

## **Individual Evaluation Report**

Teacher: Michael James

**School**: McDonald High School

Report Date: 5/29/2015 School Year: 2014-2015 Overall: Effective

## **Evaluation Component Breakdown**

Teacher Observation: Effective

**Teacher Observation 1:** Effective (3.4)

Submitted: Oct 21, 2014

Teacher Observation 2: Effective (3.0)

Submitted: Dec 7, 2014

**Teacher Observation 3:** Developing (2.7)

**Submitted:** Jan 28, 2015

Teacher Observation 4: Effective (3.5)

Submitted: Mar 5, 2015

Student Growth Measure: Highly Effective

Reading: Effective (+0.78)

Mathematics: Highly Effective (+4.17)

Average: +2.47 avg. student growth against projection

Professionalism: Effective

Commitment to School Culture: Effective

Investment in Community & Relationships: Highly Effective

Professional Engagement: Effective

Student Feedback Survey Data: Effective

Student Engagement:3.69Personal Relationships:3.72Classroom Culture:3.18Academic Expectations:3.4Instructional Methods:3.75Relevance:3.14

Submitted: May 8th, 2015

\*Values converted to four-point scale

Peer Review: Highly Effective

Grade Band Colleague: Highly Effective

Submitted: May 15, 2015

Content Area Colleague: Effective Submitted: May 21, 2015

Peer
Review
10%
Student
Feedback
15%
Classroom
Observation
40%

Professionalism
15%
Student
Growth
20%

