

GRADE 1		
	A B C D E	Lesson
Code	Standard	
RF.1.2.a	Distinguish long from short vowel sounds in spoken single-syllable words.	
RF.1.3.c	Know final -e and common vowel team conventions for representing long vowel sounds.	
	Animal Story	Application Exercise
Code	Standard	
SL.1.5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	
W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	
	Attributes and Linking	Lesson
Code	Standard	
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	
RL.1.5	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	
RL.1.6	Identify who is telling the story at various points in a text.	
	Basic Design	Discussion
Code	Standard	
SL.1.1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	
SL.1.1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	
W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	
	Beginning Sounds	Application Exercise
Code	Standard	
RF.1.2.a	Distinguish long from short vowel sounds in spoken single-syllable words.	
RF.1.3.c	Know final -e and common vowel team conventions for representing long vowel sounds.	

W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

Brushes and Lines Lesson

Code Standard

SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

Creating Documents Lesson

Code Standard

W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

Data Storage Lesson

Code Standard

W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

Designing a Visual Map Application Exercise

Code Standard

SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.

W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

Desktop Lesson

Code Standard

RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

F G H I J Lesson

Code Standard

RF.1.2.a Distinguish long from short vowel sounds in spoken single-syllable words.

RF.1.3.c Know final -e and common vowel team conventions for representing long vowel sounds.

Following Computer Rules		Application Exercise
Code	Standard	
RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	
Formatting Text		Lesson
Code	Standard	
RF.1.2.a	Distinguish long from short vowel sounds in spoken single-syllable words.	
RF.1.3.c	Know final -e and common vowel team conventions for representing long vowel sounds.	
W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	
Group Story		Application Exercise
Code	Standard	
L.1.1.e	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	
L.1.1.h	Use determiners (e.g., articles, demonstratives).	
W.1.3	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	
W.1.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	
W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	
Grouping and Labeling		Lesson
Code	Standard	
L.1.5.a	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	
L.1.5.b	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).	
RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	
K L M N O		Lesson
Code	Standard	
RF.1.2.a	Distinguish long from short vowel sounds in spoken single-syllable words.	

RF.1.3.c	Know final -e and common vowel team conventions for representing long vowel sounds.	
	Lab Rules Sign	Application Exercise
Code	Standard	
SL.1.5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	
	Math Video	Application Exercise
Code	Standard	
SL.1.5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	
W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	
	P Q R S T	Lesson
Code	Standard	
RF.1.2.a	Distinguish long from short vowel sounds in spoken single-syllable words.	
RF.1.3.c	Know final -e and common vowel team conventions for representing long vowel sounds.	
	Personal Flag	Application Exercise
Code	Standard	
SL.1.5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	
W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	
	Poem Creation and Design	Application Exercise
Code	Standard	
W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	
	Portrait of Myself	Application Exercise
Code	Standard	
SL.1.5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	
W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	
	Printer	Lesson
Code	Standard	

RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	
W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	
	Processor and I/O Devices	Lesson
Code	Standard	
W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	
	Reading Visual Maps	Application Exercise
Code	Standard	
RI.1.5	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	
SL.1.5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	
W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	
	Scanner	Lesson
Code	Standard	
W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	
	Select, Drag, and Double-click	Lesson
Code	Standard	
L.1.5.a	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	
L.1.5.b	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).	
	Shapes and Fills	Lesson
Code	Standard	
SL.1.5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	
W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	
	Shift and Symbols	Lesson
Code	Standard	
RF.1.1.a	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	

RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	
W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	
	Software	Lesson
Code	Standard	
SL.1.5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	
W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	
	Toolbars and Menus	Lesson
Code	Standard	
RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	
W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	
	Touch Keyboarding	Discussion
Code	Standard	
SL.1.1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	
SL.1.1.b	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	
	Typing Numbers	Application Exercise
Code	Standard	
1.NBT.1	Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.	
	U V W X Y Z	Lesson
Code	Standard	
RF.1.2.a	Distinguish long from short vowel sounds in spoken single-syllable words.	