

Assessment: **WayFind Assessment Posttest 16/17 Exam**

Report Date: **5/1/2016**

Class: **WayFind Teacher Assessment 2016**

Testing Period: **3/28/16 - 4/10/16**

School: **Richards Elementary School**

Report Group: **WayFind 2016-17**

District: **Meyers USD**

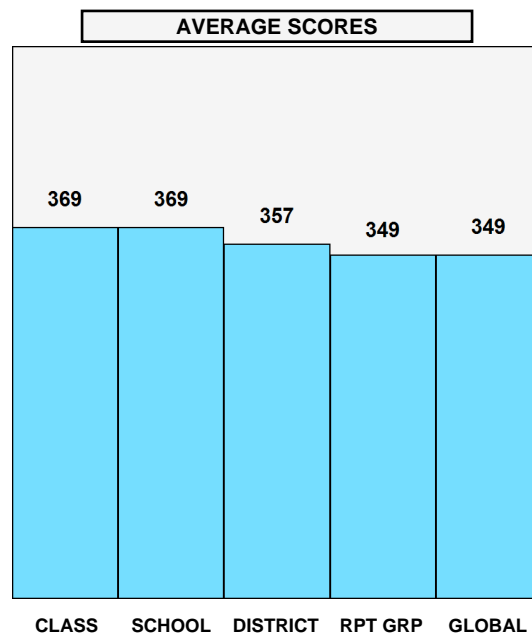
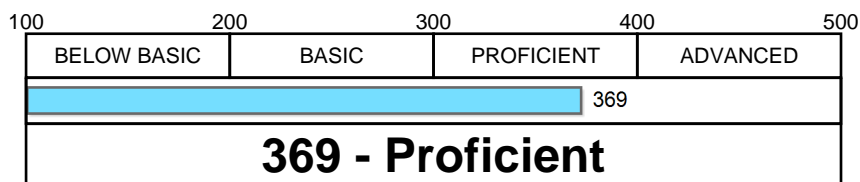
CLASS EXAM RESULTS

Completions: **26**

Scale Score Standard Error: **3.81**

Scale Score Range: **294 - 458**

Scale Score Standard Deviation: **40**



INDIVIDUALS PER PROFICIENCY LEVEL

PROFICIENCY	#	%	AVG MIN.
Advanced	8	31 %	48
Proficient	17	65 %	48
Basic	1	4 %	44
Below Basic	0	0 %	0

INDIVIDUAL DETAIL RESULTS

INDIVIDUALS	#	MINUTES	SCORE					SCORE	LEVEL
			100	200	300	400	500		
Churchfield, Jason	1	35					458	Advanced	
Malone, Nomi	2	38					417	Advanced	
Smalls, Mark	3	84					417	Advanced	
Jones, Spencer	4	46					417	Advanced	
Mars, Lina	5	23					408	Advanced	
Goldman-Burg, Connie	6	69					400	Advanced	
Long, Mason	7	22					400	Advanced	
Evans, Marissa	8	64					400	Advanced	
Fordman, Beth	9	55					392	Proficient	
Harding, Sheldon	10	29					392	Proficient	
Brookings, Al	11	37					383	Proficient	
Hodges, Debra	12	80					383	Proficient	
Gordon, Kim	13	45					367	Proficient	
Sergia, Alan	14	61					367	Proficient	
Cortez, Alina	15	62					358	Proficient	
Jones, Margo	16	43					358	Proficient	

INDIVIDUAL DETAIL RESULTS									
INDIVIDUALS	#	MINUTES	100	200	300	400	500	SCORE	LEVEL
Hall, Tinisha	17	111	[Blue bar]					350	Proficient
Acosta, Jane	18	52	[Blue bar]					342	Proficient
Bars, Mandy	19	33	[Blue bar]					342	Proficient
Mafit, Danny	20	27	[Blue bar]					342	Proficient
Blooming, Andrea	21	36	[Blue bar]					333	Proficient
Torres, Miguel	22	44	[Blue bar]					333	Proficient
Priceman, Sarah	23	61	[Blue bar]					325	Proficient
Smith, Andrew	24	28	[Blue bar]					317	Proficient
Gonzales, Juanita	25	14	[Blue bar]					308	Proficient
Pushman, Bernice	26	44	[Orange bar]					294	Basic

EXAM SKILL MODULES: SUMMARY

Proficiency level : Individuals at each proficiency level

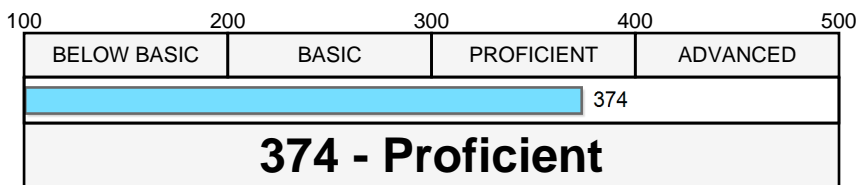
BB: 15	B: 25	P: 25	A: 15
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Segments are sized according to proportion of class at each proficiency level.

AVERAGE SCORES				
CLASS	SCHOOL	DISTRICT	RPT GRP	GLOBAL

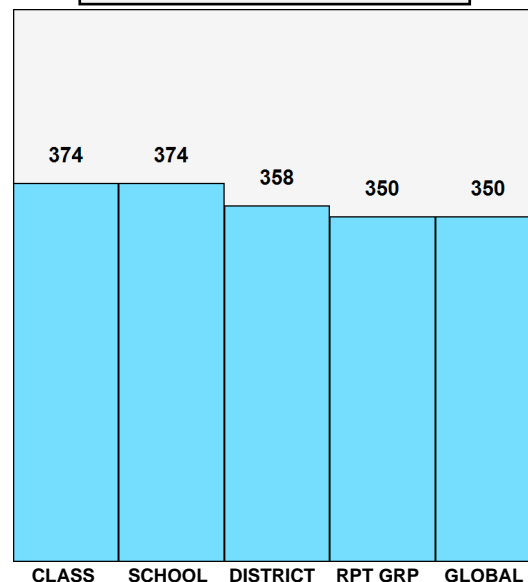
	BB: 0	B: 4	P: 13	A: 9	CLASS	SCHOOL	DISTRICT	RPT GRP	GLOBAL
Digital-Age Learning Experiences and Assessments	BB: 0	B: 4	P: 13	A: 9	355	355	340	333	333
Professional Growth and Leadership	BB: 0	B: 3	P: 14	A: 9	362	362	347	340	340
Student Learning and Creativity	BB: 0	B: 2	P: 13	A: 11	374	374	358	350	350
Digital Citizenship and Responsibility	BB: 0	B: 2	P: 13	A: 11	365	365	351	343	343
Digital-Age Work and Learning	BB: 0	B: 6	P: 11	A: 9	340	340	345	337	337

SKILL MODULE AVERAGE



374 - Proficient

AVERAGE SCORES



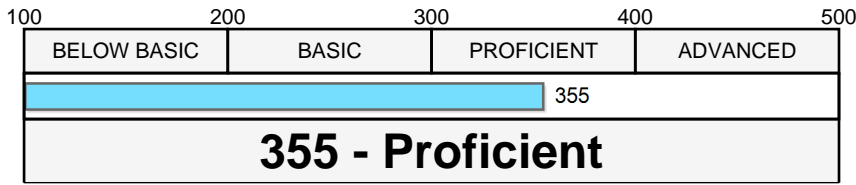
SCORE DISTRIBUTION PER PROFICIENCY LEVEL

PROFICIENCY	INDIVIDUALS	
	#	%
Advanced	11	42 %
Proficient	13	50 %
Basic	2	8 %
Below Basic	0	0 %

INDIVIDUAL DETAIL RESULTS

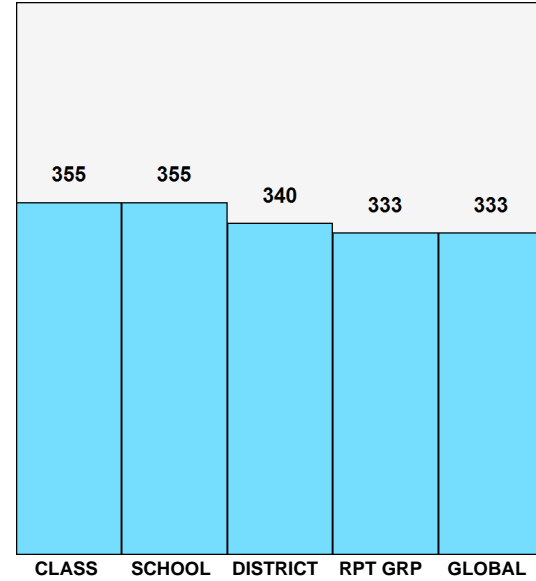
INDIVIDUALS	#	SCORE					LEVEL
		100	200	300	400	500	
Jones, Spencer	1					500	Advanced
Churchfield, Jason	2					467	Advanced
Smalls, Mark	3					467	Advanced
Fordman, Beth	4					433	Advanced
Goldman-Burg, Connie	5					433	Advanced
Smith, Andrew	6					433	Advanced
Brookings, Al	7					400	Advanced
Harding, Sheldon	8					400	Advanced
Hodges, Debra	9					400	Advanced
Malone, Nomi	10					400	Advanced
Mars, Lina	11					400	Advanced
Acosta, Jane	12					367	Proficient
Hall, Tinisha	13					367	Proficient
Bars, Mandy	14					367	Proficient
Cortez, Alina	15					367	Proficient
Long, Mason	16					367	Proficient
Mafit, Danny	17					367	Proficient
Evans, Marissa	18					367	Proficient
Sergia, Alan	19					367	Proficient
Gordon, Kim	20					333	Proficient
Gonzales, Juanita	21					333	Proficient
Jones, Margo	22					300	Proficient
Priceman, Sarah	23					300	Proficient
Torres, Miguel	24					300	Proficient
Blooming, Andrea	25					267	Basic
Pushman, Bernice	26					233	Basic

SKILL MODULE AVERAGE



355 - Proficient

AVERAGE SCORES



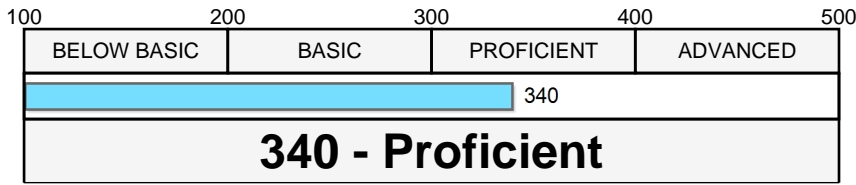
SCORE DISTRIBUTION PER PROFICIENCY LEVEL

PROFICIENCY	INDIVIDUALS	
	#	%
Advanced	9	35 %
Proficient	13	50 %
Basic	4	15 %
Below Basic	0	0 %

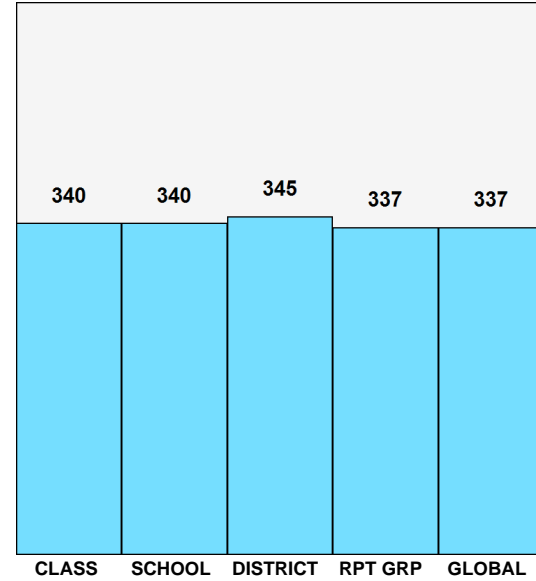
INDIVIDUAL DETAIL RESULTS

INDIVIDUALS	#						SCORE	LEVEL
		100	200	300	400	500		
Churchfield, Jason	1						450	Advanced
Malone, Nomi	2						450	Advanced
Jones, Margo	3						450	Advanced
Mars, Lina	4						450	Advanced
Jones, Spencer	5						450	Advanced
Brookings, Al	6						400	Advanced
Fordman, Beth	7						400	Advanced
Harding, Sheldon	8						400	Advanced
Evans, Marissa	9						400	Advanced
Acosta, Jane	10						350	Proficient
Cortez, Alina	11						350	Proficient
Hodges, Debra	12						350	Proficient
Long, Mason	13						350	Proficient
Smalls, Mark	14						350	Proficient
Sergia, Alan	15						350	Proficient
Blooming, Andrea	16						350	Proficient
Torres, Miguel	17						350	Proficient
Bars, Mandy	18						300	Proficient
Goldman-Burg, Connie	19						300	Proficient
Gordon, Kim	20						300	Proficient
Mafit, Danny	21						300	Proficient
Priceman, Sarah	22						300	Proficient
Hall, Tinisha	23						275	Basic
Gonzales, Juanita	24						275	Basic
Pushman, Bernice	25						275	Basic
Smith, Andrew	26						250	Basic

SKILL MODULE AVERAGE



AVERAGE SCORES



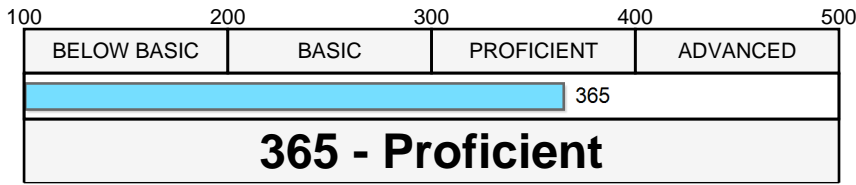
SCORE DISTRIBUTION PER PROFICIENCY LEVEL

PROFICIENCY	INDIVIDUALS	
	#	%
Advanced	9	35 %
Proficient	11	42 %
Basic	6	23 %
Below Basic	0	0 %

INDIVIDUAL DETAIL RESULTS

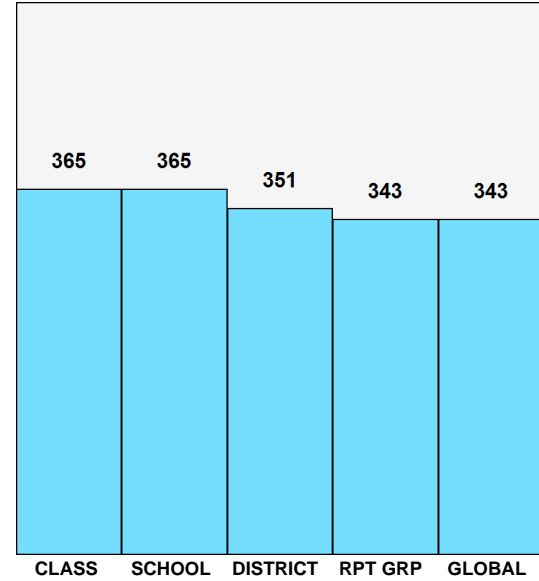
INDIVIDUALS	#	SCORE					LEVEL
		100	200	300	400	500	
Goldman-Burg, Connie	1					433	Advanced
Malone, Nomi	2					433	Advanced
Mars, Lina	3					433	Advanced
Smalls, Mark	4					433	Advanced
Brookings, Al	5					400	Advanced
Fordman, Beth	6					400	Advanced
Churchfield, Jason	7					400	Advanced
Hodges, Debra	8					400	Advanced
Long, Mason	9					400	Advanced
Hall, Tinisha	10					350	Proficient
Gordon, Kim	11					350	Proficient
Gonzales, Juanita	12					350	Proficient
Harding, Sheldon	13					350	Proficient
Evans, Marissa	14					350	Proficient
Jones, Spencer	15					350	Proficient
Bars, Mandy	16					300	Proficient
Pushman, Bernice	17					300	Proficient
Sergia, Alan	18					300	Proficient
Priceman, Sarah	19					300	Proficient
Torres, Miguel	20					300	Proficient
Acosta, Jane	21					267	Basic
Cortez, Alina	22					267	Basic
Mafit, Danny	23					267	Basic
Jones, Margo	24					267	Basic
Blooming, Andrea	25					233	Basic
Smith, Andrew	26					200	Basic

SKILL MODULE AVERAGE



365 - Proficient

AVERAGE SCORES



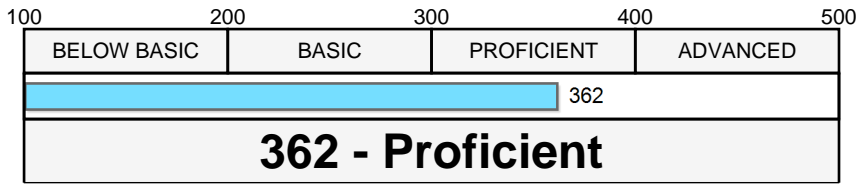
SCORE DISTRIBUTION PER PROFICIENCY LEVEL

PROFICIENCY	INDIVIDUALS	
	#	%
Advanced	11	42 %
Proficient	13	50 %
Basic	2	8 %
Below Basic	0	0 %

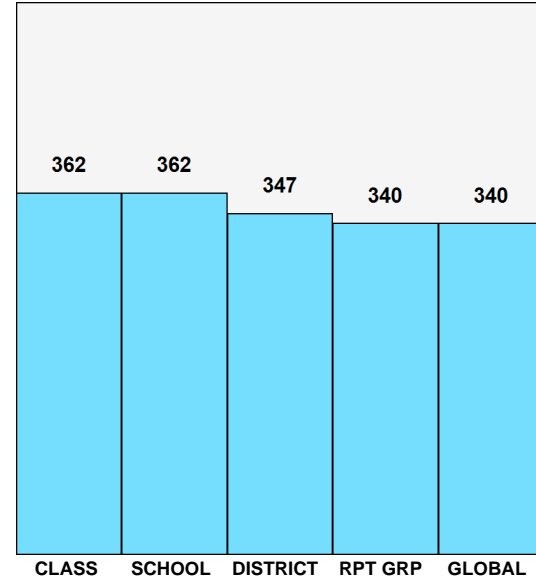
INDIVIDUAL DETAIL RESULTS

INDIVIDUALS	#						SCORE	LEVEL
		100	200	300	400	500		
Churchfield, Jason	1						500	Advanced
Evans, Marissa	2						500	Advanced
Brookings, Al	3						400	Advanced
Malone, Nomi	4						400	Advanced
Mafit, Danny	5						400	Advanced
Jones, Margo	6						400	Advanced
Mars, Lina	7						400	Advanced
Smalls, Mark	8						400	Advanced
Sergia, Alan	9						400	Advanced
Blooming, Andrea	10						400	Advanced
Torres, Miguel	11						400	Advanced
Acosta, Jane	12						350	Proficient
Hall, Tinisha	13						350	Proficient
Cortez, Alina	14						350	Proficient
Gordon, Kim	15						350	Proficient
Harding, Sheldon	16						350	Proficient
Hodges, Debra	17						350	Proficient
Long, Mason	18						350	Proficient
Jones, Spencer	19						350	Proficient
Smith, Andrew	20						350	Proficient
Fordman, Beth	21						300	Proficient
Goldman-Burg, Connie	22						300	Proficient
Gonzales, Juanita	23						300	Proficient
Priceman, Sarah	24						300	Proficient
Bars, Mandy	25						275	Basic
Pushman, Bernice	26						275	Basic

SKILL MODULE AVERAGE



AVERAGE SCORES



SCORE DISTRIBUTION PER PROFICIENCY LEVEL

PROFICIENCY	INDIVIDUALS	
	#	%
Advanced	9	35 %
Proficient	14	54 %
Basic	3	12 %
Below Basic	0	0 %

INDIVIDUAL DETAIL RESULTS

INDIVIDUALS	#	SCORE					LEVEL
		100	200	300	400	500	
Churchfield, Jason	1					500	Advanced
Long, Mason	2					500	Advanced
Goldman-Burg, Connie	3					450	Advanced
Gordon, Kim	4					450	Advanced
Bars, Mandy	5					400	Advanced
Cortez, Alina	6					400	Advanced
Harding, Sheldon	7					400	Advanced
Evans, Marissa	8					400	Advanced
Blooming, Andrea	9					400	Advanced
Hall, Tinisha	10					350	Proficient
Fordman, Beth	11					350	Proficient
Hodges, Debra	12					350	Proficient
Malone, Nomi	13					350	Proficient
Jones, Margo	14					350	Proficient
Pushman, Bernice	15					350	Proficient
Smalls, Mark	16					350	Proficient
Sergia, Alan	17					350	Proficient
Jones, Spencer	18					350	Proficient
Priceman, Sarah	19					350	Proficient
Acosta, Jane	20					300	Proficient
Mafit, Danny	21					300	Proficient
Mars, Lina	22					300	Proficient
Smith, Andrew	23					300	Proficient
Brookings, Al	24					275	Basic
Torres, Miguel	25					275	Basic
Gonzales, Juanita	26					250	Basic

Per-Standard Detail Results

1a. Promote, support, and model creative and innovative thinking and inventiveness.

# POSSIBLE	CLASS AVERAGE	SCHOOL AVERAGE	DISTRICT AVERAGE	RPT GRP AVERAGE	GLOBAL AVERAGE
3	2.58	2.58	2.41	2.33	2.33

1b. Engage students in exploring real-world issues and solving authentic problems using digital tools and resources..

# POSSIBLE	CLASS AVERAGE	SCHOOL AVERAGE	DISTRICT AVERAGE	RPT GRP AVERAGE	GLOBAL AVERAGE
3	1.73	1.73	1.86	1.79	1.79

1c. Promote student reflection using collaborative tools to reveal and clarify students' conceptual understanding and thinking, planning, and creative processes..

# POSSIBLE	CLASS AVERAGE	SCHOOL AVERAGE	DISTRICT AVERAGE	RPT GRP AVERAGE	GLOBAL AVERAGE
3	2	2	1.87	1.85	1.85

1d. Model collaborative knowledge construction by engaging in learning with students, colleagues, and others in face-to-face and virtual environments..

# POSSIBLE	CLASS AVERAGE	SCHOOL AVERAGE	DISTRICT AVERAGE	RPT GRP AVERAGE	GLOBAL AVERAGE
3	1.92	1.92	1.61	1.54	1.54

2a. Design or adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity.

# POSSIBLE	CLASS AVERAGE	SCHOOL AVERAGE	DISTRICT AVERAGE	RPT GRP AVERAGE	GLOBAL AVERAGE
3	2.31	2.31	2.06	2.01	2.01

2b. Develop technology-enriched learning environments that enable all students to pursue their individual curiosities and become active participants in setting their own educational goals, managing their own learning, and assessing their own progress.

# POSSIBLE	CLASS AVERAGE	SCHOOL AVERAGE	DISTRICT AVERAGE	RPT GRP AVERAGE	GLOBAL AVERAGE
3	2	2	1.93	1.87	1.87

2c. Customize and personalize learning activities to address students' diverse learning styles, working strategies, and abilities using digital tools and resources.

# POSSIBLE	CLASS AVERAGE	SCHOOL AVERAGE	DISTRICT AVERAGE	RPT GRP AVERAGE	GLOBAL AVERAGE
3	2.5	2.5	2.41	2.3	2.3

2d. Provide students with multiple and varied formative and summative assessments aligned with content and technology standards and use resulting data to inform learning and teaching.

# POSSIBLE	CLASS AVERAGE	SCHOOL AVERAGE	DISTRICT AVERAGE	RPT GRP AVERAGE	GLOBAL AVERAGE
3	2.19	2.19	2.11	2.03	2.03

3a. Demonstrate fluency in technology systems and the transfer of current knowledge to new technologies and situations.

# POSSIBLE	CLASS AVERAGE	SCHOOL AVERAGE	DISTRICT AVERAGE	RPT GRP AVERAGE	GLOBAL AVERAGE
3	1.23	1.23	1.4	1.37	1.37

3b. Collaborate with students, peers, parents, and community members using digital tools and resources to support student success and innovation.

# POSSIBLE	CLASS AVERAGE	SCHOOL AVERAGE	DISTRICT AVERAGE	RPT GRP AVERAGE	GLOBAL AVERAGE
3	2.31	2.31	2.36	2.25	2.25

3c. Communicate relevant information and ideas effectively to students, parents, and peers using a variety of digital-age media and formats.

# POSSIBLE	CLASS AVERAGE	SCHOOL AVERAGE	DISTRICT AVERAGE	RPT GRP AVERAGE	GLOBAL AVERAGE
3	2.73	2.73	2.73	2.63	2.63

3d. Model and facilitate effective use of current and emerging digital tools to locate, analyze, evaluate, and use information resources to support research and learning.

# POSSIBLE	CLASS AVERAGE	SCHOOL AVERAGE	DISTRICT AVERAGE	RPT GRP AVERAGE	GLOBAL AVERAGE
3	1.46	1.46	1.37	1.35	1.35

4a. Advocate, model, and teach safe, legal, and ethical use of digital information and technology, including respect for copyright, intellectual property, and the appropriate documentation of sources.

# POSSIBLE	CLASS AVERAGE	SCHOOL AVERAGE	DISTRICT AVERAGE	RPT GRP AVERAGE	GLOBAL AVERAGE
3	2.35	2.35	2.2	2.11	2.11

4b. Address the diverse needs of all learners by using learner-centered strategies and providing equitable access to appropriate digital tools and resources.

# POSSIBLE	CLASS AVERAGE	SCHOOL AVERAGE	DISTRICT AVERAGE	RPT GRP AVERAGE	GLOBAL AVERAGE
3	2.81	2.81	2.82	2.76	2.76

4c. Promote and model digital etiquette and responsible social interactions related to the use of technology and information.

# POSSIBLE	CLASS AVERAGE	SCHOOL AVERAGE	DISTRICT AVERAGE	RPT GRP AVERAGE	GLOBAL AVERAGE
3	2.54	2.54	2.16	2.1	2.1

4d. Develop and model cultural understanding and global awareness by engaging with colleagues and students of other cultures using digital-age communication and collaboration tools.

# POSSIBLE	CLASS AVERAGE	SCHOOL AVERAGE	DISTRICT AVERAGE	RPT GRP AVERAGE	GLOBAL AVERAGE
3	2.5	2.5	2.54	2.47	2.47

5a. Participate in local and global learning communities to explore creative applications of technology to improve student learning.

# POSSIBLE	CLASS AVERAGE	SCHOOL AVERAGE	DISTRICT AVERAGE	RPT GRP AVERAGE	GLOBAL AVERAGE
3	2.19	2.19	2.3	2.27	2.27

5b. Exhibit leadership by demonstrating a vision of technology infusion, participating in shared decision making and community building, and developing the leadership and technology skills of others.

# POSSIBLE	CLASS AVERAGE	SCHOOL AVERAGE	DISTRICT AVERAGE	RPT GRP AVERAGE	GLOBAL AVERAGE
3	2.12	2.12	1.98	1.86	1.86

5c. Evaluate and reflect on current research and professional practice on a regular basis to make effective use of existing and emerging digital tools and resources in support of student learning.

# POSSIBLE	CLASS AVERAGE	SCHOOL AVERAGE	DISTRICT AVERAGE	RPT GRP AVERAGE	GLOBAL AVERAGE
3	2.31	2.31	2.17	2.11	2.11

5d. Contribute to the effectiveness, vitality, and self-renewal of the teaching profession and of their school and community.

# POSSIBLE	CLASS AVERAGE	SCHOOL AVERAGE	DISTRICT AVERAGE	RPT GRP AVERAGE	GLOBAL AVERAGE
3	2.54	2.54	2.27	2.23	2.23

Survey Results

TOTAL RESPONDENTS: 26

PROMPT	RESPONSE	#	%
What grade(s) do you currently teach? (Choose all that apply.)	Pre-K	5	19%
	K-2	13	50%
	3-5	8	31%
	6-8	0	
	9-12	0	
	Ungraded or don't know	0	
	I don't currently teach students	3	12%
What are examples of online tools used by students for collaboration? (Choose all that apply.)	Google Docs	19	73%
	PBWiki	0	
	Blogster	0	
	Ning	0	
	ePals	2	8%
	Other	3	12%
	None	4	15%
Which of the following are major reasons you don't use technology more in your teaching? (Choose all that apply.)	Not enough time for me to learn how to use technology in my teaching	2	8%
	Internet access is too restrictive	0	
	Internet access is unreliable or too slow	2	8%
	Equipment such as PCs or interactive whiteboards are not always available	2	8%
	Not enough professional development on integrating technology in teaching	2	8%
	Inadequate or no support for my technology questions	0	
	Available software or web-delivered content is not adequate or useful	3	12%
	No reasons - satisfied with level of technology use	17	65%
How many years of teaching experience do you have?	Less than four full school years	8	31%
	4 to 9 full school years	5	19%
	10 to 19 full school years	8	31%
	20 or more full school years	5	19%

Which <i>one</i> of the following most closely matches your current job title or assignment?	Classroom teacher	21	81%
	Technology coordinator or instructor	1	4%
	Media specialist or librarian	0	
	School staff support or administrator	4	15%

When students are in your classroom or school area, do they have access to a computer as needed?	Never or almost never	5	19%
	Sometimes	3	12%
	Usually	5	19%
	Always	13	50%

How often do you use an interactive whiteboard at school?	Almost never or not at all	4	15%
	A few times each month	4	15%
	A few times each week	9	35%
	Every day	9	35%

Which of the following would help you use an interactive whiteboard more frequently? (Choose all that apply.)	More or better content to use with a whiteboard	14	54%
	More clickers or student response systems that work with a whiteboard	5	19%
	Make it easier to use with the Internet	1	4%
	More professional development on using interactive whiteboards	4	15%
	A whiteboard assigned to just my classroom	1	4%
	Nothing	4	15%
	Don't know	2	8%

How often do your students use online tools for collaboration, sharing, or self-publishing as part of a lesson?	Almost never or not at all	9	35%
	A few times each month	7	27%
	A few times each week	8	31%
	Every day	2	8%

How often do students in your classes use the Internet for research as part of a lesson or project?	Almost never or not at all	8	31%
	A few times each month	7	27%
	A few times each week	9	35%
	Every day	2	8%

How often do you personally participate in an online community or social networking site outside of school?	Almost never or not at all	6	23%
	A few times each month	4	15%

How often do you personally participate in an online community or social networking site outside of school?	A few times each week	7	27%
	Every day	9	35%

How often do you communicate with parents or students using e-mail during the school year?	Almost never or not at all	10	38%
	A few times each month	9	35%
	A few times each week	6	23%
	Every day	1	4%

How would you rate your technology skills compared to other teachers in your school or district?	Below average	2	8%
	About the same	15	58%
	Above average	7	27%
	Don't know	2	8%

What online communities do you participate in (contribute or add content to) for professional or personal use? (Choose all that apply.)	Facebook	19	73%
	MySpace	0	
	Twitter	1	4%
	Other	4	15%
	None	4	15%

How often do students in your classes use presentation or spreadsheet software as part of a lesson or project?	Almost never or not at all	16	62%
	A few times each month	4	15%
	A few times each week	5	19%
	Every day	1	4%