

Proven, High Impact Intervention for More Than 15 Years

Results data from over:

73,000 Students

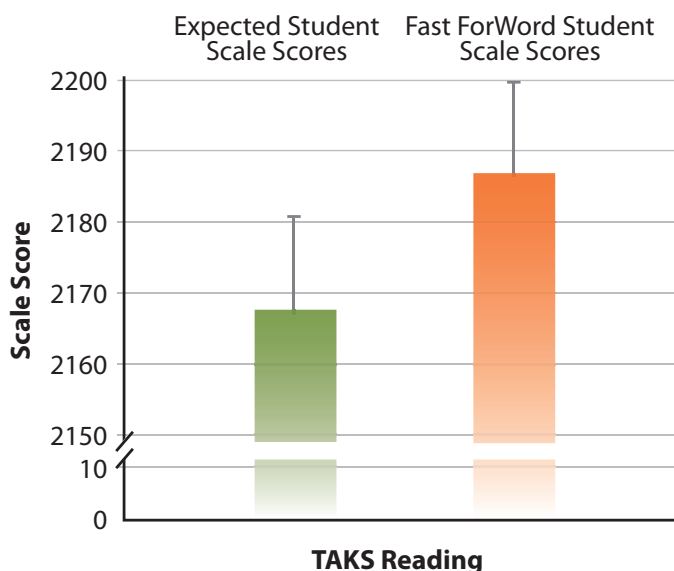
900 Schools

250 Research Studies

Validated by What Works Clearinghouse

The Fast ForWord[®] intervention program accelerates acquisition of the reading, language, and cognitive skills essential for learning. The program's unique research-based approach combines the science of learning with proprietary technology to provide a differentiated learning pathway for each student. The result? Greater performance increases, higher academic achievement, and more engaged learners.

High School Students Improve Reading Comprehension



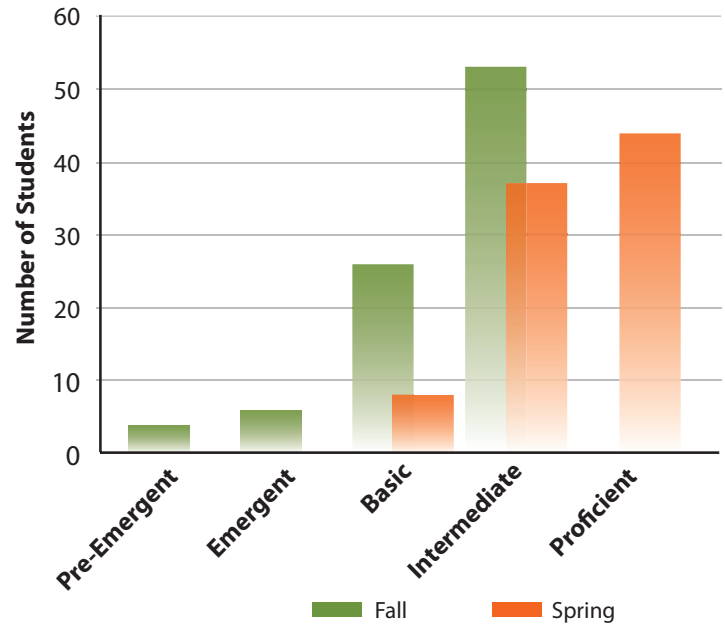
A group of ninth-grade students scored an average of 19 points higher than expected on the reading portion of their state assessment, and achieved a growth index 73% higher than the school-wide average. The school received Gold Performance Acknowledgement for having an overall high growth index relative to comparable schools, and the number of students meeting the state reading standard increased substantially, from 74% to 84%.

www.scilearn.com/alldocs/rsrch/sbr/30273amarilloedurpt.pdf

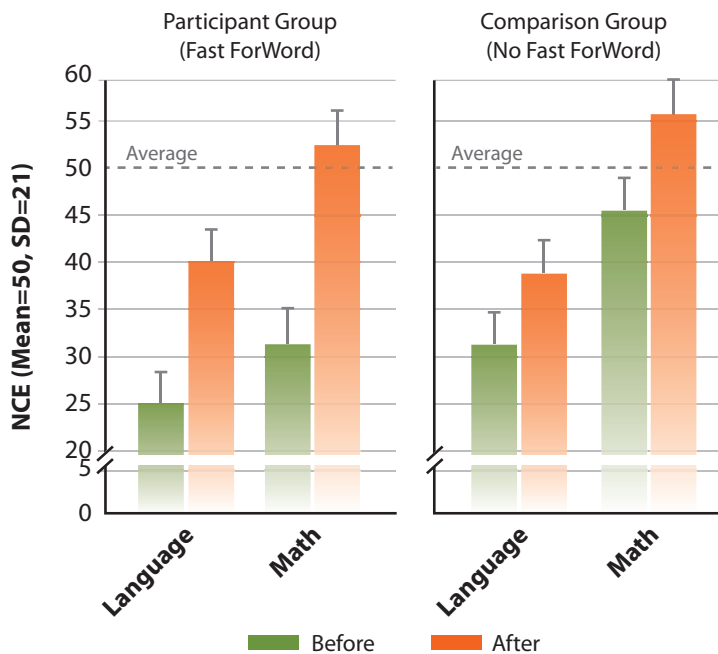
English Language Learners Move Up in Proficiency

In a group of English language learners, 68% of the students with a state English language assessment score of Intermediate in the fall moved up to Proficient by spring. Of the students initially at the Basic level, 22% moved up two levels to Proficient. All Pre-Emergent and Emergent students moved up to at least Basic, and half of the total group reached Proficient by spring.

www.scilearn.com/alldocs/rsrch/sbr/30467deervalleydurpt.pdf



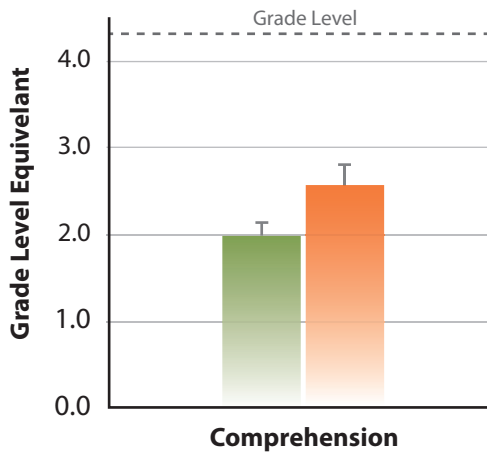
Elementary Learners Improve Performance Across Subjects



A group of third through fifth graders who used the Fast ForWord program improved their NCE scores by 7 points, 11 times that of a comparison group that did not use the program. In language and math, the same Fast ForWord group made twice the gains of the comparison group.

www.scilearn.com/alldocs/rsrch/sbr/30373pendletonedurpt.pdf

Special Education Students Boost Passage Comprehension



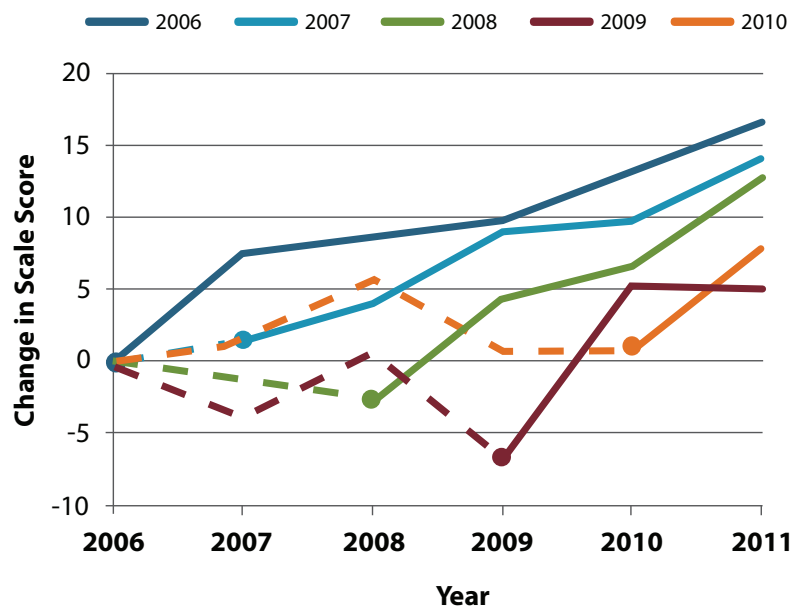
In just 37 days using the Fast ForWord program, a group of Special Education students increased their passage comprehension grade equivalence by 7 months.

www.scilearn.com/alldocs/rsrch/sbr/30255cabocesedubrief.pdf

Achievement Gains Persist Year Over Year

Six groups of students used the Fast ForWord program, one group starting per year over six years. The dashed lines show achievement on their state's high stakes reading test prior to Fast ForWord participation and the solid lines show achievement following participation. The dot indicates the start of the school year in which Fast ForWord program was first used. The school district was named the winner of the state's "large" district category for Title I Distinguished Districts for closing the achievement gap.

www.scilearn.com/alldocs/rsrch/sbr/30517clarkecoedurpt.pdf



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