

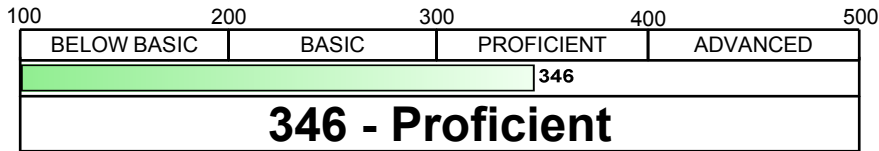
PRELIMINARY REPORT: This report was generated before the end of the overall assessment window. Assessment-wide aggregate data represents scores for all students who have been scored up to the time of generation, but not for all students for this assessment.

Assessment: **21st Century Skills Assessment Sample**

Course: **SCI367**
 School: **Jamison Elementary**
 District: **District 72**

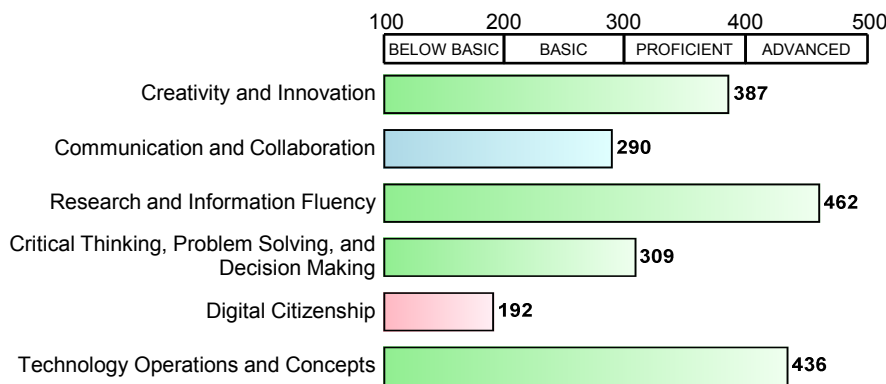
Date Submitted: **4/3/2016**
 Test Duration: **49 minutes**
 Report Group: **Group A**

Exam Score



AVERAGES			
CLASS	SCHOOL	DISTRICT	ALL
345	305	320	275

Exam Skill Modules



AVERAGES			
CLASS	SCHOOL	DISTRICT	ALL
261	350	318	252
308	260	260	330
278	255	280	288
280	345	348	290
278	266	266	315
291	291	321	283

Portfolio Skill Module: Creativity and Innovation

	BB	B	P	A
1a. Apply existing knowledge to generate new ideas, products, or processes			●	
1b. Create original works as a means of personal or group expression		●		
1c. Use models and simulations to explore complex systems and issues				●
1d. Identify trends and forecast possibilities		●		

AVERAGES			
CLASS	SCHOOL	DISTRICT	ALL
B	P	P	B
A	B	B	P
P	B	B	B
B	P	B	P

Instructor Comments

3/30/2016 Doris Flynn: Good job on your project! You would have scored higher if your outcome had been more original, and if you had made logical predictions based upon the trends you studied. I was very impressed by your understanding and ability to use models and simulations.

Per-Standard Detail Results

1a. Apply existing knowledge to generate new ideas, products, or processes.

# POSSIBLE	# CORRECT	CLASS AVG	SCHOOL AVG	DISTRICT AVG	GLOBAL AVG
3	3	1.8	1.7	1.89	1.88

1b. Create original works as a means of personal or group expression.

# POSSIBLE	# CORRECT	CLASS AVG	SCHOOL AVG	DISTRICT AVG	GLOBAL AVG
3	2	2	1.7	1.79	1.85

1c. Use models and simulations to explore complex systems and issues.

# POSSIBLE	# CORRECT	CLASS AVG	SCHOOL AVG	DISTRICT AVG	GLOBAL AVG
3	1	1.4	1.39	1.39	1.64

1d. Identify trends and forecast possibilities.

# POSSIBLE	# CORRECT	CLASS AVG	SCHOOL AVG	DISTRICT AVG	GLOBAL AVG
3	2	1.44	1.55	1.72	1.74

2a. Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media.

# POSSIBLE	# CORRECT	CLASS AVG	SCHOOL AVG	DISTRICT AVG	GLOBAL AVG
3	1	1.4	1.46	1.53	1.63

2b. Communicate information and ideas effectively to multiple audiences using a variety of media and formats.

# POSSIBLE	# CORRECT	CLASS AVG	SCHOOL AVG	DISTRICT AVG	GLOBAL AVG
3	2	1.6	1.51	1.58	1.79

2c. Develop cultural understanding and global awareness by engaging with learners of other cultures.

# POSSIBLE	# CORRECT	CLASS AVG	SCHOOL AVG	DISTRICT AVG	GLOBAL AVG
3	1	1.52	1.34	1.44	1.56

2d. Contribute to project teams to produce original works or solve problems.

# POSSIBLE	# CORRECT	CLASS AVG	SCHOOL AVG	DISTRICT AVG	GLOBAL AVG
3	2	1.68	1.62	1.58	1.77

3a. Plan strategies to guide inquiry.

# POSSIBLE	# CORRECT	CLASS AVG	SCHOOL AVG	DISTRICT AVG	GLOBAL AVG
3	1	1.08	1.01	.98	1.24

3b. Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media.

# POSSIBLE	# CORRECT	CLASS AVG	SCHOOL AVG	DISTRICT AVG	GLOBAL AVG
3	1	1.04	1.18	1.18	1.25

3c. Evaluate and select information sources and digital tools based on the appropriateness to specific tasks.

# POSSIBLE	# CORRECT	CLASS AVG	SCHOOL AVG	DISTRICT AVG	GLOBAL AVG
3	2	2.24	2.14	2.2	2.28