

Walkabouts Testimonials



When we asked teachers in a customer satisfaction survey how their students felt about Walkabouts, the responses included a lot of love!

- Yay! It's Walkabouts!
- The students loved it.
- They love them.
- They really enjoy them.
- They think they are fun!
- They love it!

"We absolutely love it! It allows them to **move their bodies and learn**, while allowing me to assess who has mastered or needs reteaching of the lesson. The worksheets are an added bonus as well."

April Swain, Kindergarten Teacher

"I focus on the **literacy** part of Walkabouts. I've been using them with kindergarten and first grade. For the first graders, I use them at the end of the lesson to see if they understand the concept. With the kindergartners, I use it in the beginning to get them moving. I just put it on my whiteboard from my laptop. The kids get up from the carpet and start moving! I absolutely love Walkabouts."

Kristie Smith, Library Media Specialist

"I **love the concept** and have viewed various lessons in different content areas for the different grade levels. I will definitely have my PreK-2 teachers using this."

*Tammy Yarborough,
Curriculum Technology Coordinator*

"We did a **math** lesson today counting objects to 20 and my group of 8 active kindergartners LOVED it!"

*Anna Kay Johnson,
K5 Special Education Teacher*

"I use Walkabouts to reinforce concepts and **take brain breaks**. We mainly use the program during those transition moments between classes. We love Walkabouts!"

Lila Kittredge, Teacher

"Thanks for **such a great product!** I just wanted to tell you how much my our class is enjoying Walkabouts. We are using them as introductions to lessons and during transition times. I use them just about every day (and my students expect to see them now too!)."

Michele Davenport, Kindergarten Teacher

"I just love it, **I love it** I love how you use movement to teach math standards."

Kathy Lloyd, Math Instructional Coach