

Education Alignment Framework Aligning Strategies to the Headline Indicator



Headline Indicator
Percentage of central Iowa students graduate from high school

Result 2 – Early Grade Success
Result 3 – Middle School Success
Result 4 – High School Success

Result 1 – School Readiness

TIER I

TIER II

Criteria based on research:
1. High Predictive power
2. Incremental results over time

Secondary Indicators that *directly* contribute to headline indicator

1. 4th grade reading
2. 8th grade reading
3. Chronic Absenteeism
4. High school graduation rate

Criteria based on research:
1. Less Predictive power
2. No Incremental results over time

Secondary Indicators that *influence* headline indicator

1. Percent of children who enter school ready to learn (DIBELS, PAP/PAT, Yopp Singer, FAST)

EDUCATION

LEVEL I

Strategy (directly contributes to the population indicator)

Strategies
Strategies 2.1, 3.2, 4.2: Provide supportive services for at-risk elementary, middle and high school students and families that promote learning and reduce school absence

Strategies 2.3, 3.3: Promote and coordinate activities that reduce summer learning loss for elementary and middle school students

Strategies 2.2, 3.4, 4.3: Provide quality and engaging out-of-school opportunities for elementary, middle and high school students that reinforce and enhance academic & social/emotional learning

Strategies 3.1, 4.1: Promote successful transition into middle school and high for at-risk children

Strategy 4.5: Students will graduate or complete high school with a post-secondary plan in place

LEVEL II

Strategy (influences the population indicator)

Strategies
Strategies 2.4, 3.5, 4.4: Develop programs that support positive physical and mental health for elementary, middle and high school students

LEVEL III

Strategy (directly contributes to the population indicator)

Strategies
Strategy 1.3: Expand access and improve the quality of early care and education environments for at-risk children

Strategy 1.4: Improve the quality of training and professional development for early care and education providers

Strategy 1.5: Increase availability and utilization of quality pre-school for at-risk children

LEVEL IV

Strategy (influences the population indicator)

Strategies
Strategy 1.1: Provide access to preventive health services that foster positive children's physical and mental health development

Strategy 1.2: Provide resources and supports to families that strengthen interactions and promote early learning in a home environment

NOTE

- The mapping of strategies with specific target performance measure was primarily done from the standpoint of moving the Headline indicator
- A strategy with little relationship to a secondary indicator and headline indicator fall in level IV.