

Charting the Course for Student Success

June 21, 2016

Lancaster-Lebanon IU13
Education Conference

Lampeter-Strasburg High School



CHARTING THE COURSE FOR STUDENT SUCCESS



This year’s conference theme, “Charting the Course for Student Success”, reflects commitment to developing a map that ensures the success of each individual student. Successful learners attain skills and knowledge essential for their journey toward fulfilling educational and personal goals. This is accomplished by building and strengthening partnerships between schools, students, families, and agency personnel.

Lancaster-Lebanon IU 13 is devoted to providing innovative approaches to supporting the highest academic and social-emotional outcomes for students in Pennsylvania and values all opportunities to serve the educational community. IU 13 welcomes everyone who takes part in any aspect of the complex process of educating students to participate in this conference. Conference sessions will inspire participants to pursue innovative learning practices to assist students as they navigate the course for student success.

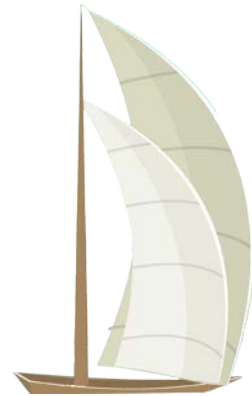
Please join us on June 21, 2016 to explore new ways to guide all students on the journey to fulfill their dreams!

Dr. Kathy Rose

Dr. Kathy Rose,
Program Director
Early Childhood and Special Education Services

AGENDA

JUNE 21, 2016



- 7:45 – 8:30** **Registration and Continental Breakfast**
☀️ Visit Showcase of Services
- 8:30 – 8:40** **Welcome and Opening Remarks**
- 8:40 – 9:40** **Keynote**
☀️ Dr. Debbie Silver
*Fall Down 7 Times, Get Up 8:
Teaching Kids to Succeed*
- 9:40 – 10:00** **Break**
☀️ Visit Door Prize and Sponsor Tables
- 10:00 – 12:00** **Morning Breakout Sessions**
- 12:00 – 1:00** **Lunch**
☀️ Visit Door Prize and Sponsor Tables
- 1:00 – 3:00** **Afternoon Breakout Sessions**
- 3:00 – 3:30** **Complete Evaluations and
Visit Sponsor Tables**

***Participants should pre-register for one AM session
(10:00-12:00) and one PM session (1:00-3:00).***

All participants are invited to the Keynote Session.


REGISTRATION INFORMATION





- ☀️ **Online registration** is available for this conference. Please visit www.iu13.org to register. If you need assistance with registering, please contact Linda Swisher at (717) 606-1878.
- ☀️ **Pre-registration** is required for both morning and afternoon breakout sessions. The Keynote does not require pre-registration. Sessions with low enrollments may be cancelled. **Session confirmations will be mailed to you in June.**
- ☀️ Registration for AM and PM sessions is on a first come, first served basis. Online registration period is from ***February 1, 2016 through June 10, 2016.***
- ☀️ **Parents are invited** to attend! Call Linda Swisher at (717) 606-1878 to receive additional conference booklets to share with parents.
- ☀️ **Act 48 hours** will be awarded for this conference. Six hours will be credited for attendance at the Opening Keynote and the two Breakout Sessions.

CONFERENCE INFORMATION



 **Fees are listed on page 29** of the program booklet. **Check out the Early Bird registration discount!** **Continental breakfast and lunch** are included in the registration fee. School districts within Lancaster and Lebanon Counties will be invoiced for those registrations with district administrator approval. All those paying on their own **MUST** mail payment prior to **June 15, 2016** or use the PayPal option during online registration. School district and agency personnel outside of Lancaster and Lebanon Counties, parents, and university students must also provide payment prior to June 15, 2016.

 **Conference participant check-in** will occur at Lampeter-Strasburg High School beginning at **7:45 AM** on the morning of the conference, Tuesday, June 21, 2016. Please bring your confirmation letter with you. Room assignments and the conference day agenda will be available at that time.

 **RETURNING THIS YEAR...DOOR PRIZE ZONE!**
Free chance to win a great door prize!

*If you have any questions, please contact the
Early Childhood and Special Education Services department at
(717) 606-1878 or e-mail linda_swisher@iu13.org.*

DIRECTIONS**From Lancaster:**

Leave Lancaster via King Street, Route 462. Turn right onto Lampeter Road at Bridgeport. At Lampeter (about 3 miles) turn left onto Village Road. Main campus is 1/2 mile on left. Turn left on Book Road, just beyond the main campus. Take the first left into the high school parking lot.

From Philadelphia (East):

Follow Route 30 west toward Lancaster. Turn left at the intersection of Routes 30 and 41. At the top of the hill (1/2 mile), turn right onto Route 741. Follow Route 741 west (9 miles) to the borough of Strasburg. Continue on Route 741 for three miles. Turn right onto Book Road then take the first left into the high school parking lot.

From York (West):

Follow Route 30 east to the Route 462 Lincoln Highway exit. Turn right at the bottom of the exit ramp. Turn left at the first traffic light onto Strasburg Pike. Turn right onto Pioneer Road (2.4 miles). Turn left onto Book Road. Drive past all of the buildings on the school district campus and turn right into the high school parking lot.

From Harrisburg (Northwest):

Follow Route 283 east to Route 30. Follow Route 30 east, bypassing Lancaster, to the Route 462 Lincoln Highway exit. Turn right at the bottom of the exit ramp. Turn left at the first traffic light onto Strasburg Pike. Turn right onto Pioneer Road (2.4 miles). Turn left onto Book Road. Drive past all of the buildings on the school district campus and turn right into the high school parking lot.

From Reading (Northeast):

Follow Route 222 south to Route 30. Follow Route 30 east to the Route 462 Lincoln Highway exit. Turn right at the bottom of the exit ramp. Turn left at the first traffic light onto Strasburg Pike. Turn right onto Pioneer Road (2.4 miles). Turn left onto Book Road. Drive past all of the buildings on the school district campus and turn right into the high school parking lot.

From Points South:*Via 272 N*

Follow Route 272 N toward Willow Street. Turn right onto Beaver Valley Pike (Route 222 S/Route 741 E). Turn left onto Village Road (Route 741 E). Continue through the traffic light at the intersection with Lampeter Road. Main campus is 1/2 mile on the left. Turn left on Book Road, just beyond the main campus. Take the first left into the high school parking lot.

Via 222 N

Follow Route 222 N from Quarryville (about 9 miles). Turn right onto Village Road (Route 741 E). Follow remaining directions above.

KEYNOTE SPEAKER

DR. DEBBIE SILVER



With 30 years spent as a teacher, staff development instructor, and university professor, Debbie Silver doesn't just know her way around the classroom – she is familiar with the challenges educators face at every level, from kindergarten to college. The former Louisiana Teacher of the Year has given presentations around the world helping audiences to interact with students on a deeper level.

Debbie's best-selling book, *Drumming to the Beat of Different Marchers: Finding the Rhythm for Differentiated Learning*, has been recognized for its insights into research-based models, teaching strategies, management tips, and inspirational "from-the-heart" lessons for addressing individual differences.

Her mission is to remind teachers of how important they are in the lives of children, highlighting both learning theory as well as tools for communication. She makes important points while sharing poignant stories and lots of laughs. She firmly believes that teachers need to be having fun, and staying in touch with their passion, to make their biggest impact in the classroom.

Keynote Address:

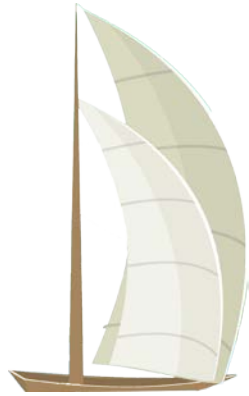
Fall Down 7 Times, Get Up 8: Teaching Kids to Succeed

Do you ever ask yourself, "Just how am I supposed to motivate these kids? The real question, of course, is how do we get them to motivate themselves? Based on extensive research for her new book, *Fall Down 7 Times, Get Up 8: Teaching Kids to Succeed*, Dr. Debbie Silver offers surprising new findings about fundamental ways we can change our teaching practices to help kids become self-motivated. Come prepared to have your thinking challenged and to receive a multitude of strategies that help learners develop internal motivation and resiliency.

AM Session: A14

Going "Outside the Lines" to Provide Every 21st Century Learner with a Reasonable Chance at Success

ABOUT THE PRESENTERS

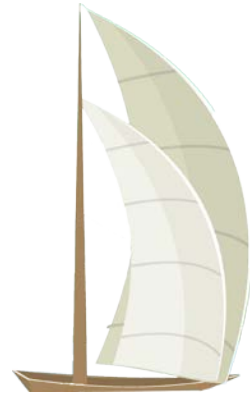


Ms. Bevan Allen began her career training under the tutelage of Nancy Thomas, author of *When Love is Not Enough*. Her experiences working with Reactive Attachment Disorder in the foster care system led her to work with at-risk youth and later the Department of Homeland Security. Ms. Allen is currently a trainer with Compass Mark providing intervention and prevention strategies for families, schools, and the community.

Dr. Lauren Beal is a curriculum and instruction consultant for STEM (Science, Technology, Engineering and Math) with Lancaster-Lebanon IU 13. She spent 12 years teaching middle and high school earth and space science. Dr. Beal also served as a high school assistant principal. She holds a bachelor's degree from Millersville University in earth and space science education, a master's degree in geology and astronomy from West Chester University, and a doctorate from Drexel University in leadership and change. Her doctorate research consisted of a phenomenological study investigating grade retention and student failure among middle school students.

Dr. Kathleen Biddle is associate professor of education at Juniata College. She is also a licensed neuropsychologist specializing in assessment and intervention for children with reading disabilities. Dr. Biddle completed her graduate work at Tufts University's Eliot-Pearson Department of Applied Child Development in Massachusetts. She served as research coordinator for a National Institutes of Health multi-site research grant exploring the efficacy of research-based reading interventions for subtypes of struggling readers. She is a co-author of *Strategies for Success: Classroom Teaching Techniques for Students with Learning Disabilities*. Her work has been published in the *Journal of Learning Disabilities*, *Developmental Neuropsychology*, and *Developmental Neurorehabilitation*. Dr. Biddle has also been a classroom special education teacher, as well as a consultant to private and public school systems.

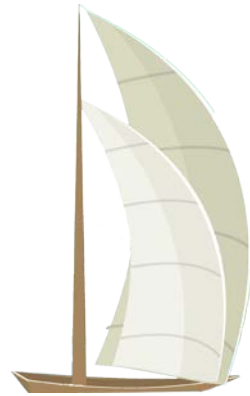
ABOUT THE PRESENTERS



Dr. Amiris Dipuglia obtained her degree as a medical doctor in 1991 from the Pontificate Catholic University Mother and Master in the Dominican Republic. When her eldest son was diagnosed with autism, she abandoned her medical career and pursued her certification as a behavior analyst. Dr. Dipuglia has dedicated the past 15 years to serving children with autism and other developmental delays by providing training and consultation to staff members in educational programs as well as homebound service providers and family members. She is currently an education consultant for the Pennsylvania Training and Technical Assistant Network (PaTTAN) where her primary role with the autism initiative is to provide consultation and training for staff serving students with autism and related disorders.

Dr. Katharine Donnelly Adams is a researcher in the Bilingualism and Language Development Lab at Penn State University. She received her master of arts in teaching degree and Ph.D. from the Eliot-Pearson Department of Human Development and Child Study at Tufts University. She was a Research Teacher at Benchmark School, where she helped to develop the Word Detectives program, and at the Center for Reading and Language Research at Tufts, where she was a co-author and lead teacher for RAVE-O. Her doctoral research focused on how to best deliver research-based interventions to students and teachers through summer programming and training. These experiences highlighted the importance of second language learning and bilingualism for many students in reading development.

ABOUT THE PRESENTERS

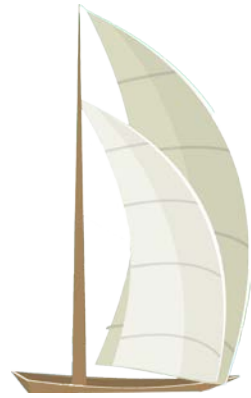


Dr. Katherine Evans is an education professor at Eastern Mennonite University where she teaches courses in restorative justice in education, special education, and educational theory. With a Ph.D. in educational psychology from the University of Tennessee in Knoxville, her teaching and scholarship focus on ways in which teachers participate in creating more just and equitable educational opportunities for all students. Those with disability labels, those who exhibit challenging behaviors, and those who experience marginalization for a variety of reasons, in addition to race, ethnicity, language, and ability are included. Dr. Evans has been actively involved in the development of a new graduate program in restorative justice in education for Eastern Mennonite University.

Ms. Linda Farrell is a founding partner at Readsters, a company that supports instruction that produces successful readers. She has the career of her dreams, which is helping children, adolescents, and adults learn to read. Ms. Farrell works nationally presenting workshops regarding effective instruction for beginning and struggling readers. She also helps schools design and implement effective reading instruction in all grade. Ms. Farrell was a National LETRS trainer for seven years and has written assessments and curriculum for reading instruction.

Mr. Curtis Funkhouser is a curriculum and instruction consultant for STEM (Science, Technology, Engineering and Math) with Lancaster-Lebanon IU 13. He previously taught middle school technology and pre-engineering classes for the Mars Area School District. Mr. Funkhouser received his masters' degree from California University of Pennsylvania. He previously was awarded the International Technology and Engineering Educators Association (ITEEA) Emerging Leader award and the ITEES Donald Maley Spirit of Excellence Outstanding Graduate Student citation.

ABOUT THE PRESENTERS



Ms. Anne Hohenwarter is the clinical director of Acadia, Inc. which provides community integrated neuro-rehabilitation programs designed to assist individuals with a neurological impairment in dealing with daily living skills, communication, socialization, mobility, cognitive competency and vocational development. During most of her professional career she has functioned as a neuro-psychometrician and cognitive rehabilitation therapist. Previously she worked as the coordinator of Disability Services as well as served as adjunct faculty in the psychology department of Lebanon Valley College. In addition, she has a private practice in which she provides psychotherapy to adolescents and adults. She received her graduate degree from Millersville University, is a Certified Brain Injury Specialist, and Licensed Professional Counselor. She is also one of the original members of the Lancaster-Lebanon IU 13 BrainSTEPS team.

Dr. Nikole Hollins is an educational consultant for the Pennsylvania Training and Technical Assistance Network (PaTTAN). She currently serves on the Behavior, Multi-Tiered System of Support (MTSS), Family Engagement, and School Psychology initiatives. Ms. Hollins is a certified school psychologist and has conducted research around caregivers of children of incarcerated parents.

Mr. Willow Hozella is a board-certified behavior analyst who works as an educational consultant for the Pennsylvania Training and Technical Assistance Network (PaTTAN). He provides in-class consultation to autistic support classrooms throughout Pennsylvania, working directly with students, teachers, paraeducators, and other staff to implement evidence-based instructional practice.

ABOUT THE PRESENTERS

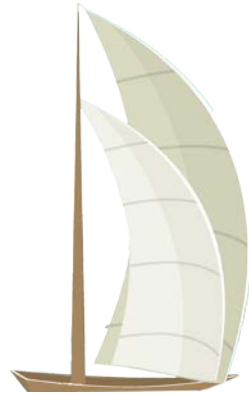


Mr. Christopher Hynum has been a school counselor for Lancaster-Lebanon IU 13 for the past 11 years. During that time, he has provided professional development to several Intermediate Units and the Diocese of Harrisburg on classroom management, tiered system support, and student team interventions. He is currently a school counselor at Hinkletown Mennonite and St. Anne schools.

Ms. Wynne Kinder is a partner in Kinder Associates, LLC and their lead instructor for *Wellness Works in Schools™* (preK-12 classrooms and teacher training). She creates programming and teaching tools to address diverse student needs, build relationships, engage participation, and guide behavior. Ms. Kinder's teaching career spans 28 years in private and public schools, including 11 years bringing mindfulness into regular, special (autistic and emotional support), and alternative education settings. Her work is informed by training with the mindfulness-based Mind Fitness Institute, the Trauma Center at Justice Resource Institute, and Eastern Mennonite University. She holds a PA teaching certificate and a bachelor's of education from Alma College, Michigan.

Mr. Tim King is a senior vice president with John Hancock Investments. He has a bachelors' degree in journalism from Northeastern University and a master's of business degree from Suffolk University. He holds Financial Industry Regulatory Authority (FINRA) licenses, his life and health insurance license, the Chartered Retirement Planning Counselor and Certified Management Analyst designations.

ABOUT THE PRESENTERS

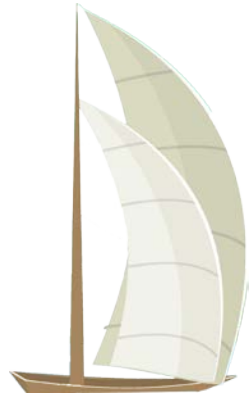


Ms. Jessica Knapp currently serves as the coalition coordinator for the Lancaster County Refugee Coalition. She holds a bachelor's degree in International Studies from Otterbein University as well as a master's in International Studies: African Studies from Ohio University. Ms. Knapp has worked in the field of refugee resettlement since 2010 in several U.S. cities as well as in a United Nations High Commissioner of Refugees (UNHCR) refugee camp in Kibuye, Rwanda.

Mr. Thomas Kozelka is director of Advisor Solutions Group for Pennsylvania. In this role, he oversees the distribution of all Janus related products and provides Janus Labs practice management and consulting services within wire-houses, banks, and independent firms. Prior to joining Janus in 2004, Mr. Kozelka was a regional vice president at Dreyfus Corporation. During his 20 years of experience in the financial services industry, he has worked at BlackRock as regional vice president and J&W Seligman as a marketing representative. He is a graduate of Gettysburg College where he earned a bachelors' degree in political science.

Mr. Dave Marra is a senior systems engineer for Apple who has conducted thousands of technology presentations, keynote addresses, and workshops for schools, Mac and PC user groups, businesses, and other professional organizations across the United States and Canada. He is certified as an Apple Technical Coordinator, and an Apple Systems Administrator. His specialty areas include digital multimedia, Internet technologies, accessibility, and Mac/PC integration.

ABOUT THE PRESENTERS

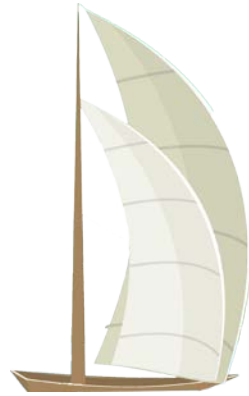


Mr. Josh McManness is a Community School Liaison for Lancaster-Lebanon IU 13. He holds a bachelor's of science degree in education and Pennsylvania teaching certificates in social studies and English as a Second Language (ESL). Mr. McManness has six years of experience in education teaching ESL and GED courses, and coordinating educational programs for refugee middle school students.

Ms. Sandra Moritz is a school nurse consultant who has presented at school nurse conferences across the United States including being a presenter for the Bureau of Education and Research. She has been a certified school nurse in Pennsylvania for over 30 years. Ms. Moritz has been published in many school nurse publications and is a strong supporter of medical personnel in the school setting.

Mr. Dan Morrissey is a private wealth advisor with Heartland Wealth Advisors, a private wealth advisory practice of Ameriprise Financial Services, Inc. He holds Certified Financial Planner (CFP), Certified Fund Specialist (CFS), and Chartered Retirement Planning Counselor (CRPC) designations. Mr. Morrissey has been in the business for 32 years and leads a team of five serving clients in eight states. His practices primarily focus on retirement planning, education planning, and estate planning strategies.

ABOUT THE PRESENTERS

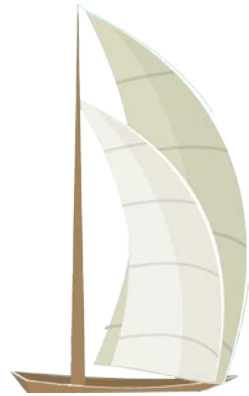


Dr. Gina Scala is the chair of the Special Education/Rehabilitation Department at East Stroudsburg University. In addition to teaching at the undergraduate/graduate level, she is a member of the Professional Development School program, which is implemented across numerous departments, and schools. Dr. Scala has been appointed for a third term to the Special Education Advisory Panel by the Governor, as well as numerous state appointed committees on monitoring, certification, and mental health professional guidelines. She consults with many districts, provides in-service training, presents at many local, state, and national conferences, and maintains membership in many state and national organizations. She has received the Outstanding Professor of the Year on two occasions from Kappa Delta Pi National Education Honor Society. Dr. Scala received her doctorate of education from Lehigh University.

Mr. Bryan Svencer is the author of the book *EDUtainment: Entertainment in the K-12 Classroom* and a 4th grade teacher at Lincoln Elementary in Emmaus, Pennsylvania where he has been practicing his “edutainment” philosophy since 2005. Over and over again he has been told, “You make learning fun!” One student told him, “If you were a hotel, you’d be five stars.” In 2009, the Commonwealth of Pennsylvania recognized Mr. Svencer as a Keystone Technology Integrator for his exemplary integration of technology in the practice of teaching. Mr. Svencer holds a bachelor’s degree in elementary education from Millersville University and a master’s degree in classroom technology from Wilkes University.

Ms. Michele Westphal is currently a curriculum and instruction consultant for STEM (Science, Technology, Engineering and Math) with Lancaster-Lebanon IU 13. She spent the early portion of her career as a high school math teacher and curriculum specialist. Ms. Westphal has a passion for mathematics and STEM education that is conveyed throughout the work she does with educators in the field.

MORNING SESSIONS



Drug and Alcohol Trends

Presenter: Ms. Bevan Allen

Session: A01 (*Health/Mental Health*)

Drugs and usage trends change rapidly. Compass Mark's drug and alcohol trend update will provide participants with a look at not only what is trending but what is coming and what can be done about it.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Paraprofessionals, Parents, University Students, Agency Personnel

Spelling and Meanings of Latin and Greek Word Parts with a Special Emphasis on the Ending Grid (Grade 4-12)

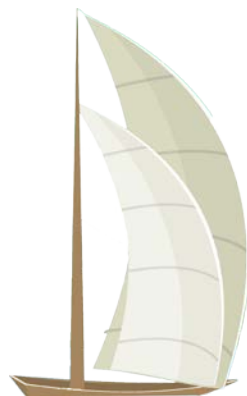
Presenter: Ms. Linda Farrell

Session: A02 (*Literacy*)

Latin suffixes such as "ious (precious), "tion" (amalgamation), "iate" (initiate) can be difficult for many students to spell. Understanding the "ending grid" will clarify why these spellings make sense. Words such as "hyperbole" and pneumonia" can also cause spelling difficulties. These spellings are easily explained when their connection to the Greek alphabet is explored. In this session, learn to make sense of spelling in Latin and Greek words and learn engaging ways to teach spelling and meanings of words from Latin and Greek.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Paraprofessionals, Parents, University Students, Agency Personnel

MORNING SESSIONS



REALLY...Young Children Exhibiting Unacceptable Behaviors

Presenter: Dr. Gina Scala

Session: A03 (*Behavior*)

Unacceptable behavior is exhibited at a young age. Selecting target behaviors will be identified and strategies to implement will be highlighted. Keeping positive during difficult times will also be discussed. Audience participation will be required!

Audience: Preschool and Elementary General and Special Educators, Administrators/Supervisors, Paraprofessionals, Parents, University Students, Agency Personnel

Meaningful IEP and Program Development

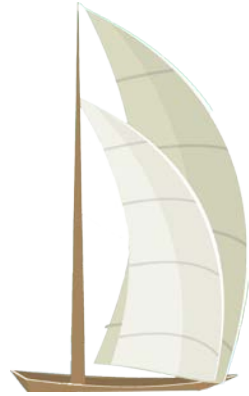
Presenter: Dr. Amiris Dipuglia

Session: A04 (*Autism*)

In order to develop meaningful Individualized Education Programs (IEP) for students with autism, IEP teams must develop measurable annual goals based on a student's present levels of academic and functional performances and which should align to and reference the Pennsylvania core standards. This session will provide participants with guidelines to develop IEP goals and design teaching programs that are evidence-based and address the core deficits of autism and other developmental disabilities. Measurable goal examples as well as references of common programs to the PA core will also be included.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Administrators/Supervisors, Parents

MORNING SESSIONS



The Transformative Potential of Restorative Justice in Education

Presenter: Dr. Katherine Evans

Session: A05 (*Agency Linkages*) (*Behavior*) (*Repeated Session P05*)

Recent successes in large urban schools in California, Colorado, and Virginia are bringing attention to the efficacy of restorative justice in educational settings. In this session, the presenter will highlight evidence for the implementation of restorative justice, provide a brief background of restorative justice as applied to educational settings, and propose several concrete steps for transforming school and classroom climates through the implementation of restorative justice practices. Opportunities for small group discussion around participants' current practices and experiences will be provided.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Agency Personnel

The Basics of Mand Training

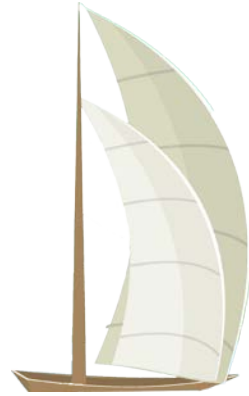
Presenter: Mr. Willow Hozella

Session: A06 (*Autism*) (*Repeated Session P06*)

Social initiation and communication deficits are hallmarks of autism. Mand training provides a method to teach children to ask for what they want and to initiate interactions with others. This session will cover the basic principles and procedures of teaching children to make requests. Techniques to establish motivation, teaching children to approach other people, and developing a broad range of effective requesting behaviors will be included.

Audience: Elementary, Middle, and High School Special Educators, Administrators/Supervisors, Paraprofessionals, Parents, University Personnel, Agency Personnel

MORNING SESSIONS



Retirement on Your Terms

Presenters: Mr. Tim King and Mr. Daniel Morrissey

Session: A07 (Health/Mental Health)

Social Security has the potential to be a key financial asset, yet too many Americans fail to make the most of it. Participants will learn the basics of Social Security, incorporating Social Security into a retirement portfolio, and strategies for maximizing benefits. Prioritizing retirement saving and spending plans, identifying risks that could throw retirement plans off track, and creating a meaningful legacy today will also be discussed.

Audience: Preschool, Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Paraprofessionals, Parents, University Students, Agency Personnel

Reaching All Learners - Apple Technology for Special Needs

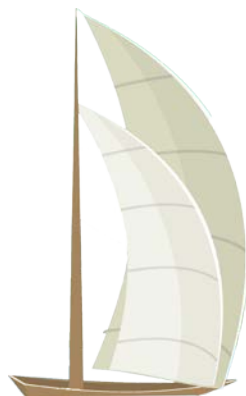
Presenter: Mr. Dave Marra

Session: P08 (Technology)(Repeated Session A08)

Discover new ways Apple is making exciting technology available to all learners as part of its ongoing commitment to accessibility. For over 30 years, the Mac has provided dozens of accessibility features built in, at no additional cost. This allowed the technology to be used right out of the box by people with disabilities. The innovative new Apple iPad continues to set the standard by taking accessibility and learning to a whole new level.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Paraprofessionals, Parents, University Students, Agency Personnel

MORNING SESSIONS



Unstructured Math Tasks in the Elementary Classroom

Presenter: Ms. Michele Westphal

Session: A09 (*Math*)

This session will present the rationale for using unstructured math tasks in the elementary classroom. Participants will explore unstructured tasks and work on creating their own by eliminating the scaffolded prompts typically found within textbook-based problems.

Audience: Elementary General Educators

Concussions: Returning to School

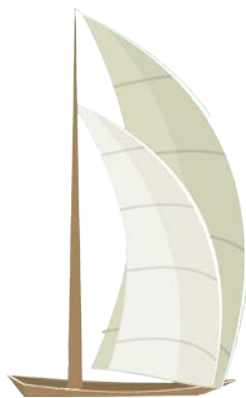
Presenter: Ms. Anne Hohenwarter

Session: A10 (*Behavior*)

With the topic of concussions being frequently in the news, new research findings continue to expand our understanding of what actually happens within the brain following a concussion and its ramifications. What happens during a concussion, common symptoms, and strategies for supporting students during recovery will be provided. If you are a parent, educator, coach, or other individual working with students, you will find this session informative.

Audience: Preschool, Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Paraprofessionals, Parents, University Students, Agency Personnel, Coaches

MORNING SESSIONS



EDUtainment: Engaging and Innovative Strategies for the Modern Day Teacher

Presenter: Mr. Bryan Svencer

Session: A11 (*Instructional Strategies*)

To keep students engaged, it is important for teachers to observe the modern ways in which children learn and adapt their lesson plans accordingly. This interactive session will showcase several dynamic teaching strategies and tempting incentives to help teachers breathe new life into their classrooms. Attendees are sure to be left EDUtained! Ten lucky participants will take home a free copy of the book, *EDUtainment: Entertainment in the K-12 Classroom*.

Audience: Elementary General and Special Educators, University Students

Mindful Strategies for Engaging Students of All Ages

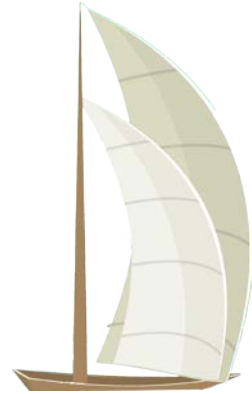
Presenter: Ms. Wynne Kinder

Session: A12 (*Behavior*)

Resistance to engage, reluctance to participate, and out-of-control behavior are challenges that we, as teachers and parents, need to address as we work to connect with and engage learners. Mindfulness approaches and enhancing choices have become top strategies, especially when working with young people impacted by adverse childhood experiences like prolonged stress, poverty, and trauma. Participants will get to test drive self-care and instructional strategies during this session and will take home resources for immediate use.

Audience: Preschool, Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Paraprofessionals, Parents, University Students, Agency Personnel

MORNING SESSIONS



Medical Emergencies in the Classroom: Recognize and React

Presenter: Ms. Sandra Moritz

Session: A13 (*Health/Mental Health*)

The big emergencies that can occur in the school setting will be addressed. Sudden cardiac arrest, anaphylaxis, acute bronchospasm, hypoglycemia, and seizures are a few of the emergencies that will be highlighted. Symptoms, emergency care plans, and reactions of the school medical team will be the focus of this presentation.

Audience: Preschool, Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Paraprofessionals, Agency Personnel

Going “Outside the Lines” to Provide Every 21st Century Learner with a Reasonable Chance at Success

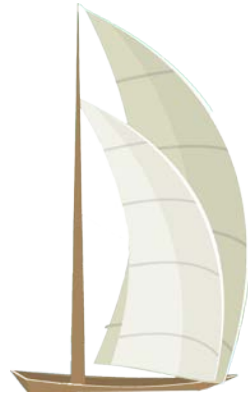
Presenter: Dr. Debbie Silver

Session: A14 (*Instructional Strategies*)

Based on extensive research for her new book, *Drumming to the Beat of Different Marchers-Finding the Rhythm for Differentiating Learning*, Debbie Silver offers her wisdom and humor to answer the question, “How do we engage students who march to the beat of a different drummer?” Debbie will discuss how to give students multiple opportunities to internalize information and to show what they understand. She will demonstrate how to use components of differentiated learning, technology, and common core curriculum to maximize instruction for the 21st century learners.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Paraprofessionals, Parents, University Students, Agency Personnel

AFTERNOON SESSIONS



Losing Reality: Technology Addiction

Presenter: Ms. Bevan Allen

Session: P01 (*Health/Mental Health*)

We are bombarded by a tech-society that is not easy to avoid, for adults and children alike. Together we will look at the risks and warning signs of technology as an addiction. The modalities being used to create children who prefer to check-in to an alternate world, leading to the check-out of “real life” will be discussed.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Paraprofessionals, Parents, University Students, Agency Personnel

What’s Critical for Pre-K Preparation for 21st Century Kindergarten

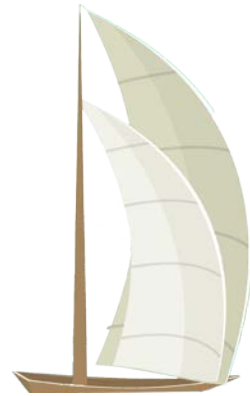
Presenter: Ms. Linda Farrell

Session: P02 (*Literacy*)

Our modern kindergartens have high expectations for what children will learn. Children who start kindergarten with strong vocabularies and oral language, basic skills in letter names and sounds, phonological awareness, and concepts of print are ready to meet these expectations. Learn what research says about the best ways to prepare pre-k children for kindergarten in these areas. There are benchmarks for letter naming phonological awareness, and oral language. Strategies for how to help children meet these benchmarks will be presented.

Audience: Preschool Educators, Administrators/Supervisors, Paraprofessionals, Parents, University Students, Agency Personnel

AFTERNOON SESSIONS



What the Heck is Going On? Secondary Students, Behaviors, and Interventions

Presenter: Dr. Gina Scala (*Behavior*)

Session: P03

Secondary students exhibit inappropriate behaviors but often are compounded by other social issues. Looking at the whole child, identifying antecedents, behaviors, consequences, as well as possible strategies will be the focus of this session. Multi-tiered systems of support (MTSS) will be highlighted. Humor required to enter, participation expected.

Audience: Middle and High School General and Special Educators, Administrators/Supervisors, Paraprofessionals, Parents, University Students, Agency Personnel

Programming and Instruction for Generalization and Generativity

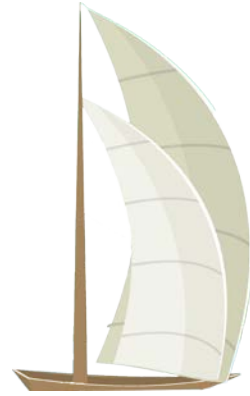
Presenter: Dr. Amiris Dipuglia (*Autism*)

Session: P04

Using interventions derived from the principles of applied behavior analysis (ABA) has allowed successfully establishing new skill sets for individuals with autism and other developmental disabilities. However, failure to generalize the skills and to emit novel behaviors that were not directly taught remains a challenge for many educators and other service providers. This session will provide considerations and guidelines for accomplishing such tasks. In addition, suggested curricular sequences, instructional procedures, and data systems will be reviewed.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Paraprofessionals, Parents, University Students, Agency Personnel

AFTERNOON SESSIONS



The Transformative Potential of Restorative Justice in Education

Presenter: Dr. Katherine Evans

Session: P05 (*Agency Linkages*) (*Behavior*) (*Repeated Session P05*)

Recent successes in large urban schools in California, Colorado, and Virginia are bringing attention to the efficacy of restorative justice in educational settings. In this session, the presenter will highlight evidence for the implementation of restorative justice, provide a brief background of restorative justice as applied to educational settings, and propose several concrete steps for transforming school and classroom climates through the implementation of restorative justice practices. Opportunities for small group discussion around participants' current practices and experiences will be provided.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Agency Personnel

The Basics of Mand Training

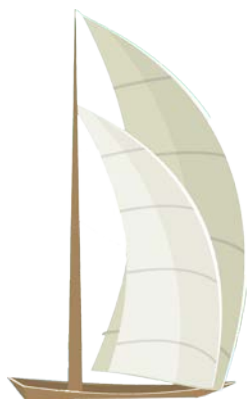
Presenter: Mr. Willow Hozella

Session: P06 (*Autism*) (*Repeated Session A06*)

Social initiation and communication deficits are hallmarks of autism. Mand training provides a method to teach children to ask for what they want and to initiate interactions with others. This session will cover the basic principles and procedures of teaching children to make requests. Techniques to establish motivation, teaching children to approach other people, and developing a broad range of effective requesting behaviors will be included.

Audience: Elementary, Middle, and High School Special Educators, Administrators/Supervisors, Paraprofessionals, Parents, University Students, Agency Personnel

AFTERNOON SESSIONS



Strategies in Personal Energy and Financial Management

Presenters: Mr. Thomas Kozelka and Mr. Dan Morrissey

Session: P07 (*Health and Mental Health*)

Participants will learn the critical components of brain health that provide a foundation for improved cognitive functioning and how to utilize the power of brain training to improve learning in areas that have the most significant impact on performance. The second part of this session will focus on making the most of employer compensation. How to take full advantage of every employee benefit available, managing income more effectively, and putting compensation to work for the future will be highlighted.

Audience: Preschool, Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Paraprofessionals, Parents, University Students, Agency Personnel

Reaching All Learners - Apple Technology for Special Needs

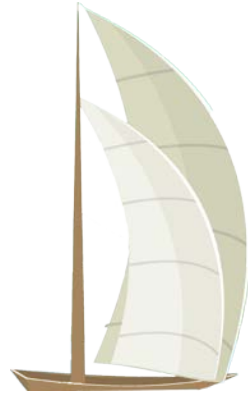
Presenter: Mr. Dave Marra

Session: P08 (*Technology*)(*Repeated Session A08*)

Discover new ways Apple is making exciting technology available to all learners as part of its ongoing commitment to accessibility. For over 30 years, the Mac has provided dozens of accessibility features built in, at no additional cost. This allowed the technology to be used right out of the box by people with disabilities. The innovative new Apple iPad continues to set the standard by taking accessibility and learning to a whole new level.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Paraprofessionals, Parents, University Students, Agency Personnel

AFTERNOON SESSIONS



Hands-on STEM

Presenters: Dr. Lauren Beal, Mr. Curt Funkhouser, and Ms. Michele Westphal

Session: P09 (*Math*) (*Science*)

The Lancaster-Lebanon IU 13 STEM (Science, Technology, Engineering and Math) will present strategies for incorporating hands-on engineering design challenges in a standards-based curriculum. Participants will experience a design challenge through active participation and consider curriculum connections for their own classroom setting.

Audience: Elementary and Middle General Educators

PaPBS Network: An Overview

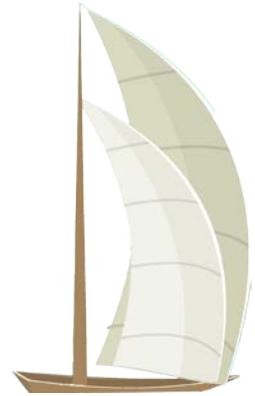
Presenter: Dr. Nikole Hollins

Session: P10 (*Behavior*)

The Pennsylvania Positive Behavior Support (PaPBS) Network, through training and technical assistance, supports schools, families and their community partners to create and sustain comprehensive school-based behavioral health support systems. The Network promotes the academic, social, and emotional well-being of all Pennsylvania students.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Parents

AFTERNOON SESSIONS



Tiered Approaches in Nonpublic Schools

Presenter: Mr. Christopher Hynum

Session: P11 (*Nonpublic*)

This presentation will focus on how nonpublic schools can utilize a tiered approach to academic and behavioral interventions. Participants will look at examples from other nonpublic schools who utilize tiered interventions. Teacher discussion on alignment of services available in their schools and how positive behavioral intervention systems and student support teams enhance more focused support plans will be facilitated.

Audience: Elementary and Middle General and Special Educators, Administrators/Supervisor, Parents

Reading Fluency: Research-based Instructional Procedures

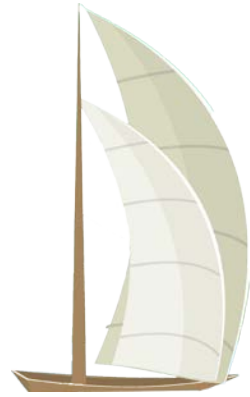
Presenter: Dr. Kathleen Biddle

Session: P12 (*Literacy*)

Participants will receive information on research-based practices to improve reading fluency at the letter, word, and connected text levels in elementary aged readers. Participants will have the opportunity to work with components of the RAVE-O curriculum, designed for struggling readers and ELL's (English Language Learners) in grades one through three. Additional research-based interventions will also be addressed.

Audience: Elementary General and Special Educators, Administrators/Supervisors

AFTERNOON SESSIONS



Bilingualism and Second Language Learning in the Classroom: Insights from the Lab

Presenter: Dr. Katharine Donnelly Adams

Session: P13 (*English Language Learners*) (*Literacy*)

Why do children pick up languages with ease while adults often struggle to learn train station basics in a foreign language? This workshop will cover the current findings in how children and adults process multiple languages with implications for classroom practices, including reading development. Should a child who is struggling to learn to read in English maintain fluency in their home language? Should a child who is struggling to read in English learn a second language? These are some of the questions that will be addressed in this session. A mobile EEG (electroencephalogram) system that conducts neurocognitive research in schools will be demonstrated.

Audience: Elementary General and Special Educators, Administrators/Supervisors, Parents, University Students, Agency Personnel

Refugees in Lancaster County: Fostering Understanding About Resettlement and Local Resources

Presenters: Ms. Jessica Knapp and Mr. Josh McManness

Session: P14 (*Diversity*)

Each year, Lancaster County resettles hundreds of refugees through a contract with the US Department of State. In 2015, a refugee center and community school opened at Reynolds Middle School in the School District of Lancaster to provide additional supportive services to Lancaster refugees. This session will provide a thorough explanation of who is a refugee, the process through which refugees are resettled and the resources available.

Audience: Elementary, Middle, and High School General and Special Educators, Administrators/Supervisors, Paraprofessionals, Parents, University Students, Agency Personnel

REGISTRATION INFORMATION



****REGISTRATION PERIOD is February 1, 2016 through June 10, 2016****

Please register online at: www.iu13.org
(EVENTS/WORKSHOPS/CLASSES)

****Contact Linda Swisher at (717) 606-1878 for registration assistance****



**Early Bird Special for School District
and Agency Personnel!
Register before May 1st and
receive **(\$10.00)** off your registration!!**

COST ** INCLUDES CONTINENTAL BREAKFAST AND LUNCH:

- \$50.00-(\$40.00)**-School District & Agency Personnel within Lancaster & Lebanon Co.
- \$60.00-(\$50.00)**-School District & Agency Personnel outside of Lancaster & Lebanon Co.
- \$20.00**-Parents, University Students, and Substitutes
- \$20.00**-IU 13 Personnel (Program is billed)

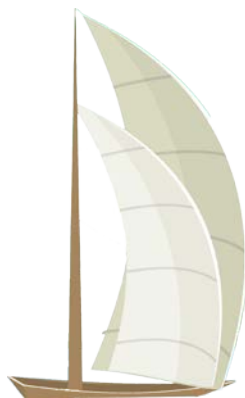
YOUR PAYMENT OPTIONS ARE:

- Bill my school district (IU 13 districts only). **Must have approval of District/IU Approving Administrator.**
- **PayPal** This option is only available for online registration.
- Payment prior to the conference. School district and agency personnel outside of Lancaster and Lebanon counties, parents, university students, and those attending without school district approval must send payment after registering online. Please make checks payable to **Lancaster-Lebanon IU 13**. **Payment must be received by June 15, 2016.**

Please send payment to: Lancaster-Lebanon Intermediate Unit 13
Attn: Linda Swisher
1020 New Holland Avenue
Lancaster, PA 17601

****No requests for changes or cancellations will be honored after June 15, 2016****
Please notify us if you have special needs and/or need assistance as addressed by the Americans with Disabilities Act.

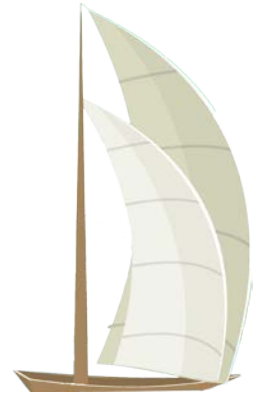
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*Repeated Session

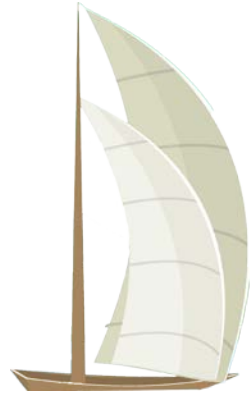
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***Repeated Session**

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Lancaster-Lebanon Intermediate Unit 13

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