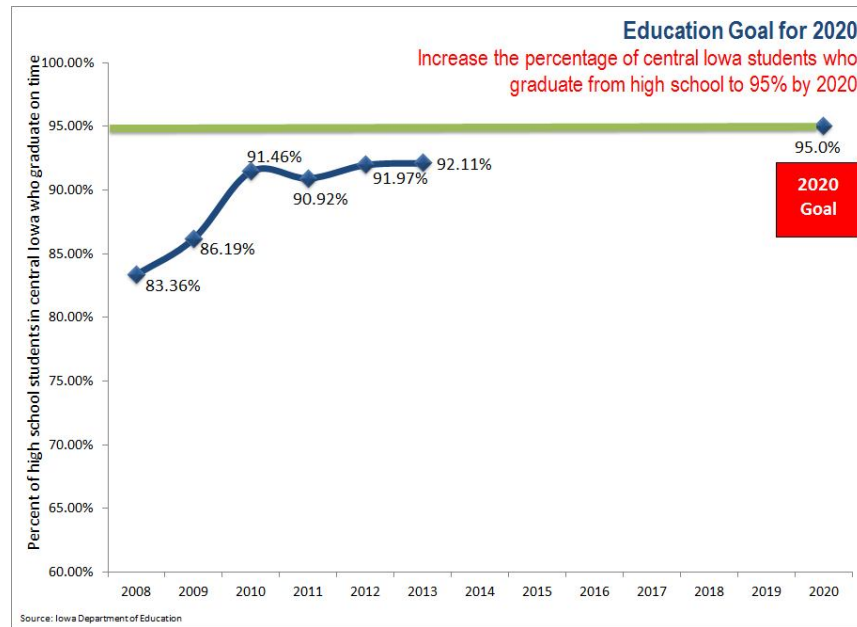


EDUCATION



Result 1: School Readiness

Indicator 1: Percent of children who enter school ready to learn (DIBELS, PAP/PAT, Yopp Singer, FAST)

- Strategy 1.1:** Provide access to preventive health services that foster positive children's physical and mental health development
- Strategy 1.2:** Provide resources and supports to families that strengthen interactions and promote early learning in a home environment
- Strategy 1.3:** Expand access and improve the quality of early care and education environments for at-risk children
- Strategy 1.4:** Improve the quality of training and professional development for early care and education providers
- Strategy 1.5:** Increase availability and utilization of quality pre-school for at-risk children

Result 2: Early Grade Success

Indicator 1: Percent of students proficient in 4th grade reading

Indicator 2: Data Development: Chronic absenteeism

- Strategy 2.1:** Provide supportive services for at-risk early grade students and families that promote learning and reduce school absence
- Strategy 2.2:** Provide quality and engaging out-of-school opportunities for elementary school students that reinforce and enhance academic & social/emotional learning
- Strategy 2.3:** Promote and coordinate activities that reduce summer learning loss for elementary school students
- Strategy 2.4:** Develop programs that support positive physical and mental health for elementary school students

Result 3: Middle School Success

Indicator 1: Percent of students proficient in 8th grade reading

Indicator 2: Data Development: Chronic absenteeism

- Strategy 3.1:** Promote successful transition into middle school for at-risk children
- Strategy 3.2:** Provide supportive services for at-risk middle school students and families that promote learning and reduce school absence
- Strategy 3.3:** Promote and coordinate activities that reduce summer learning loss for middle school students
- Strategy 3.4:** Provide quality and engaging out-of-school opportunities for middle school students that reinforce and enhance academic & social/emotional learning
- Strategy 3.5:** Develop programs that support positive physical and mental health for middle school students

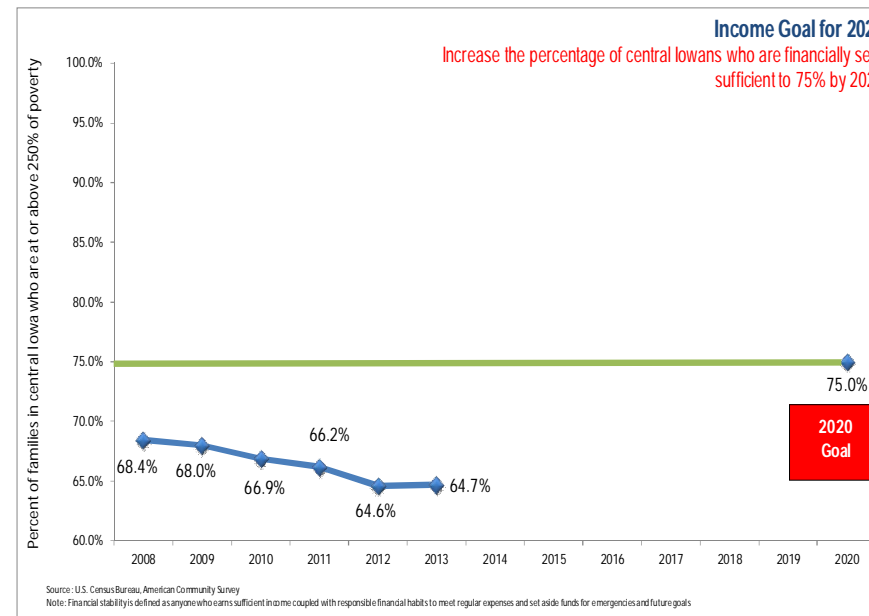
Result 4: High School Success

Indicator 1: High school graduation rate

Indicator 2: Data Development: Chronic absenteeism

- Strategy 4.1:** Promote successful transition into high school for at-risk children
- Strategy 4.2:** Provide supportive services for at-risk high school students and families that promote learning and reduce school absence
- Strategy 4.3:** Provide quality year round out-of-school time opportunities for high school students
- Strategy 4.4:** Develop programs that support positive physical and mental health for high school students
- Strategy 4.5:** Students will graduate or complete high school with a post-secondary plan in place

INCOME



Result 1: Increase income through access to education and employment

Indicator 1: Percent of families in central Iowa at or above 250% of poverty

Indicator 2: Percent of population 25-64 years with less than a high school diploma or equivalent

Indicator 3: Percent of population 25-64 years with some college to Associates Degree

Indicator 4: Unemployment rate

Indicator 5: Median household income

- Strategy 1.1:** Reengagement in Education (Adult Basic Education, back to high school or HISET attainment)
- Strategy 1.2:** Postsecondary education (apprenticeship, credential, certification, 2-year degree)
- Strategy 1.3:** Strengthen skills for workforce preparation for individuals
- Strategy 1.4:** Increase income through job placement, retention and advancement

Result 2: Individuals/families have access to food, shelter, and other income/work supports

Indicator 1: Percent of families earning 185% of poverty or less

Indicator 2: Number of tax filers who are eligible but did not file EITC Central Iowa

- Strategy 2.1:** Maximize use of tax credits for low-income working individuals/families
- Strategy 2.2:** Provide response to urgent needs for food and shelter

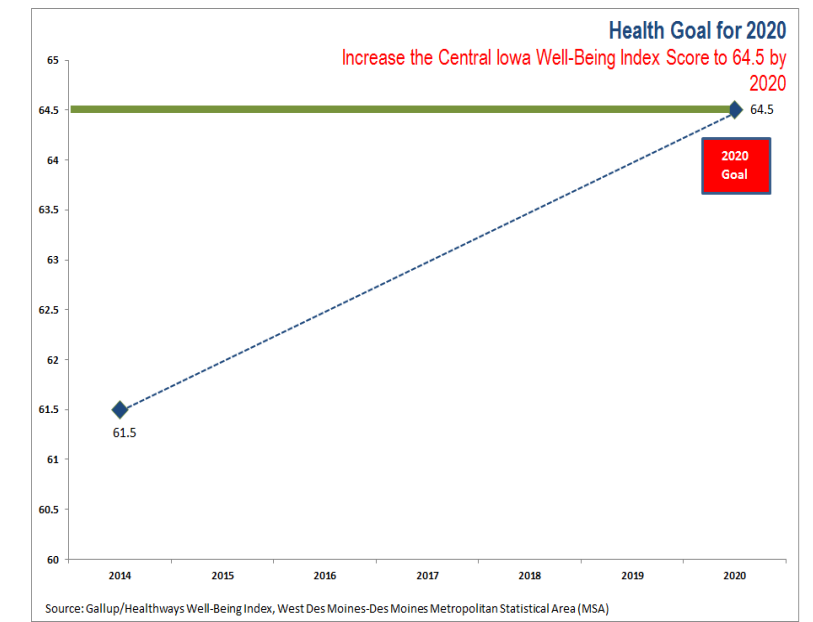
Result 3: Individuals/families build financial stability

Indicator 1: Percent of households who are unbanked

Indicator 2: Percent of individuals/families who spend more than 40% of their income on housing (rental/homeownership)

- Strategy 3.1:** Low-income individuals/families have access to mainstream financial products and services
- Strategy 3.2:** Individuals demonstrate an increase of financial management, skills, and tools
- Strategy 3.3:** Provide supportive services to remove barriers
- Strategy 3.4:** Low-income individuals/families obtain and maintain affordable stable housing

HEALTH



Result 1: Physical: Central Iowans are physically healthy and increase behaviors associated with positive health outcomes

Indicator 1: Physical Well-Being Score

Indicator 2: Physical Well-Being thriving/Suffering ratio

Indicator 3: Percent obese

- Strategy 1.1:** Increase the availability of and access to healthy foods and fresh fruits and vegetables
- Strategy 1.2:** Increase opportunities for physical activity and recreation for children and adults
- Strategy 1.3:** Increase access to health prevention and treatment by addressing barriers and supporting individuals to navigate systems

Result 2: Social and Emotional: Central Iowans have a positive outlook and engage in supportive relationships

Indicator 1: Social Well-Being Score

Indicator 2: Social Well-Being Thriving/Suffering ratio

Indicator 3: Percent who have someone in their life who encourages them to be healthy

- Indicator 4:** Percent who report feeling stress
- Strategy 2.1:** Increase opportunities for vulnerable populations to reduce social isolation and increase positive, healthy social interactions and experiences
- Strategy 2.2:** Support healthy brain development and build resilient children, families, and communities
- Strategy 2.3:** Improve access to behavioral health services for children and adults in alignment with the 2015 Behavioral Health in Central Iowa report

Result 3: Community: Central Iowans live, work, and play in safe, healthy and connected neighborhoods and communities

Indicator 1: Community Well-Being Index Score

Indicator 2: Community Well-Being Thriving/Suffering ratio

Indicator 3: Percent who always feel safe and secure in central Iowa

- Indicator 4:** Percent who are satisfied with the city or area where they live
- Strategy 3.1:** Strengthen neighborhoods to promote social engagement and social connectivity
- Strategy 3.2:** Create safe and health-promoting environments (neighborhoods, workplaces, school)