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Common Core Progress English Language Arts

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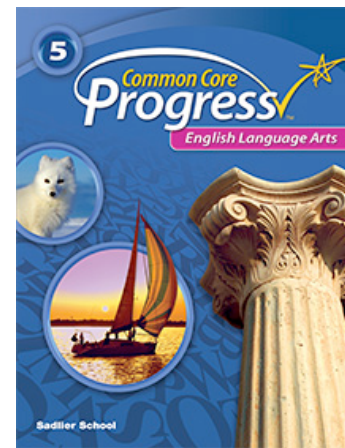
MacMillan/McGraw Reading

Wonders, Common Core ©2014

and

Common Core State Standards for ELA

Grade 5



**Common Core State Standards for English Language Arts
5th Grade**

MacMillan/McGraw Hill Reading <i>Wonders, Common Core</i> ©2014 Teacher's Edition	Common Core Progress English Language Arts	Common Core State Standards for English Language Arts
Reading Standards for Literature 5th Grade		
Key Ideas and Details		
Unit 1: T25P, T29, T84, T89I, T89L, T93 Unit 2: T89P, T93, T217G, T217P, T221 Unit 3: T25N, T89E, T89G, T89P, T93 Unit 4: T25P, T29, T89E, T89L, T93 Unit 5: T25G, T29, T89H, T89J, T89P, T93 Unit 6: T25H, T25M, T25P, T89H, T89K	Unit 1: 9-11, 12-17, 30-34, 37-38	RL.5.1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
Unit 1: T25P, T84, T89L Unit 2: T212, T217P, T239, T243, T247, T249, T276, T281D, T303, T307, T311, T313 Unit 3: T20, T25N, T51, T55, T57, T84, T89C, T89F, T89P Unit 4: T276, T281B, T285, T303, T307, T311, T313 Unit 6: T20, T25L, T25P, T29, T84, T111, T115, T119, T121	Unit 1: 9-11, 18-23, 30-34, 37-38	RL.5.2. Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
Unit 2: T84, T89C, T89G, T89J, T89K, T89N, T89P Unit 5: T20, T25B, T25F, T25I, T25K, T25N, T84, T89E, T89I, T89K, T89M, T89P	Unit 1: 9-11, 24-29, 30-34, 37-38	RL.5.3. Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
Craft and Structure		
Unit 1: T88, T89B, T89L, T89M, T109, T114, T118, T125 Unit 2: T88, T109, T114, T118, T125 Unit 3: T24, T25C, T25I, T25K, T25N Unit 4: T280, T281, T281C, T281D, T281F, T301, T306, T310, T317 Unit 5: T88, T89E, T89G, T109, T114, T118, T125 Unit 6: T24, T25C, T25E, T25H, T25I, T25P	Unit 5: 97-99,100-105, 118-122,125-126	RL.5.4. Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

**Common Core State Standards for English Language Arts
5th Grade**

MacMillan/McGraw Hill Reading <i>Wonders</i> , Common Core ©2014 Teacher's Edition	Common Core Progress English Language Arts	Common Core State Standards for English Language Arts
Craft and Structure, cont.		
Unit 2: T81, T89G, T285 Unit 4: T86, T87, T89F, T89G, T89K, T104, T105, T112, T116, T117, T278, T279, T350	Unit 5: 97-99, 106-111, 118-122,125-126	RL.5.5. Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
Unit 4: T20, T25C, T25M, T29, T51, T55, T57, T84, T89E, T89I, T89L, T111, T115, T119, T121, T274 Unit 5: T22, T25E Unit 6: T276, T281D, T303, T307, T311, T313	Unit 5: 97-99, 112-117, 118-122,125-126	RL.5.6. Describe how a narrator's or speaker's point of view influences how events are described.
Integration of Knowledge and Ideas		
Unit 1: T22, T23, T25F, T25J, T29, T89K Unit 2: T86, T89E, T89O, T217I, T217N Unit 3: T25B, T89B Unit 4: T28	Unit 9: 191-192,194-199, 206-209, 213-214	RL.5.7. Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).
RL.5.8. (Not applicable to literature)		
Unit 1: S14, T29, T93, T105, T113, T117, T119, T123 Unit 2: T89R, T89T, T93, T105, T113, T117, T123, T221, T247 Unit 3: T29, T93 Unit 4: T25R, T25T, T89N, T89P, T93 Unit 5: T25P, T25R	Unit1: 35 Unit 5: 123 Unit 9: 191-192, 200-205, 206-209, 210, 213-214	RL.5.9. Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.
Range and Level of Text Complexity		
Unit 1: T25A–T25P Unit 3: T89A–T89L Unit 6: T281A–T281D	Unit 1: 9-11, 12-17, 18-23, 24-29, 30-34, 35, 37-38 Unit 5: 97-98, 100-105, 106-111, 112-117,118-122, 123, 125-126 Unit 9: 191-192, 194-199, 200-205, 206-210, 211, 213-214 Performance Task 1: 141-144 Performance Task 2: 259-262	RL.5.10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.

**Common Core State Standards for English Language Arts
5th Grade**

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Reading Standards for Informational Texts		
Key Ideas and Details		
Unit 1: T25R, T25S, T153R, T221, T281D Unit 2: T25H, T25R Unit 3: T217P, T221 Unit 4: T153C, T153R, T217R Unit 5: T153H, T153P, T217R, T285 Unit 6: T153R, T217J, T217N, T221	Unit 3: 56-63, 74-78, 81-82	RI.5.1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
Unit 3: T148, T153C, T153F, T153H, T153J, T153K, T153M, T153P, T153R, T175, T179, T183, T185, T212, T217C, T217H, T217M, T217P, T239, T243, T247, T249, T274 Unit 4: T146, T153L, T153G, T153R, T210, T217K, T217R Unit 5: T274	Unit 3: 56-63, 62-67, 81-82	RI.5.2. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
Unit 1: T148, T153D, T153F, T153H, T153I, T153K, T153M, T153O Unit 5: T217D, T217E, T217H, T217L, T217P Unit 6: T153C, T153E, T153G, T153I, T153L, T212	Unit 3: 56-63, 68-73, 81-82	RI.5.3. Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
Craft and Structure		
Unit 1: T153J, T153R, T216, T217C, T217R Unit 2: T24, T25I, T25R, T153G, T153N Unit 3: T153D, T153P, T216, T217J, T217P Unit 4: T153K, T153R, T216, T217E, T217R Unit 5: T152, T153B, T153P, T217R Unit 6: T153D, T153R, T169, T176, T181	Unit 7: 147-149, 150-155, 168-172, 175-176	RI.5.4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
Unit 1: T150, T212 Unit 2: T148 Unit 5: T212 Unit 6: T221	Unit 7: 147-149, 156-161, 168-172, 175-176	RI.5.5. Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

**Common Core State Standards for English Language Arts
5th Grade**

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Craft and Structure, cont.		
Unit 1: T150, T274, T276, T281C, T281D, T297, T305, T309, T315 Unit 3: T274, T276, T281C, T281D, T281F Unit 5: T278, T279, T281D, T285	Unit 7: 147-149, 162-167, 168-172, 175-176	RI.5.6. Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
Integration of Knowledge and Ideas		
Unit 1: T157, T285, T328, T329 Unit 2: T328, T329 Unit 3: T328, T329 Unit 4: T92, T151, T156, T328, T329 Unit 5: T93, T156, T221, T285, T328, T329 Unit 6: T29, T93, T328, T329	Unit 11: 229-231, 232-237, 250-254, 257-258	RI.5.7. Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
Unit 1: T274, T276, T281C, T281D Unit 3: T217M, T276, T278, T281C, T281D, T303, T307, T311, T313 Unit 4: T148, T153F, T153R, T212, T217H, T221 Unit 5: T276, T281D, T303, T307, T311, T313	Unit 11: 229-231, 238-243, 250-254, 257-258	RI.5.8. Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
Unit 1: S35, T220, T221 Unit 2: T25T, T25V, T29, T157, T329 Unit 3: T157, T220, T221, T329 Unit 4: T92, T153V, T157, T220, T221, T329 Unit 5: T156, T157, T220, T329 Unit 6: T29, T93, T157, T221, T329	Unit 11: 229-231, 244-249, 250-254, 257-258	RI.5.9. Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

**Common Core State Standards for English Language Arts
5th Grade**

MacMillan/McGraw Hill Reading <i>Wonders</i> , Common Core ©2014 Teacher's Edition	Common Core Progress English Language Arts	Common Core State Standards for English Language Arts
Range of Reading and Level of Text Complexity		
Unit 1: 90–93 Unit 3: T217A–T217P Unit 6: T153A–T153R	Unit 3: 53-55, 56-61, 62-67, 68-73, 74-78, 79, 81-82 Unit 7: 147-149, 150-155, 156-161, 162-167, 168-172, 175-176, 198 Unit 11: 232-237, 238-243, 244-249, 250-254, 255, 257-258, 261-262	RI.5.10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.
Reading Standards for Foundational Skills		
Phonics and Word Recognition		
Unit 1: S17, S29, T26, T42, T43, T90, T106, T107, T154, T170, T218, T234, T235, T282, T298, T299 Unit 2: T26, T42, T43, T90, T106, T107, T154, T170, T171, T218, T282, T298, T299 Unit 3: T26, T42, T43, T90, T106, T107, T154, T170, T171, T218, T234, T235, T282, T298, T299 Unit 4: T26, T90, T154, T218, T282 Unit 5: T26, T90, T154, T218, T282 Unit 6: T26, T42, T43, T90, T106, T107, T170, T171, T218, T234, T235, T282, T298, T299	Foundational Skills Handbook: 266-273	RF.5.3. Know and apply grade-level phonics and word analysis skills in decoding words. RF.5.3.a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

**Common Core State Standards for English Language Arts
5th Grade**

MacMillan/McGraw Hill Reading <i>Wonders</i> , Common Core ©2014 Teacher's Edition	Common Core Progress English Language Arts	Common Core State Standards for English Language Arts
Fluency		
Unit 1: T27, T91, T155, T219, T283, T326–T327 Unit 2: T27, T91, T155, T219, T283, T326–T327 Unit 3: T27, T91, T155, T219, T283, T326–T327 Unit 4: T27, T91, T155, T219, T283, T326–T327 Unit 5: T27, T91, T155, T219, T283, T326–T327 Unit 6: T27, T91, T155, T219, T283, T326–T327	Foundational Skills Handbook: 274	RF.5.4. Read with sufficient accuracy and fluency to support comprehension. RF.5.4.a. Read grade-level text with purpose and understanding.
Unit 1: S31, T27, T46, T91, T105, T110, T117, T155, T326–T327 Unit 2: T91, T177, T187, T219, T283, T326–T327 Unit 3: T27, T155, T219, T233, T241, T326–T327 Unit 4: T91, T155, T219, T309, T315, T326–T327 Unit 5: T27, T91, T105, T113, T283, T326–T327 Unit 6: T27, T53, T59, T91, T155, T326–T327	Foundational Skills Handbook: 274	RF.5.4.b. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
Unit 1: T18, T24, T82 Unit 2: T12, T18, T91, T146 Unit 3: T24, T88, T280 Unit 4: T216 Unit 5: T24, T25D, T152, T153B, T153K Unit 6: T24, T25H, T152, T153D	Unit 4: 93 Unit 7: 174	RF.5.4.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

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5th Grade**

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Writing Standards		
Text Types and Purposes		
	Unit 8: 177-179, 180-183, 190	W.5.1. Write opinion pieces on topics or texts, supporting a point of view with reasons.
Unit 1: T93 Unit 3: T345, T346, T351 Unit 4: T160, T161 Unit 5: T160, T161, T224, T225 Unit 6: T222, T224, T225, T329, T345, T346, T351	Unit 8: 180-182, 183	W.5.1.a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.
Unit 3: T345, T346, T351, T353 Unit 4: T160, T161 Unit 5: T224, T225 Unit 6: T222, T329, T345	Unit 8: 181, 183	W.5.1.b. Provide logically ordered reasons that are supported by facts and details.
Unit 3: T29, T286, T288, T289, T358 Unit 4: T224, T225 Unit 5: T221 Unit 6: T352	Unit 8: 181, 183	W.5.1.c. Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).
Unit 3: T222, T347, T353 Unit 5: T286, T288, T289, T318 Unit 6: T329, T347, T353	Unit 8: 182-183	W.5.1.d. Provide a concluding statement or section related to the opinion presented.
	Unit 4: 83-85, 86-89, 96 Unit 6: 127-129, 130-133, 140 Unit 10: 215-217, 218-222, 228 Performance Task 1: 141-143, 145-146 Performance Task 2: 259-261, 263-264	W.5.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

**Common Core State Standards for English Language Arts
5th Grade**

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Text Types and Purposes, cont.		
Unit 2: T346, T351 Unit 5: T30, T32, T33, T222, T254, T345, T348, T352 Unit 6: T32, T33	Unit 4: 86-87, 89 Unit 6: 130, 133 Unit 10: 218-219, 222	W.5.2.a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
Unit 2: T30, T32–T33, T62, T158, T160, T161, T190, T329, T345, T352, T353 Unit 3: T92, T158, T160, T161, T190, T329 Unit 4: T220 Unit 5: T158, T190, T222, T254, T345, T346, T351 Unit 6: T281D	Unit 4: 87, 89 Unit 6: 131, 133 Unit 10: 219, 222	W.5.2.b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
Unit 2: T222, T224–T225, Unit 4: T157 Unit 5: T94, T96, T97, T347 Unit 6: T29	Unit 4: 87, 89 Unit 6: 131 Unit 10: 219, 222	W.5.2.c. Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).
Unit 1: T190 Unit 2: T347 Unit 5: T346, T349	Unit 4: 87, 89 Unit 6: 131 Unit 10: 218-220	W.5.2.d. Use precise language and domain-specific vocabulary to inform about or explain the topic.
Unit 2: T346 Unit 3: T92, T224, T225, T254, T329 Unit 5: T345, T353 Unit 6: T29, T221	Unit 4: 88- 89 Unit 6: 132-133 Unit 10: 220	W.5.2.e. Provide a concluding statement or section related to the information or explanation presented.
	Unit 2: 42-45, 52 Performance Task 1: 141, 144 Performance Task 2: 259, 262	W.5.3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

**Common Core State Standards for English Language Arts
5th Grade**

MacMillan/McGraw Hill Reading <i>Wonders</i> , Common Core ©2014 Teacher's Edition	Common Core Progress English Language Arts	Common Core State Standards for English Language Arts
Text Types and Purposes, cont.		
Unit 1: T224, T225, T254, T345, T351 Unit 2: T94, 96, T97, T126 Unit 4: T96, T97, T158, T345 Unit 6: T30, T32, T33, T96, T97	Unit 2: 42-45	W.5.3.a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
Unit 1: T32, T33, T94, T96, T97, T345, T346 Unit 4: T126, T346	Unit 2: 42-45	W.5.3.b. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
Unit 1: T222, T224, T225, T347, T351 Unit 4: T222, T345 Unit 5: T126 Unit 6: T94, T96, T97, T126	Unit 2: 43-45	W.5.3.c. Use a variety of transitional words and phrases to manage the sequence of events.
Unit 1: T32, T33, T158, T160, T161, T346, T352 Unit 2: T268, T288, T289, T318 Unit 4: T286, T288, T289, T318, T351, T353 Unit 6: T286, T288, T289, T318	Unit 2: 43-45	W.5.3.d. Use concrete words and phrases and sensory details to convey experiences and events precisely.
Unit 1: T225, T353 Unit 4: T347	Unit 2: 44-45	W.5.3.e. Provide a conclusion that follows from the narrated experiences or events.
Production and Distribution of Writing		
Unit 1: T30, T33, T97, T161, T225, T345, T347, T348 Unit 2: T32, T126, T160, T222, T225, T348 Unit 3: T33, T97, T161, T225, T345, T347, T348 Unit 4: T33, T97, T161, T225, T345, T347, T348 Unit 5: T33, T97, T161, T225, T345, T347, T348 Unit 6: T33, T97, T161, T225, T345, T347, T348	Unit 2: 42-45, 52 Unit 4: 86-89, 96 Unit 6: 130-133, 140 Unit 8: 188-183, 190 Unit 10: 218-222, 228	W.5.4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

**Common Core State Standards for English Language Arts
5th Grade**

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Production and Distribution of Writing, cont.		
Unit 1: T32, T96, T160, T224, T345, T346, T347, T348 Unit 2: T96, T160, T224, T351, T352, T353, T354 Unit 3: T32, T96, T160, T225, T351, T352, T353, T354 Unit 4: T32, T96, T126, T345, T346, T347, T348 Unit 5: T32, T96, T160, T224, T346, T347, T348 Unit 6: T32, T96, T160, T224, T345, T346, T347, T348	Unit 2: 45, 52 Unit 4: 89, 96 Unit 6: 133, 140 Unit 8: 183, 190 Unit 10: 222, 228 Writing Handbook Step 1: Planning —pp. 276-277 Step 2: Drafting —p. 278 Step 3: Revising —pp. 279-280 Step 4: Editing —pp. 281-282	W.5.5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 5.)
Unit 1: T330–T332, T348, T354 Unit 2: T156, T330–T332, T348, T354 Unit 3: T332, T348, T354 Unit 4: T330, T332, T333, T348, T354 Unit 5: T156, T330–T332, T348, T354 Unit 6: T330–T332, T348, T354	Writing Handbook Step 1: Planning: Research Tip -p. 276 Step 2: Drafting —p. 278 Step 3: Revising —pp. 279-280 Step 4: Editing —pp. 281-282 Step 5: Producing, Publishing, and Presenting —p. 283 See also Home Connect: pp. 10, 40, 84, 128, 178, 192, 216, 230	W.5.6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
Research to Build Knowledge		
Unit 1: T28, T92, T156, T220, T330, T331, T332 Unit 2: T28, T92, T156, T220, T284, T330, T331, T332 Unit 3: T28, T92, T156, T220, T330, T331, T332 Unit 4: T28, T92, T156, T220, T284, T330, T331, T332 Unit 5: T92, T156, T220, T284, T351, T352, T353, T354 Unit 6: T28, T156, T220, T330, T331, T332	Unit 10: 218-222, 228 Writing Handbook Step 1: Planning: Research Tip -pp. 276-277	W.5.7. Conduct short research projects that build knowledge through investigation of different aspects of a topic.

**Common Core State Standards for English Language Arts
5th Grade**

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Research to Build Knowledge, cont.		
Unit 1: S35, S36, T220, T329, T330, T331, T332 Unit 2: T28, T284 Unit 3: T28, T92, T156, T220, T284 Unit 4: T28, T92, T156, T220, T284, T330, T331, T332 Unit 5: T28	Unit 10: 219-222, 228 Performance Task 1: 141, 145-146 Performance Task 2: 259, 263-264 Writing Handbook Step 1: Planning: Research Tip -pp. 276-277	W.5.8. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
W.5.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.		
Unit 1: T25P, T29, T89L, T93 Unit 2: T89P, T93, T217P, T221 Unit 3: T25N, T29, T89P Unit 4: T25P, T29, T89L, T93 Unit 5: T25N, T29, T89P, T93 Unit 6: T25P, T29, T89N, T93	Unit 1: 9-11, 12-17, 18-23, 24-29, 30-34, 35, 37-38 Unit 5: 97-98, 100-105, 106-111, 112-117, 118-122, 123, 125-126 Unit 9: 191-193, 194-199, 200-205, 206-210, 211, 213-214 Performance Task 1: 141-144 Performance Task 2: 259-262	W.5.9.a Apply grade 5 Reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").
Unit 1: T153R, T157, T217R, T221, T285 Unit 2: T25R, T29, T153N, T157 Unit 3: T153P, T157, T221, T285 Unit 4: T153R, T157, T217R, T221 Unit 5: T153P, T217R, T285 Unit 6: T153R, T157, T217N, T221	Unit 3: 53-55, 56-61, 62-67, 68-73, 74-78, 79, 81-82 Unit 7: 147-149, 150-155, 156-161, 162-167, 168-172, 175-176, 198 Unit 11: 229-231, 232-237, 238-243, 244-249, 250-254, 255, 257-258 Performance Task 1: 141, 145-146 Performance Task 2: 259, 263-264	W.5.9.b Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").

**Common Core State Standards for English Language Arts
5th Grade**

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<p>Range of Writing</p>		
<p>Unit 1: T32, T33, T96, T103, T160 Unit 2: T29, T32, T33, T96, T97 Unit 3: T93, T97, T160, T161, T345, T346, T347, T348 Unit 4: T221, T224, T351, T352, T353, T354 Unit 5: T285, T288, T289 Unit 6: T346, T347, T351, T352</p>	<p>Connect Across Texts: pp. 35, 79, 123, 173, 211, 255 Unit 2: 42-45, 52 Unit 4: 86-89, 96 Unit 6: 130-133, 140 Unit 8: 180-183, 190 Unit 10: 218-222, 228 Writing Handbook Step 1: Planning: Research Tip -p. 276 Step 2: Drafting —p. 278 Step 3: Revising—pp. 279-280 Step 4: Editing—pp. 281-282 Step 5: Producing, Publishing, and Presenting —p. 283 Performance Task 1: 141-146 Performance Task 2: 259-264</p>	<p>W.5.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>

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5th Grade**

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Speaking and Listening Standards		
Comprehension and Collaboration		
		SL.5.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
<p>Unit 1: S5, S6, S19, S35, T10, T25P, T25R, T25T, T74, T89L, T92, T138, T202, T266, T285</p> <p>Unit 2: T10, T29, T74, T93, T138, T153P, T157, T202, T221, T266, T270, T285</p> <p>Unit 3: T10, T25N, T29, T74, T89B, T89P, T93, T138, T146, T153P, T157, T202, T220, T221, T266, T285</p> <p>Unit 4: T10, T25P, T29, T74, T89G, T89L, T89O, T93, T138, T153T, T157, T202, T221, T266, T285</p> <p>Unit 5: T10, T29, T74, T89P, T89T, T93, T138, T157, T202, T210, T221, T266, T285</p> <p>Unit 6: T10, T25P, T29, T74, T89N, T93, T138, T146, T156, T157, T210, T221, T266, T285</p>	<p>Connect Across Texts: pp. 35, 79, 123, 173, 211, 255</p> <p>Speaking and Listening: pp. 50, 94, 138, 188, 226</p> <p>Writing Handbook Step 5: Producing, Publishing, and Presenting —p. 283</p> <p>See also Home Connect -pp. 10, 40, 54, 84, 98, 128, 148, 178, 192, 216, 230</p>	SL.5.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

**Common Core State Standards for English Language Arts
5th Grade**

MacMillan/McGraw Hill Reading <i>Wonders</i> , Common Core ©2014 Teacher's Edition	Common Core Progress English Language Arts	Common Core State Standards for English Language Arts
Comprehension and Collaboration, cont.		
<p>Unit 1: S5, S6, S19, S35, T10, T25P, T25R, T25T, T74, T89L, T92, T138, T202, T266, T285</p> <p>Unit 2: T10, T29, T74, T93, T138, T153P, T157, T202, T221, T266, T270, T285</p> <p>Unit 3: T10, T25N, T29, T74, T89B, T89P, T93, T138, T146, T153P, T157, T202, T220, T221, T266, T285</p> <p>Unit 4: T10, T25P, T29, T74, T89G, T89L, T89O, T93, T138, T153T, T157, T202, T221, T266, T285</p> <p>Unit 5: T10, T29, T74, T89P, T89T, T93, T138, T157, T202, T210, T221, T266, T285</p> <p>Unit 6: T10, T25P, T29, T74, T89N, T93, T138, T146, T156, T157, T210, T221, T266, T285</p>	<p>Speaking and Listening: pp. 50, 94, 138, 188, 226</p> <p>Writing Handbook Step 5: Producing, Publishing, and Presenting —p. 283</p>	<p>SL.5.1.b. Follow agreed-upon rules for discussions and carry out assigned roles.</p>
<p>Unit 1: S5, S6, S19, S35, T10, T25P, T25R, T25T, T74, T89L, T92, T138, T202, T266, T285</p> <p>Unit 2: T10, T29, T74, T93, T138, T153P, T157, T202, T221, T266, T270, T285</p> <p>Unit 3: T10, T25N, T29, T74, T89B, T89P, T93, T138, T146, T153P, T157, T202, T220, T221, T266, T285</p> <p>Unit 4: T10, T25P, T29, T74, T89G, T89L, T89O, T93, T138, T153T, T157, T202, T221, T266, T285</p> <p>Unit 5: T10, T29, T74, T89P, T89T, T93, T138, T157, T202, T210, T221, T266, T285</p> <p>Unit 6: T10, T25P, T29, T74, T89N, T93, T138, T146, T156, T157, T210, T221, T266, T285</p>	<p>Speaking and Listening: pp. 50, 94, 138, 188, 226</p> <p>Writing Handbook Step 5: Producing, Publishing, and Presenting —p. 283</p> <p>See also Home Connect: pp. 10, 40, 54, 84, 98, 128, 148, 178, 192, 216, 230</p>	<p>SL.5.1.c. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>

**Common Core State Standards for English Language Arts
5th Grade**

MacMillan/McGraw Hill Reading <i>Wonders</i> , Common Core ©2014 Teacher's Edition	Common Core Progress English Language Arts	Common Core State Standards for English Language Arts
Comprehension and Collaboration, cont.		
<p>Unit 1: S5, S6, S19, S35, T10, T25P, T25R, T25T, T74, T89L, T92, T138, T202, T266, T285</p> <p>Unit 2: T10, T29, T74, T93, T138, T153P, T157, T202, T221, T266, T270, T285</p> <p>Unit 3: T10, T25N, T29, T74, T89B, T89P, T93, T138, T146, T153P, T157, T202, T220, T221, T266, T285</p> <p>Unit 4: T10, T25P, T29, T74, T89G, T89L, T89O, T93, T138, T153T, T157, T202, T221, T266, T285</p> <p>Unit 5: T10, T29, T74, T89P, T89T, T93, T138, T157, T202, T210, T221, T266, T285</p> <p>Unit 6: T10, T25P, T29, T74, T89N, T93, T138, T146, T156, T157, T210, T221, T266, T285</p>	<p>Connect Across Texts: pp. 35, 79, 123, 173, 211, 255</p> <p>Speaking and Listening: 50, 94, 138, 188, 226</p> <p>Writing Handbook Step 5: Producing, Publishing, and Presenting —p. 283</p> <p>See also Home Connect: pp. 10, 40, 54, 84, 98, 128, 148, 178, 192, 216, 230</p>	<p>SL.5.1.d. Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p>
<p>Unit 1: T12, T140, T204, T268</p> <p>Unit 2: T12, T76, T140, T204, T268</p> <p>Unit 3: T12, T76, T140, T204, T268</p> <p>Unit 4: T12, T76, T140, T146, T204, T268</p> <p>Unit 5: T12, T76, T140, T204, T268</p> <p>Unit 6: T12, T76, T140, T204, T268</p>	<p>Summarize—pp. 9, 18, 20, 37, 50, 53, 54, 62, 63, 81, 82, 94, 130, 146, 167, 215, 218, 219, 220, 221, 226, 228, 230</p> <p>Connect Across Texts: pp. 35, 79, 123, 173, 211, 255</p> <p>Speaking and Listening: pp. 50, 94, 138, 188, 226</p> <p>Unit 9: 191-192, 194-199, 206-209, 213-214</p> <p>Writing Handbook Step 5: Producing, Publishing, and Presenting —p. 283</p> <p>See also Home Connect: pp. 10, 40, 54, 84, 98, 128, 148, 178, 192, 216, 230</p>	<p>SL.5.2. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>

**Common Core State Standards for English Language Arts
5th Grade**

MacMillan/McGraw Hill Reading <i>Wonders</i> , Common Core ©2014 Teacher's Edition	Common Core Progress English Language Arts	Common Core State Standards for English Language Arts
Comprehension and Collaboration, cont.		
<p>Unit 1: T268 Unit 3: T268, T335 Unit 5: T268, T302, T303, T307, T335 Unit 6: T335</p>	<p>Summarize—pp. 9, 18, 20, 37, 50, 53, 54, 62, 63, 81, 82, 94, 130, 146, 167, 215, 218, 219, 220, 221, 226, 228, 230 Connect Across Texts: pp. 35, 79, 123, 173, 211, 255 Speaking and Listening: pp. 50, 94, 138, 188 Unit 3: 61-63, 62-67, 74-78, 81-82 Unit 11: 229-231, 238-243, 250-254, 257-258 Writing Handbook Step 5: Producing, Publishing, and Presenting —p. 283 See also Home Connect: pp. 10, 40, 54, 84, 98, 128, 148, 178, 192, 216, 230</p>	<p>SL.5.3. Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p>
Presentation of Knowledge and Ideas		
<p>Unit 1: T92, T156, T284, T333, T334 Unit 2: T220, T333, T334 Unit 3: T333, T334 Unit 4: T220, T221, T333, T334 Unit 5: T285, T333, T334 Unit 6: T92, T156, T157, T333, T334</p>	<p>Connect Across Texts: pp. 35, 79, 123, 173, 211, 255 Speaking and Listening: pp. 50, 94, 138, 188, 226 Writing Handbook Step 5: Producing, Publishing, and Presenting —p. 283 See also Home Connect: pp. 54, 128, 178, 216, 230</p>	<p>SL.5.4. Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>
<p>Unit 1: T92, T156, T220, T333, T334, T354 Unit 2: T333, T334, T354 Unit 3: T220, T333, T334, T348, T354 Unit 4: T329, T333, T334, T348, T354 Unit 5: T92, T156, T333, T334 Unit 6: T28, T156, T220, T284, T333, T334, T348</p>	<p>Writing Handbook Step 5: Producing, Publishing, and Presenting —p. 283 See also Home Connect: pp. 40, 178, 192</p>	<p>SL.5.5. Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p>

**Common Core State Standards for English Language Arts
5th Grade**

MacMillan/McGraw Hill Reading <i>Wonders</i> , Common Core ©2014 Teacher's Edition	Common Core Progress English Language Arts	Common Core State Standards for English Language Arts
Presentation of Knowledge and Ideas, cont.		
Unit 1: S35 Unit 3: T220 Unit 4: T331 Unit 5: T331 Unit 6: T330, T331	Connect Across Texts: pp. 35, 79, 123, 173, 211, 255 Speaking and Listening: pp. 50, 94, 138, 188, 226 Writing Handbook Step 5: Producing, Publishing, and Presenting —p. 283 See also Home Connect: pp. 10, 40, 54, 84, 98, 128, 148, 178, 192, 216, 230	SL.5.6. Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 here for specific expectations.)
Language Standards		
Conventions in Writing and Speaking		
		L.5.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
Unit 1: T35, T98, T99, T162, T163, T191, T226, T255 Unit 2: T290, T291, T319 Unit 5: T34, T98 Unit 6: T226, T286, T290, T291, T319	Unit 2: 39-40, 49, 51-52 Unit 6: 127-128, 134, 135, 139-140 Unit 8: 177-178, 185, 189-190	L.5.1.a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
Unit 3: T162, T290, T291	Unit 4: 83-84, 90, 95-96	L.5.1.b. Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.
Unit 1: T354 Unit 2: T348, T354 Unit 3: T98, T99, T127, T162, T163, T226, T227, T290, T291, T348, T354 Unit 5: T354 Unit 6: T354	Unit 2: 39-40, 46, 51-52	L.5.1.c. Use verb tense to convey various times, sequences, states, and conditions.
Unit 3: T98, T99, T162, T163, T290, T291	Unit 2: 39-40, 46, 51-52	L.5.1.d. Recognize and correct inappropriate shifts in verb tense.

**Common Core State Standards for English Language Arts
5th Grade**

MacMillan/McGraw Hill Reading <i>Wonders</i> , Common Core ©2014 Teacher's Edition	Common Core Progress English Language Arts	Common Core State Standards for English Language Arts
Conventions in Writing and Speaking, cont.		
Unit 1: T98 Unit 3: T286 Unit 6: T226	Unit 6: 127-128, 134, 139-140	L.5.1.e. Use correlative conjunctions (e.g., either/or, neither/nor)..
		L.5.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Unit 1: T99 Unit 4: T291 Unit 6: T227	Unit 8: 177-178, 184, 189-190	L.5.2.a. Use punctuation to separate items in a series.
Unit 1: T99, T226 Unit 5: T34, T98, T99, T127	Unit 8: 177-178, 184, 189-190	L.5.2.b. Use a comma to separate an introductory element from the rest of the sentence.
Unit 1: T35, T286	Unit 2: 39-40, 47, 51-52	L.5.2.c. Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).
Unit 2: T291 Unit 3: T227 Unit 5: T163	Unit 4: 83-84, 91, 95-96	L.5.2.d. Use underlining, quotation marks, or italics to indicate titles of works.
Unit 1: T37, T101, T165, T229, T293 Unit 2: T37, T101, T165, T229, T293 Unit 3: T37, T101, T165, T229, T293 Unit 4: T37, T101, T165, T229, T293 Unit 5: T37, T101, T165, T229, T293 Unit 6: T37, T101, T165, T229, T293	Unit 10: 225	L.5.2.e. Spell grade-appropriate words correctly, consulting references as needed.

**Common Core State Standards for English Language Arts
5th Grade**

MacMillan/McGraw Hill Reading <i>Wonders</i> , Common Core ©2014 Teacher's Edition	Common Core Progress English Language Arts	Common Core State Standards for English Language Arts
Knowledge of Language		
		L.5.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.
Unit 1: T33, T286, T290, T291, T319, T353 Unit 2: T347, T353 Unit 3: T347 Unit 5: T347, T353 Unit 6: T158, T160, T161, T226, T227, T347, T353	Unit 6: 127-128, 135, 139-140 Unit 10: 215-216, 223, 227-228	L.5.3.a. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
Unit 5: T86, T89C, T89I, T89M	Unit 5: 97-98, 124, 125-126 Unit 10: 215-216, 224, 227-228	L.5.3.b. Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.
Vocabulary Acquisition and Use		
		L.5.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
Unit 1: T24, T25C, T25D, T25H, T25L, T25P, T153C, T153J, T153K, T153R, T217E, T217H, T217K, T217R Unit 2: T24, T25G, T25I, T39, T166 Unit 3: T24, T25K, T25N, T39, T88, T89D, T89H, T89P, T166, T230, T280 Unit 4: T25, T88, T153I, T166, T216, T217E, T217M, T217R, T231 Unit 5: T24, T25D, T25N, T39, T152, T153B, T167, T217E Unit 6: T24, T25H, T89C, T89K, T89N, T152, T153D, T153G, T153K, T153P	Unit 4: 83-84, 93, 95-96 Unit 7: 147-148, 174, 175-176	L.5.4.a. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

**Common Core State Standards for English Language Arts
5th Grade**

MacMillan/McGraw Hill Reading <i>Wonders</i> , Common Core ©2014 Teacher's Edition	Common Core Progress English Language Arts	Common Core State Standards for English Language Arts
Vocabulary Acquisition and Use, cont.		
<p>Unit 1: T216, T217C, T217R, T231, T280, T281B, T295</p> <p>Unit 2: T38, T152, T153F, T153G, T153N, T167</p> <p>Unit 3: T152, T153D, T153P, T167, T216, T217J, T217P, T231</p> <p>Unit 4: T38, T230</p> <p>Unit 5: T216, T217B, T217H, T217R, T231, T280, T281C, T295</p> <p>Unit 6: T25I, T38, T89K</p>	<p>Unit 3: 53-54, 80, 81-82</p> <p>Unit 4: 83-84, 92, 95-96</p> <p>Foundational Skills Handbook: pp. 266-269</p>	<p>L.5.4.b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).</p>
<p>Unit 1: T24, T216, T217E, T280</p> <p>Unit 2: T25E, T152</p> <p>Unit 3: T25C, T89E, T152</p> <p>Unit 4: T24</p> <p>Unit 5: T153I</p> <p>Unit 6: T88, T89Q, T153C</p>	<p>Unit 10: 215-216, 225, 227-228</p> <p>Writing Handbook Step 4: Editing—p. 281</p> <p>Glossary—pp. 284–287</p> <p>Use a dictionary—pp. 148, 150, 151, 227</p>	<p>L.5.4.c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>
		<p>L.5.5. Demonstrate understanding of figurative language, word relationships and nuances in word meanings</p>
<p>Unit 1: T153K, T217F</p> <p>Unit 2: T88, T89H, T89K, T89P, T103, T216, T217B, T217P, T230, T294</p> <p>Unit 4: T280, T281C</p> <p>Unit 5: T102</p> <p>Unit 6: T280, T281D, T295</p>	<p>Unit 6: 127-128, 136-137, 139-140</p>	<p>L.5.5.a. Interpret figurative language, including similes and metaphors, in context.</p>
<p>Unit 1: T88, T89A, T89B, T89L, T230</p> <p>Unit 3: T38</p> <p>Unit 4: T88, T89D, T89L, T103</p> <p>Unit 5: T88, T89C, T89E, T89G, T89P, T103</p> <p>Unit 6: T102</p>	<p>Unit 2: 39-40, 48, 51-52</p> <p>Unit 9: 191-192, 212, 213-214</p>	<p>L.5.5.b. Recognize and explain the meaning of common idioms, adages, and proverbs.</p>

**Common Core State Standards for English Language Arts
5th Grade**

MacMillan/McGraw Hill Reading <i>Wonders</i> , Common Core ©2014 Teacher's Edition	Common Core Progress English Language Arts	Common Core State Standards for English Language Arts
Vocabulary Acquisition and Use, cont.		
Unit 1: T152, T153J, T153R, T294, T295 Unit 2: T103, T231, T280, T281C, T281D, T295 Unit 4: T24, T25L, T25P, T39, T167, T295 Unit 5: T38, T167, T231 Unit 6: T216, T217G, T217I, T21	Unit 1: 9-10, 36, 37-39 Unit 11: 229-230, 256, 257-258	L.5.5.c. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.
Unit 1: S6–S8, T14, T50, T78, T108 Unit 2: T44, T114, T206, T270, T310 Unit 3: T14, T54, T78, T114, T246 Unit 4: T44, T50, T236, T270, T306 Unit 5: T44, T60, T108, T124, T246 Unit 6: T14, T50, T246, T270, T300	Words to Know — pp. 12, 14, 16, 18, 20, 22, 24, 26, 28, 56, 58, 60, 62, 64, 66, 68, 70, 72, 100, 102, 104, 106, 108, 110, 112, 114, 116, 150, 152, 154, 156, 158, 160, 162, 164, 166, 194, 196, 198, 200, 202, 204, 232, 234, 236, 238, 240, 242, 244, 246, 248 Domain-specific Words —pp. 147, 148, 150, 154, 171, 173 Unit 1: 36 Unit 2: 48 Unit 3: 80 Unit 4: 92, 93 Unit 5: 100-105 Unit 6: 136-137 Unit 7: 150-155, 174 Unit 9: 212 Unit 11: 256 Writing Handbook Step 3: Revising: p. 279	L.5.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).