

### The power of Ellevation—in the Classroom.

**Ellevation InClass** provides classroom educators with tools to identify their ELL students, meet their language acquisition needs, and collaborate with all stakeholders to ensure instructional success. InClass works seamlessly with the Ellevation Platform to provide all educators with the data, insight, and strategies that they need.

# **Q** identify

#### With Ellevation InClass, classroom educators can:

- Clearly identify ELLs and former ELLs by Proficiency Level and performance
- Create groups of students for easy planning
- Ease transitions for newcomers

<b>ELL</b> EVATION	Search for stu	dents or groups		Q	Hello, Alex Sylvia 🔻	
HOME MY ST	UDENTS MY GROUPS	NOTES				
A You have mo	nitoring due for 4 students.	VIEW MO	NITORING DUE		# OF GROUPS	
MY STUDENTS				50	8	
ALL STUDENTS 25 Students	All Students		25 STUDENTS	# OF ELL STUDENTS	CREATE A GROUP MONITORED STUDENTS	
GROUP ONE 8 Students GROUP TWO 3 Students	Abajo, Juan Grade: 2.1 Entered: 9/2/2013 Listening: 1 Speaking: 1 Apping: + 0010 +	Reading: 1 Writing: 2	overall 1	40	4	
GROUP THREE 4 Students + Create New Group	Alvarez, Marta Grade: 2   Entered: 9/12/2013 Listening: 2 Speaking: 1 AODNOTE 0010 *	Reading: 4 Writing: 3	overall 1	ANNOUNCEM	Clearly identify ELL	
	Diaz, Catalina IEP Grade: 3   Entered: 10/2/2013 Listening: 1 Speaking: 2 7/00 k01E + 60 10 *	Reading: 2 Writing: 3	OVERALL ]	9/1/14 < tetur adip sed enim		d former ELLs by oficiency level a
	Dominguez, Mario Grade: 3   Entered: 9/2/2013 Listening: 4 Speaking: 3	Reading: 4 Writing: 5	OVERALL 2	dui. Proin Aliquam u malesuad READ MOR	assessment results	
	Hernandez, Maria Grade: 2   Entered: 9/2/2013 Listening: 1 Speaking: 1 AODNOTE + 6010 *	Reading: 1 Writing: 2	overall 2	NEW STUDENTS		
	Huy, Kolab Grade: 2   Entered: 9/12/2011 Listening: 2 Speaking: 4	Reading: 4 Writing: 3	OVERALL 3	Entered LEP *	within last 30 days *	

# G inform

## With Ellevation InClass, ESL/Bilingual specialists can communicate to teachers:

- English proficiency levels, by language domain, in order to support differentiation
- How to use performance descriptors to scaffold instruction
- Testing Accommodations, Instructional Modifications, Goals and other important aspects of the student's ELL Student Plan

<b>L</b> EVATION	- Jearch for sto	dents or group		Q			Hello, Alex Sylvia ¥
HOME MY STUDENTS	MY GROUPS	NOTES					4 Monitoring
				HOVER			0
Rafael Abuassaf Grade: 2 / Kennedy Middle School	Information	Descriptors	Medifications	Accommodations	Goals	Notes	Menitoring (4)
Generate a Report			CURRENT		:	SUCCESS	IVE
IDENTIFICATION NUMBERS Testing ID: 5266627 Student ID: 10028	Listening	ENTERING     Student is expected to:     identify main ideas and details of oral discourse     Complete content-related tasks or     assignments basedon oral discourse     Apply learning strategies to new		EMERGINO Student will be expected to:     telessity main bies and details of oral discourse     Complete content-related tasks or     assignments basedon oral discourse			
Arabic		situations • Role play, dramatize, or re-enact scenarios from oral reading			situations • Role play, dramatize, or re-enact scenarios from and sending		
LEVELS							
1         Overall         1         Little           2         Speaking Emerging         1         Red Enter           1         Witting Excerning         1         Red	ng	Speaking 1 ENTERING Student is expected to: 			Complete Assignments     Complete Complet		
LEP STATUS ELL Current			iy, dramatize, or re-e s from oral reading	nact	Role play, d     scenarios fro	ra	
RAFAEL'S TEAM Lynn Varquez ESL Teacher emaligitemail.com Fred Michaels Math Teacher emaligitemail.com Marina McCloud Science Teacher Iongemailaddressgitemail.com	Reading	ENTERING     Student is expected to:     - thenty main idea and details of oral     comparements basedon coal discourse     - scoper (conserv-veloted tabas or     assignments basedon coal discourse     situations     - Role play, diamatize, or re-ensut     somarizes from roal reading		LIKERING     Exclusion all See expected to:			
Fran Greene ELA Teacher Iongemailaddress@email.com	Writing		ERING s expected to: main ideas and det		2 EMERGI Student will b	e expected t	

**Ellevation InClass** helps ELL teams collaborate more effectively with classroom teachers to ensure that every ELL reaches their highest aspirations.



# With Ellevation InClass, ELL teams and classroom teachers can:

- Communicate about the needs of their ELLs by sharing Notes
- Track progress against language goals
- Make recommendations for exited/monitored former ELLs
- Work together to develop instructional strategies and interventions based on the most critical and timely information

	Search for students or groups	Q Hello, Alex Sylvia 🔻
HOME MY STUDENTS	MY GROUPS NOTES	4 Monitoring
Rafael Abuassaf Grade: 2 / Kennedy Middle School	Information Descriptors Medifications Accommo	dations Goals Notes Manitoring (4)
Generate a Report	ELP Assessments * Level	Ψ.
IDENTIFICATION NUMBERS Teating ID: 5266627 Student ID: 10028 LANGUAGE Arabic	6 5 4 3	Overal     Listering     Speaking     Besing     Weing
LEVELS	2	
1         Overall Entering         1         Listening Entering           2         Speaking Entering         1         Reading	1	All educators on
2 Emerging 1 Entering 1 Writing Entering	0 9/2/10 4/2/11 5/	a students' tean
LEP STATUS ELL Current	KEY INFORMATION ELP Designation ELL	ACTIVITY F have access to
	LEP Status ELL Current	Asylee/Refugee their ELL-specif
RAFAEL'S TEAM Lynn Vasquez ESL Teacher	Monitoring Not Monitoring	Special Educatio
email@email.com	Birthdate 11/21/2001 (12y 2mo) Birth Town/City Amman	- Visual Impairs information
Fred Michaels Math Teacher	Birth Country Jordan	EL by Flexibility Option
email@email.com Marina McCloud	Tier B Ethnicity Not Hispanic	Flag 2
Science Teacher Iongemailaddress@email.com	Race(a) Black or African American	KEY DATES
Fran Greene	Flags Immigrant, SIFE	Entered US 6/7/2009
ELA Teacher longemailaddress@email.com Alvin Ramierez	SCHEDULE	Enrolled US 9/1/2009 Enrolled LEA 9/1/2009
Tutor	LEP Service 1: Newcomer Center Provider: Ellen Sanchez Start Time: 9:30am Stop Time: 10:30am	Entered LEP 9/9/2009 Years in US School 3
	Day(s) of Week: Monday, Tuesday, Friday	CONTACT Language(s) Arabic (Home)
	Provider: Ellen Sanchez Start Time: 11:30am Stop Time: 12:30pm	Language(s) Arabic (Home) Arabic (Native)

### Ellevation helps English Language Learners realize their highest aspirations.

The success of our nation's underserved students is closely tied to effective teaching. To support hard-working and passionate educators, we develop solutions to improve instruction, enhance collaborations, and maximize impact.

We constantly learn from educators, and the work we do reflects their insights. We will listen, innovate, and deliver.

