

Comp Quiz

1

Which of the following is a key part of a Socratic discussion?

- A scoring
- B listening
- C testing
- D memorizing

[BLOOM.1.2; CCSS.CCRA.R.1]

2

You are participating in a Socratic discussion. A classmate makes a statement, and you think he is partly right and partly wrong. Which of these is the **best** response you could make to that classmate?

- A You forgot about..."
- B "I don't agree with you."
- C "You're right. That's what I was going to say."
- D "I see what you mean, but the text also says..."

[BLOOM.2.1; CCSS.CCRA.R.1]

3

You are participating in a Socratic discussion. After you offer an idea, another participant asks you, "What part of the text supports your idea?" What is **most likely** the speaker's reason for asking this question?

- A She thinks your idea is incorrect.
- B She has not been listening to your idea.
- C She does not have many ideas of her own.
- D She is interested in learning more about your idea.

[BLOOM.2.5; CCSS.CCRA.R.3]

4

Your teacher says your class will have a Socratic discussion tomorrow on a text you just read. The learning goal your teacher has in mind for you and your classmates is **most likely** to . . .

- A Excel in test-taking skills.
- B Develop a sense of healthy competition.
- C Build a shared understanding of a complex idea.
- D Learn to absorb information whether or not you are interested.

[BLOOM.2.5; CCSS.CCRA.R.6]

5

How does a Socratic discussion help participants understand the text better than they could alone?

- A Many different ideas are heard, and all are explored through questioning.
- B The answer to the big question is always revealed at the end of the discussion.
- C The facilitator uses his expertise to choose a few of the best ideas for
- D The discussion is paired with film and graphics to help make points entertaining as well as clear.

[BLOOM.2.1; CCSS.CCRA.R.2]