

Will the computer take over in virtual sessions?

Dr. Carmen Simon

In a virtual presentation, computers are mandatory





And... Computers are starting to

MIMIC

human communication exchange



Do you see virtual presentations that are too much machine-like and too little human-like?

This may be because some virtual presentations are:

Factual, encyclopedic = **robotic**

Slide after slide after slide = **robotic**

Information overload = **robotic**



How can we prevent the machine taking over?



1. Add style



What is your style? Something uniquely yours?



What are your quirks?

Constantly ask before a virtual presentation:

How do you let my style show?



And some direct answers for virtual presentations...

Add style

Type of slides Number of slides Questions you ask Audience interaction



2. Deviate from what's expected

Ask yourself: Do I really need slides to make my point?



Be cautious of template-like thinking



OPENING and ENDING moves have turned chess into an uncreative game





Thinking comes later in the game



Thinking comes later in the game



Are you opening and ending your virtual presentations the same way as others?



What has been your best opening in a virtual presentation?



What has been your best ending in a virtual presentation?

Deviate from the expected



Deviate from the expected

During the session, you were asked to imagine you had to deliver a virtual presentation on the psychology of humandog interaction.

How would you start?



Your responses:

1. Best beginning						
	View Votes	Edit En	nd Poll			
	1. Best beginning					
	O Cheryl P: show a dog and child video	6.45%	(2)			
	O Michelle Spencer: Have everyone talk about the most difficult interaction they've had with a dog	0%	(0)			
	O Monica: video of dog and human doing something funny	0%	(0)			
	Steven Medrow: Video or still photo collage of humans and dogs interacting.	3.23%	(1)			
	\bigcirc ed d: start from the dogs point of view	41.9	(13)			
	O Debora Remington: I would show the youtube video of the columbian man dancing with his dog.	3.23%	(1)			
	○ Tracy W: video	0%	(0)			
	 Allie S: a video clip of dog barking and child laughing 	0%	(0)			
	O Christy Fleming: Animation with a dog and human	6.45%	(2) =			
	O Michelle Spencer: Send a picture of your dog	3.23%	(1)			
	O Charis: Think back to your favorite dog from your childhood whether it was yours, a friends, or family members	3.23%	(1)			
	O Bridget: say : you are starving but can't speak at all you are on all fours how do you communicate?"	6.45%	(2)			
	O richard regan: Blondes have more fun	3.23%	(1)			
	C carmie: I would start with a video of numerous pictures with dog/children/adults	6.45%	(2)			
	○ Tracy W: I like the dog's point of view	0%	(0)			
	O Amanda W: ask participants to describe a situation where you see a child reacting to seeing a dog	0%	(0)			
	O Mary: hmmprobably ask people to share in a chat bubblethe dog saying "what am I thinking"	6.45%	(2)			
	Carolyn McLennon: Show pics of humans and dogs who look similar	0%	(0)			
	○ Kathy: If you were the dog, what breed would you be?	0%	(0)			
	Anna: answer several questions that determine what breed of dog most closely aligns with your personality	9.68%	(3)			

2. Deviate from the expected

Ask if PPT is mandatory? Reconsider your beginnings/endings

3. Move from imitatorto innovator

Computers

Humans



Great artists change their medium



Great virtual presenters add novelty

What is yours?

How are you innovating by using the virtual space?



Customized virtual spaces



Fluidity

All writing is in water John Keats

Don't fall into machine stillness



This is how you reported your presentations have evolved:

What has stayed the same? (Everyone)	-	What has changed? (Everyone)	-
Allie S: focus on content		Steven Medrow: Much greater use of visuals.	
carmie: Need for training		Michelle Spencer: More visual	
Charis: Still needing to use corporate branding in presentations (colors, themes, etc.)		Michelle Spencer: More interactivity	
Mary: conversational approach in delivery		Carmen Cowick: more interaction, polls, quizzes, etc. Perry: Greater interactivity	
Carmen Cowick: ppt		Amanda W: new job	Ξ
Steven Medrow: Focus on the training need.		Michelle Spencer: Less structured	
ed d: linear focus		Allie S: increased interactivity	
Carolyn McLennon: Content still drives the format		kirsten cooper: shorter, more graphics	
Amanda W: working with clinical faculty and out-based sub-contractors		Cheryl P: I am incorporating more non PPT interactions	
Denise C: wanting to engage the participants in experential learning		Charis: more interactive	
Amanda W: use of distance learning technology	=	Amanda W: new perspective from master's education	11
Annette: PowerPoint as a base		Annette: More interactions/activities	11
Daisy: focus on end learner		Trista Rue: more people interaction, less computer, less paper	11
Perry: branded PPT slides		Charis: more pre and post work	11
Donna Donovan: Less time for presentations		John Pruitt: Usal.ing more virtu	11
Christy Fleming: Power point		Bridget: passing the ball to participants more	11
Connie: training scripts ho hum		carmie: the way we deliver training is now moving to more virtual and	11
Bridget: shorter blocks of time - more touches		smaller bite size	
Melissa: ppt template		Charis: more self-directed	
Michelle Spencer: Clear, concise instruction		sue: fewer words on PPT, more photos	
Michelle Spencer: Relevant examples		Denise C: upside down virtual classroom	
	\triangleright		

Everyone

Everyone

3. Move from imitator to innovator

Change your medium Avoid stillness

4. Question the expert position

Computers = know it all

"... NO ONE KNOWS THAT MUCH ABOUT SHAKESPEARE".

Are you ready to deviate on a whim?



Summary

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3

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Add style Type of slides Number of slides Questions you ask Audience interaction Deviate from what's expected Reconsider your beginnings/endings Ask if PPT is mandatory? Move from imitator to innovator Change your medium Avoid stillness Question the expert position

Dare to become a Jack of all trades

ATTENTION MEMORY DECISION

The Rexi Method™

3-hour Introduction to The Rexi Method[™]

2-Day Rexi Method[™] **Bootcamp**

Follow-up Workshops

Delivery Skills

Advanced Virtual Skills

Advanced brain science for memorable presentations

Brain science for written communication

Email csimon@reximedia.com Constantly exercise your creativity. It will humanize any virtual presentation you deliver.

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F=a.m $C_6H_{12}O_6(S) + 6O_2(g) \longrightarrow 6CO_2(g) + 6H_{D(4)}$ Glucose ((6th2 %) 1 cal = 4,184 J A 4!=1x2×3×4 49=4×4×4×4 $4^2 = 16$ 2576=4 lim 5=1 sen 1=++00 f=1 m2+ seno= J2 A=M D=IR x=KN eros de $a^2 = \sqrt{b^2 + c^2}$ Abundancia dos elementos no corpo humano em percentagem comprim &= 440Hz $\int_{1}^{8} \frac{1}{1+\sqrt[3]{x}} dx = \left[x + \frac{3}{4}\sqrt[3]{x^{4}}\right]_{1}^{8} =$ $= \left(8 + \frac{3}{4}\sqrt[3]{8^4}\right) - \left(1 + \frac{3}{4}\sqrt[3]{14}\right) = \frac{73}{4}$: Caris = 0810412012