



Teacher User Guide

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Method Test Prep

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Welcome To Method Test Prep!

Thank you for choosing Method Test Prep as your provider of online ACT® and SAT® preparation. We are pleased to bring you this user's manual for Method Test Prep's online program, the latest version of our powerful, state-of-the-art browser based tool which is used by tens of thousands of students every week all around the world.

Method Test Prep's online program is used by educators whose student populations number in the thousands or who can count the total number of students on their fingers. Regardless of where you fit on that continuum, this manual will provide a pictorial tour through the program, touching on both the student **and** teacher interfaces and will show you how to make the most of your investment in Method Test Prep. Should you have questions about the program that this manual does not answer, please call us at 877-871-PREP; we will be happy to help you.

Before we get started, a semantic digression is appropriate. The Method Test Prep (MTP) online program has two levels of users: "*students*" and "*teachers*". A student user is someone who is actively preparing for an upcoming ACT or SAT; a "teacher" is an adult who has some kind of educational supervision role over the student. Therefore a "teacher" could be a classroom teacher, a school counselor, a school administrator, or an independent educational consultant. Regardless of the actual role you play at your organization, if you are reading this, you will be using the "teacher" interface for the Method Test Prep online program.

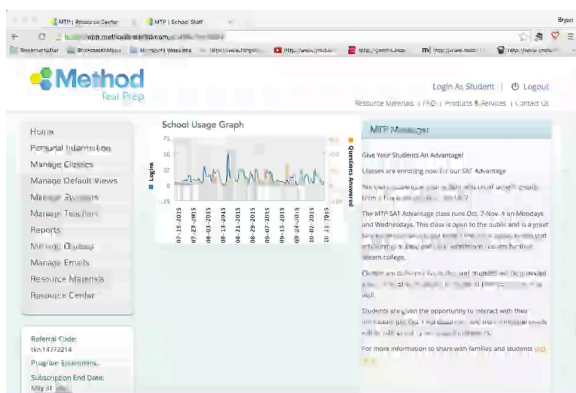


MTP Teacher And Administrator Home Page

The home page for a teacher account contains a huge amount of information as well as multiple ways to access even more features within the program.

Working from top left, down through the page, teachers will find a grey navigation bar that allows them to perform relevant tasks. Each of the items on this menu have multiple options, so hover your mouse over the menu to see the choices. This video is an example of the multiple options in the grey bar:

Movie 2.1 Overview of Reports



<https://methodtestprep-1.wistia.com/medias/nbl1g4ames>

In the center of the page is a *School Usage Graph*. This shows day by day details of the number of student logins and number of questions answered. It can be a useful way to gauge the overall engagement of your students with the program.

Moving down the page, the *Student Leaderboard* lets you filter the data on any report you will view by date, course, subject, class or student grade. Students enter their current grade when they create

their accounts and the program adjusts for their age every year (students are promoted to a new grade every July 15, until they “graduate”).


Below that, the *Key Statistics* report provides a quick overview of important data regarding student use of the program. Beyond that, teachers can click on any blue bubble in the report to be taken to an even more detailed statistical report tool.



SMART IDEA ALERT! Teachers should feel free to click on any of these bubbles to learn more about how their students are using the program.



How To: Navigate The Teacher Home Page



Login As Student | Logout

Resource Materials | FAQ | Products & Services | Contact Us

Home

Personal Information

Manage Classes

Manage Default Views

Manage Students

Manage Teachers

Reports

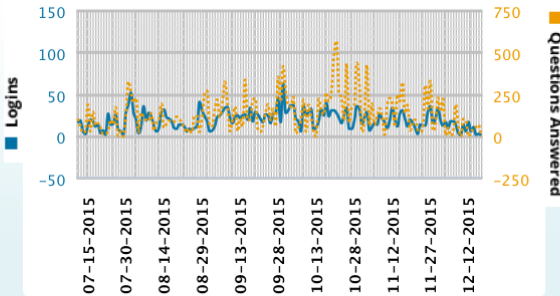
Manage Quizzes

Manage Emails

Resource Materials

Resource Center

School Usage Graph



Click on any of the items in this menu to perform tasks within the program.

MTP Message:

Give Your Students An Advantage!

Classes are enrolling now for our SAT Advantage

Are there students at your school who could benefit greatly from a few extra points on the SAT?

This class is open to the public and is a great tool for seniors who might need a few extra points to nab that scholarship or help pad their admissions resume for their dream college.

Classes are delivered live online and students will be provided a recording of each session to review at their convenience as well.

Students are given the opportunity to interact with their instructors just like a live classroom and their individual needs will be addressed by our expert instructors.

For more information to share with families and students [click here](#)

Referral Code:
tkn.31736332

Program Enrollment:

Subscription End Date:

Student Leaderboard

Share Report

Date Range :

30 Days

90 Days

THIS SCHOOL YEAR

ALL TIME DATA

Course:

ACT

New SAT

SAT

?

Subject:

Critical Reading

Math

Writing

Tutors High School

Class :

ALL

Kevika Amar 20 students im keeping 2nd Period

Kevika Amar Amar's Math 6th Period

Kevika Amar ACT Demo 12th Period

Grade :

All

Go

Click on any of the blue bubbles to get even more detailed reports.

Click on the Bubble to View detailed Reports

3533 Questions Answered on the SAT

1995 Questions Answered on the ACT

1308 Questions Answered on the New SAT

2710 Words Mastered

4d 1h 20m Total Combined Time on Tasks

795 Total checklist tasks complete for Math

520 Checklist Tasks Completed on SAT Math

275 Checklist Tasks Completed on ACT Math

Checklist Tasks Completed on New SAT Math

6.3 % of checklist Tasks Completed on SAT Math

5.1 % of checklist Tasks Completed on ACT Math

0.0 % of checklist Tasks Completed on New SAT Math

2321 Total Student Logins

830 Total Staff Logins

266 Accounts Created

433 Quizzes Completed



Details About Graphs & Tables

As you scroll further down the teacher home page you will find several dynamic graphs that give you easy access to helpful information. The graphs are “dynamic”, because the data upon which they are based is derived from filters you choose on the page.

Working from left to right, down through the page, teachers will find: the *Checklist Task* report, the *Concept Scores* report, the *Vocabulary Leaderboard*, the most frequent *Words Mastered* or *Words Missed*, the top (or bottom) five students in *Questions Answered* and *% Questions Correct*, and finally a list of top scorers on the *Full-Length* tests students take at the conclusion of our program and the *Evaluation* tests they take at the outset.



SMART IDEA ALERT! In the next few pages you will see each graph and the detailed report that accompanies it. Teachers should feel free to look at the graphs for their own user communities and to click on the data to their heart’s content. You can’t “break” anything in these reports, so please interact with the reports often.

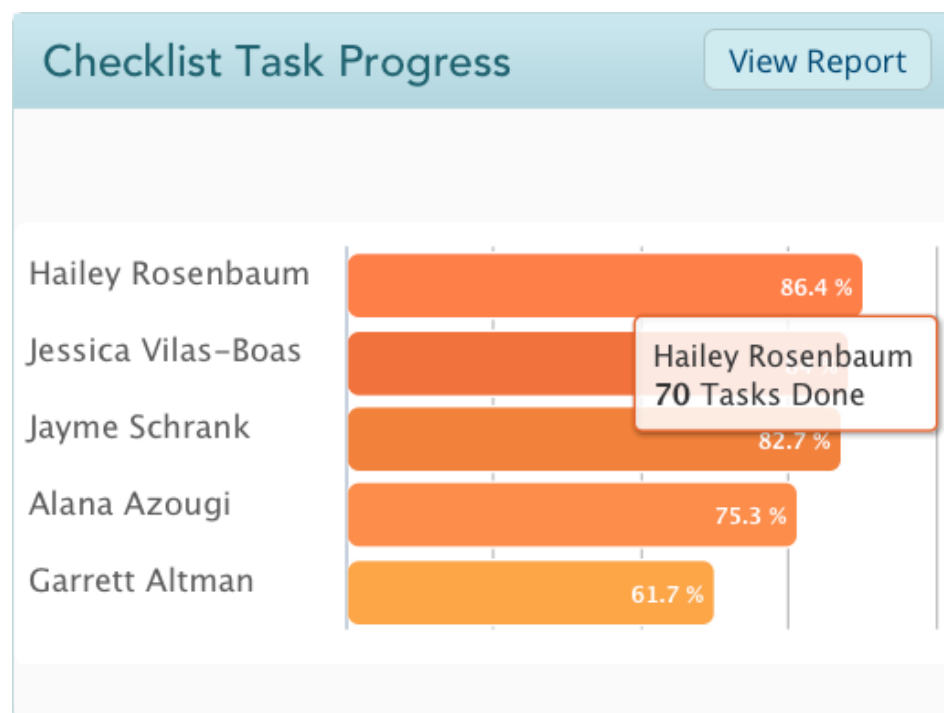


SMART IDEA ALERT! If your job involves direct contact with students, it can be very helpful to review their usage of the program prior to a meeting. Doing so will give you a sense of their engagement with the Method Test Prep program and (if they are using it) of their strengths and weaknesses. This can be a great conversation starter and students will often feel good knowing that their work is being monitored.

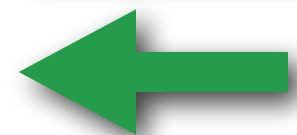


How To: Navigate The Checklist Task Progress Report

The heart of the Method Test Prep online program is the *checklist* of tasks. Not every student needs to complete every task, but generally speaking, the more tasks completed the better. To get a sense of the students who are using the program the most, look at the graph on the home page. For a more nuanced look, click the “View Report” button to get a detailed, color-coded look at every task, which makes it easy to see how students have done on the mastery quizzes.

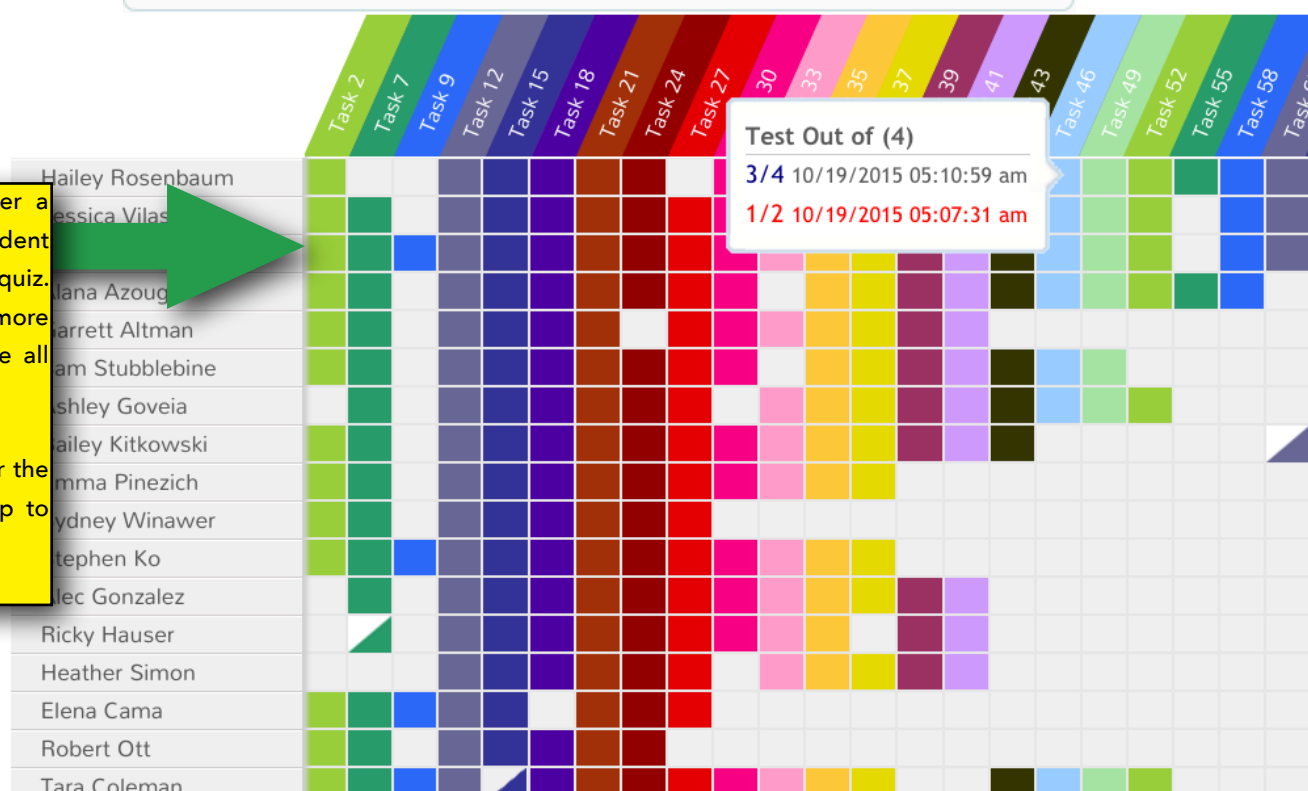


Hover your mouse over the bar to see the specific number of tasks a student has completed on the checklist.



Hover your mouse over a square to see how a student has done on a mastery quiz. If she took the quiz more than once, you can see all scores here.

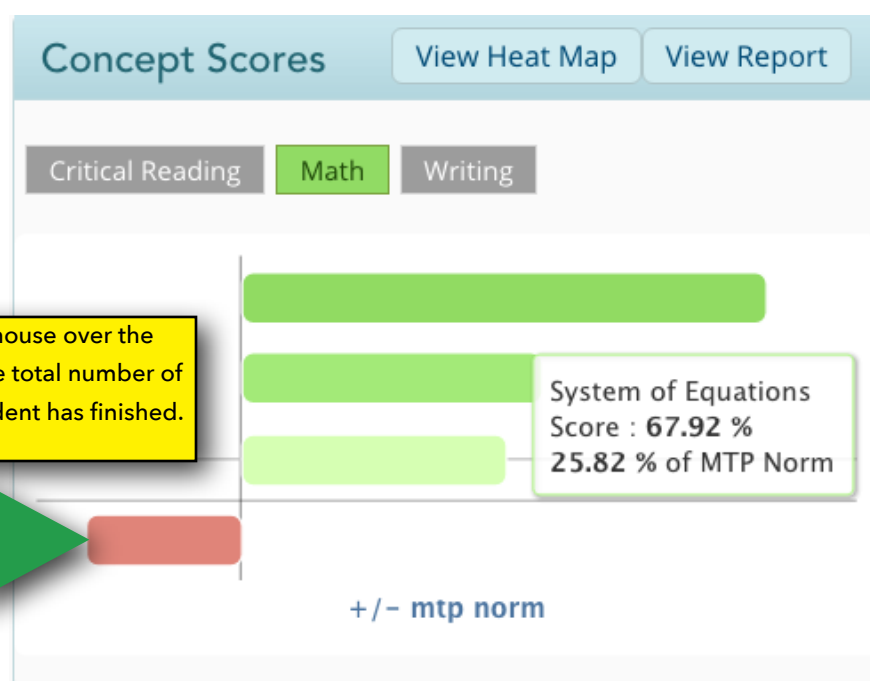
Hover your mouse over the task number at the top to see the title of the task





How To: Navigate The Concept Scores Report

Every night the *MTP Norm* is calculated based on every answer to every question in the program. The work of every student at your school is constantly compared to the MTP Norm.



This makes it easy to see at a glance how your students compare to the total population of Method Test Prep users (which is well over 250,000 students). Clicking the buttons will take you to more detailed reports.

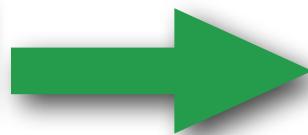
Course : ACT SAT NEW SAT						
Date Filter : ALL TIME DATA THIS SCHOOL YEAR (JULY 15 - PRESENT)						
Checklist Scores by Concept Test Scores Quiz Scores Practice Scores Words Mastered And Words Missed List						
Back						
Concepts	Strength	Number of questions correct	Number of questions	Percentage	Mtp Norm	Differential
Absolute Value		0	0	--	60.55 %	--
Algebra		26	38	68.42 %	51.13 %	17.29 %
Angles		1	1	100.00 %	54.27 %	45.73 %
Area		2	5	40.00 %	46.28 %	-6.28 %
Circles		4	6	66.67 %	50.43 %	16.24 %
Circumference		3	5	60.00 %	49.78 %	10.22 %



How To: Navigate The Vocabulary Leaderboard Report

Method Test Prep's program contains a dictionary consisting of hundreds of words and a simple, game-based program that makes it easy for students to improve their vocabularies. Both the ACT and SAT require students to be able to recognize complicated words in context, and the *Vocabulary Tool* can help.

Hover your mouse over a bar to see how many words a student has mastered.

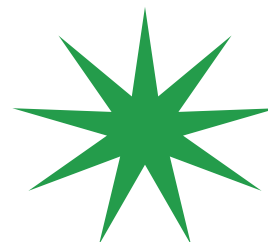


Vocabulary Leaderboard

[View Report](#)

Jayme Schrank	420
Jonathan Ahearn	204
Sydney Winawer	165
Jessica Vilas-Boas	111
Gina Larusso	107

Click on the "View Report" button to go to the "Vocabulary Heat Map". This will give you a chance to see every word every student has been shown in the vocabulary builder, or you can see which students have seen specific words, and if they knew the definition.



SMART IDEA ALERT!

Consider a contest in which students get prizes for every 100 words they master, or use the Vocabulary Builder as an easy vehicle for extra credit.

Vocabulary Heat Map

[Share Report](#)

Legend

[Need Data](#)[Missed](#)[Answered 1X](#)[Mastered](#)[Mastered >2X](#)

Tutors High School

Date Range : [All Time Data](#) [This School Year](#) [30 Days](#) [90 days](#)

Student Search & Filters

Grade: [ALL](#)

First Name:

Last Name:

Class: [ALL](#)
Kevika Amar 20 students im keeping 2nd Period (2015-2016)
Kevika Amar Amar's Math 6th Period (2015-2016)
Kevika Amar ACT Demo 12th Period (2015-2016)
Julia Becker ACT Demo 1st Period (2014-2015)

[Go](#)

Filter by Word Attributes

First Letter of Word

[A](#) [B](#) [C](#) [D](#) [E](#) [F](#) [G](#) [H](#) [I](#) [J](#) [K](#) [L](#) [M](#) [N](#) [O](#) [P](#) [Q](#) [R](#) [S](#) [T](#) [U](#) [V](#) [W](#) [X](#) [Y](#) [Z](#) [NONE](#)

Part Of Speech :

[Adjective](#)[Noun](#)[Verb](#)[ALL](#)

Sort By Students

[Alphabetical](#)[Strongest Overall](#)[Weakest Overall](#)[Reset](#)

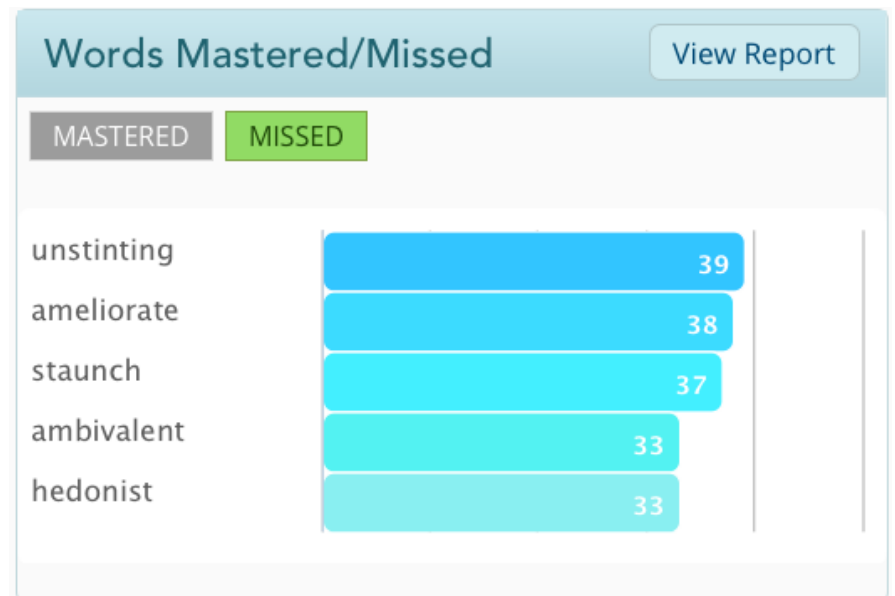
Vocabulary

	aberration	abhor	abridge	abstruse	acclaim	accost	accountrements	adept	adroit	adulation	adversity	aesthetic	affable	altruism	amalgam	ambiguous	ambivalent	ameliorate	amiable	amicable	anachronistic
Adam Abreu																					
Aidan Aguayo																					
Jonathan Ahearn																					
James Alberchtse																					
Kyle Alestra																					
Garrett Altman																					



How To: Navigate The Words Mastered/Words Missed Report

Method Test Prep's *Vocabulary Builder* program provides students with a basic definition of each word and its pronunciation, and uses it in a sentence. It can be helpful for schools to be able to see which words are most frequently missed (or mastered) as a way of helping all students throughout their curricula.



Filter by Word Attributes

First Letter of Word

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z **NONE**

Part Of Speech : Adjective Noun Verb **ALL**

Word Strength : Most Mastered **Most Missed**

[Reset](#)

Rank	Missed	Part Of Speech	Count	Last Time Missed
1	unstinting	Adjective	200	12/14/2015 05:57:40 PM
2	prodigal	Adjective	180	11/30/2015 06:55:08 PM
3	staunch	Adjective	179	12/06/2015 12:13:38 PM
4	galvanize	Verb	178	11/30/2015 10:00:58 AM
5	tenet	Noun	178	12/04/2015 03:00:46 PM
6	penurious	Adjective	171	12/20/2015 10:23:57 PM
7	aversion	Noun	169	11/23/2015 11:10:21 PM
8	strident	Adjective	169	12/07/2015 12:29:45 PM
9	harbinger	Noun	166	12/06/2015 12:14:48 PM

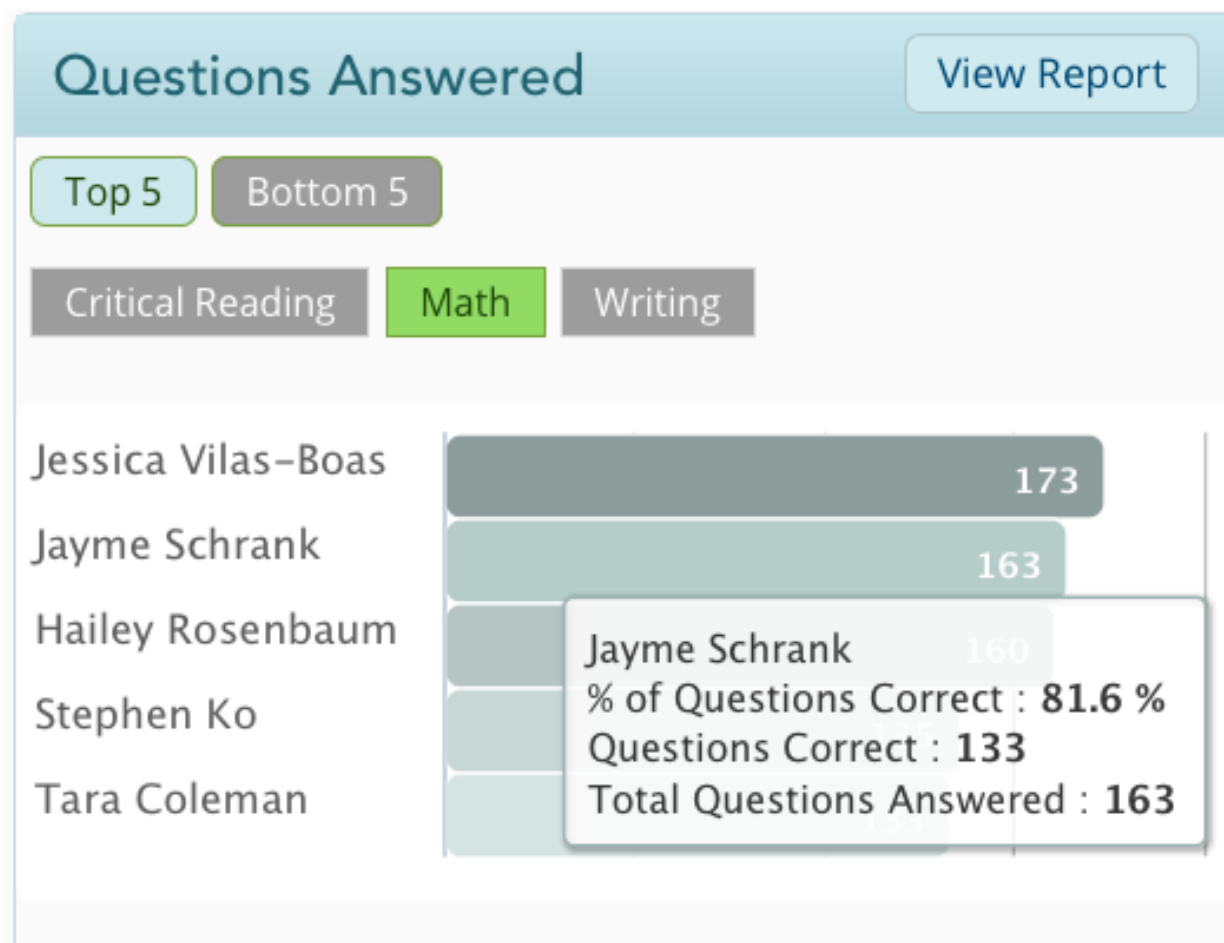
Click on the “View Report” button to see a cumulative list of the most mastered or most missed words. You can filter by part of speech or zero in on a particular letter if you like.



How To: Navigate The Questions Answered Report

The heart of Method Test Prep's online program is the more than 3,000 questions that are available for students to use to improve their mastery of the concepts on which they will be tested. While many schools have formal courses in which students are expected to work through the program, Method Test Prep considers this to be a "self-paced" tool. With that in mind, not every student will need to answer all of the questions or complete 100% of the checklist tasks. But a rule of thumb is that the more questions a student answers, and the more vocabulary words a student masters, the better they will do on the test(s) for which they are preparing.

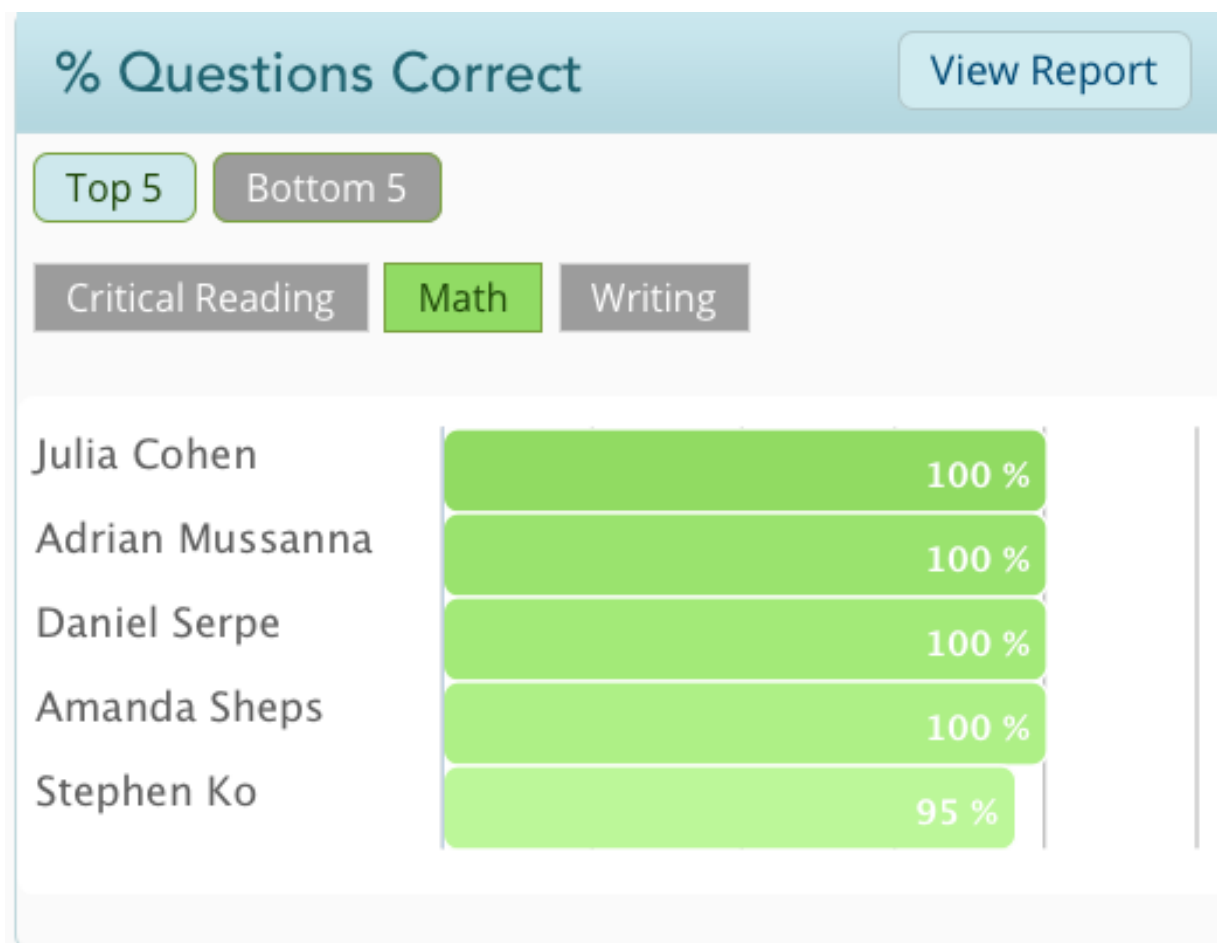
Clicking the "View Report" button on the *Questions Answered* graph will take you to the Student Details Report and provides a highly detailed look at the work each student has done. If, on the other hand, you are only interested in seeing who the top (or bottom) five students in any group are (by category), you can use this handy graph. Remember that you can use the limiting filters to look at your entire student body, or at a smaller subset.





How To: Navigate The % Questions Correct Report

Part of the “method” of Method Test Prep is that we present students with every variety of question that they will face on the ACT and/or SAT and give them a chance to demonstrate their mastery of every concept. Not every student will get every question correct the first time, but we recommend that every student return to the quizzes until they do get 100% of them right. Doing so will let students feel confident that they truly do understand the material on which they will be tested.



Clicking the “View Report” button on the % Questions Correct graph will take you to the Student Details Report and provides a highly detailed look at the work each student has done. If, on the other hand, you are only interested in seeing who the top (or bottom) five students in any group are (by category), you can use this handy graph.

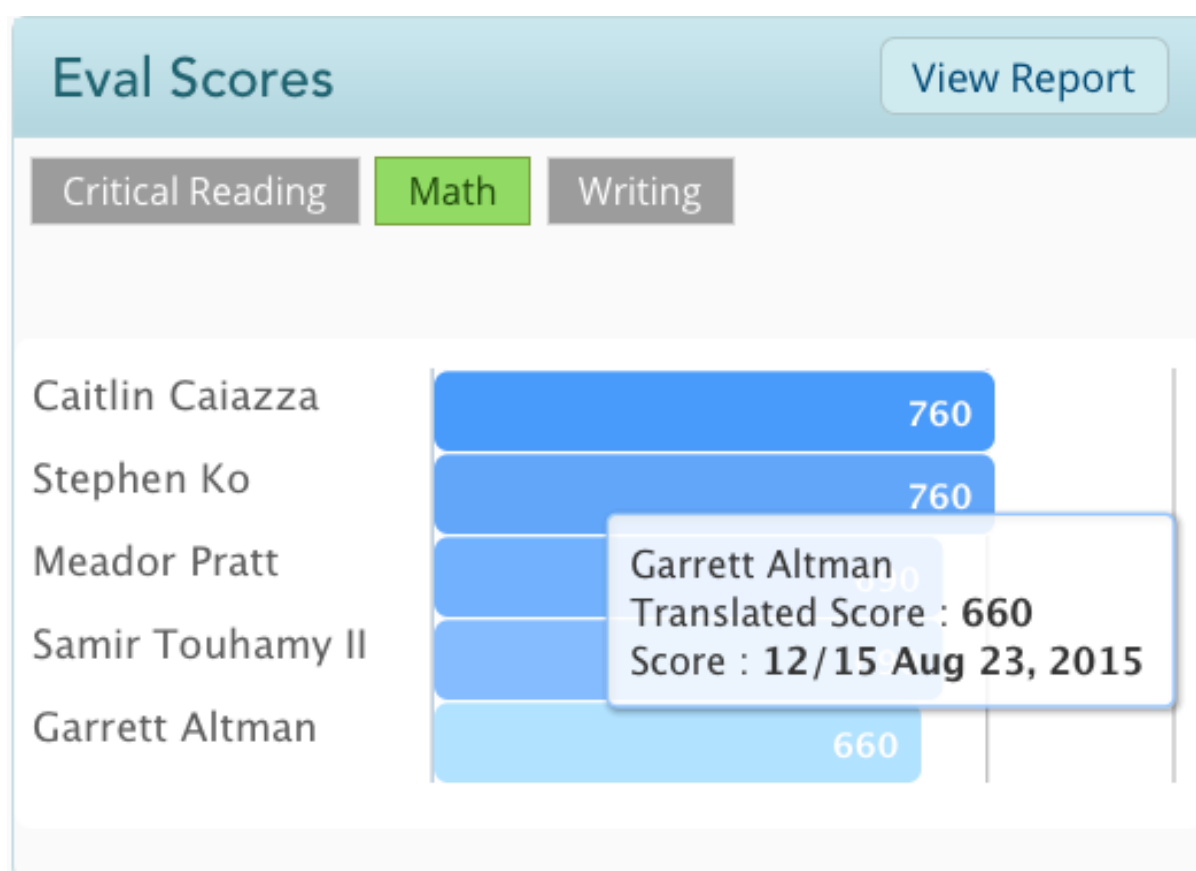


SMART IDEA ALERT! Encourage students to return to a difficult quiz a day or a week later to review the lesson and try the questions again. This will help reinforce the material in their brains.



How To: Navigate The Evaluation Scores Report

One of the very first things a student should do when beginning to use Method Test Prep is to complete the evaluation assessment for the test s/he is preparing for. The evaluations do not take long to complete, and they give students a chance to see detailed explanations of every correct answer when they have completed the process. This can help students to know what particular concepts they should zero in on for practice.



The *Eval Scores* report (accessible by clicking the “View Report” button) provides a highly detailed look at the work each student has done. If, on the other hand, you are only interested in seeing who the top (or bottom) five students in any group are (by category), you can use this handy graph.



SMART IDEA ALERT! While many students might already know which test they are planning to take, if your school subscribes to both our ACT and SAT modules, the evaluation assessments can provide an easy way for students to see which test is better suited to their strengths.

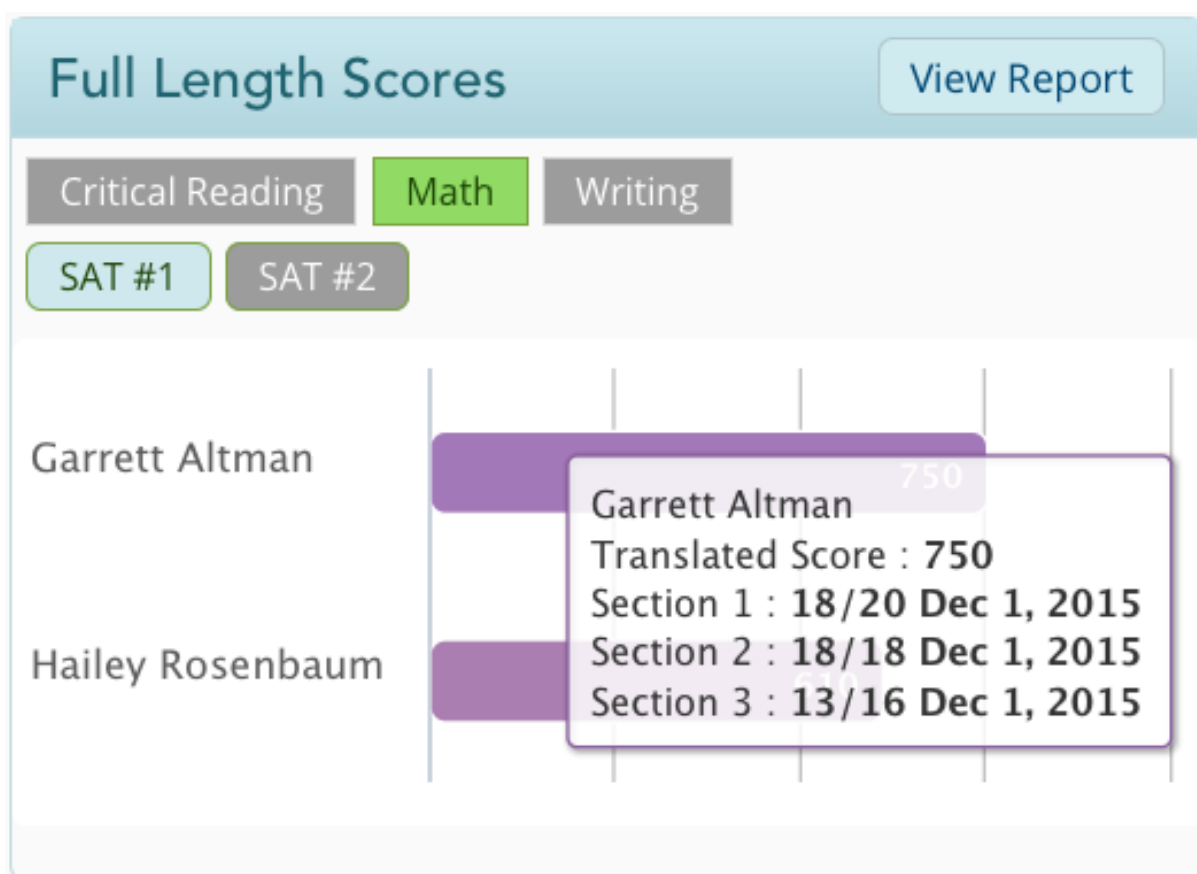


How To: Navigate The Full Length Scores Report

The Method Test Prep online program contains two full length ACT tests and two full length SAT tests. These tests are timed and scored according to the published guidelines and are the closest a student can come to the real thing in a practice environment without a number 2 pencil! We encourage every student to take at least one of the full length practice tests no less than two weeks before the real test for which they are preparing. Doing so will remove some of the mystery from the actual test and increase their self-confidence. Also, students will find it highly motivational to track their improvement from when they did the evaluation assessment.

The *Full Length Scores* report (accessible by clicking the “View Report” button) provides a highly detailed look at the work each student has done. If, on the other hand, you are only inter-

ested in seeing who the top (or bottom) five students in any group are (by category), you can use this handy graph.



SMART IDEA ALERT! While a good strategy for practice would be to do the full length tests in one sitting (to build the necessary stamina for the real tests), students should be reminded that they **CAN** break these sections up, and can do the full length practice tests at their own pace.



A Detailed Look At MTP Reports

Many Method Test Prep reports give you detailed data on student usage. One example is the “View Student Details” report, which you can access by clicking “View Student Details” from the “Manage Students” menu in the grey bar on the left of the teacher home page, or by clicking on the blue bubble next to “Total Student Logins”.

This report can be filtered in many ways, and it can give you a simple way to find out who has been using the program recently, who is making the most out of the program, and other helpful measurements.

The screenshot shows the 'View Student Details' report in the Method Test Prep interface. The sidebar on the left contains a menu with options: Home, Personal Information, Manage Classes, Manage Default Views, Manage Students, Manage Teachers, Reports, Manage Quizzes, Manage Emails, Resource Materials, and Resource Center. The main content area has a 'View Student Details' header with a 'Share Report' button. Below the header are filters for 'Date Range' (All Time Data, This School Year, 30 Days, 90 days) and 'Course' (ACT, SAT, New SAT, ALL). There are also search fields for 'First Name', 'Last Name', and 'Email'. A 'Student Search & Filters' section includes 'Last login date range' with 'Start Date' and 'End Date' pickers, a 'Grade' dropdown (set to ALL), and a 'Class' dropdown with a list of classes: 'All', 'Kevika Amar 20 students im keeping 2nd Period (2015-2016)', 'Kevika Amar Amar's Math 6th Period (2015-2016)', 'Kevika Amar ACT Demo 12th Period (2015-2016)', and 'Julia Becker ACT Demo 1st Period (2014-2015)'. There are also 'Status' radio buttons for Active, Inactive, and All. A 'Go' button is at the bottom right of the filters. Below the filters is a 'Reset' button. A section with instructions for editing student information and viewing more details is present. A 'Total Results 283' badge is shown. At the bottom, there are buttons for 'Assign to Class' and 'Activate/Deactivate'. A table of student data is displayed with columns: Student Name, Classes, Total Login, Last Login, Questions Answered, Questions Correct, Questions Incorrect, % Correct, Number of Words Mastered, View Dashboard, and Status. The table shows three students: Emma Pinezich, ally palermo, and Gillian Groom.

Student Name	Classes	Total Login	Last Login	Questions Answered	Questions Correct	Questions Incorrect	% Correct	Number of Words Mastered	View Dashboard	Status
Emma Pinezich	View	27	12/20/2015 - 10:08:50 PM	216	172	44	80	106		✓
ally palermo	View	2	12/20/2015 - 09:45:29 AM	70	36	34	51	0		✓
Gillian Groom	View	3	12/19/2015 - 09:32:41 PM	56	37	19	66	20		✓

<input type="checkbox"/>	Student Name	Classes	Total Login	Last Login	Questions Answered	Questions Correct	Questions Incorrect	% Correct	Number of Words Mastered	View Dashboard	Status
<input type="checkbox"/>	Hailey Rosenbaum	View	26	11/16/2015 - 05:42:39 PM	577	417	160	72	99		✓
<input type="checkbox"/>	Garrett Altman	View	24	12/01/2015 - 09:19:22 PM	449	382	67	85	90		✓
<input type="checkbox"/>	Jayne Schrank	View	70	12/05/2015 - 05:51:46 AM	445	372	73	84	420		✓
<input type="checkbox"/>	Jessica Vilas-Boas	View	25	11/06/2015 - 08:48:24 PM	443	359	84	81	111		✓
<input type="checkbox"/>	Hope Harvey	View	43	12/04/2015 - 03:41:29 PM	397	329	68	83	0		✓
<input type="checkbox"/>	Olivia Pomarico	View	32	12/08/2015 - 07:26:56 PM	377	204	173	54	0		✓
<input type="checkbox"/>	Samara Kelhoffer	View	11	11/29/2015 - 10:16:32 AM	357	236	121	66	75		✓

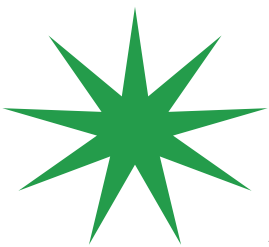
All of the columns are sortable--just click on the header in the blue row. Please note that if you click on a student's name in this menu, it will bring you to the “Edit a School Student” menu, which will let you change a name, password or update a student's clock, as seen in Chapter 6.



How To: Navigate the Manage Students Screens

When you enter the Manage Students Report, you can click the “View Dashboard” icon get to an individual student’s page. Here you can see a student’s checklist, and several other reports--navigate by clicking the choices in the horizontal blue bar.

The screenshot shows the 'Manage Students' interface. On the left is a sidebar menu with options: Home, Personal Information, Manage Classes, Manage Default Views, Manage Students (highlighted), Manage Teachers, Reports, Manage Quizzes, Manage Emails, Resource Materials, and Resource Center. The main content area is titled 'Manage Students' and displays 'Hailey Rosenbaum's Profile for Tutors High School'. It includes fields for Status (Active), Username (hrosenbaum), Last Login (11/16/2015 - 05:42:39 PM), Password (hrosenbaum), Last Test (11/16/2015 - 06:37:21 PM), and Referral Code (tkn.31736332). Below this are filters for Course (ACT, SAT, NEW SAT) and Date Filter (ALL TIME DATA, THIS SCHOOL YEAR (JULY 15 - PRESENT)). A horizontal blue bar contains tabs: Checklist (selected), Scores by Concept, Test Scores, Quiz Scores, Practice Scores, and Words Mastered And Words Missed List. A progress bar shows '86% completed'. Under 'Week 1', there is a checklist of five tasks, all marked with green checkmarks: 1. Take a warm up set of sentence completion questions (approximately 4 min.), 2. Take a warm up set of math questions (approx. 5 min.), 3. Take a warm up set of grammar questions (approx. 5 min.), 4. Take a warm up set of reading comprehension questions (approx. 4 min.), and 5. General Things to Know About the SAT (approx. 15 min.).



SMART IDEA ALERT! From this screen you will be able to get much more information about individual students. Note also that you can choose to view the reports on this page for the present school year or for all time. If your students engage with Method Test Prep over multiple school years, this can be a helpful way of keeping track of overall progress, while focusing on their most recent study.



How To: Navigate the Score By Concept Screen

If you click on "Scores By Concept", you will be able to see how students have done in the various sections of the ACT and SAT.

The sections of the test are clickable, and they will take you to a more detailed report that will let you look at the student's scores on every mastery quiz, while also showing you how the student matches up against the MTP Norm.

Manage Students

Hailey Rosenbaum's Profile for Tutors High School

Status:
Active

Last Login:
11/16/2015 - 05:42:39 PM

Last Test:
11/16/2015 - 06:37:21 PM

Username:
hrosenbaum

Password:
hrosenbaum

Referral Code:
tkn.31736332

Course :

ACT

SAT

NEW SAT

Date Filter :

ALL TIME DATA

THIS SCHOOL YEAR (JULY 15 - PRESENT)

Checklist

Scores by Concept

Test Scores

Quiz Scores

Practice Scores

Words Mastered And Words Missed List

Subject	Cumulative Scores
Critical Reading	173/314
Math	201/302
Writing	286/328

Course :

ACT

SAT

NEW SAT

Date Filter :

ALL TIME DATA

THIS SCHOOL YEAR (JULY 15 - PRESENT)

Checklist

Scores by Concept

Test Scores

Quiz Scores

Practice Scores

Words Mastered And Words Missed List

[Back](#)

Concepts	Strength	Number of questions correct	Number of questions	Percentage	Mtp Norm	Differential
Absolute Value		0	0	--	60.55 %	--
Algebra		26	38	68.42 %	51.13 %	17.29 %
Angles		1	1	100.00 %	54.27 %	45.73 %
Area		2	5	40.00 %	46.28 %	-6.28 %
Circles		4	6	66.67 %	50.43 %	16.24 %
Circumference		3	5	60.00 %	49.78 %	10.22 %



How To: Navigate the Test Scores Screen

If you click on “Test Scores”, you will be able to see how students have done on the evaluation assessments as well as on the full-length tests.

Full-Length SAT #1	Score	Date Taken	Test Result
CRITICAL READING 610			
Section 1 (25 minutes)	15/23	Oct 31, 2015	View Result ↓
Section 2 (25 minutes)	15/24	Nov 15, 2015	View Result ↓
Section 3 (20 minutes)	17/19	Nov 16, 2015	View Result ↓
MATH : 610			
Section 1 (25 minutes)	13/20	Nov 14, 2015	View Result ↓
Section 2 (25 minutes)	11/18	Nov 15, 2015	View Result ↓
Section 3 (20 minutes)	11/16	Nov 16, 2015	View Result ↓
WRITING : 720			
Section 1 (25 minutes)	31/35	Nov 14, 2015	View Result ↓
Section 2 (10 minutes)	10/14	Nov 15, 2015	View Result ↓
Full-Length SAT #2	Score	Date Taken	Test Result
WRITING : N/A			
Section 1 (25 minutes)	33/35	Nov 16, 2015	View Result ↓
Evaluation Tests for SAT	Score	Date Taken	Test Result
Critical Reading : 460	6/14	Sep 21, 2015	View Result ↓
Writing : 600	9/13	Sep 21, 2015	View Result ↓



SMART IDEA ALERT! It can be helpful to view this screen with your students when discussing test preparation strategies. Once you and they see how much progress they have made through their use of Method Test Prep’s program it will be easier to predict their eventual test scores.



How To: Review A Test With A Student

If you click on “View Results”, you will be able to see how students answered each question, as well as an explanation of every answer. Students are encouraged to do this review, but they can only do so immediately after taking the test. If you have time, you can go over this with them at your leisure.

Question: 11 of 20

✗ Incorrect

In a right isosceles triangle the hypotenuse is 4. What is the measure of one of the legs of the triangle?

A. $2\sqrt{2}$

✓ Correct Answer

B. $4\sqrt{2}$

Answer You Submitted

C. $8\sqrt{3}$

D. 2

E. 22

The correct answer is A. The answer you entered was B.

Explanation :

When the question mentions a right triangle you will usually use the Pythagorean Theorem ($a^2 + b^2 = c^2$) to solve.

Because the triangle is also an isosceles triangle we know that the two legs of the triangle are equal (label those sides x).

$$x^2 + x^2 = c^2$$

$$x^2 + x^2 = 16$$

$$2x^2 = 16$$

$$2x^2 = 16 \text{ (divide both sides by 2.)}$$

$$x^2 = 8$$

$$x = \sqrt{8}$$

$$x = \sqrt{8} = (\sqrt{4})(\sqrt{2})$$

$$(\sqrt{4})(\sqrt{2}) = 2(\sqrt{2})$$



How To: Navigate the Quiz Scores Screen

If you click on “Quiz Scores”, you will be able to see a report on every quiz the student has attempted. As usual, you can see the student’s score, as well as a comparison to the MTP Norm. You can see how easy it is for a teacher who assigns one of these quizzes as classwork to get the score and enter it into a gradebook.

Course : ACT SAT NEW SAT						
Date Filter : ALL TIME DATA THIS SCHOOL YEAR (JULY 15 - PRESENT)						
Checklist Scores by Concept Test Scores Quiz Scores Practice Scores Words Mastered And Words Missed List						
Differential information is updated nightly. The information was last updated on: 12/21/2015- 02:00:31 AM. Back						
Legend >10% below MTP Norm 0 to 10% below MTP Norm .001 to 10% above MTP Norm >10% above MTP Norm						
Quiz Name	Cumulative Score	Number of Questions Correct	Number of Questions	Percentage	MTP Norm	Differential
Functions - New SAT	>10% above MTP Norm	22	33	66.67%	53.99%	12.67
Percents	>10% above MTP Norm	15	17	88.24%	52.56%	35.68
Plugging in Numbers	>10% above MTP Norm	14	15	93.33%	48.89%	44.45
Functions & Statistics - New SAT	>10% above MTP Norm	14	15	93.33%	56.02%	37.31
Sequences	>10% above MTP Norm	9	10	90.00%	52.14%	37.86
Exponents - New SAT	0 to 10% below MTP Norm	4	9	44.44%	47.82%	-3.38
Trigonometry	>10% above MTP Norm	5	8	62.50%	51.36%	11.14
Extended Thinking	>10% below MTP Norm	3	8	37.50%	53.20%	-15.70
Circles - New SAT	>10% above MTP Norm	4	6	66.67%	48.93%	17.74
Inequality Graphs	>10% above MTP Norm	5	6	83.33%	56.41%	26.92

If you click on the quiz names you will be able to see every time a student took a quiz, including the score and the date. You can also click on “View Result” to see each individual answer and explanation.

Manage Cumulative Quizzes Scores Report

Quiz result

Quiz Name: Functions - New SAT

Legend >10% below MTP Norm 0 to 10% below MTP Norm .001 to 10% above MTP Norm >10% above MTP Norm

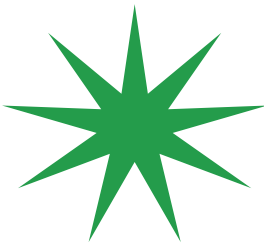
Name	Times Taken	Strength	Score	Percentage	MTP Norm	Differential	Last Time Taken	Test Result
Hope Harvey	1	>10% above MTP Norm	10/11	90.91%	53.99%	36.92%	2015-09-24 19:16:11	View Result Download
Hope Harvey	1	>10% below MTP Norm	3/11	27.27%	53.99%	-26.72%	2015-09-24 10:09:00	View Result Download
Hope Harvey	1	>10% above MTP Norm	9/11	81.82%	53.99%	27.83%	2015-09-24 09:33:28	View Result Download



How To: Navigate the Words Mastered

If you click on “Words Mastered And Words Missed List”, you will be able to see every word that students have encountered in the *Vocabulary Builder*.

Checklist Scores by Concept Test Scores Quiz Scores Practice Scores Words Mastered And Words Missed List	
A vocabulary word is considered "mastered" when you have correctly defined it more than one time in the vocabulary quiz.	
VOCABULARY WORDS MASTERED Number of Mastered Words: 19	VOCABULARY WORDS MISSED Number of Missed Words: 19
amiable	altruism
charismatic	ambivalent
coherent	augment
curative	aversion
destitute	dogged
eloquent	galvanize
entourage	hackneyed
florid	hamper
lampoon	lucid
ornate	mitigate
prudent	obtuse
punctilious	palpable
recluse	prosaic
rescind	raconteur



SMART IDEA ALERT! Students who struggle with reading can benefit from the *Vocabulary Builder*. Teachers can comb the “missed words” lists to create custom vocabulary quizzes for their classes.



Accessing The Student Interface

Whether you need to demonstrate Method Test Prep's program to students, teachers or parents, or you just want to access the program as a "generic" student, it is easy to access the student interface. Just click the "Login As Student" link from the teacher home page.

The screenshot shows the Method Test Prep teacher home page. At the top left is the Method Test Prep logo. To the right of the logo is a navigation bar with links: "Login As Student", "Logout", "Resource Materials", "FAQ", "Products & Services", and "Contact Us". A large green arrow points to the "Login As Student" link. Below the navigation bar is a sidebar on the left with a menu of options: Home, Personal Information, Manage Classes, Manage Default Views, Manage Students, Manage Teachers, Reports, Manage Quizzes, Manage Emails, Resource Materials, and Resource Center. In the center of the page is a "School Usage Graph" showing "Logins" (blue line) and "Questions Answered" (orange bars) over time from 07-15-2015 to 12-12-2015. On the right side of the page is an "MTP Message" box with the title "Give Your Students An Advantage!" and text about SAT Advantage classes. At the bottom left of the page is a box with "Referral Code: tkn.31736332", "Program Enrollment:", and "Subscription End Date: Jul 31, 2022". At the bottom center is a "Student Leaderboard" section, and at the bottom right is a "Share Report" button.

This will give you complete access to the student interface. When you have logged in as a generic student the program will keep track of your work, but it will not impact your school statistics.

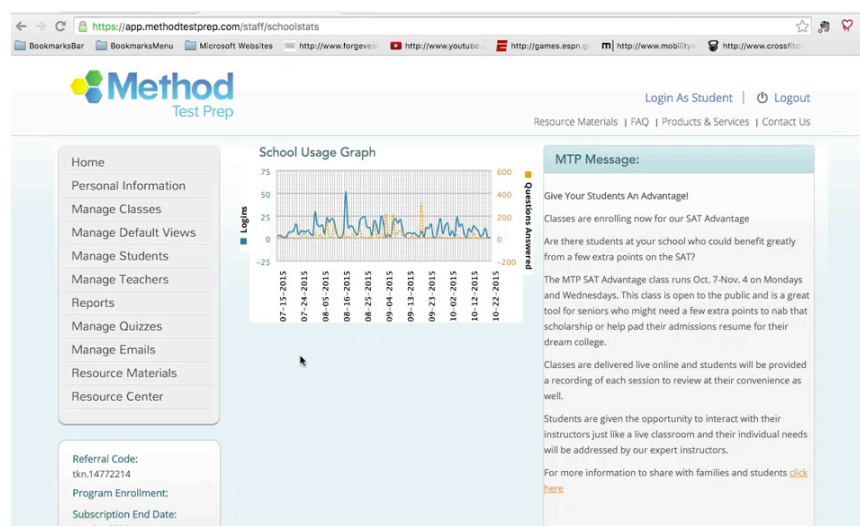


About Timing And Clocks

Method Test Prep uses clocks in multiple locations. For example, when students answer quiz questions there is a clock that counts **UPWARDS** from zero; this timer is designed to help students develop their internal chronometers--since there is no “guessing penalty” on the ACT or SAT it stands to reason that students should answer every question, but they shouldn’t waste time puzzling over hard ones. As students proceed through our program they will answer scores of quiz questions and each time they will see a clock showing them how long they took to answer. Students will also encounter clocks when taking any of the full-length, timed ACT or SAT tests.

The ACT and the College Board will grant extended time to students with documented learning differences. If you are aware of a student who should have extra time, you can easily adjust her/his clock using the steps on the following page. You can also watch the video below:

Movie 6.1 How To Give Students Extra Time



<https://methodtestprep-1.wistia.com/medias/5pzdiqteom>



How To: Customizing Timing for Students with Special Accommodations

To adjust a student's clock, go to the Student Details Report and simply double-click on the student's name to open the **Edit A School Student** screen.

As you can see in the screenshot below, you can select between "Regular Time", "1.5 Time", "2.0 Time" or "No Time".

When you have made your selection, simply click the "Update" button.

Manage Students

Edit A School Student

[back](#)

School Name:
Tutors High School

Grade Level: *
Junior

First Name: *
Hope

Last Name: *
Harvey

Gender:
☐ Male ☒ Female

Email Address: *
mtpsignup4419@tutorshighschool.com

User Name: *
hharvey

Password: *
hharvey

Status:
☒ Active ☐ Inactive

Test times:
☐ No Time ☒ Regular Time
☐ 1.5 Time ☐ 2.0 Time

UPDATE

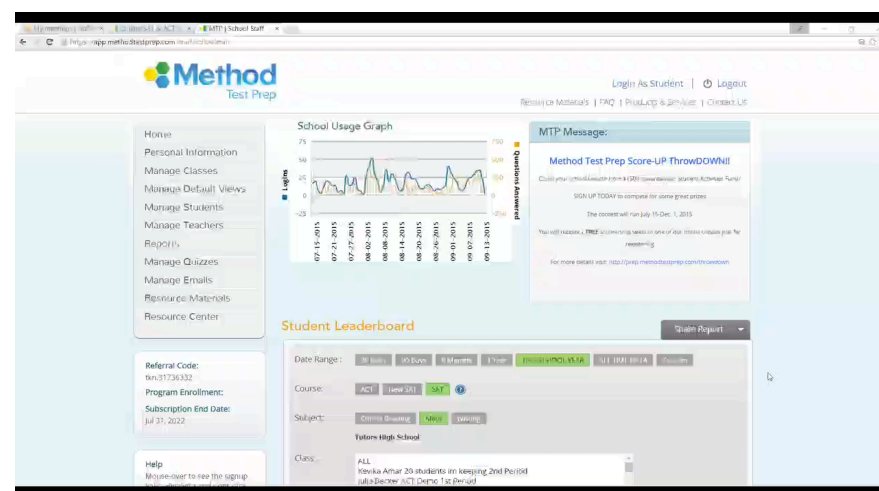


How To: Recover Student Passwords

When students create their account they must provide a valid e-mail address. This will give them access to the password retrieval system on our login page. If, however, a student asks you to help them recover their password, you can find it very easily.

Simply go to the “View Student Details” screen as discussed in Chapter 4 and click on a student’s name to see their login credentials. The video below will show you how to do this step by step.

Movie 7.1 Recovering Student Passwords.



<https://methodtestprep-1.wistia.com/medias/wztvd0vjyi>



SMART IDEA ALERT! If your organization provides members with email addresses, encourage users to provide that email address when creating their accounts in the Method Test Prep program. It will make management much easier.



Adding And Managing Teachers

Your subscription to Method Test Prep's online program allows you to give an account to every teacher and administrator at your school. Teachers can create accounts using the method specified to you when you received your sign-up materials from Method Test Prep, or you can manually create teacher accounts.

To create a teacher account, choose "Manage Teachers" from the grey menu on the left side of the teacher home page and select the "Add A New Teacher" option.

The screenshot shows the 'Add A New Teacher' form. On the left is a grey sidebar menu with options: Home, Personal Information, Manage Classes, Manage Default Views, Manage Students, Manage Teachers (highlighted), Reports, Manage Quizzes, Manage Emails, Resource Materials, and Resource Center. The main content area has the title 'Add A New Teacher' and a blue box indicating 'Total accounts used 736/2000'. The form fields are: First Name (with a dropdown for 'Ms.'), Last Name, User Name, Email Address, and Password, each with a red asterisk indicating it is required. Below these is a 'Status' section with radio buttons for 'Active' (selected) and 'Inactive'. A blue 'Submit' button is at the bottom right.



SMART IDEA ALERT! If your organization provides members with email addresses, encourage users to provide that email address when creating their accounts in the Method Test Prep program. It will make management much easier.

IMPORTANT NOTE: The preceding only applies to schools that use the program directly through Method Test Prep. If you use one of our partner companies to access our program, you must follow the protocols that they have established. If you are not sure how your school accesses Method Test Prep, you can call us at 877-871-PREP and we'll let you know

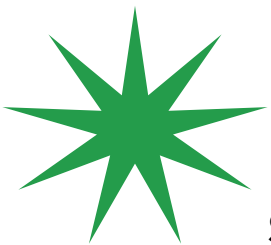


Creating And Managing Classes

To make using and managing Method Test Prep's program easier, the online program allows you to group students into *classes*. Students can be assigned to an unlimited number of classes, which allows you to subdivide your student users into smaller, more manageable groups which you can use as filters for reports, or as the target audience for customized quizzes and tests.

Method Test Prep automatically keeps track of a student's grade, but it is probably a good idea to create classes based on year of graduation (Class of 2017, Class of 2018, etc.), in case a student is misidentified, or repeats a grade. If your school has multiple school counselors, it could be useful to divide students into classes for each counselor.

Please note that every class must be assigned a teacher. While you can create a class before the student accounts have been created, you **cannot** create a class before you've created the account for the class' teacher.



SMART IDEA ALERT! Classroom teachers can make classes too! If your school has math or humanities teachers who want to utilize Method Test Prep's program as part of their curricular toolbox, it makes sense for those teachers to create classes.



How To: Create And Manage Classes

To create a class, choose “Manage Classes” from the grey menu on the left side of the teacher home page and select the “Add A New Class” option. You will be taken to the screen shown below which will let you set up a meaningful subdivision of students. Each class needs a unique name.

The screenshot shows a web interface for adding a new class. On the left is a grey sidebar menu with the following items: Home, Personal Information, Manage Classes, Manage Default Views, Manage Students, Manage Teachers, Reports, Manage Quizzes, Manage Emails, Resource Materials, and Resource Center. The main area has a light blue header with the title 'Add A New Class' and a link '+ Add A New Teacher'. The form contains several fields: 'Name of Teacher: *' with a dropdown menu showing 'Select'; 'Period: *' with a dropdown menu showing 'Select'; 'Class Name: *' with a dropdown menu showing 'Other' and a text input field below it; 'Status:' with radio buttons for 'Active' (selected) and 'Inactive'; and 'School Year: *' with a dropdown menu showing 'Select Year'. A blue 'Submit' button is located at the bottom right of the form.

Pick the teacher’s name from the pull-down menu. If you need help creating a teacher account, see Chapter 7.

Each class needs to be assigned to a “period”, and the program includes room for 12 daily periods. If your class doesn’t actually meet daily (such as “Class of 2018”), just pick any of the choices.

When giving your class a unique name, choose “Other” from the “Class Name” pull-down menu and then enter the name in the blank space. A good idea is to give the class a descriptive name, such as “Pre-Calculus” or “College Prep” or “English Honors”.

The default is for classes to be “active”, but if you want to create classes in advance for the future (such as “Class of 2025”), feel free to make it “inactive”.



How To: Add Students To A Class

To add students to a class, choose “Manage Classes” from the grey menu on the left side of the teacher home page and select the “Modify Classes” option. You will be taken to the screen showed below which will let you put students into your classes. Simply pick the name of the class from the pull-down menu at the top of the screen.

Student accounts have to exist prior to adding them to a class. Remember that teachers can create empty classes at any time, but they can’t build a roster until student accounts have been created.

Method Test Prep

Login As Student | Logout

Resource Materials | FAQ | Products & Services | Contact Us

Home
Personal Information
Manage Classes
Manage Default Views
Manage Students
Manage Teachers
Reports
Manage Quizzes
Manage Emails
Resource Materials
Resource Center

Modify Classes

Please choose a class to begin.

Class Name * : Kevika Amar ACT Demo 12th Period

Add New Student

Begin typing a student's name. Choose one or more students to add into the class.

Student Name : q

- Dominique DesRoches maudelinesdesroches@yahoo.com Junior
- Dominique Desroches domz864@gmail.com Junior
- Monique malcolm mtpsignup7851@tutorshighschool.com Junior
- Erin Pasquale patti5417@gmail.com Senior
- Angelique Simeone amsallegra@gmail.com Junior
- Angelique Strickland abc@yakooo.com Junior

Total Results : 6

<input type="checkbox"/>	Student Name	Classes	Grade Level	% Complete	Last Login
<input type="checkbox"/>	Aidan Aguayo	View	Junior	0	
<input type="checkbox"/>	Kyle Alestra	View	Freshman	23	2015-06-28 17:54:48
<input type="checkbox"/>	Dante Angerame	View	Junior	0	2015-08-27 20:55:01
<input type="checkbox"/>	Tianna Balodis	View	Junior	1	2015-11-29 13:48:53
<input type="checkbox"/>	Aqil Balogun	View	Freshman	0	2014-10-06 18:00:02
<input type="checkbox"/>	Stef Brewer	View	Freshman	1	2015-06-03 08:40:38

Remove From Class

Method Test Prep’s program uses type-along technology, so simply start typing a student’s name in the “Add A New Student” box and you will see all the available options. Click the student to add her/him to your class. To remove a student, click the box next to the student’s name and click the blue button marked “Remove From Class”.

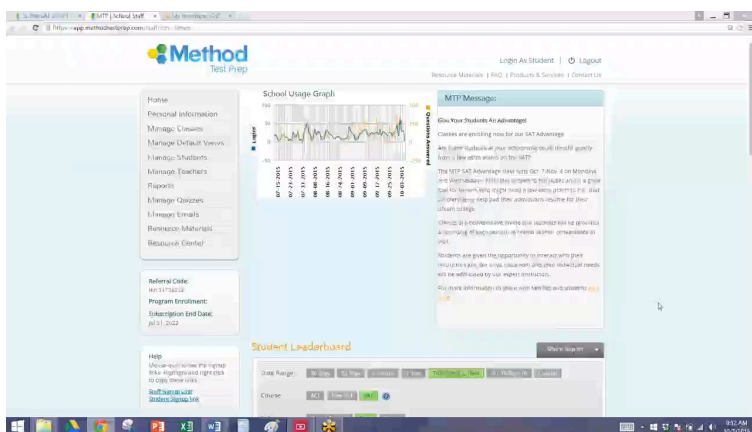


Using Method Test Prep In Your Classroom

Hundreds of teachers all over the world use Method Test Prep in their regular academic classes. We pride ourselves on being an educational company that provides valuable pedagogical material. Teachers are encouraged to look at the program and to see how they might be able to incorporate our program into their classes. Doing so will give students valuable standardized test prep while continuing to learn the material teachers want to cover.

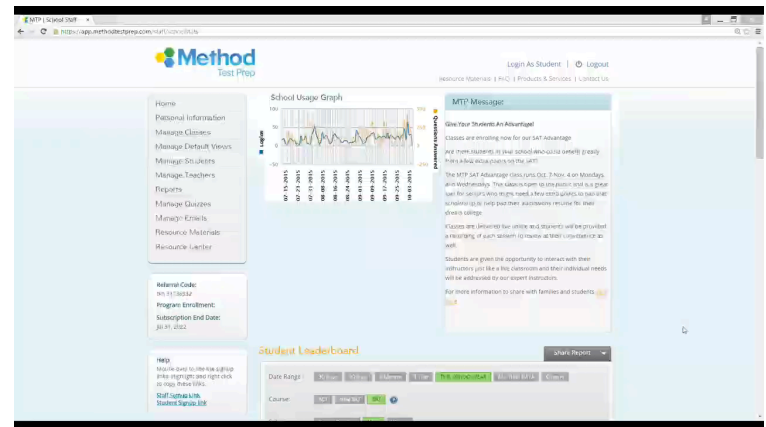
The following videos give examples of ways that math and English teachers can use the program in their classes:

Movie 10.1 Using MTP in a math class



<https://methodtestprep-1.wistia.com/medias/hfdol5spjy>

Movie 10.2 Using MTP in an English class



<https://methodtestprep-1.wistia.com/medias/v4nvx655m6>



Creating And Managing Quizzes And Tests

The Method Test Prep program contains over 3,000 questions (all of which include detailed explanations of the correct answer, many with video answers) and the bank of questions is continually growing. Teachers can create custom *quizzes* and *tests* to assign to their classes. In Method Test Prep's program, *quizzes* and *tests* are similar, but have two differences:

- quizzes present students with explanations of the correct answer after each question, while tests don't let students see the explanations until the end.
- quizzes are untimed, but tests allow for a timed component so students can work under pressure.

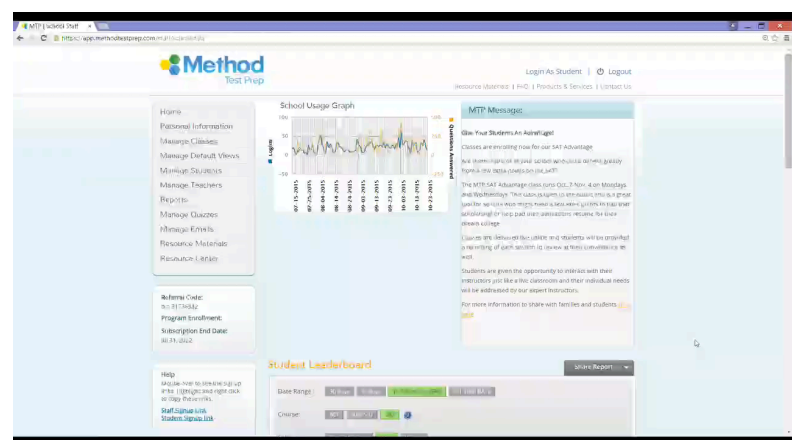
Quizzes and tests can be printed to be administered on paper if the teacher wishes, but generally speaking most quizzes and tests should be assigned online, so that the results can be recorded and added to the statistical reports that the program constantly generates.



SMART IDEA ALERT!

Teachers might want to create and assign a quiz as homework for the weekend, telling students that they must get 100% by the start of class the following week. Teachers will be able to see the students' scores from each time they took the quiz using the "Quiz Scores" screen described in Chapter 4, Section 5.

Movie 11.1 Checking A Class' Work On A Quiz



<https://methodtestprep-1.wistia.com/medias/pxs9va7r54>



How To: Create And Manage Quizzes

Add A Quiz

Step 1 : Name your Quiz

Name of Quiz: * Number of Questions: *

Step 2 : To view questions, select course(s) and subject(s)

Course: *
(Ctrl-Click to select more than one)
ACT
SAT
New SAT

Subject: *
(Ctrl-Click to select more than one)
ACT Reading
ACT English
ACT Science
ACT Math

Step 3 : Optionally filter questions further

Question Type: ☒ Select
☒ Multiple Choice
☐ Passage
☐ Grid Ins

Randomize Order: ☐

Quiz Mode: ☐ ☐

Status: ☒ Active ☐ Inactive

Concepts:
Absolute Value
Algebra
Average (Mean)
Be Careful With Fractions And Neg
Circle Geometry

Selected Concepts:

Step 4 : Move questions from Left to Right to create your quiz

Questions

Number of questions : 514

78. If 19 chairs cost \$57.27, what is the cost of 1 chair?

79. Let $x=3y+4z+2$. What happens to the value of x if the value of y is increased by 4 and the value of z is decreased by 2?

80. What is the measure of one interior angle of a regular polygon with $4n+2$ number of sides?

New Quiz

Number of questions : 0

To create a quiz, choose “Manage Students” from the grey menu on the left side of the teacher home page and select the “Add A Quiz” option.

You can pick the number of questions and the type. In the example shown at right, you will see that the ACT Math question bank has 514 items to choose from. You can limit the choices by selecting different concepts from the menu on the right.

To add a question to the quiz or test, simply drag it from the list on the left to the right. If you want to read the full question first, just double-click on the questions in the bottom left pane.



SMART IDEA ALERT! Teachers might want to make several quizzes to have in their back pocket, so to speak. Then the quizzes are ready to go if the teacher needs to insert an easy to manage assignment at any point in the year.



MTP Resource Center

Method Test Prep's program has always had a plethora of supplemental and educational resources, ranging from user manuals to videos and PowerPoint presentations about standardized tests, to study guides that students have consistently praised as highly valuable.

The current version of Method Test Prep's online program has revamped the presentation of these items by placing them in the *Resource Center*. The Resource Center is an attractive, dynamic, highly sortable mechanism that can make it easy to find what you are looking for, while also encouraging students to "stumble upon" helpful tools that they didn't even know they needed.

Course: New SAT ▾ Subject: ALL ▾ Choose Concept ▾ [Advanced Search](#)

Search Reset

Mouse over the resources to perform additional functions.

Sort by Suggested Resources ▾

Total Results: 656

MTP Picks ▶

SAT Math Packet

Functions Lesson

Most Popular ▶

SAT Math Packet

This is a cram packet for SAT math.

★★★★★ 691 views

SAT Grammar Packet

SAT Critical Reading Review Packet

SAT Sample Essay

Very Hard Math Problems Answer Key

MTP STUDENT USER GUIDE

SAT Math Index

Review Packets ▶

Very Hard Math Problems

★★★★★ 200 views

Plug In Numbers Review Packet

Very Hard Math Problems Answer Key

SAT Critical Reading Review Packet

SAT Grammar Packet

SAT Sample Essay

Quiz for 5 Biggest Mistakes Video



MTP Resource Center

There are literally scores of materials in the Resource Center and we are constantly adding more.

One great feature of the Resource Center is that it is linked to the program, so students can search for materials related to particular concepts. To do so, select your test, subject and concept(s) at the top of the screen and click the "Search" button (it will appear after you make your selections in the window pictured below).



SMART IDEA ALERT! Search results will include the lessons built into the program's checklists. Teachers might find this search tool is an efficient way to discover the material they will be teaching within Method Test Prep's program.



MTP Resource Center

Method Test Prep users can rate everything they find in the Resource Center (akin to how customers can rate products on online shopping sites). Please feel free to rate the materials that you look at, as user ratings is a search criteria built into the Resource Center.

Course: New SAT Subject: ALL

Pronoun Antecedent Agreement x x

Back to Resource Center

The New SAT Reading Changes

Questions 1–10 are based on the following passage, which is an excerpt from The Federalist No. 6, written by Alexander Hamilton.

[1] The three last numbers of this paper have been dedicated to an enumeration of the dangers to which we should be exposed, in a state of disunion, from the arms and arts of foreign nations. [2] I shall now proceed to delineate dangers of a different and, perhaps, still more alarming kind—those which will in all probability flow from dissensions between the States themselves, and from domestic factions and convulsions. [3] These have been already in some instances slightly anticipated; but they deserve a more particular and more full investigation.

A man must be far gone in Utopian speculations who can seriously doubt that, if these States should either be wholly disunited, or only united in partial confederacies, the subdivisions into which they might be thrown would have frequent and violent contests with each other. To presume a want of motives for such contests as an argument against their existence, would be to forget that men are ambitious, vindictive, and rapacious. To look for a contin-

1. The overall purpose of the first paragraph (lines 1–10) is to

(A) refute a previously proposed solution to a dangerous problem.

(B) establish the need to examine an issue in depth.

(C) anticipate future challenges to absolute authority.

(D) outline a specific thesis in need of revision.

(E) propose a course of action to remedy a conflict.

2. The answer to the previous question is directly substantiated by which sentence or sentences in the first paragraph?

(A) 1

(B) 2

(C) 3

(D) 1 and 2

(E) 1 and 3

Rate This Video? ★★★★★ 3 views

The New SAT Reading Changes

Description

This video previews some of the changes students will see on the revised SAT Reading sections.

Keywords

Concepts

[What Lines Should I Read](#), [US and World Literature](#), [Reading](#), [History/Social Studies](#), [Explicit Meaning](#), [Best Reading Practices](#), [Main Idea](#), [Vocabulary in Context](#)

Suggested Resources

Educational Series: Smart Timeline For Juniors (ppt)

★★★★★ 26 views

This presentation explains the smartest timeline for when to take the ACT and/or SAT junior year.

ACT LESSON PLANS FOR ENGLISH TEACHERS

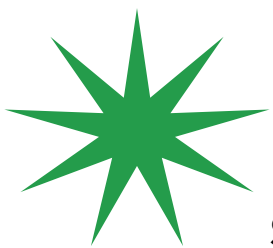
★★★★★ 29 views

No need to reinvent the wheel! Here are ACT Lesson Plans for English teachers.

ACT LESSON PLANS FOR MATH TEACHERS

★★★★★ 18 views

ACT Lesson Plans for Math Teachers



SMART IDEA ALERT! The hyperlinks at the bottom of the screen will reveal other materials in the Resource Center that users might want to see.



SMART IDEA ALERT! The Resource Center will keep track of the videos that you've watched and will automatically shift new content to the top of your list of available material.