



Welcome!

Thank you for your interest in C.S. Lewis Academy. CSLA is founded upon and functions within the fundamental principles of the Word of God, and it espouses the historic Christian view of life as presented in the Bible. Our motto, "*Preparing Students for Life*," reflects our unwavering belief that by nurturing and engendering development of the whole person, students will walk in a lifestyle of integrity and become strategic thinkers.

The curriculum at C.S. Lewis Academy is designed specifically to that end and offers students a well-rounded learning environment. In addition to a strong core curriculum, we focus on what we refer to as the "4 C's" of education – Christian, contextual, career, and character.

C.S. Lewis Academy is accredited by AdvancED which has 34,000 schools in 70 nations and ACSI (Association of Christian Schools International) which has 23,000 member schools in 100 countries worldwide. Whether our students are serving in the local soup kitchen, going to the state championships in athletics or qualifying as a National Merit Scholarship finalist, they consistently demonstrate personal excellence and take pride in themselves and their peers.

We are excited to share C.S. Lewis Academy with you and look forward to meeting with you personally to discuss how we can work together to help your student achieve his or her educational goals.

Sincerely in Christ,

Teachers, Staff, and Administration

Grades K-12

C. S. Lewis Academy



## CSLA Mission Statement

C.S. Lewis Academy is committed to providing an education that is challenging and responsive to individual needs; preparing students for life in a safe, nurturing environment that fosters character development and spiritual growth based on Biblical truth.

## CSLA Statement of Faith

CSLA is founded upon and functions on the fundamental principles of the Word of God, and it espouses the historic Christian view of life as presented in the Bible. God speaks to us through the Bible with the help of the Holy Spirit, who guides us in understanding and application (John 16:13; Romans 11:36). The Bible is the only inspired, infallible, inerrant and authoritative Word of God. (II Timothy 3:16-17; II Peter 1:21).

There is one God, the Creator and Sustainer of all things, eternally existing in three persons: Father, Son and Holy Spirit (Genesis 1:1; Matthew 28:19; John 10:30).

Jesus Christ is the only perfect image of God the Father and shows us the nature of God (John 1:14). We believe in His virgin birth (Isaiah 7:14; Matthew 1:23; Luke 1:35); His sinless life (Hebrews 4:15; 7:26); His miracles (John 2:11); His death for our sins (I Corinthians 15:3; Ephesians 1:7; Hebrews 2:9); His resurrection (John 11:25; I Corinthians 15:4); His ascension to the right hand of the Father (Mark 16:19); and His personal return in power and glory (Acts 1:11; Revelation 19:11).

The Holy Spirit is God at work in the world and the church today (John 16:7-11). He is the Comforter (John 16:7), leads the believer into truth (John 16:13), and enables us to grow into Christ's likeness. His indwelling in every believer is a sign of salvation (Ephesians 1:13, 14). The teaching of the Holy Spirit will always be consistent with Biblical truth (John 14:26).

Salvation is essential to eternal life due to human sinfulness, and comes as a gift from God through His grace.

## CSLA Philosophy

The educational process in a Christian School is dependent on a Christian Worldview, which provides a biblical worldview and essential truths for life so that students may be prepared to assume their proper place in the home, church and state. Accordingly, the philosophy of education for the school is as follows:

Our philosophy is based on a God-centered view that all truth is God's truth. Our aim socially is to provide a worldview from which will come a balanced personality and proper understanding and acceptance of a person's role in life at home, work, play, and worship, all grounded in the Christian concept of love. Our goal is to impact students spiritually, mentally, intellectually, physically, socially, and emotionally. Our purpose is not for reformation, but for raising up young men and women to godly service, to train them in Biblical principles, responsibility, proper behavior, and citizenship, in order that they may grow to be strong Christian leaders in the future. This will be achieved through Christ-centered teachers integrating God's Word with a high quality academic program and by providing students the opportunity to develop their spiritual gifts and ministry skills.

## CSLA Statement of Purpose

We believe that a Christian education should be the best education a student can acquire. By combining the latest in technology with sound, fundamental academics, C.S. Lewis Academy will prepare students for success in the twenty-first century. With a balanced emphasis on academics, character development and spiritual growth, CSLA gives every student the opportunity to become an intelligent, well-rounded individual with integrity and a healthy Christian world view. This type of training gives each graduate optimum potential to become not only a productive member of society but also a strong Christian leader for future generations.

We believe a student's education goes way beyond the confines of the school walls. This is why we ask for parental participation and cooperation in the educational process of their child. It is ultimately their responsibility before God to "train up a child in the way he should go" (Proverbs 22:6). C.S. Lewis Academy contracts with the parents to provide a healthy academic and spiritual environment that provides their child with an optimum learning environment.

---

## Curriculum and CSLA 4C's

The curriculum at C.S. Lewis Academy is designed specifically to challenge each student, provide a dependable routine and cultivate the successful mastery of skills. In addition to a strong core curriculum, we focus on what we refer to as the "4C's" of education: Christian, Contextual, Career, and Character.

**Christian Education:** This is the foundation of who we are. We want the Lord to be the center of everything we do here at CSLA. Our teachers will model Christ-like behavior, and they will encourage our students to know the Lord. We want students to learn how to perceive all that they do through the eyes of Christ and His Word, from the details of their own daily lives to world politics.

**Contextual Education:** We want to teach for meaning. We believe students should understand the purpose of their learning. We understand that the best learning takes place when new information is related to our everyday lives. This is why we want student's education to be active and experiential. We want students to learn how to think critically, problem solve, discover, work in a team, and apply new knowledge in real-life situations.

**Career Education:** A key component of "preparing students for life" is guiding them through information and experiences that help each student develop a better understanding of who they are, what their individual aptitudes and areas of interest are, and what potential fields match well with these aptitudes and interests. We want to expose students to as many different opportunities as possible in order to maximize their ability to choose their future wisely.

**Character Education:** As Martin Luther King Jr. said, "An education without learning character is only half an education." We all want our children to learn to be good citizens, to develop healthy relationships, and to adopt virtues such as respect and responsibility. We want to integrate character education into every aspect of our educational system. We feel responsible to God and to families to provide an environment where children can learn and grow in integrity as well as intelligence.

2017-18 TUITION AND FEES  
FINANCIAL POLICIES AND INFORMATION



TUITIONS AND FEES 2017-18

**APPLICATION FEES:** The non-refundable \$75 application fee, per-student, is paid at time of application. Additional concurrent applications for siblings from the same family are \$75 each, up to a maximum \$150 per family.

**ENROLLMENT FEES:** The full enrollment fee must be paid annually for each student enrolled. *This fee must be paid before the student may be enrolled and attend classes. This fee is non-refundable.* The enrollment fee is not pro-rated and is due in full for all students.

2017-18 Enrollment Fees:      K-8: \$200      9-12: \$275

Re-enrollment for current CSLA students is automatic each year. Automatic re-enrollment means that once a student is enrolled, enrollment automatically renews until the student graduates from C.S. Lewis Academy. Re-enrollment is assumed unless the family notifies the school IN WRITING by March 31 that they choose not to re-enroll.

The enrollment fee is locked in for each student at time of initial enrollment, and will only change as indicated by grade level, as long as that student never withdraws from CSLA.

For families who pay their tuition monthly, enrollment fees will be added to their FACTS accounts and may be paid over the remaining FACTS payments for the current school year. Families who pay their tuition annually or by semester will have their re-enrollment fees billed by CSLA directly, due April 1.

**TUITION:**

All enrollment options are 5 days/week (Monday - Friday)

All Day Kindergarten	\$5,900
1st through grade 5	\$5,900
Middle School 6th - 8th grades	\$6,900
High School 9th - 12th grades	\$7,450

**MULTIPLE CHILD DISCOUNTS:** Tuition discounts for families with more than one child attending. All students must be legal dependents of the same parent(s). *Discounts apply only to tuition.*

- 2 children      Add up the full tuition for all students at stated rates and deduct 4% from the total.
- 3 children      Add up the full tuition for all students at stated rates and deduct 9% from the total.
- 4 or more      Add up the full tuition for all students at stated rates and deduct 14% from the total.

*Part-time programs are not discounted.*

**ATHLETIC FEES:** Athletic fees are charged per sport, and must be paid prior to student's participation in the sport.

HS (9-12)	\$175*	MS (6-8)	\$125
GS (4-6)	\$ 75	GS (3-4)	\$ 40

*\*Home School Students add \$50*

*There are no discounts for multiple student-athletes from the same family, or multi-sport athletes; however, request for financial assistance for Athletics fees may be made in writing to the Director of Athletics. Payment plans may also be set-up through the Finance Manager.*

**THEATRE FEES:** Theatre fees are charged per production, and must be paid prior to student's participation in the production. Participation includes cast members and stage crew. Productions include Fall Show, One-Acts, and Spring Show.

CSLA students \$50                      Homeschool students \$100

**ADDITIONAL FEES:** There may be other fees for items such as class activities, yearbooks, PSAT testing, etc.

**WITHDRAWAL FEE:** If CSLA is notified in writing on or prior to March 31 of a student's plan to not return, the student will be withdrawn for the succeeding year. There is no fee associated.

After March 31, a per-family withdrawal fee will be incurred as follows:

April 1 - 30.....\$100  
May 1 - 31.....\$150  
June 1 - 30.....\$200  
July 1 - 31.....\$300  
Aug 1 - entire school year .. \$500

**Payment will be due at the time of withdrawal.**

Withdrawal fees may be waived on a case-by-case basis upon appeal. Transfer of a student to home school, or to another school within 20 miles of CSLA **does not qualify** for a waiver of these fees.

Should a student who withdrew (at any time) wish to re-enroll after March 31, the family will be required to reapply. The application process will include the regular application fee of \$75 per student (\$150 family maximum). In addition, the family will be responsible for the current published enrollment fee for the appropriate grade level.

**On or after the first day of school:** Tuition is prorated as the number of days enrolled.

**LATE ENROLLMENT:** When a student enrolls on or after the first day of classes, tuition is pro-rated based on the portion of the school year to be completed, per the schedule below:

Day 1 - 21	100% of total tuition
Day 22 -end of 1 <sup>st</sup> quarter	90% of total tuition
Day 1-21 of 2 <sup>nd</sup> quarter	75% of total tuition
Day 22 of 2 <sup>nd</sup> quarter - end of 2 <sup>nd</sup> quarter	65% of total tuition
Day 1-21 of 2 <sup>nd</sup> semester	50% of total tuition
Day 22 of 2 <sup>nd</sup> semester - end of quarter	40% of total tuition
Day 1-21 of 4 <sup>th</sup> quarter	25% of total tuition
Day 22 of 4 <sup>th</sup> quarter - end of school year	15% of total tuition

*A detailed schedule of dates and percentages is available upon request.*

*A child may not be admitted to class unless the enrollment fee and at least one-tenth of the annual tuition has been paid. (For second semester, one-fifth of the 2<sup>nd</sup> semester must be paid.)*

**VACATIONS, HOLIDAYS, ILLNESSES:** Tuition and other program fee credits are not available for vacations, holidays, closures due to inclement weather, or illnesses.

**RETURNED CHECKS:** There is a \$30 service fee if any check written to the school is returned unpaid for any reason, including insufficient funds or a stop payment order.

**LATE FEES:** A \$30 late fee will be charged for all accounts that have not been paid after 10 days from the due date.

## PAYMENT PLANS AND FINANCIAL POLICIES

1. **PAYMENT PLANS:** Parents must select a payment plan at the time of initial enrollment. A FACTS account is required for all monthly payment plans and is required to be set up at time of initial enrollment. If the family wishes to pay annually or by semester, a FACTS account is not needed. Those wishing to pay annually or by semester should notify the Finance office.
  - a. **ANNUAL TUITION\*** (tuition for entire school year paid in full) payments received at the CSLA Finance Office on or before July 1, 2017 qualify for a 2% discount. When an annual payment plan has been selected, and the due date has passed, the entire amount is due and payable without discount for the first semester, and is subject to a late fee after 10 days. A discount of 1% will still be applied to the second semester.
  - b. **SEMESTER TUITION\*** (tuition for entire school year paid in two equal installments), payments received on or before July 1, 2017, and January 2, 2018 respectively, qualify for a 1% discount. No discounts are applicable after these due dates. When a semester payment plan has been selected, and the due date has passed, the entire amount is due and payable without discount, and is subject to a late fee after 10 days.

\*To convert to a monthly plan, the family must request the change at least 10 days before the invoice due date, enroll in a FACTS agreement for the requested plan, and pay any monthly payments that would have been due through that date for the selected plan.
  - c. **MONTHLY PAYMENT PLAN:** FACTS registration is required for all families desiring a monthly payment plan. FACTS charges an annual fee of \$43, payable with and in addition to the first tuition payment. Families will have a choice of due dates for the monthly payment, with the final payment for all plans to be due on or before May 20, 2018. *If a FACTS agreement has not been finalized, monthly tuition payments made directly to the C.S. Lewis Finance office are subject to a monthly \$25 administrative fee.* All FACTS accounts for currently enrolled families will be set up for the same monthly payments and due dates, unless the family requests a change. New families will be set up for 12 monthly payments. These payments will begin in June and end the following May.
    - Families with FACTS accounts may choose to make additional lump-sum payments via FACTS or CSLA to decrease subsequent monthly payments if desired. No administrative fee will be assessed, as long as the regular monthly tuition payment is paid to FACTS.
    - **FACTS CONTRACT INFORMATION:** Online account access is available through the FACTS link from the Parent's RenWeb account. FACTS representatives can help with a variety of account questions 24 hours/day at 1-866-441-4637; however, they will not delay the due date for scheduled payments. Requests for payment date adjustments must be submitted to the Finance Office at least 5 business days prior to the scheduled FACTS collection date.
    - **DELINQUENT PAYMENTS:** Missed Payments: If FACTS payments are missed for any reason, including insufficient funds or stop-payment orders, FACTS charges a \$30 fee. Collection will be re-attempted by FACTS approximately 15 days from the original payment date. For example, if a payment scheduled for the 5th is denied, FACTS will charge the account \$30 and then re-attempt withdrawal on the 20th. FACTS will provide a re-attempt schedule for each missed payment.

If two monthly payments are missed (i.e., three unsuccessful collection attempts) and arrangements have not been made with the Finance Manager to settle the account or initiate a revised payment plan, the student(s) will be *subject to suspension from school* until the account is current. A late fee of 5% of the total amount overdue may be added to the delinquent account.
2. **RESPONSIBLE PARTY:** The parent or legal guardian(s) who sign(s) the original Financial Agreement upon enrolling the student for the first time is fully responsible for payment of all fees according to established payment schedules of C.S. Lewis Academy. This responsibility may only be changed in writing, and sent to the

CSLA Finance office. Parties who agree to share responsibility for fees must both (all) sign a financial agreement.

3. **TUITION ASSISTANCE:** C.S. Lewis Academy has a Tuition Assistance program for families demonstrating genuine financial need. Families who are receiving financial assistance must go into FAST and apply each year. Tuition Assistance is made available by a designated amount in the annual CSLA budget as well as through funds donated specifically for that purpose. All families are asked to thoroughly pursue other means of meeting their tuition needs before asking the school for assistance. However, we are proud to offer this program when real need exists. Returning families interested in continued assistance must re-apply each year. There is no guarantee that assistance will be approved or continue at the same level each year. Questions should be directed to the Finance Manager.

*New or prospective families* interested in financial assistance must first apply for admission to CSLA before a financial aid application will be reviewed. *Returning families* must be current on tuition payments before a financial aid application will be reviewed.

For full consideration of tuition assistance, applications for this program must be submitted to FAST, with all required documentation, by April 1<sup>st</sup> for returning students. Should any tuition payment be due prior to the awarding of tuition assistance, subsequent payments will be adjusted accordingly. Assistance awards are limited to a maximum of 50% of the net tuition due and apply to tuition only; all other fees and charges are due in full.

4. **NON-DISCRIMINATION POLICY:** C.S. Lewis Academy is committed to a policy of non-discrimination on the basis of race, color, sex, or national and ethnic origin in the administration of its educational policies, admission policies, or scholarship, athletic, and other school-administered programs.

CSLA reserves the right to select students on the basis of academic performance, religious commitment, and personal qualifications, including willingness to cooperate with the school administration and abide by its policies. CSLA may deny admittance to students who require specially trained personnel or those who have a record of serious disciplinary or psychological problems. Reasonable accommodations will be made for students with physical limitations.

5. **PARENT SERVICE HOURS:** Parent Service hours are vital to the health and efficiency of C.S. Lewis Academy. Service is designed to involve parents more consistently in the life of the school. At the same time, it extends tuition dollars by having volunteers perform some tasks that might otherwise have to be paid for through professional services.

The main advantage of this program is that it encourages all parents to participate in service to the Lord's work at CSLA. It allows every parent to take ownership in the ministry of C.S. Lewis Academy, see the school in a practical and personal way and stand shoulder-to-shoulder with other parents, faculty and staff in service activities. Many projects are available to ensure all willing parents have many options for service. While no hourly goals or monetary equivalents are currently required at CSLA, we estimate that a minimum of 20-25 hours per year, per parent, is a good target.

**CS+LEWIS**  
ACADEMY

OUR COMMUNITY  
MIDDLE SCHOOL





## MIDDLE SCHOOL CLASSES

6th Grade Classes	7th Grade Classes	8th Grade Classes
Bible: Old Testament Survey	Bible: New Testament Survey	Bible: Christian Doctrine, Christian Character
6th Grade Health	7th Grade Health	8th Grade Health
6th Grade Language Arts	7th Grade Language Arts	8th Grade Language Arts
Math 1	Math 2	Math 3/Pre-Algebra
	<i>Grades 7 &amp; 8 are levelled by ability</i>	
		Algebra 1 (HS Credit)
Physical Education	Physical Education	Physical Education
Earth Science	Life Science	Physical Science
6th Grade Social Studies	7th Grade Social Studies	8th Grade Social Studies
Electives	Electives	Electives

## LIFE SKILLS ELECTIVES

Middle School Students (6th, 7th & 8th Grades) choose an elective each quarter (some extend to one semester). Below is a brief summary of some options.

### **Beginning Foods/Cooking**

Beginning foods will teach students about reading recipes and basic cooking skills. Units covered include safety, sanitation, measuring, abbreviations, equivalents, equipment, cooking terms, microwaves, and manners. Students will learn to prepare simple recipes. The goal is to encourage an enjoyment of

### **Green Team**

This course is designed to help students cultivate values and behaviors that protect and improve our world. Through a variety of activities, the students will study the importance of recycling and reusing, global warming, and energy conservation.

### **Industrial Design / Anvil Academy** (Special Selection Process due to limited enrollment)

Anvil Academy offers training in woodworking, metalworking, blacksmithing as well as design process.

### **Introduction to Spanish**

This course provides an introduction to some basic Spanish vocabulary and grammar. Students will not only learn to listen and read (passive), but also speak and write (active) in the Spanish language. The goal is to enjoy a beginning knowledge of the Spanish language.

### **Keyboarding**

Students will learn keyboarding and word processing skills necessary for touch typing on the computer. Students will be trained about proper posture and fingering for keys while practicing typing without looking at their fingers. The goal of this course is for students to achieve a speed of 25 words per minute and to acquire the necessary keyboarding skills for completion of assignments in Middle School and beyond.

### **Yearbook**

Students learn aspects of publishing and teambuilding to produce and market the school's yearbook. Skills developed include organization, proofreading, problem solving, meeting deadlines, editing, digital photography and an appreciation of one's creative gifts.

Please see reverse side for information about other electives and MS events ⇒



## OTHER MIDDLE SCHOOL ELECTIVES

Each year, C.S. Lewis Academy looks for new electives to incorporate into the rotation so as to expand the repertoire of creative learning and life skills. Some of these electives have included: Bridge Making, Ultimate Paper Roller Coasters, Games from Around the World, Pentagames, Strategy Games, Christmas Around the World, Photography, and others.

## OUTDOOR SCHOOL

### Overall Course Goals:

- ◆ Build knowledge and understanding of how the earth works through reading, discussions, presentations, and experience.
- ◆ Gain self-confidence by trying new things with support and encouragement from friends and teachers.
- ◆ Build relationships and trust with other students through experience and activities.

### Specific Goals for Three-year Rotation:

- ◆ Form student study groups to learn and teach others about tide pool zones and animals, ocean floor shore features, Tsunamis, and tide tables at the **Oregon Coast**.
- ◆ Form student study groups to learn and teach others about volcanoes, rocks, rock cycle and plate tectonics at **Mount St. Helens**.
- ◆ Form student study groups to learn and teach others about the history, plants, wildlife, geology and trails at **Silver Creek Falls State Park**.

## INTERDISCIPLINARY STUDIES FOR SELF-DISCOVERY

MS students participate in a 3-year rotation between three interdisciplinary units. Each culminates in an evening fair where each student presents details of his/her project via trifold presentation boards and various mediums. The three units include:

- ◆ **Invention Convention:** Students implement problem solving and creative discovery through research and invention. A Science Fair provides an opportunity for these budding inventors to publicly present their investigative work and resulting designs. Students explain the initial inspiration and process, detail the hypotheses each developed, summarize the subsequent trials and experimental steps, and present their findings or actual invention.
- ◆ **Career Fair:** Students research a career of their choice. They learn what kind of education is needed for the particular career, specific preparation beyond education, and the impact this career would have on the world.
- ◆ **Night of the Notables:** Students research a person (dead or alive) from history who has had a lasting positive impact on our world. Part of presenting details about what the researcher learned on this notable person, is bringing the Notable to life through dressing up like him/her and manifesting the Notable's persona.

## WASHINGTON D.C. & NYC

Every two or three years, a group of C.S. Lewis Middle School students (along with teachers and chaperones) travel to Washington, D.C. and the surrounding areas. They tour colonial Williamsburg and Gettysburg and visit the Capital and White House. They then travel to New York City where they tour several museums and memorials as well as take in a Broadway show. It is a wonderful opportunity to study the rich history of our nation, to experience life from the perspective of our founding fathers, and to meet the legislators and judges who write and interpret our laws.