

## CERCA Meter Score

Student/Group Name: \_\_\_\_\_

Lesson \_\_\_\_\_ Score \_\_\_\_\_

Lesson \_\_\_\_\_ Score \_\_\_\_\_

Lesson \_\_\_\_\_ Score \_\_\_\_\_

Lesson \_\_\_\_\_ Score \_\_\_\_\_

Lesson \_\_\_\_\_ Score \_\_\_\_\_

### Level 5

Student remains on task and engages peers for entirety of activity and demonstrates mastery of all standards.

### Level 4

Student remains on task and engaged with peers for entirety of activity and demonstrates grade level readiness on all standards.

### Level 3

Student remains on task and engaged with peers for most of the discussion, while demonstrating some grade level readiness on some standards.

### Level 2

Student is intermittently on task and engaged with peers for parts of the discussion, while demonstrating little grade level readiness on standards.

### Level 1

Student is rarely on task and/or engaged with peers for the discussion, while seldomly demonstrating grade level readiness on standards.



---

<b>SL.1.</b> (Comprehension and Collaboration) Prepare for and participate effectively in a paired conversation and collaborate with a partner, building on partner's ideas and expressing their own clearly and persuasively as they develop a shared claim and share evidence reasoning.	<b>SL.2.</b> (Comprehension and Collaboration) Integrate and evaluate information presented.	<b>SL.3.</b> (Comprehension and Collaboration) Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.	<b>SL.4.</b> (Presentation of Knowledge and Ideas) Present information, findings, and supporting evidence such that listeners can follow the line of reasoning.	<b>SL.6.</b> (Presentation of Knowledge and Ideas) Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.
--	--	---	--	---

---