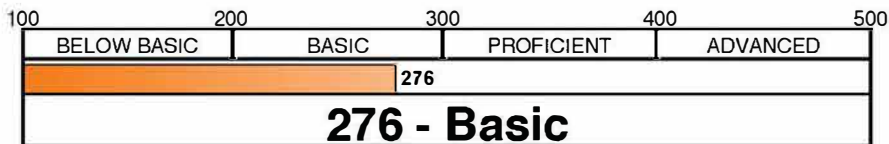


AVERAGE SCORES

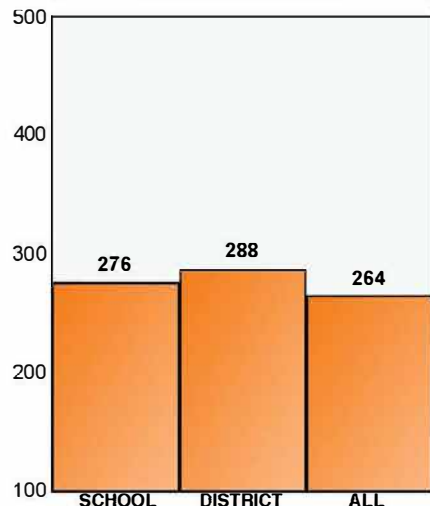
	SCHOOL	DISTRICT	ALL
Creativity and Innovation	276	288	264
Communication and Collaboration	299	306	289
Research and Information Fluency	284	296	282
Critical Thinking, Problem Solving and Decision Making	286	300	274
Digital Citizenship	321	330	310
Technology Operations and Concepts	307	321	298

Creativity and Innovation	BB: 58	B: 99	P: 171	A: 17
Communication and Collaboration	BB: 17	B: 137	P: 154	A: 34
Research and Information Fluency	BB: 7	B: 188	P: 137	A: 7
Critical Thinking, Problem Solving and Decision Making	BB: 41	B: 137	P: 106	A: 58
Digital Citizenship	BB: 7	B: 106	P: 147	A: 82
Technology Operations and Concepts	BB: 24	B: 123	P: 113	A: 82

SKILL MODULE AVERAGE



AVERAGE SCORES



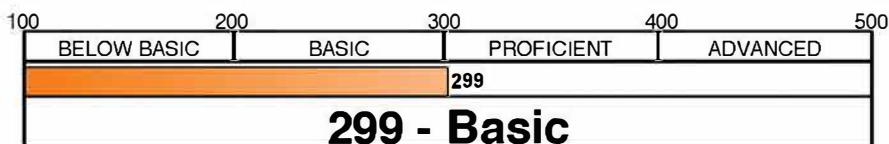
SCORE DISTRIBUTION PER PROFICIENCY LEVEL

PROFICIENCY	STUDENTS	
	#	%
Advanced	2	5 %
Proficient	21	50 %
Basic	12	29 %
Below Basic	7	17 %

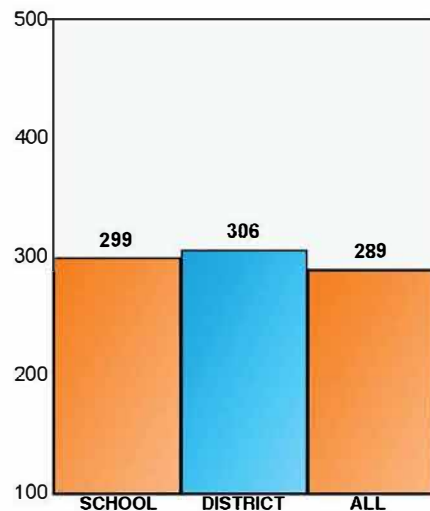
COURSE DETAIL RESULTS

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				100	200	300	400	500		
Mrs. Adams - 1st Period	1	90	75	[Bar chart showing score distribution]					440	Advanced
Mrs. Adams - 3rd Period	2	85	34	[Bar chart showing score distribution]						Proficient

SKILL MODULE AVERAGE



AVERAGE SCORES



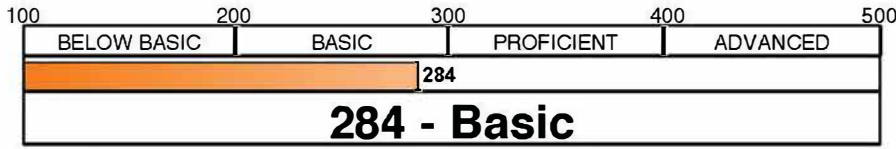
SCORE DISTRIBUTION PER PROFICIENCY LEVEL

PROFICIENCY	STUDENTS	
	#	%
Advanced	4	10 %
Proficient	19	45 %
Basic	17	40 %
Below Basic	2	5 %

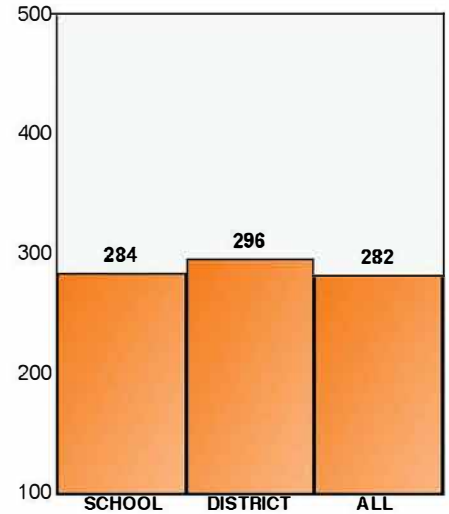
COURSE DETAIL RESULTS

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				100	200	300	400	500		
Mrs. Adams - 1st Period	1	90	75	[Bar chart showing score distribution]					440	Advanced
Mrs. Adams - 3rd Period	2	85	34	[Bar chart showing score distribution]						Proficient

SKILL MODULE AVERAGE



AVERAGE SCORES



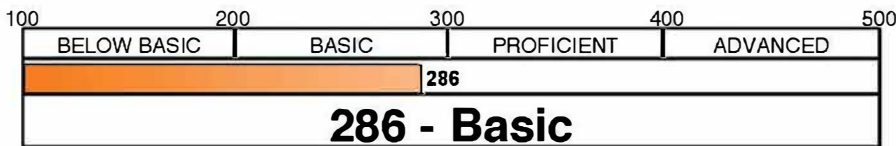
SCORE DISTRIBUTION PER PROFICIENCY LEVEL

PROFICIENCY	STUDENTS	
	#	%
Advanced	1	2 %
Proficient	17	40 %
Basic	23	55 %
Below Basic	1	2 %

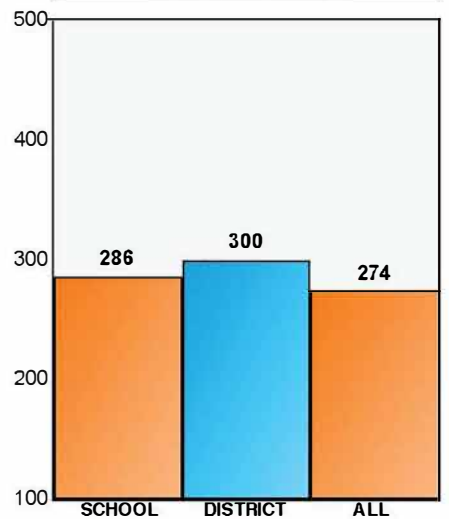
COURSE DETAIL RESULTS

COURSE	#	COMP	AVG MIN.	SCORE					LEVEL	
				100	200	300	400	500		
Mrs. Adams - 1st Period	1	90	75	[Progress bar]					440	Advanced
Mrs. Adams - 3rd Period	2	85	34	[Progress bar]						Proficient

SKILL MODULE AVERAGE



AVERAGE SCORES



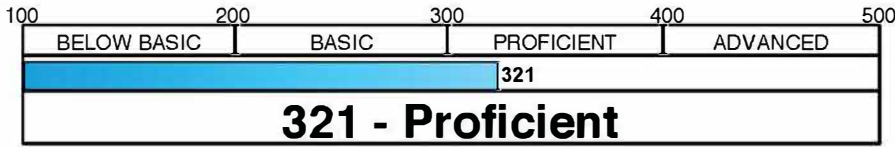
SCORE DISTRIBUTION PER PROFICIENCY LEVEL

PROFICIENCY	STUDENTS	
	#	%
Advanced	7	17 %
Proficient	13	31 %
Basic	17	40 %
Below Basic	5	12 %

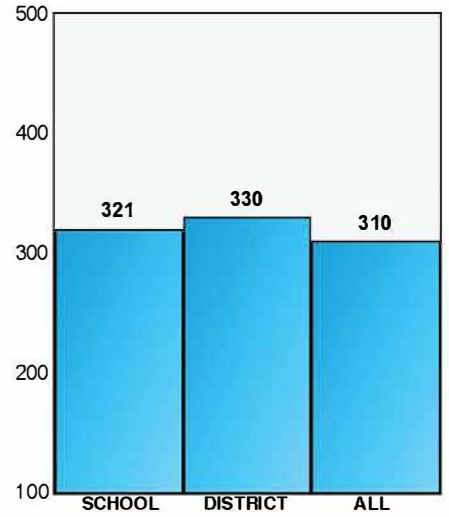
COURSE DETAIL RESULTS

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				100	200	300	400	500		
Mrs. Adams - 1st Period	1	90	75	[Progress bar]					440	Advanced
Mrs. Adams - 3rd Period	2	85	34	[Progress bar]						Proficient

SKILL MODULE AVERAGE



AVERAGE SCORES



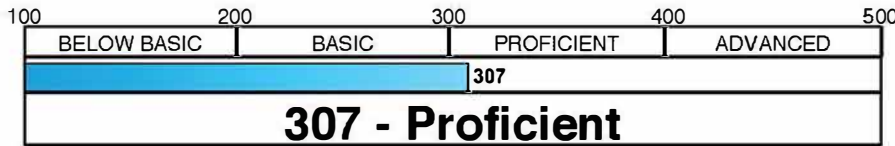
SCORE DISTRIBUTION PER PROFICIENCY LEVEL

PROFICIENCY	STUDENTS	
	#	%
Advanced	10	24 %
Proficient	18	43 %
Basic	13	31 %
Below Basic	1	2 %

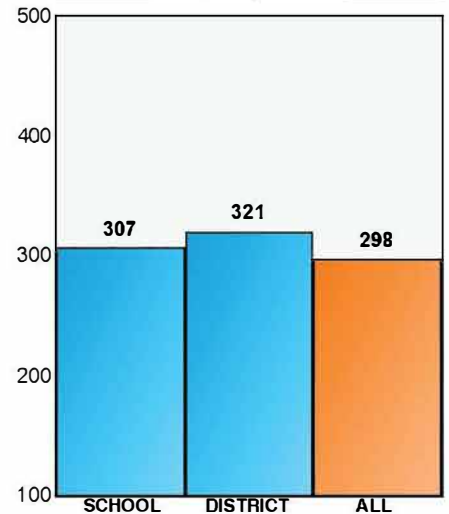
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				100	200	300	400	500		
Mrs. Adams - 1st Period	1	90	75	[Progress bar]					440	Advanced
Mrs. Adams - 3rd Period	2	85	34	[Progress bar]						Proficient

SKILL MODULE AVERAGE



AVERAGE SCORES



SCORE DISTRIBUTION PER PROFICIENCY LEVEL

PROFICIENCY	STUDENTS	
	#	%
Advanced	10	24 %
Proficient	14	33 %
Basic	15	36 %
Below Basic	3	7 %

COURSE DETAIL RESULTS

COURSE	#	COMP	AVG MIN.	SCORE					SCORE	LEVEL
				100	200	300	400	500		
Mrs. Adams - 1st Period	1	90	75	[Progress bar]					440	Advanced
Mrs. Adams - 3rd Period	2	85	34	[Progress bar]						Proficient

Per-Standard Detail Results

1a. Apply existing knowledge to generate new ideas, products, or processes.

# POSSIBLE	SCHOOL AVERAGE	DISTRICT AVERAGE	GLOBAL AVERAGE
3	2.26	2.23	1.84

1b. Create original works as a means of personal or group expression.

# POSSIBLE	SCHOOL AVERAGE	DISTRICT AVERAGE	GLOBAL AVERAGE
3	1.43	1.59	1.29

1c. Use models and simulations to explore complex systems and issues.

# POSSIBLE	SCHOOL AVERAGE	DISTRICT AVERAGE	GLOBAL AVERAGE
3	1.52	1.69	1.36

1d. Identify trends and forecast possibilities.

# POSSIBLE	SCHOOL AVERAGE	DISTRICT AVERAGE	GLOBAL AVERAGE
3	1.3	1.55	1.31

2a. Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media.

# POSSIBLE	SCHOOL AVERAGE	DISTRICT AVERAGE	GLOBAL AVERAGE
3	2.61	2.3	2.01