

SOMERSET COLLEGE

DEGREES IN HEALTH & EARLY CHILDHOOD STUDIES



2016/17

A Partnership Institution with
Plymouth University



Social care is one of the fastest growing sectors in the UK as more people of all ages use care or support services.

Can there be any more important work than supporting individuals in a vulnerable position or working in health settings? Whether you specialise in nursing, caring for the elderly, the young or individuals with special educational needs, you need to be prepared.

Our courses ensure you have a solid foundation for your career to help you get ready for one of society's most demanding jobs.

It's a fulfilling career too, of course, and our programmes will help you decide which path is right for your skills and interests. That way, you can take your next steps in the sure and certain knowledge that you're ready to face the future, whatever shape it takes.

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OPEN DAY

The best way to find out whether Somerset College is for you is to come along to our Open Day. You can take a good look around and talk to our staff about the course you are interested in.

Saturday 14 November 2015

We also run a number of subject Open Days throughout the year. For further information visit www.somerset.ac.uk or call 01823 366 331.

GET IN TOUCH

Write, email or visit us - we're always happy to talk to you.

The Helpzone
Somerset College
Wellington Road
Taunton TA1 5AX

Calling from the UK 01823 366 331
Calling from outside the UK +44 1823 366 331

enquiries@somerset.ac.uk
www.somerset.ac.uk

ACCESS TO DEGREES



Degrees are still incredibly valuable - by the time a graduate is 30, their average salary is £31,041, compared with just £17,899 for employees whose highest qualification is a GCSE.

PRE-DEGREE ACCESS DIPLOMA

1 year, 2 days per week (apply to College)

Awarding body: CAVA

If you'd like to study for a degree but have little recent experience in education, an Access to Higher Education Diploma is a good place to start. It enables you to get back into the learning groove, and is specifically designed to accommodate adults who have decided to return to learning.

An Access Diploma is a well-established qualification that demonstrates your abilities as a learner, and your potential to achieve success on a degree programme. It will enable you to be accepted for entry at any UK university or Higher Education college.

During your Access Diploma, you will gain study skills, subject knowledge and confidence to progress to a Foundation or Honours degree programme either here at Somerset College or at another academic institution. We will support you every step of the way as you rediscover your passion for education.

Each year, more than 85% of our successful Access Diploma students progress to the next stage of Higher Education. Some have gone on to the world's leading institutions, including the University of Cambridge, the European School of Osteopathy, the University of St Andrews and the University of Exeter.

Your Access Diploma will cover key areas such as study skills and IT, alongside a range of optional subject specific modules. This is augmented by an in-depth tutorial programme that provides a supportive and encouraging learning environment, giving you every chance to flourish. If you don't already possess them, it may be possible to study for GCSEs in Maths, English and Science (Human Biology and Health).

Because we know that your life is busy, our Access programmes are designed to fit around childcare responsibilities and part-time working. That means you can continue living your life to the full, while completing a one-year course that will open up a whole new world of possibility for your future career.

The Access Diploma is accredited by the CAVA examination board. It features continuous assessment by means of course work exercises and some written in-class tests. Once you achieve your Access Diploma in a relevant discipline, we will guarantee you a place on one of our own university programmes (subject to interview, in some cases).

Entry requirements

These vary per pathway and will be discussed at your interview, but motivation and a commitment to completing the course are essential to success. You must be aged 19 or older to apply.

Note

If you are between 19 and 23 when you start the programme and this is your first qualification at this level, you will not be charged course fees.

ALUMNI & STAFF



GRAHAM LILLEY
Curriculum Area Manager and Lecturer
Pre-degree Access Diploma

I'm responsible for the delivery of many qualifications. I develop the curriculum for the future in order that it fits the diverse needs of students and the industries that recruit them.

I've been working in the education sector for 17 years. Prior to coming to education I worked for ten years in various laboratories in technical, supervisory and management roles, in industries ranging from polymers to food raw materials storage and processing.

I wanted to work in education to pass on my industry knowledge and to apply learning in a vocational context. I really enjoy seeing students achieve their full potential in the College's supportive environment.

The Pre-degree Access Diploma is designed to prepare students for university. It is very satisfying to help them successfully gain the entry requirements for their chosen degree, and achieve their ambitions.

STEVE GRICE
Pre-degree Access Diploma (Nursing)

My long-term plan has always been to study mental health nursing at university, and Somerset College has given me a launchpad from which to do so. The course I'm enrolled on covers all the subject areas I need to apply for a degree, and it's been great to learn in a friendly, supportive and professional environment.

The facilities here are first rate, and the tutors are absolutely committed to helping you progress. I'd recommend Somerset College to anyone.



"It's been great to learn in a friendly, supportive and professional environment."

EARLY CHILDHOOD STUDIES



All employers will be interested in your personal skills and abilities as well as in the specific subject and technical skills developed through your degree subject.

FdA EARLY CHILDHOOD STUDIES

Course code: L520
2 years full-time (apply via UCAS)

Awarding body: Plymouth University

If you're committed to making a difference to the lives of children and young people, our courses in Early Childhood Studies are the perfect foundation for your career.

They are designed specifically for people who wish to pursue a career in Early Years care and education, or for people already working in that sector. So if you know that working with young people is your passion, this is the course for you.

The course includes modules in the following areas in the first year:

- Maths, Science and the Child
- Language, Literacy and the Child
- Play and Learning
- Learning and Development
- Professional Practice and the Workplace
- Applied Social Science

The second year covers:

- Early Years Curriculum
- Professional Practice
- Regulatory and Legislative Framework for Early Years Services
- Working with Children and Families
- Independent Study
- Special Study

In the course of your studies, you will complete three work placements that give you a valuable insight into how the sector works, and enhance your employability. In your second year, you will also complete a small-scale research project in a subject of your choice.

Teaching and assessment

There are no examinations on this course, and each module is assessed by means of assignments. We offer you comprehensive study skills support throughout your time at College, to help maximise your chances of success.

Teaching sessions take the form of short lectures, supervised discussions, small group work and presentations.

Entry requirements

Applicants require a Level 3 qualification. This typically includes AS/A2 Levels (minimum 160 points include 80 at A2), a CACHE or BTEC National Diploma, Access Certificate and NVQ Level 3 in a relevant subject. Candidates are also required to have a minimum of Grade C in English Language and Mathematics.

Due to the nature of these courses, you will be required to undergo a Disclosure and Barring Service check (formerly known as CRB) prior to commencing any placement work.

Mature students who do not meet these formal entry requirements are welcome to apply, if they can evidence their interest and experience in the field of study.

Where does it lead?

The degree can lead to employment in family support and project working in a range of Early Years settings. You could also start a career as a children's centre worker, home/school liaison worker, early years worker, primary school worker or family advice liaison worker. Many of our graduates have also progressed to teacher training at primary level.

If you finish the FdA and wish to continue studying, you have the option of progressing to the BA (Hons) Early Childhood Studies degree at Somerset College or the BA (Hons) Education Studies degree at Plymouth University. Please note that there is a deadline for progression applications and places may be subject to availability.

STUDENTS



SHARON WARNER

BA (Hons) Early Childhood Studies

I completed the Foundation Degree, so it was logical to continue and top-up to a BA (Hons) degree. The tutor support has been so good that I decided to stay at Somerset College. I have a family so studying close to home has cut down on travel and helped with my study/life balance.

The course has not only taught me about child development theory, but also a great deal about myself. This helps me relate the theory to practice when I go out to my work placements. I'm really looking forward to writing my dissertation after having submitted the research proposal - it's really great to investigate the area you find most interesting.

The support from the tutors and lecturers is amazing, and stands Somerset College apart from other establishments. The class sizes are small and tutors are available whenever you need them. The HE Study Centre is a great resource - well stocked and manned by very knowledgeable, helpful staff.

I've just applied for a job as a family support worker so hope to walk straight into a job. If not, this degree will have prepared me for employment in other roles with children or families.

AARON SATURLEY

BA (Hons) Early Childhood Studies

I attended an Open Day and was impressed by the course and facilities, plus I live locally, so it's very convenient. The College is a University College with the degrees validated by Plymouth University. This means the degree is recognised but affordable.

The lecturers are really helpful with assignments and provide a variety of teaching styles, making lectures interesting. They are always available, either face-to-face or via email and get back to you really quickly. I feel that they care about us as individuals.

I'd like to become a teacher, so this qualification is really focussing my mind on that. Once I graduate, I plan to stay on and complete a PGCE to be ready to step into a classroom.



“The course has not only taught me about child development theory, but also a great deal about myself.”



For parents, childminders are often an absolutely essential part of childcare, offering a flexible, home-based environment which many prefer.



GUEST SPEAKERS

Our courses are enriched by industry experts from across the sector, providing real-life perspectives on subject theory.

INDUSTRY LINKS

We have been delivering professional courses for over 20 years, and have built strong links with industry to ensure we develop courses which answer the training and development needs of local, national and international industry sectors.

Musgrove Park Hospital
Taunton and Somerset NHS Foundation Trust
Way Ahead Care



CAREER OPPORTUNITIES

Teaching Assistant	£12,000 - £18,000
Pre-school Supervisor	£12,000 - £18,000
Nursery Nurse	£10,000 - £15,000
Support Worker	£6 per hour

BA (Hons) EARLY CHILDHOOD STUDIES : top-up year

Course code: X310

1 year full-time (apply via UCAS)

2 years part-time (apply to College)

Awarding body: Plymouth University

If you're committed to making a difference to the lives of children and young people, our courses in Early Childhood Studies are the perfect foundation for your career.

They are designed specifically for people who wish to pursue a career in Early Years care and education, or who are already working in that sector. So if you know that working with young people is your passion, this is the course for you.

The course includes modules in the following areas:

- Adult concepts
- Current issues
- Independent study
- Work-based learning
- Dissertation

During the top-up year you will undertake 50 hours of field study within a placement of your choice, and undertake a research project in a subject of your choice.

Teaching and assessment

There are no examinations on this course, and each module is assessed by means of assignments. We offer you comprehensive study skills support throughout your time at College, to help maximise your chances of success.

Teaching sessions take the form of short lectures, supervised discussions, small group work and presentations.

Entry requirements

Applicants require a FdA in Early Childhood Studies, an HND in a relevant field or similar.

Due to the nature of these courses, you will be required to undergo a Disclosure and Barring Service check (formerly known as CRB) prior to commencing any placement work.

Mature students who do not meet these formal entry requirements are welcome to apply, if they can evidence their interest and experience in the field of study.

Under a scheme known as 'recognition of prior learning' you may be eligible to claim credits for relevant qualifications already obtained. Please contact the College to discuss the eligibility criteria, the process and documentation required to support any claim.

Where does it lead?

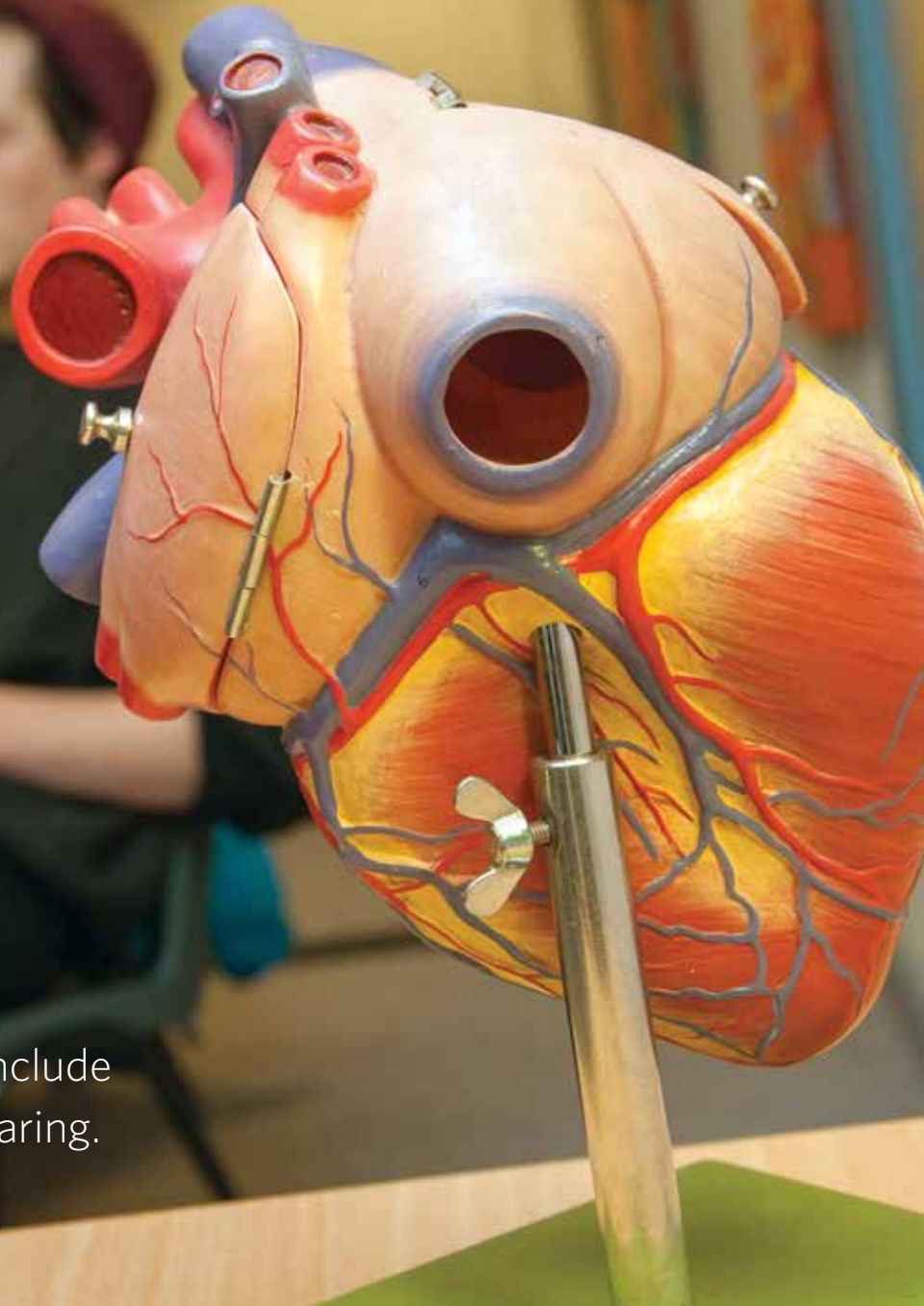
The Honours Degree can lead to employment in family support and project working in a range of Early Years settings and education settings.

You could also start a career as a children's centre worker, home/school liaison worker, early years worker, primary school worker or family advice liaison worker. Many of our graduates have also progressed to teacher training at primary level.

Those who complete the degree may wish to continue further. For example, undertake postgraduate studies, PGCE in primary education or post-graduate opportunities in the field of education.

HEALTH & SOCIAL CARE

Core values and attributes include kindness, compassion and caring.



FdA HEALTH & SOCIAL CARE STUDIES

Course code: L510

2 years full-time (apply via UCAS)

Awarding body: Plymouth University

Develop your skills and knowledge of social care through a blend of work-based learning and classroom teaching, on our popular degrees in Health and Social Care.

These courses provide you with up-to-date skills, knowledge and expertise to help you bring real value to your workplace. Studying on them will help you to develop best practice and give you experience of working within a culture of participation and collaboration.

You'll be encouraged to reflect on your work in terms of your own values and moral framework. You'll have an opportunity to explore key issues in the sector through teamwork activities, individual study and work placements.

The FdA in Health and Social Care Studies course covers a variety of topics.

The first year covers:

- Applied Human Development
- Interpersonal Skills and Communication Strategies
- Values, Morals and Ethics
- Professional Practice and the Workplace
- Social Policy
- Introduction to Sociology

The second year covers:

- Managing in Care Settings
- Contemporary Social Issues
- Project

- Evidence-based Practice
- Professional Practice
- Psychology of Mental Health - *optional unit*

During the course of your studies, you will complete two work placements that give you a valuable insight into how the sector works, and enhance your employability. In your second year, you will also complete a small scale research project in a subject of your choice.

Teaching and assessment

Assessment is via coursework, tests of knowledge, presentations, understanding and written assignments. Teaching and learning is through a blend of lectures, supervised discussion, small group work and presentations.

Entry Requirements

Applicants to the Foundation Degree require a Level 3 qualification. Typically, this might be AS/A2 Levels (minimum 160 points including 80 at A2), a CACHE or BTEC National Diploma, or an Access Certificate and NVQ Level 3 in a relevant subject. Candidates also need to have GCSE English Language and Mathematics at a minimum of Grade C.

Due to the nature of these courses, you will be required to undergo a Disclosure and Barring Service check (formerly known as CRB) prior to commencing any placement work.

Mature students who do not meet these formal entry requirements are welcome to apply, if they can evidence their interest and experience in the field of study.

Where does it lead?

If you successfully finish the Foundation Degree and wish to continue studying, you have the option of progressing to the BA (Hons) Health & Social Care Management degree at Somerset College.

These courses open up a variety of career paths in the health and social care sectors, and give you the potential to one day work in a managerial or supervisory capacity. You could become a Family Support Worker, Teaching Assistant in a school where students require additional learning support or Social Work Assistant.



STUDENT & STAFF



DOROTHY RADFORD
FdA Health & Social Care Studies

I chose the College because it has a great reputation and I was also able to skip the first year because my previous NVQs and the QCF Level 5 qualifications were accredited.

The course is terrific. There are about 12 in my group and they've made me feel very welcome. The lecturers are phenomenal too. They never belittle us, have infinite patience and invite us to raise different perspectives during discussions.

The course allows time for self-directed study and reflection. We're adults, so the responsibility is on us to be motivated and we're treated as such. I haven't been in a classroom setting for years and as a mature student, I'd recommend it to anyone - you're never too old to learn.

I've used the Common Room a few times but regularly visit the HE Study Centre. We have access to IT as well as books, journals and e-resources. Staff are on-hand to help with any problems and are extremely knowledgeable regarding research.

I'm already employed in a management position, but am interested in studying the top-up year to complete a BA (Hons) for personal growth and satisfaction, rather than career development.



TERRIE CHAPLIN
Curriculum Area Manager and Lecturer
Social & Professional Studies

As well as managing the Health, Social Care and Early Childhood Studies programmes, I teach the modules covering values, morals and ethics, critical practice and partnership working.

I worked in adult and children's social care settings in London for 12 years before qualifying as a teacher in 2004. I have a passion for people as well as education, and am in my final year of a Master's degree in Disability studies. I continuously update my professional knowledge by reading around the subjects I teach, and develop my professional practice by annually undertaking 'industry' days. This could mean spending time shadowing clinical professionals at a general hospital or visiting at a children's centre, human scale school or boarding facility at a special school.

Our degrees have a 97% success rate and we will consider prior achievement if applicants do not meet all the entry requirements. If you have already achieved an NVQ, certificate or diploma in a related field, we may be able to credit modules from the programme. We welcome applicants who are committed to working in partnership with care users and professionals in order to make a difference.

“The course is terrific with phenomenal lecturers.”

BSc (Hons) HEALTH & SOCIAL CARE MANAGEMENT : top-up year

Course code: LL45

1 year full-time (apply via UCAS)

2 years part-time (apply to College)

Awarding body: Plymouth University

Develop your skills and knowledge of social care through a blend of work-based learning and classroom teaching, on our popular degrees in Health and Social Care.

These courses provide you with up-to-date skills, knowledge and expertise to help you bring real value to your workplace. Studying on them will help you to develop best practice and give you experience of working within an inter-agency culture.

You'll be encouraged to reflect on your work in terms of your own values and moral framework. You'll have an opportunity to explore key issues in the sector through teamwork activities, individual study and work placements.

The degree in Health and Social Care Management course augments the studies undertaken at Foundation Degree level, and continues to enhance your skills.

Modules include:

- Evidence in Practice
- Critical Practice
- Inter-agency and Partnership Working
- Advanced Research Methods
- Dissertation

Topics focused on by recent students include managing your career, working in partnership with service users, vulnerability and comparative (European) child and social care services.

Teaching and assessment

Assessment is via coursework, tests of knowledge and understanding and written assignments. Teaching and learning is through a blend of lectures, supervised discussion, small group work and presentations.

Entry Requirements

Applicants need to have completed an FdA in Health and Social Care Studies or a related discipline, or possess a relevant HND.

Due to the nature of these courses, you will be required to undergo a Disclosure and Barring Service check (formerly known as CRB) prior to commencing any placement work.

Mature students who do not meet these formal entry requirements are welcome to apply, if they can evidence their interest and experience in the field of study. Under a scheme known as 'recognition of prior learning' you may be eligible to claim credits for relevant qualifications already obtained. Please contact the College to discuss the eligibility criteria, the process and documentation required to support any claim.

Where does it lead?

These courses open up a variety of career paths in the health and social care sectors, and give you the potential to one day work in a managerial or supervisory capacity. You could become a Registered Manager in a children or adult setting, or a Family Support Worker.

Upon completion of the Honours Degree, some students choose to undertake postgraduate study in social work or teaching in order to further enhance their employability.



ALUMNI & STUDENT



RACHEL CAUNCE

BSc (Hons) Health & Social Care Management

I'm 37, recently divorced and decided to get my life back on track by changing careers. I have a Foundation Degree and have worked in nursing. The College accepted my previous qualification and experience, so if I complete the top-up degree, I can transition into social care.



When I visited the College, I knew this would be a great place to study. The facilities and campus are impressive and everyone is genuinely happy to help. As a mature student, I'm very motivated but was also a little daunted by returning to education, so I wanted a university that could support me and make me feel comfortable.

I really enjoy the lectures and the lecturers are incredible. They're not just knowledgeable about the subject, but care about me and my progress. We regularly meet and they're helping me move my focus from nursing into the world of social work.

The HE Study Centre contains all the study materials I need, as well as providing computer access. Because the degree is validated by Plymouth University, we have access to their resources as well as the College's, both on campus and at home. The Centre's staff are always happy to drop everything if you need help, be it finding a book or advice about research or writing assignments.

"I'm an idealist and want to make a real difference."

FRAN BRADSHAW

Pre-degree Access Diploma

FdA Health & Social Care Studies

BSc (Hons) Health & Social Care Management
Care Manager | Home Instead

Prior to starting my studies, I worked in sheltered and supportive housing as well as nursing and residential care. I'm a great believer in having qualifications to support the work I do, and studying opened a lot of doors for me.

The timetable allowed me to study and hold down two part-time jobs in the care sector. This was very demanding but complemented my practice with knowledge - questioning, evaluating and undertaking research. I secured the post of Care Manager at Home Instead as a direct result of studying at the College. When I felt ready for a more challenging career to match my qualifications, one of my tutors recommended I apply, giving me confidence and support even after my studies. Home Instead matches my passion and ethos of providing high-quality care for elderly and vulnerable people in their own homes, or others with illnesses or conditions.

My advice to others thinking about studying at Somerset College is to take a look at the incredible facilities and don't hesitate. The support network is outstanding, I've made many long-lasting friendships and graduated with a relevant, high quality degree that helped me land a job I really love.

FdSc HEALTHCARE PRACTICE

Course code: L511

2 years full-time (apply via UCAS)

Awarding body: Plymouth University

If you'd like to work in the healthcare sector, this course provides you with the knowledge and skills needed for a long and happy career. Successful completion enables you to qualify as an Assistant Practitioner.

With the fast pace of change in the delivery of healthcare services, it's imperative that workers in the sector have up-to-date skills, knowledge and expertise. This course provides just what's required to ensure you are able to meet these expectations, and adhere to the very highest standards in every aspect of your work.

The course is delivered at the College and in the healthcare practice environment, which means it draws on the latest applied expertise and knowledge, and gives you confidence in working in clinical facilities. The Foundation Degree is linked to National Occupational Standards.

The first year covers:

- Skills for Healthcare Practice
- Foundations of Healthcare Practice
- Human Growth and Development
- Developing Research and Practice
- The Care Process
- Diverse Perspectives on Health and Illness

The second year covers:

- Health Promotion
 - Changing Practice
 - Evidence-based Practice
 - Law and Ethics in Practice
- Plus two skills-related modules

In addition you will complete between 1,000 and 1,500 hours of work experience during the two year course over four different clinical sites.

Teaching and assessment

Assessment is through a variety of methods, including assessment of clinical practice and written assignments. Teaching and learning is through a blend of lectures, supervised discussion, presentations and practical experience while on placement.

Entry requirements

Applicants must have a Level 3 qualification. This includes AS/A2 Levels (minimum 160 points including 80 at A2), a BTEC National Diploma, Access Certificate or QCF Level 3 in a relevant subject area.

Candidates are also required to have GCSE English Language and Mathematics at a minimum of Grade C.

All applicants will be called to an interview at College with the healthcare provider, with whom they will be working during their studies. At interview you will be required to demonstrate your motivation, as well as talking about your experience of the health sector. The interviewers will be interested to see your enthusiasm for completing a programme of study in this field.

Due to the nature of these courses, you will be required to undergo a Disclosure and Barring Service check (formerly known as CRB) prior to commencing any placement work.

Mature students who do not meet these formal entry requirements are welcome to apply, if they can evidence their interest and experience in the field of study.

Where does it lead?

Assistant Practitioners occupy a position at Level 4 on the NHS career framework, enabling a career across the healthcare sector.

On successful completion of the FdSc course, you may progress to the third year of the BSc (Hons) Health and Social Care Management degree at Somerset College, or to the BSc (Hons) Health Studies degree at Plymouth University. Please note that there is a deadline for progression applications and places may be subject to availability.

You may also use this qualification as an entry into a career in nursing.

ALUMNI



MATTHEW STACEY

FdSc Healthcare Practice

Assistant Practitioner | Musgrove Park Hospital

Prior to studying, I worked on a medical ward at Taunton's Musgrove Park Hospital as a Senior Healthcare Assistant. I've been at the trust for 13 years and was seconded by my department in order to complete the two year Foundation Degree. I wanted to progress professionally and improve the service I provide to patients.

After graduation, I successfully interviewed for the post of Assistant Practitioner on the Pre-operative Assessment Clinic. This is a new post at Musgrove Park Hospital, mirroring other trusts in England and Wales. The College and Plymouth University offered us a very practical, high quality programme to support our practice.

The College selected candidates with good communication skills and caring natures who work in care settings. They taught us to rationalise why we do what we do – theory, policy, practice, principle. We've become more self-aware and encouraged to look at how we can improve our service.

Through studying law and ethics, we are encouraged to become advocates for our patients and provide a more evidenced based practice. The course is challenging, but by working alongside doctors, nurses, therapists and other carers while studying, my practical skills are enriched with academic rigour.

The course has given me a hunger to learn more, so now my mornings are filled with self-directed study. I love working here and hope to be at this Trust until I retire. If, in the future, I decide to progress to the nursing degree, the strong partnership between Somerset College and the NHS offers me that chance.

If you work in care and want to deepen your knowledge, my advice is to go for it. It's so rewarding when you accomplish it and exciting opportunities present themselves. The course has encouraged me to move into teaching and working with learning and development, which I would never have considered before studying.

“If you work in care and want to deepen your knowledge, my advice is to go for it.”



TEACHING

A teal-colored chalkboard with numbers 1, 2, and 3. In the foreground, a white tray holds a yellow chalk, a white chalk, and a red and white eraser.

Experience the joy of making
a difference

CERTIFICATE IN EDUCATION

Incorporating the Diploma in Education and Training

2 years part-time (apply to College)

Awarding body: Plymouth University

This nationally-recognised course dramatically enhances your employability as a teacher. It leads to the award of a Certificate in Education incorporating the Diploma in Education and Training, at NQF Level 5.

During the course, you will complete the following four modules:

- Learning, Teaching and Assessment
- Theories and Principles of Managing Learning Environments
- Curriculum and Society
- Wider Practice and Professional Development

Teaching and assessment

Teaching and learning methods include classroom-based group sessions, small group work, discussions, micro-teaching, teaching through a variety of ILT resources, observations of practice and individual tutorials.

Assessment is through a variety of methods and submission of a professional portfolio that evidences your teaching practice and development.

To receive the Certificate, you should successfully complete a minimum of 130 hours of professional practice, including eight observed sessions over the two years of study.

Entry requirements

To enter the course, you will need to evidence your ability to fulfil the following requirements:

- Appropriate professional practice (a minimum of 100 hours of direct teaching practice plus 30 hours additional professional practice over the duration of the course). This should be in a teaching role that carries the full range of responsibilities, whether on a full-time, part-time, fractional, fixed term, temporary or agency basis in the Further Education and Skills sector. Appropriate practice is considered to be, for example, a further education college (including HE in FE), teaching in a sixth form college, grant funded work-based learning, offender learning, community/adult education and the public sector.
- Access to a subject-specialist mentor (already qualified with the PGCE or Certificate in Education and available to observe your teaching practice and meet with you on a regular basis).
- An appropriate subject and/or professional qualification, usually at Level 3.
- English qualifications at NQF Level 2 and Maths at Level 1, with the potential to achieve Level 2 in Maths to achieve QTLS (Qualified Teacher Learning and Skills) in the Further Education and Skills Sector.
- A working knowledge of appropriate ICT skills.
- A commitment to professional development as a teacher, tutor or trainer.
- Positive references from two referees.
- A willingness to undertake personal study of approximately 207.5 hours per module.
- The intention to attend all the course sessions.
- A successful interview.

- An enhanced Disclosure and Barring Service (DBS) clearance, registration with the Independent Safeguarding Authority and completion of a criminal convictions self-declaration form (there is a fee for this, and the College will send further details as part of the admissions process). This course may involve regular access to children and/or vulnerable adults (also known as regulated activity).

POSTGRADUATE CERTIFICATE IN EDUCATION

Incorporating the Diploma in Education and Training

2 years part-time (apply to College)

Awarding body: Plymouth University

This nationally-recognised teacher training course is for people working in the Further Education and Skills sector. It leads to the award of a Postgraduate Certificate in Education, at NQF Level 7 or Professional Graduate Certificate in Education NQF at Level 6.

The course comprises four core modules:

- Learning, Teaching and Assessment
- Theories and Principles of Managing Learning Environments
- Curriculum and Society
- Wider Practice and Professional Development

Teaching and assessment

Teaching and learning methods used include classroom-based group sessions, small group work, discussions, micro-teaching, teaching through a variety of ILT resources, observations of practice and individual tutorials.

Each module is assessed by an assignment or equivalent, as well as the submission of a professional portfolio showing evidence of the required teaching practice and development.

To receive your PGCE, you should successfully complete a minimum of 130 hours of professional practice, including eight observed sessions over the two years of study.

Entry requirements

To enter the course, you need to show that you can fulfil the following requirements:

- Appropriate professional practice (a minimum of 100 hours of direct teaching practice plus 30 hours additional professional practice over the duration of the course). This should be in a role that carries the full range of teaching responsibilities, whether on a full-time, part-time, fractional, fixed term, temporary or agency basis in the Further Education and Skills sector. Appropriate practice is considered to be, for example, a further education college (including HE in FE), teaching in a sixth form college, work-based learning, offender learning, community/adult education and the public sector.
- A subject-specialist mentor (who is already qualified with the PGCE or Certificate in Education and is available to observe your teaching practice and meet with you on a regular basis).
- An appropriate degree.
- English qualifications at NQF Level 2 and Maths at Level 1, with the potential to achieve Level 2 in Maths to achieve QTLS (Qualified Teacher Learning and Skills) in the Further Education and Skills Sector.
- A working knowledge of appropriate ICT skills.
- A commitment to professional development as a teacher, tutor or trainer.
- Positive references from two referees.
- An enhanced Disclosure and Barring Service (DBS) clearance, registration with the Independent Safeguarding Authority and completion of a criminal convictions self-declaration form (there is a fee for this, and the College will send further details as part of the admissions process). This course may involve regular access to children and/or vulnerable adults (also known as regulated activity).

- A willingness to undertake personal study of approximately 207.5 hours per module.
- The intention to attend all the course sessions.
- A successful interview.

APPLYING



For those considering multiple universities as well as Somerset College, please apply via UCAS at www.ucas.com. Alternatively, if you would like to apply directly to us, visit www.somerset.ac.uk.

If you are at school or college you will need to ask your tutor or careers adviser for your institution's 'buzzword' in order to access the online application form. If you are not at school or college, you can simply register online and complete your application form as instructed.

When to apply

UCAS can start receiving your applications for 2016 entry from September 2015. The main deadline for applications will be January 2016. We advise you to apply as early as possible and visit the UCAS website for up-to-date information.

REMEMBER

- 1 You must pay a fee to UCAS when you send your completed application form to them. The fee is £23 for the maximum number of choices but if you want to apply to only one institution you only have to pay £12.
- 2 The UCAS code name for Somerset College is **somer** and the code number is **S28**.
- 3 Codes for courses at Somerset College are given in each course Fact File or are available at www.ucas.com

Accreditations for Prior Learning (APL)

If you are applying for a top-up programme or have already undertaken study towards a named award at university level, you may be eligible to use APL to gain entry to the new course you are applying for.

Part-time courses and Pre-degree Access Diploma

If you are applying for a part-time course or the Pre-degree Access Diploma you should apply direct to Somerset College. Please mark clearly on your application form if you wish to follow a full-time programme on a part-time basis. Application forms are available from College Information or from our website.

We welcome applications from students with appropriate qualifications, prior work experience or a demonstrable interest and talent in a subject.

Entry requirements for each course are shown on the relevant course pages. Further information about personal skills that will help you succeed on each course can be found on our website Course Search section and on the UCAS website www.ucas.com.

We also require students to have GCSE at grade C (or equivalent), Key Skills or Basic Skills Level 2 in English/Communication/Literacy. Students whose first language is not English will be required to attain IELTS (International English Language Testing System) Level B2 with a score of 6 or more in each discipline of Listening, Speaking, Reading and Writing.

If you are unsure whether you have the right qualifications and skills to succeed on a degree course, please call The Helpzone on 01823 366 667.

If you are a mature student (aged 21 or over) related qualifications or prior achievements at work will be considered and may result in exemption from some modules.

Students will be asked to attend an interview and only in exceptional circumstances will we offer a place without an interview.

The UCAS tariff table

Main UK qualifications only

The UCAS Tariff Table is a points system used to establish agreed comparability between different types of qualifications.

You can achieve points from the different qualifications included in the tariff. Achievement at a lower level will be subsumed into the higher level. AS points will be subsumed into A2 points for the same subject. New qualifications are regularly being added to the tariff and the aim is to include as wide a range of achievements used for entry to higher education as possible.

This table is shown as a guide to tariff points only. Somerset College welcomes students with a Baccalaureate qualification but please visit www.ucas.com for up-to-date information on tariff points and other accepted qualifications.

CONTACT

The Helpzone

01823 366 667 / admissions@somerset.ac.uk
www.somerset.ac.uk

UCAS TARIFF TABLE

GCE/VCE Qualifications			BTEC Nationals			BTEC QCF				Cache Diploma	Foundation Diploma	Points
AS/VCE	A Level	AVCE Double	Award	Certificate	Diploma	Extended Diploma	Diploma	Sub Diploma	Certificate		Arts and Design	
						D*D*D*						420
						D*D*D						400
						D*DD						380
					DDD	DDD				A		360
					DDM	DDM						320
										B		300
											Distinction	285
		A*A*			DMM	DMM	D*D*					280
		A*A					D*D					260
		AA		DD	MMM	MMM	DD			C		240
											Merit	225
		AB										220
		BB		DM	MMP	MMP	DM			B		200
		BC										180
											Pass	165
		CC		MM	MPP	MPP	MM			C		160
	A*	CD						D*				140
	A	DD	D	MP	PPP	PPP	MP	D		D		120
	B	DE										100
	C	EE	M	PP			PP	M		E		80
												70
A	D								D*	D		60
B												50
C	E		P					P	M			40
D												30
E									P			20

SOMERSET COLLEGE

Wellington Road, Taunton

Somerset TA1 5AX

01823 366 331 / enquiries@somerset.ac.uk

www.somerset.ac.uk

Somerset College produces the University Courses Prospectus 2016/17 in 2015, which may be over a year before you start your studies. We endeavour to ensure that all the information provided is correct at time of printing, but courses are regularly reviewed and updated so details may change. We make every effort to publish up-to-date information on our website, www.somerset.ac.uk.

If a particular service or facility described in this prospectus is of great importance to you, please contact us to ensure its continued availability before you apply.

Occasionally a course listed in the prospectus may be withdrawn or replaced after the prospectus has been printed. Please contact us to check the status of your course before you apply.

Somerset College reserves the right to amend information at any time. Please note that this prospectus does not form part of any contract between you and Somerset College.



If you would like this publication in an alternative format please ring 01823 366 331