

## Open School

Online Course Guide:

## Summer 2016 Curriculum Updates

If you assigned this course, we recommend...

Pre-August 2016 Title	Post-August 2016 Title(s)
<b>Improvement Capability</b>	
QI 101: Fundamentals of Improvement*	QI 101: Introduction to Health Care Improvement*
QI 102: The Model for Improvement: Your Engine for Change*	QI 102: How to Improve with the Model for Improvement*
QI 103: Measuring for Improvement*	QI 103: Testing and Measuring Changes with PDSA Cycles*  AND/OR QI 104: Interpreting Data: Run Charts, Control Charts, and other Measurement Tools*
QI 104: The Life Cycle of a Quality Improvement Project*	QI 105: Leading Quality Improvement*  AND/OR QI 201: Planning for Spread: From Local Improvements to System-Wide Change
QI 105: The Human Side of Quality Improvement*	QI 105: Leading Quality Improvement*  AND/OR QI 201: Planning for Spread: From Local Improvements to System-Wide Change
QI 106: Mastering PDSA Cycles and Run Charts*	QI 103: Testing and Measuring Changes with PDSA Cycles*  AND/OR QI 104: Interpreting Data: Run Charts, Control Charts, and other Measurement Tools*
QI 201: Guide to the IHI Open School Quality Improvement Practicum	QI 301: Guide to the IHI Open School Quality Improvement Practicum

QI 202: Quality Improvement in Action: Stories from the Field	QI 105: Leading Quality Improvement* AND/OR L 101: Introduction to Health Care Leadership*
<b>Patient Safety</b>	
PS 100: Introduction to Patient Safety*	PS 101: Introduction to Patient Safety*
PS 101: Fundamentals of Patient Safety*	PS 102: From Error to Harm*
PS 102: Human Factors and Safety*	PS 103: Human Factors and Safety*
PS 103: Teamwork and Communication*	PS 104: Teamwork and Communication in a Culture of Safety*
PS 104: Root Cause and Systems Analysis*	PS 105: Responding to Adverse Events* AND/OR PS 201: Root Cause and Systems Analysis
PS 105: Communicating with Patients after Adverse Events*	PS 105: Responding to Adverse Events*
PS 106: Introduction to the Culture of Safety*	PS 104: Teamwork and Communication in a Culture of Safety* AND/OR PS 202: Building a Culture of Safety
PS 201: Partnering to Heal: Teaming Up Against Healthcare-Associated Infections	PS 203: Partnering to Heal: Teaming Up Against Healthcare-Associated Infections
PS 202: Preventing Pressure Ulcers	PS 204: Preventing Pressure Ulcers
<b>Person- and Family-Centered Care</b>	
PFC 101: Dignity and Respect*	PFC 101: Introduction to Person- and Family-Centered Care* AND/OR PFC 102: Dignity and Respect
PFC 102: A Guide to Shadowing: Seeing Care Through the Eyes of Patients and Families	PFC 201: A Guide to Shadowing: Seeing Care through the Eyes of Patients and Families
PFC 103: Having the Conversation: Basic Skills for Conversations about End-of-Life Care	PFC 202: Having the Conversation: Basic Skills for Conversations about End-of-Life Care
<b>Quality, Cost, and Value</b>	

QCV 100: An Introduction to Quality, Cost, and Value in Health Care	TA 103: Quality, Cost, and Value in Health Care AND/OR TA 101: Introduction to the Triple Aim for Populations*
QCV 101: Achieving Breakthrough Quality, Access, and Affordability*	QI 202: Achieving Breakthrough Quality, Access, and Affordability
<b>Triple Aim for Populations</b>	
TA 101: Introduction to Population Health	TA 101: Introduction to the Triple Aim for Populations*
TA 102: Improving Health Equity	TA 102: Improving Health Equity AND/OR TA 101: Introduction to the Triple Aim for Populations*
<b>Leadership</b>	
L 101: Becoming a Leader in Health Care*	L 101: Introduction to Health Care Leadership* AND/OR QI 105: Leading Quality Improvement*
<b>Graduate Medical Education</b>	
GME 1: Why Engage Trainees in Quality and Safety?	GME 201: Why Engage Trainees in Quality and Safety?
GME 2: A Guide to the Clinical Learning Environment Review (CLER) Program	GME 202: A Guide to the Clinical Learning Environment Review (CLER) Program
GME 3: The Faculty Role: Understanding & Modeling Fundamentals of Quality & Safety	GME 203: The Faculty Role: Understanding & Modeling Fundamentals of Quality & Safety
GME 4: The Role of Didactic Learning in Quality Improvement	GME 204: The Role of Didactic Learning in Quality Improvement
GME 5: A Roadmap for Facilitating Experiential Learning in Quality Improvement	GME 205: A Roadmap for Facilitating Experiential Learning in Quality Improvement
GME 6: Aligning Graduate Medical Education with Organizational Quality & Safety Goals	GME 206: Aligning Graduate Medical Education with Organizational Quality & Safety Goals
GME 7: Faculty Advisor Guide to the IHI Open School Quality Improvement Practicum	GME 207: Faculty Advisor Guide to the IHI Open School Quality Improvement Practicum

## **Key**

100 = Introductory concepts for all health care audiences

200 = Intermediate concepts and specialized topic areas

300 = Project-based learning

\*Basic Certificate in Quality and Safety = The Open School offers a certificate of completion to learners who complete 13 essential courses: *QI 101–105, PS 101–105, TA 101, PFC 101, & L 101*

## **About Us**

The IHI Open School's multimedia online courses cover a range of topics in quality improvement, patient safety, system design, leadership, and population management. Through narrative, video, and interactive discussion, the courses offer a dynamic learning environment to inspire students and health professionals of all levels.

Courses are broken into digestible 15- to 40-minute lessons — each focused on practical learning around a narrow topic — designed for busy learners and educators. Institutional faculty and organizational leaders around the world rely on the courses as an easy way to bring essential training to students and staff.

Visit [ihio.org/education/ihioopenschool/courses](https://www.ihio.org/education/ihioopenschool/courses) to learn more about how the Open School can help improve your interactions with patients, the safety within your organization, or any of the systems in which you live and work.