

## Title IX for Faculty: Your Role in Helping Students

*Title IX for Faculty: Your Role in Helping Students*, provides faculty with a better understanding of Title IX, particularly with regard to sexual violence issues. Faculty will better understand how they can contribute to a positive culture of proactive compliance with new guidance from the Department of Education.

On April 29, 2014, the White House Task Force to Protect Students from Sexual Assault and the US Department of Education's Office for Civil Rights issued detailed guidance on Title IX compliance, including training for students and campus employees.

This content-rich course gives participants insights into faculty's responsibilities as members of the campus community as well as their role in fostering among students a culture of safety, respect, and compliance with both the letter and spirit of the law.

This course is designed to help institutions of all sizes provide affordable training to all faculty members, and was developed during the summer of 2014 to specifically address the new Title IX federal mandates.

This course is divided into eight chapters with an optional multiple-choice quiz after each lesson. The chapters are:

1. Title IX's Purpose
2. Students' Rights
3. Important Definitions
4. Do's and Don'ts
5. Who Can Help
6. Confidentiality & Reporting
7. "Responsible" Employees
8. Assisting Prevention

*Title IX for Faculty: Your Role in Helping Students* complements any bystander intervention training you may already be conducting on your campus. We highly recommend discussing your institution's specific Title IX policies and procedures in conjunction with this course.

### Presenter

Developed and presented by professor Peter Lake, a highly respected thought-leader on law and campus safety, and director of the Center for Excellence in Higher Education Law and Policy at Stetson University College of Law.





## Topics

Through a combination of video, written commentary, and a retention-affirming assessment, this course will enable your faculty to:

- Understand the evolution of Title IX
- Articulate what is meant by sex discrimination, sexual harassment, sexual violence, hostile environment, and “responsible employees”
- Know when to utilize a campus Title IX coordinator for questions or concerns
- Detail methods of responding to a student who may have experienced sexual violence
- Appreciate the impact sexual violence has on victims, and the potential for re-victimization
- Explain to students:
  - The available support services on and off campus, including confidential reporting options
  - A student’s right to file a complaint
  - An employee’s potential obligation to report incidents

## Certificate of Completion

After completion of the course, each user may take a final check on learning multiple-choice test, which consists of 25 questions. Those who earn a score of 80 percent or higher receive a printable Certificate of Completion. The test can be repeated three times.

## Reporting and Documentation

The administrator of the course will receive access to a secure, password-protected website to view a spreadsheet of the school’s results. This document provides up-to-the-minute data on who has enrolled in the course, attempts on the test, and pass/fail status.

## Included

This course includes materials to enhance comprehension and retention. Each participant receives:

- The video presentations
- Check on learning multiple-choice quiz at the end of each chapter
- Links to online resources
- Transcript
- PowerPoint handouts
- Closed captioning
- Final check on learning test
- Certificate of completion

## Time Requirement

For many, this course will be completed in 75-90 minutes. This course includes optional background information and resources. The multiple-choice test consists of 25 questions. Participants may repeat the test three times.

## Technological Requirements

This course may be taken on any desktop or laptop computer, tablet, or a mobile devices with the latest internet browsers (Internet Explorer, Firefox, Chrome, etc.)

## How It Works

A campus purchases “seats” corresponding to the number of learners expected to participate. The campus administrator is issued an enrollment key to give to those being offered the course. After the purchased seats have been used, no more enrollments are permitted until more seats are added.



## Pricing

The price of ***Title IX for Faculty: Your Role in Helping Students*** is based on the number of faculty expected to take the course, or “seats.” An institution pre-pays for a specific number of faculty to use the course for one year. Additional seats can be purchased at the rate for the additional quantity. Group sales for an entire institution or state system under one order is allowed to receive the quantity discounts.

Enrollment seats are active for one year from the order date. At the end of the one-year period, any unused seats can be applied to an additional order.

## Discount

A discount applies when purchasing this course and the companion course ***Title IX for Students: What You Need to Know*** or ***Title IX and VAWA Training for Staff: Essential Knowledge for Compliance***.

## Terms and Conditions

This course is accessible only through the <http://www.titleixcourses.com> and/or password-protected LMS for users at the purchasing institution. The presentation, check on learning test, and transcript are not licensed to be uploaded or distributed in any other way.

## Satisfaction Guaranteed

If you are not completely satisfied with your purchase, you may receive a full refund within 30 days of purchase.

## How to Order:

- Email: [titleix@magnapubs.com](mailto:titleix@magnapubs.com)
- Phone: 800-433-0499 (US & Canada) or 608-246-3590 (Int'l)

