



English for Professionals Exam



Score report | [overview](#)

ENGLISH FOR PROFESSIONALS EXAM

SCORE REPORT

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	Name: 성적표 Generic Candidate	Test ID: reportId
	ID Number: 12345-67890	Test Completion Date: 02 March, 2012
Date of Birth: Not Available	Scores Valid Until: 02 March, 2014	Gender: FEMALE
	Country of Citizenship: Not Available	Email Address: genericcandidate@hotmail.co.jp

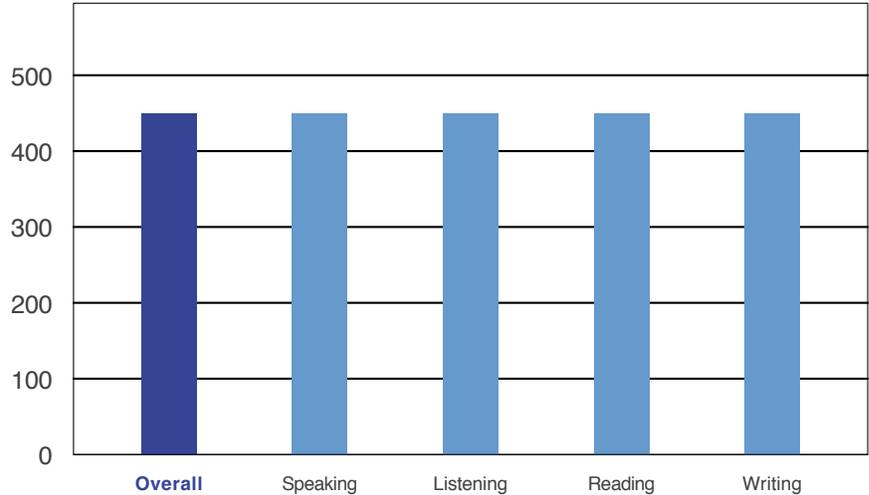
SCORES

Overall

450

Speaking	450
Listening	450
Reading	450
Writing	450

Score ranges are from 100 to 500



Description of English Abilities

Candidate speaks and understands at native-speaker speeds with minimal effort, and can contribute readily to a native-paced discussion at length, maintaining the colloquial flow. Speech is fluent and intelligible; candidate has consistent mastery of complex language structures.

Candidate reads at native-speaker speeds, and can readily produce written texts for most purposes. Writing is generally effective and clear, with appropriate style for the genre or audience; candidate has high degree of control over complex language structures.

Speaking Profile	Sub-score
Sentence Mastery	450
Vocabulary	450
Pronunciation	450
Fluency	450

Writing Profile	Sub-score
Grammar	450
Word Choice	450
Voice and Tone	450
Organization	450

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Additional Score Information

Generic Candidate

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Explanation of Scores

Skill Area	Definition	Candidate's Capabilities
Speaking	Speaking reflects the ability to produce intelligible communication in spoken English in everyday and workplace situations. The score is based on the ability to produce consonants, vowels, and stress in a native-like manner, use accurate syntactic processing and appropriate usage of words in meaningful sentence structures, as well as use appropriate rhythm, phrasing, and timing.	Candidate generally produces accurate and meaningful sentences. Candidate speaks with good rhythm and speech is easily intelligible, although occasional mispronunciations may occur. Candidate uses register effectively and can hold the floor for an extended turn.
Listening	Listening reflects the ability to understand specific details and main ideas from everyday and workplace speech. The score is based on the ability to track meaning and infer the message from English that is spoken at a conversational pace.	Candidate follows much of what is said around him/her on general topics provided speech is clear, although occasionally information is lost.
Reading	Reading reflects the ability to understand written English texts on everyday and workplace topics. The score is based on the ability to operate at functional speeds to extract details and main ideas, infer the message, and construct meaning.	Candidate reads, understands, and responds to texts on everyday and workplace topics at a functional pace. Occasional details may be lost.
Writing	Writing reflects the ability to produce accurate, appropriate written responses at a functional pace on everyday and workplace topics. The score is based on the ability to present ideas and information in a clear and logical sequence, use a wide range of appropriate words, use appropriate register, as well as a variety of sentence structures.	Candidate writes clear, well-structured texts on a variety of subjects using a range of grammatical structures and English words. Organizational structure and tone are generally clear and effective.

SAMPLE OF CANDIDATE'S WRITTEN SKILLS

During the test, the candidate was given two minutes to write a description of this picture.



Candidate's response

There is long line on one counter in the airport, but the other one is wide opened.

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ENGLISH FOR PROFESSIONALS EXAM

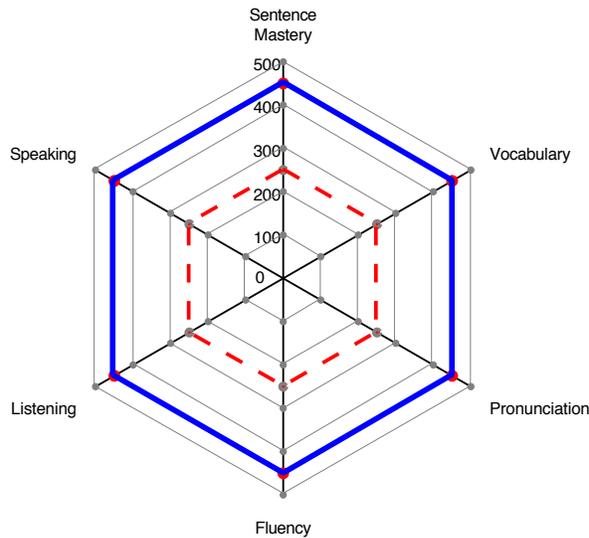
Additional Score Information

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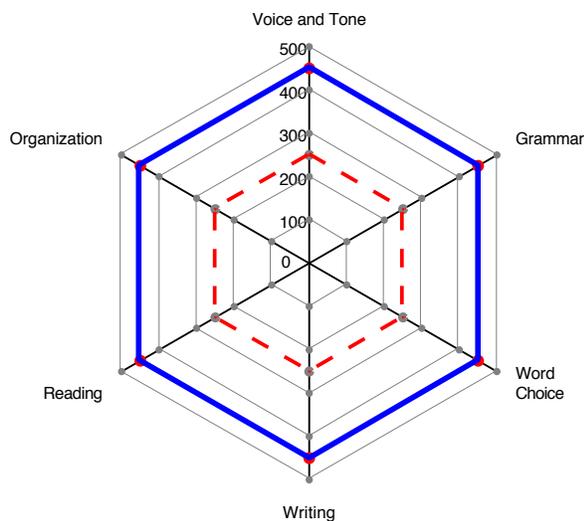
Scores Valid Until: 02 March, 2014

SPEAKING PROFILE



Skill Area	Definition
Sentence Mastery	Reflects how well the candidate understands and produces a variety of sentence structures in spoken English. The score is based on the ability to use accurate and appropriate words and phrases in meaningful sentences.
Vocabulary	Reflects how well the candidate understands and produces a wide range of words in spoken English from everyday and workplace situations. The score is based on the familiarity with the meanings of common words and their use in connected speech.
Pronunciation	Reflects how well the candidate produces English consonants, vowels, words and phrases in an intelligible, native-like manner. The score is based on the ability to correctly articulate the sounds of English in connected speech.
Fluency	Reflects how well the candidate uses appropriate rhythm, phrasing, and timing when speaking English. The score is based on the ability to speak smoothly and naturally at a conversational pace.

WRITING PROFILE



Skill Area	Definition
Grammar	Reflects how well the candidate understands, anticipates and produces a variety of sentence structures in written English. The score is based on the ability to use accurate and appropriate words and phrases in meaningful sentences.
Word Choice	Reflects how well the candidate understands and produces a wide range of words in written English from everyday and workplace situations. The score is based on accuracy and appropriateness of word use for topic, purpose, and audience.
Voice and Tone	Reflects how well the candidate establishes an appropriate relationship with the reader by adopting an appropriate style and level of formality. The score is based on the writer's ability to address the reader's concern and have an overall positive effect.
Organization	Reflects how well the candidate presents ideas and information in written English in a clear and logical sequence. The score is based on the ability to guide readers through written text and highlight significant points using discourse markers.

The dotted line represents scores at the threshold of CEFR levels A2 / B1***

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Relationship to International Standards

Research has been conducted to explore how an English for Professionals Exam score relates to standard international scales that describe language proficiency. The corresponding scores or levels provided are based on the relationships observed in these studies.

CEFR The Common European Framework of Reference (CEFR) is a widely recognized scale created by the Council of Europe to describe the language competencies of individuals. The six reference levels (see below) are offered as the European standard for referencing an individual's language proficiency. This framework also serves as a broader, global standard for language learning providers and policy-makers.

GSE The Global Scale of English (GSE) is reported on a scale from 10 to 90. The GSE has been aligned to the Common European Framework of Reference for Languages and provides a common, empirically validated equivalence for Pearson tests measuring English ability.

CEFR	GSE	English for Professionals Exam	Descriptors
C2 Proficient - Mastery	90	500	Candidate speaks and understands effortlessly at native-speaker speeds, and can contribute readily to a native-paced discussion at length, maintaining the colloquial flow. Speech is completely fluent and intelligible. Candidate reads effortlessly at native-speaker speeds, and can readily produce written texts for most purposes. Writing is effective and clear, with appropriate style for the genre or audience. Candidate has consistent mastery of complex language structures.
	85	487	
C1 Proficient - Advanced	84	486	Candidate speaks and understands at native-speaker speeds with minimal effort, and can contribute readily to a native-paced discussion at length, maintaining the colloquial flow. Speech is fluent and intelligible. Candidate reads at native-speaker speeds, and can readily produce written texts for most purposes. Writing is generally effective and clear, with appropriate style for the genre or audience. Candidate has high degree of control over complex language structures.
	76	420	
B2 Independent - Upper Intermediate	75	419	Candidate easily handles a wide variety of discourse and speaking styles, and can contribute to a native-paced discussion. Speech is generally fluent, smooth and intelligible; candidate controls appropriate language structure for speaking about complex material. Candidate understands texts from a wide variety of written genres, and can produce written texts for most purposes. Writing is usually effective and clear, with adequate attention to style; candidate maintains reasonable control of complex language structures.
	59	340	
B1 Independent - Intermediate	58	339	Candidate can handle many utterances using a variety of words and structures, and can follow and sometimes participate in a native-paced conversation. Pronunciation is mostly intelligible; candidate can express some composite information on familiar topics to a cooperative listener. Candidate understands texts using a variety of words and structures, and given enough time can produce written texts for general purposes. Writing contains errors or inappropriate word choice, but the message is clear to a sympathetic reader.
	43	273	
A2 Basic - Elementary	42	272	Candidate can handle short utterances using common words and simple structures, but has difficulty following a native-paced conversation. Pronunciation may sometimes not be intelligible; candidate speaks slowly and pauses, but can convey basic information to a cooperative listener. Candidate can handle texts using simple words and structures, but has difficulty understanding long or complex texts. Candidate can convey basic information in writing using a limited range of language.
	31	187	
A1 Basic - Beginner	30	186	Candidate can manage some slow, short, isolated utterances, or spoken formulas, but has difficulty following any native conversation; candidate may often pause to search for words and is difficult to understand. Candidate understands texts written using high-frequency words and structures, and can write short, simple sentences or paragraphs drawing on a narrow range of language or learned repertoire.
	10	127	

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