**Indigenous Issues in Canada Infographic**

**Task**

In this unit, we have learned about Canada’s Aboriginal Peoples. For this task, you are to choose one of the following issues and create an infographic to share your information and raise awareness about the importance of the issue to non-Aboriginal Canadians (i.e., think of the Baby Boom generation).

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| * Missing and Murdered Indigenous Women * Access to clean drinking water * First Nations education funding * Mental Health and Suicide rates | * Health concerns * Intergenerational Colonial Trauma * Poverty and life on the reserve * Loss of Language * Land Claim issues |

**Infographic**

You will need to go to the site [www.piktochart.com](http://www.piktochart.com) and create your infographic. Infographics will need to be saved as jpeg or png documents and uploaded to our MyClass drop box. Your inforgraphic will be structured around the *Geographic Inquiry Model.*

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| What to include | Some suggestions |
| What is the issue? | Overall description of the big picture |
| Physical Geography | Map of location; general description of the location |
| Human Geography | Statistics; demographics; politics |
| Solutions | One short term solution and one long term solution |
| Works Cited | Minimum of three academic sources |

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| **Infographic Rubric** | | | | | |
| **CATEGORY** | **Level 4** | **Level 3** | **Level 2** | **Level 1** | **Level R** |
| **K/U**  Infographic contains key information that is accurate, detailed and focused | The infographic contains key information that is very accurate and detailed on assigned area of focus | The infographic contains solid information that is accurate and detailed on assigned area of focus | The infographic contains some information that is accurate and detailed on assigned area of focus | The infographic needs more key information that is accurate and detailed on assigned area of focus | The infographic is lacking key information and/or information is not accurate or detailed on assigned area of focus |
| **T/I**  Infographic connects to the stages of the Geographical Inquiry Model various contexts | Infographic exceptionally highlights the significance of the issue as well as makes critical connections to geographic, social and cultural contexts | Infographic proficiently highlights the significance of the issue as well as makes key connections to geographical, social and cultural contexts | Infographic adequately highlights the significance of the issue as well as makes some connections to geographical, social and cultural contexts | Infographic needs to more clearly and effectively highlight the significance of the issue as well as make connections to geographical, social and cultural contexts | Infographic does not effectively highlight the significance of the issue.  Infographic does not make connects to geographical, social and/or cultural contexts |
| **Application**  Infographic contains a balance of text and images  Layout and colours are effectively used.  Works Cited is complete and follows correct conventions | Infographic contains an excellent balance of text, colour, images and graphics to give it an authentic feel.  Layout and colours are very effective and easy to follow  Works Cited includes three or more academic sources and contains no errors. | Infographic contains a solid balance of text, images, colour and graphics to give it an authentic feel.  Layout and colours are effective and easy to follow  Works Cited includes three sources and contains 1-2 errors | Infographic contains an adequate balance of text, images, colours and graphics but could be more authentic.  Layout and colours are mostly effective and easy to follow  Works Cited includes 3 sources and contains 3 or more errors | Infographic needs a stronger balance of text, images, colour and graphics to gain an authentic look.  Layout and colours need to be more effective and easy to follow  Works Cited includes fewer than 3 sources and contains multiple errors | Infographic has too much text or too many images to gain an authentic look.  Layout is unorganized and/or colours are ineffective and make infographic difficult to follow  Works Cited has not been included |
| **Communication**  Spelling & Grammar | Exceptional language conventions (spelling, grammar, academic language) | Proficient language conventions (spelling, grammar, academic language). | Adequate language conventions (spelling, grammar, academic language) | Language conventions (spelling, grammar, academic language), needs to be checked/edited before submission | Poor language conventions (spelling, grammar, academic language). Little editing has been done. |

COMMENTS: