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Common Core Progress English Language Arts

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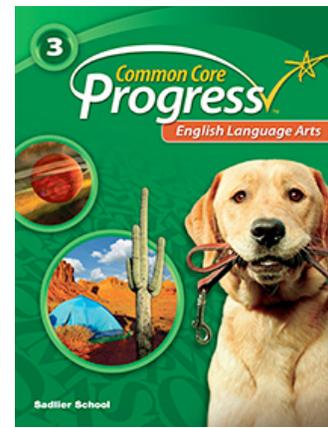
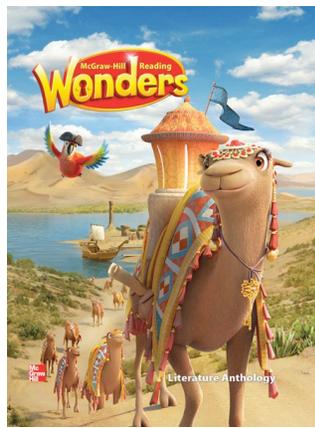
MacMillan/McGraw Reading

Wonders, Common Core ©2014

and

Common Core State Standards for ELA

Grade 3



**Common Core State Standards for English Language Arts
3rd Grade**

MacMillan/McGraw Hill Reading <i>Wonders</i> , Common Core ©2014 Teacher's Edition	Common Core Progress English Language Arts	Common Core State Standards for English Language Arts
Reading Standards for Literature Third Grade		
Key Ideas and Details		
<p>Unit 1: T27H, T27X, T93F, T159G, T159I Unit 2: T27G, T93I, T289F Unit 3: T27I, T27V, T93J, T93R, T159R Unit 4: T12, T16–T19, T25F, T25H, T25I, T25N, T25T, T76, T82–T83, T89D, T89H, T89I, T89J, T89K, T89O, T89T, T89V, T89W, T89X, T89Y, T89Z, T217R Unit 5: T12, T16–T17, T25K, T25T, T89K, T89V Unit 6: T25H, T25P, T25R, T25S, T89G, T89O</p>	<p>Unit 1: 9-11, 12-17, 30-34, 37-38</p>	<p>RL.3.1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>
<p>Unit 1: T16–19, T24–T25, T27V–T27X, T30–T31, T93T Unit 2: T12, T16–T19, T22, T24, T27B–T27E, T27G, T27H, T27K, T27L, T27M, T27Q, T27T, T78, T88, T90, T93O Unit 3: T12–T13, T16–T19, T24–T25, T27U, T27V, T225M–T225N Unit 4: T22–T23, T25M, T25R, T25T, T89T, T89Y, T217Q, T217R Unit 5: T12–T13, 22–T23, T25Q, T25S Unit 6: T22–T23, T25B, T25H, T25M, T25P, T25T, T46–T47, T51, T55, T89W–T89X, T217Y–T217Z</p>	<p>Unit 1: 9-11, 18-23, 30-34, 37-38</p>	<p>RL.3.2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p>

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<p>Key Ideas and Details, cont.</p>		
<p>Unit 1: T22–T23, T27C, T27E–T27G, T27I, T27K, T27M, T27O, T27Q, T27S, T27V, T27X, T31, T82, T86, T93C, T93E, T93G, T93J–T93L, T93N, T93P, T93R, T93T, T97</p> <p>Unit 2: T93C, T93K, T93M</p> <p>Unit 3: T12, T16–T18, T22, T27E–T27I, T27K–T27S, T27V, T31, T82–T89, T93C–T93P, T93R, T159Q, T159R, T225N</p> <p>Unit 4: T16–T17, T20–T21, T25C, T25G, T25K, T25T, T89E, T89T, T89X</p> <p>Unit 5: T25C, T25E, T25M, T89D, T89J</p> <p>Unit 6: T25C, T25D, T25F, T25T</p>	<p>Unit 1: 9-11, 24-29, 30-34, 37-38</p>	<p>RL.3.3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p>
<p>Craft and Structure</p>		
<p>Unit 1: T16, T27N, T80, T93D, T93K, T93M, T93O, T93R, T239, T240, T245, T248</p> <p>Unit 2: T14, T27O, T92, T93, T93C, T93E–T93F, T93K, T93L, T113, T118, T122, T125, T129, T289C, T303</p> <p>Unit 3: T14–T16, T27Q, T80–T82, T92–T93, T93E, T93G, T106–T107</p> <p>Unit 4: T14–T15, T25L, T38–T39, T89G, T89K, T89P, T89W, T102–T103</p> <p>Unit 5: T14, T24–T25, T25S, T78–T79, T89E, T89G, T89I, T89V</p> <p>Unit 6: T78, T103, T109, T114, T118, T125, T166, T281C</p>	<p>Unit 5: 97-99, 100-105, 118-122, 125-126</p>	<p>RL.3.4. Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p>

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Craft and Structure, cont.		
Unit 1: T27Q, T27S, T93R, T93T Unit 2: T27M, T27O, T27T, T93R, T289C, T289F Unit 3: T93E, T93R Unit 4: T89Q, T89T, T281D, T289F Unit 6: T25E, T25G, T25P, T29, T46, T270, T274, T278, T281D, T281F	Unit 5: 97-99, 106-111, 118-122, 125-126	RL.3.5. Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.
Unit 4: T20–T21, T25D, T25E, T25G, T25J, T25K, T25Q, T25T, T29, T46, T47, T51, T55, T84, T89I, T89Q, T89T, T109–T111, T115, T117, T119 Unit 5: T20–T21, T25T, T29, T46–T47, T51, T55, T84, T85, T89C, T89F, T89I, T89N, T89Q, T89V, T93, T111, T115, T119	Unit 5: 97-99, 112-117, 118-122, 125-126	RL.3.6. Distinguish their own point of view from that of the narrator or those of the characters.
Integration of Knowledge and Ideas		
Unit 1: T16, T27B, T27D, T27L, T27S, T93H Unit 2: T27B, T27F, T27J, T93G Unit 3: T27B, T27G, T27O, T93H, T108, T116 Unit 4: T25Q, T86, T89B, T89C, T89F Unit 5: T25J, T25P, T86, T89L Unit 6: T25O, T86	Unit 9: 191-193, 194-199, 206-210, 213-214	RL.3.7. Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).
RL.3.8. (Not applicable to literature)		
Unit 1: S14 Unit 4: T89V, T89X, T89Y, T89Z, T93	Unit 1: 35 Unit 5: 123 Unit 9: 191-193, 200-205, 206-210, 213-214	RL.3.9. Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).

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Range and Level of Text Complexity		
Unit 2: T27A–T27T Unit 4: T281A–T281D Unit 6: T89A–T89V	Unit 1: 9-11, 12-17, 18-23, 24-29, 30-34, 35, 37-38 Unit 5: 97-98, 100-105, 106-111, 112-117, 118-122, 123 Unit 9: 175-176, 191-193, 194-199, 200-206, 207-210, 211 Performance Task 1: 141-144 Performance Task 2: 259-262	RI.3.10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity and independently and proficiently.
Reading Standards for Informational Texts		
Key Ideas and Details		
Unit 1: T93V, T93W, T159D, T159I, T159P, T218, T225B, T225D–T225G, T225I–T225Q, T225T, T336 Unit 2: T159J, T159N, T159X, T159Y, T214, T225F Unit 3: T27X–T27Y, T93T, T159H, T159P, T214–T217, T225E Unit 4: T153F, T153K, T153N, T217M, T217P Unit 5: T89X–T89Y, T140–T141, T146–T147, T153D, T210–T211, T217A, T217B, T217E, T217G, T217K, T217N, T217P, T217R, T274, T328 Unit 6: T153I, T153L, T217J	Unit 3: 53-55, 56-61, 74-78, 81-82	RI.3.1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
Unit 1: T289C, T289D, T336 Unit 3: T154–T155, T159C, T159E, T159G, T159I, T159K, T159M, T159P, T163, T220–T221, T225C, T225G, T225J, T225L, T229, T336 Unit 4: T217C, T217H, T217J, T217N Unit 5: T153E, T208, T328–T329	Unit 3: 53-55, 62-67, 74-78, 81-82	RI.3.2. Determine the main idea of a text; recount the key details and explain how they support the main idea.

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Key Ideas and Details, cont.		
Unit 1: T220–T221, T225C, T225G, T225L, T225P, T251, T255 Unit 3: T159C–T159F, T159H–T159M, T216, T225C Unit 4: T212–T213, T217C, T217E, T217G, T217J, T217K, T217M, T217P, T221 Unit 5: T153C, T153I, T217M, T217Q, T276–T277	Unit 3: 53-55, 68-73, 74-78, 81-82	RI.3.3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
Craft and Structure		
Unit 1: T146, T158, T174, T212, T214, T278 Unit 2: T159F, T159L, T159P, T159S, T212 Unit 3: T27Y, T146–T148, T159I, T159N, T159O, T172–T173 Unit 4: T142–T143, T166–T167, T217G, T217I, T217K, T217P, T230–T231 Unit 5: T142–T143, T217M, T230–T231, T270–T271 Unit 6: T142–T143, T206–T207, T230–T231	Unit 7: 147-149, 150-155, 168-172, 175-176	RI.3.4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
Unit 1: T156, T174, T182, T186, T190, T192, T222–T223, T336–T337 Unit 2: T222–T223, T225D, T336–T337 Unit 3: T159F, T159G, T159K, T159L, T222–T223, T225F, T225K, T336–T337, T338–T341 Unit 4: T217I, T217K, T217P, T328–T329 Unit 5: T25X, T217M, T217W, T217X, T328–T329 Unit 6: T150, T328–T329	Unit 7: 147-149, 156-161, 168-172, 175-176	RI.3.5. Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.
Unit 2: T154–T155, T159E, T159U, T163, T220–T221, T225M, T225N, T229, T240, T246–T248, T251, T252, T255, T256, T258 Unit 5: T148, T149, T153C, T153J, T153K, T153N, T157, T174, T175, T179, T183, T212–T213, T217T	Unit 7: 147-149, 162-167, 168-172, 175-176	RI.3.6. Distinguish their own point of view from that of the author of a text.

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Integration of Knowledge and Ideas		
Unit 1: T156, T222, T225B, T225E, T225I Unit 2: T159D, T222, T225B, T225E, T225G, T225H Unit 3: T159E, T159G, T159K, T159L, T159O, T222 Unit 4: T153B, T153C, T153G, T217B–T217E Unit 5: T153F, T214, T215, T217C, T217M	Unit 11: 229-231, 232-237, 250-254, 257-258	RI.3.7. Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
Unit 1: T154, T225C, T225G, T225L, T225M, T225P Unit 4: T148–T149, T153C, T153D, T153E, T153G, T212–T213, T217C, T217G Unit 5: T217M, T217Q, T217V	Unit 11: 229-231, 238-243, 250-254, 257-258	RI.3.8. Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
Unit 3: T93T, T97, T159R, T163, T293 Unit 4: T153N, T157, T221 Unit 5: T93, T157, T217V, T217X, T221, T285 Unit 6: T29, T93, T157, T221	Unit 11: 229-231, 244-249, 250-254, 257-258	RI.3.9. Compare and contrast the most important points and key details presented in two texts on the same topic.
Range of Reading and Level of Text Complexity		
Unit 1: T225A–T225P Unit 3: T159A– T159P Unit 6: T153A–T153L	Unit 3: 53-55, 56-61, 62-67, 68-73, 74-78, 79, 81-82 Unit 7: 147-149, 150-155, 156-161, 162-167, 168-172, 173, 175-176 Unit 11: 231-232, 232-237, 238-243, 244-249, 250-254, 255, 257-258	RI.3.10. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.

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Reading Standards for Foundational Skills		
Phonics and Word Recognition		
<p>Unit 2: T158, T159L, T159P, T224 Unit 3: T95, T110, T159N, T161, T174, T177, T182, T186, T191, T192, T226, T242–T243, T262 Unit 4: T89L Unit 5: T91, T106, T107, T217E, T217T, T219, T235 Unit 6: T26, T107, T235, T282</p>	<p>Foundational Skills Handbook: 266-268</p>	<p>RF.3.3. Know and apply grade-level phonics and word analysis skills in decoding words. RF.3.3.a. Identify and know the meaning of the most common prefixes and derivational suffixes.</p>
<p>Unit 2: T158, T159L, T159P, T224 Unit 3: T95, T110, T159N, T161, T174, T177, T182, T186, T191, T192, T224, T225, T226, T242–T243, T262 Unit 5: T91, T106, T107, T217E, T217T, T219, T235, T282 Unit 6: T91, T107, T219, T235</p>	<p>Foundational Skills Handbook: 266, 269</p>	<p>RF.3.3.b. Decode words with common Latin suffixes.</p>
<p>Unit 1: T28, T44, T45, T94, T110, T111, T176 Unit 2: T44–T45, T93L, T110–T111, T226, T227 Unit 3: T44–T45, T110–T111, T176–T177, T242 Unit 4: T90, T91, T170–T171, T219, T234–T235 Unit 5: T26–T27, T42–T43, T90–T91 Unit 6: T42–T43, T90–T91, T106–T107, T170–T171, T234–T235</p>	<p>Foundational Skills Handbook: 270-272</p>	<p>RF.3.3.c. Decode multisyllable words.</p>
<p>Unit 2: T160, T176–T177 Unit 3: T160 Unit 4: T218 Unit 6: T283</p>	<p>Foundational Skills Handbook: 273</p>	<p>RF.3.3.d. Read grade-appropriate irregularly spelled words.</p>

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Fluency		
<p>Unit 1: T48, T53, T58, T112–T114, T161, T334–T335</p> <p>Unit 2: T29, T48, T114, T161, T180, T227, T246, T334–T335</p> <p>Unit 3: T46, T49, T95, T114, T95, T161, T334–T335</p> <p>Unit 4: T91, T110, T326–T327</p> <p>Unit 5: T27, T91, T110, T326–T327</p> <p>Unit 6: T46, T91, T110, T174, T238, T326–T327</p>	<p>Foundational Skills Handbook: 274</p>	<p>RF.3.4. Read with sufficient accuracy and fluency to support comprehension.</p> <p>RF.3.4.a. Read grade-level text with purpose and understanding.</p>
<p>Unit 1: T29, T48, T95, T114, T127, T161, T180, T227, T246, T334–T335</p> <p>Unit 2: T48, T114, T95, T161, T180, T291, T334–T335</p> <p>Unit 3: T29, T114, T180, T227, T246, T291, T334–T335</p> <p>Unit 4: T27, T46, T110, T174, T219, T238, T283, T326–T327</p> <p>Unit 5: T46, T110, T155, T174, T219, T238, T326–T327</p> <p>Unit 6: T46, T110, T155, T174, T238, T283, T326–T327</p>	<p>Foundational Skills Handbook: 274</p>	<p>RF.3.4.b. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>
<p>Unit 1: T224, T291</p> <p>Unit 2: T27M, T159I, T159L, T159P, T159S, T225D, T225E, T225J, T225P</p> <p>Unit 3: T27E, T27K, T27Q, T27V, T93C, T159I, T291</p> <p>Unit 4: T89W, T217F, T217G, T217I, T217J, T217M</p> <p>Unit 6: T155</p>	<p>Unit 1: 9-10, 36, 37-38</p>	<p>RF.3.4.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>

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Writing Standards		
Text Types and Purposes		
	Unit 8: 177-179, 180-183, 190	W.3.1. Write opinion pieces on topics or texts, supporting a point of view with reasons.
Unit 1: T31 Unit 2: T97, T166, T175 Unit 3: T97, T229, T359 Unit 4: T28, T93 Unit 5: T224, T225, T345, T347, T350 Unit 6: T93	Unit 8: 180, 183	W.3.1.a. Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.
Unit 2: T166, T229 Unit 3: T353 Unit 4: T28, T93, T157 Unit 5: T224, T225, T346, T352	Unit 8: 181, 183	W.3.1.b. Provide reasons that support the opinion.
Unit 3: T130, T354 Unit 5: T353	Unit 8: 181, 183	W.3.1.c. Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.
Unit 3: T361 Unit 4: T222–T223	Unit 8: 182-183	W.3.1.d. Provide a concluding statement or section.
	Unit 4: 83-85, 86-89, 96 Unit 10: 215-217, 218-222, 228 Performance Task 1: 141-143, 145-146 Performance Task 2: 259-261, 263-264	W.3.2. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

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Text Types and Purposes		
Unit 1: T100, T101, T163, T229, T232, T233 Unit 2: T31, T97, T163, T229, T232, T353, T359 Unit 3: T31, T97, T163, T166, T167, T229 Unit 4: T160–T161, T190 Unit 5: T182, T190 Unit 6: T182, T190, T246, T345, T350	Unit 4: 86-87, 89 Unit 10: 218-219, 222	W.3.2.a. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
Unit 1: T100, T101 Unit 2: T166, T167, T196, T360 Unit 3: T96, T196 Unit 4: T160–T161, T190 Unit 5: T160, T161 Unit 6: T352	Unit 4: 87, 89 Unit 10: 219, 222	W.3.2.b. Develop the topic with facts, definitions, and details.
Unit 2: T32–T35, T64, T159I, T355 Unit 3: T100, T101 Unit 6: T347	Unit 4: 87, 89 Unit 10: 219-220	W.3.2.c. Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.
Unit 2: T361 Unit 3: T232, T233, T262 Unit 4: T224–T225 Unit 6: T347	Unit 4: 88-89 Unit 10: 218	W.3.2.d. Provide a concluding statement or section.
	Unit 2: 39-41, 42-45, 52 Unit 6: 127-129, 130-133, 140 Performance Task 1: 141, 144 Performance Task 2: 259, 262	W.3.3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
Unit 1: T34, T35, T64, T166, T167, T353, T359 Unit 2: T100, T101, T233, T262 Unit 3: T34, T35, T55, T130 Unit 4: T345	Unit 2: 42, 45 Unit 6: 130, 133	W.3.3.a. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.

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Text Types and Purposes, cont.		
Unit 1: T100, T101, T130, T353, T354, T360 Unit 4: T32–T33, T62, T96–T97, T126, T346, T351, T353 Unit 5: T96–T97, T126 Unit 6: T54, T126	Unit 2: 43-45 Unit 6: 131, 133	W.3.3.b. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.
Unit 1: T166–T167, T196, T232–T233, T262, T360–T361 Unit 2: T233	Unit 2: 43-45 Unit 6: 133, 133	W.3.3.c. Use temporal words and phrases to signal event order.
Unit 1: T164–T165 Unit 4: T222–T223 Unit 6: T222–T223	Unit 2: 44-45 Unit 6: 132-133	W.3.3.d. Provide a sense of closure
Production and Distribution of Writing		
Unit 1: T34, T35, T100, T101, T130, T166, T167, T197 Unit 2: T123, T127, T129–T130, T166, T167, T175, T178 Unit 3: T61, T93R, T109, T117, T121, T127 Unit 4: T25T, T62, T89T, T89Y, T126, T190, T217P, T328 Unit 5: T32, T33, T62, T96, T97, T160, T161, T182 Unit 6: T62, T126, T190, T328	Unit 2: 42-45, 52 Unit 4: 86-89, 96 Unit 6: 130-133, 134 Unit 8: 188-183, 190 Unit 10: 218-222, 228	W.3.4. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

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<p>Production and Distribution of Writing, cont.</p>		
<p>Unit 1: T34, T35, T65, T100, T101, T166, T167, T232, T233, T353–T356, T359–T362 Unit 2: T34, T35, T100, T101, T130, T166, T167, T232, T233, T262, T353–T356, T359–T362 Unit 3: T34, T35, T63, T100, T101, T130, T166, T167, T196, T232, T233, T262, T353–T356, T359–T362 Unit 4: T32–T33, T62, T96–T97, T126, T160–T161, T190, T224–T225, T345–T348, T351–T354 Unit 5: T32, T33, T62, T96, T97, T126, T160, T161, T190, T224–T225, T254, T345–T348, T351–T354 Unit 6: T62, T126, T190, T345–T348, T351–T354</p>	<p>Unit 2: 45, 52 Unit 4: 89, 96 Unit 6: 133, 140 Unit 8: 183-190 Unit 10: 222, 228 Writing Handbook Step 1: Planning—pp. 276-277 Step 2: Drafting—p. 278 Step 3: Revising—pp. 279-280 Step 4: Editing—pp. 281-282</p>	<p>W.3.5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 3.)</p>
<p>Unit 1: T292, T338–T341, T356, T362 Unit 2: T338–T341, T356, T362 Unit 3: T96, T228, T338–T341, T356, T362 Unit 4: T284, T330–T333, T348, T354 Unit 5: T330–T333, T348, T354 Unit 6: T92, T330–T333, T348, T354</p>	<p>Writing Handbook Step 1: Planning: Research Tip -p. 276 Step 2: Drafting —p. 278 Step 3: Revising—pp. 279-280 Step 4: Editing—pp. 281-282 Step 5: Producing, Publishing, and Presenting —p. 283 See also Home Connect: pp. 10, 40, 54, 84, 98, 128, 148, 178, 192, 216, 230</p>	<p>W.3.6. With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p>

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<p>Research to Build Knowledge</p>		
<p>Unit 1: T30, T96, T162, T228, T338–T341 Unit 2: T30, T96, T162, T228, T338–T341 Unit 3: T30, T96, T162, T187, T228, T338–T341 Unit 4: T28, T92, T156, T220, T328–T329, T330–T333 Unit 5: T28, T92, T156, T220, T246, T330–T333 Unit 6: T28, T92, T328–T329, T330–T333</p>	<p>Unit 10: 218-222, 228 Writing Handbook Step 1: Planning: Research Tip -p. 276</p>	<p>W.3.7. Conduct short research projects that build knowledge about a topic.</p>
<p>Unit 1: T27B, T27C, T27G, T27I, T27O, T30, T336–T337, T338–T341 Unit 2: T225F, T225G, T225I, T225K, T228, T336, T338–T341 Unit 3: T159C, T159E, T159G, T159K, T336–T337 Unit 4: T25B, T25D, T25E, T25G, T25J, T25P, T25Q, T89B, T346 Unit 5: T28, T328–T329 Unit 6: T92, T328, T330–T333</p>	<p>Unit 10: 219-222, 228 Performance Task 1: 141, 145-146 Performance Task 2: 259, 263-264 Writing Handbook Step 1: Planning: Research Tip -p. 276</p>	<p>W.3.8. Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p>
		<p>W.3.9. (Begins in Grade 4)</p>

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<p>Range of Writing</p>		
<p>Unit 1: T31, T34, T35, T43, T51, T55, T61, T64, T338–T341, T352–T363 Unit 2: T109, T117, T121, T127, T128, T130, T163, T338–T341, T352–T363 Unit 3: T196, T225L, T229, T232, T233, T241, T249, T253, T254, T261, T338–T341, T352–T363 Unit 4: T97, T118, T119, T126, T157, T160, T330–T333, T344–T355 Unit 5: T161, T179, T182, T190, T221, T224, T225, T330–T333, T344–T355 Unit 6: T29, T62, T126, T190, T246, T330–T333, T344–T355</p>	<p>Connect Across Texts: pp. 35, 79, 123, 173, 211, 255 Unit 2: 42-45, 52 Unit 4: 86-89, 96 Unit 6: 130-133, 140 Unit 8: 180-183, 190 Unit 10: 218-222, 228 Writing Handbook Step 1: Planning: Research Tip -p. 276 Step 2: Drafting —p. 278 Step 3: Revising—pp. 279-280 Step 4: Editing—pp. 281-282 Step 5: Producing, Publishing, and Presenting —p. 283 Performance Task 1: 141-146 Performance Task 2: 259-264</p>	<p>W.3.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>

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Speaking and Listening Standards		
Comprehension and Collaboration		
		SL.3.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
<p>Unit 1: T10, T18, T49, T53, T57, T76, T82, T93B, T97, T117, T119, T123, T142, T163, T208, T214, T218, T222, T228, T229, T340</p> <p>Unit 2: T10, T14, T27B, T27F, T27L, T27N, T27P, T27Q, T27W, T27X, T30, T31, T76, T93I, T117, T121, T127, T142, T159J, T159N, T162, T163, T208, T220, T222, T225E, T225J, T229, T241, T249, T253, T259, T340</p> <p>Unit 3: T10, T27I, T27V, T27X–T27Z, T76, T93J, T96, T97, T142, T159H, T159J, T159L, T162, T163, T175, T183, T187, T193, T208, T209, T225H, T225I, T228, T229, T241, T249, T253, T261</p> <p>Unit 4: T10, T25N, T25V, T28, T29, T74, T82, T86, T89H, T89K, T89O, T89V, T89W, T89Y, T92, T93, T157, T202, T217D, T217H, T217I, T217J, T217M, T217R, T220, T221</p> <p>Unit 5: T10, T29, T30, T74, T92, T93, T94, T111, T115, T119, T138, T139, T156, T157, T175, T179, T202, T203, T221, T266</p> <p>Unit 6: T47, T51, T55, T74, T93, T111, T115, T119, T138, T156, T175, T266, T285, T332</p>	<p>Connect Across Texts: pp. 35, 79, 123, 173, 211, 255</p> <p>Speaking and Listening: pp. 50, 94, 138, 188, 226</p> <p>See also Home Connect -pp. 10, 40, 54, 84, 98, 128, 148, 178, 192, 216, 230</p>	<p>SL.3.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>

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<p>Comprehension and Collaboration, cont.</p>		
<p>Unit 1: T10, T18, T49, T53, T57, T76, T82, T93B, T97, T117, T119, T123, T142, T163, T208, T214, T218, T222, T228, T229, T340</p> <p>Unit 2: T10, T14, T27B, T27F, T27L, T27N, T27P, T27Q, T27W, T27X, T30, T31, T76, T93I, T117, T121, T127, T142, T159J, T159N, T162, T163, T208, T220, T222, T225E, T225J, T229, T241, T249, T253, T259, T340</p> <p>Unit 3: T10, T27I, T27V, T27X–T27Z, T76, T93J, T96, T97, T142, T159H, T159J, T159L, T162, T163, T175, T183, T187, T193, T208, T209, T225H, T225I, T228, T229, T241, T249, T253, T261</p> <p>Unit 4: T10, T25N, T25V, T28, T29, T74, T82, T86, T89H, T89K, T89O, T89V, T89W, T89Y, T92, T93, T157, T202, T217D, T217H, T217I, T217J, T217M, T217R, T220, T221</p> <p>Unit 5: T10, T29, T30, T74, T92, T93, T94, T111, T115, T119, T138, T139, T156, T157, T175, T179, T202, T203, T221, T266</p> <p>Unit 6: T47, T51, T55, T74, T93, T111, T115, T119, T138, T156, T175, T266, T285, T332</p>	<p>Speaking and Listening: pp. 50, 94, 138, 188, 226</p> <p>Writing Handbook Step 5: Producing, Publishing, and Presenting —p. 283</p>	<p>SL.3.1.b. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion)..</p>

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<p>Comprehension and Collaboration, cont.</p>		
<p>Unit 1: T10, T18, T49, T53, T57, T76, T82, T93B, T97, T117, T119, T123, T142, T163, T208, T214, T218, T222, T228, T229, T340</p> <p>Unit 2: T10, T14, T27B, T27F, T27L, T27N, T27P, T27Q, T27W, T27X, T30, T31, T76, T93I, T117, T121, T127, T142, T159J, T159N, T162, T163, T208, T220, T222, T225E, T225J, T229, T241, T249, T253, T259, T340</p> <p>Unit 3: T10, T27I, T27V, T27X–T27Z, T76, T93J, T96, T97, T142, T159H, T159J, T159L, T162, T163, T175, T183, T187, T193, T208, T209, T225H, T225I, T228, T229, T241, T249, T253, T261</p> <p>Unit 4: T10, T25N, T25V, T28, T29, T74, T82, T86, T89H, T89K, T89O, T89V, T89W, T89Y, T92, T93, T157, T202, T217D, T217H, T217I, T217J, T217M, T217R, T220, T221</p> <p>Unit 5: T10, T29, T30, T74, T92, T93, T94, T111, T115, T119, T138, T139, T156, T157, T175, T179, T202, T203, T221, T266</p> <p>Unit 6: T47, T51, T55, T74, T93, T111, T115, T119, T138, T156, T175, T266, T285, T332</p>	<p>Unit 1: 12-17</p> <p>Unit 3: 56-61</p> <p>Speaking and Listening: pp. 50, 94, 138, 188, 226</p> <p>Writing Handbook Step 5: Producing, Publishing, and Presenting —p. 283</p> <p>See also Home Connect: pp. 10, 40, 54, 84, 98, 128, 148, 178, 192, 216, 230</p>	<p>SL.3.1.c. Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p>

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<p>Comprehension and Collaboration, cont.</p>		
<p>Unit 1: T10, T18, T49, T53, T57, T76, T82, T93B, T97, T117, T119, T123, T142, T163, T208, T214, T218, T222, T228, T229, T340</p> <p>Unit 2: T10, T14, T27B, T27F, T27L, T27N, T27P, T27Q, T27W, T27X, T30, T31, T76, T93I, T117, T121, T127, T142, T159J, T159N, T162, T163, T208, T220, T222, T225E, T225J, T229, T241, T249, T253, T259, T340</p> <p>Unit 3: T10, T27I, T27V, T27X–T27Z, T76, T93J, T96, T97, T142, T159H, T159J, T159L, T162, T163, T175, T183, T187, T193, T208, T209, T225H, T225I, T228, T229, T241, T249, T253, T261</p> <p>Unit 4: T10, T25N, T25V, T28, T29, T74, T82, T86, T89H, T89K, T89O, T89V, T89W, T89Y, T92, T93, T157, T202, T217D, T217H, T217I, T217J, T217M, T217R, T220, T221</p> <p>Unit 5: T10, T29, T30, T74, T92, T93, T94, T111, T115, T119, T138, T139, T156, T157, T175, T179, T202, T203, T221, T266</p> <p>Unit 6: T47, T51, T55, T74, T93, T111, T115, T119, T138, T156, T175, T266, T285, T332</p>	<p>Connect Across Texts: pp. 35, 79, 123, 173, 211, 255</p> <p>Speaking and Listening: pp. 50, 94, 138, 188, 226</p> <p>Writing Handbook Step 5: Producing, Publishing, and Presenting —p. 283</p> <p>See also Home Connect: pp. 10, 40, 54, 84, 98, 128, 148, 178, 192, 216, 230</p>	<p>SL.3.1.d. Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p>

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<p>Comprehension and Collaboration, cont.</p>		
<p>Unit 1: T10, T12, T32, T78, T98, T144, T164, T208, T210, T230, T336 Unit 2: T10, T12, T32, T78, T98, T142, T144, T159Y, T164, T208, T210, T230, T336 Unit 3: T10, T12, T32, T76, T78, T98, T142, T144, 162, T164, T208, T209, T230, T292, T340 Unit 4: T12–T13, T30, T74, T76, T94, T158, T204, T222, T328 Unit 5: T10, T12, T30, T74, T76, T94, T140, T141, T158, T202, T204, T217W, T220, T222, T328 Unit 6: T28, T74, T76, T138, T140, T220, T328</p>	<p>Unit 1:18-23 Unit 3: 62-67 Unit 9: 194-199 Connect Across Texts: pp. 35, 79, 123, 173, 211, 255 Speaking and Listening: pp. 50, 94, 138, 188, 226 Writing Handbook Step 5: Producing, Publishing, and Presenting —p. 283 See also Home Connect: pp. 10, 40, 54, 84, 98, 128, 148, 178, 192, 216, 230</p>	<p>SL.3.2. Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>
<p>Unit 1: T340, T343 Unit 2: T31, T228, T292, T340, T342–T343 Unit 3: T31, T96, T97, T162, T163, T228, T229, T340, T342–T343 Unit 4: T156, T332, T335 Unit 5: T28, T332, T335 Unit 6: T29, T332, T335</p>	<p>Unit 1: 12-17 Unit 3: 56-61 Connect Across Texts: pp. 35, 79, 123, 173, 211, 255 Speaking and Listening: pp. 50, 94, 138, 188, 226 Writing Handbook Step 5: Producing, Publishing, and Presenting —p. 283 See also Home Connect: pp. 54, 128, 178, 216, 230</p>	<p>SL.3.3. Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>

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Presentation of Knowledge and Ideas		
<p>Unit 1: T18, T148, T340, T342 Unit 2: T30, T97, T340, T342 Unit 3: T30, T229, T340, T342 Unit 4: T28, T332, T334 Unit 5: T332, T334 Unit 6: T157, T220, T332, T334</p>	<p>Connect Across Texts: pp. 35, 79, 123, 173, 211, 255 Speaking and Listening: pp. 50, 94, 138, 188, 226 Writing Handbook Step 5: Producing, Publishing, and Presenting —p. 283 See also Home Connect: pp. 10, 42, 56, 88, 102, 134, 154, 186, 200, 226, 240</p>	<p>SL.3.4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>
<p>Unit 1: T228, T340 Unit 2: T227, T291, T340 Unit 3: T228, T340 Unit 4: T92, T155, T156, T283, T284, T332, T334 Unit 5: T27, T332, T334 Unit 6: T27, T92, T332, T334</p>	<p>Writing Handbook Step 5: Producing, Publishing, and Presenting —p. 283 See also Home Connect: pp. 10, 40, 54, 84, 98, 128, 148, 178, 192, 216, 230</p>	<p>SL.3.5. Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.</p>
<p>Unit 2: T163, T208, T293 Unit 3: T31, T97 Unit 4: T157 Unit 5: T221 Unit 6: T157, T220</p>	<p>Connect Across Texts: pp. 35, 79, 123, 173, 211, 255 Speaking and Listening: pp. 50, 94, 138, 188, 226 Writing Handbook Step 5: Producing, Publishing, and Presenting —p. 283 See also Home Connect: pp. 10, 42, 56, 88, 102, 134, 154, 186, 200, 226, 240</p>	<p>SL.3.6. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 for specific expectations.)</p>

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Language Standards		
Conventions in Writing and Speaking		
		L.3.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
Unit 2: T36, T65, T100, T101, T131, T177, T234 Unit 3: T36, T102, T168, T197 Unit 4: T34, T63, T89D, T162 Unit 5: T34, T35, T63, T98, T99, T162, T163, T190, T226, T227 Unit 6: T34, T35, T63, T98, T99, T162, T163, T191, T226, T227	Unit 2: 39-40, 46, 51 Unit 4: 83-84, 90, 95 Unit 6: 127-128, 134, 139 Unit 8: 177-178, 184, 185, 189	L.3.1.a. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
Unit 2: T102, T130, T168–T169, T197	Unit 2: 39-40, 47, 51	L.3.1.b. Form and use regular and irregular plural nouns.
Unit 2: T36–T37, T65	Unit 2: 39-40, 46, 51	L.3.1.c. Use abstract nouns (e.g., childhood).
Unit 1: T111, T177 Unit 4: T34, T35, T63, T162	Unit 6: 127-128, 135, 139	L.3.1.d. Form and use regular and irregular verbs.
Unit 2: T111 Unit 3: T36–T37, T102, T131, T168–T169, T197, T234–T235, T263 Unit 4: T162, T163	Unit 6: 127-128, 134, 139	L.3.1.e. Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.
Unit 2: T151 Unit 3: T102, T103, T131, T168, T169, T197 Unit 4: T34, T63 Unit 5: T34, T35, T99, T162, T163	Unit 6: 127-128, 136, 139 Writing Handbook Step 4: Editing —p. 281	L.3.1.f. Ensure subject-verb and pronoun-antecedent agreement.
Unit 6: T98, T99, T226, T227, T255	Unit 8: 177-178, 184, 185, 189	L.3.1.g. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

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Conventions in Writing and Speaking, cont.		
Unit 2: T234 Unit 4: T226–T227	Unit 10: 215-216, 223, 224, 227	L.3.1.h. Use coordinating and subordinating conjunctions.
Unit 1: T36, T63, T65, T102–T103, T129, T131, T168–T169, T195, T197, T234–T235, T261, T263 Unit 2: T63–T65, T129, T195, T234, T260–T263 Unit 3: T63–T64, T129, T131, T195, T261 Unit 4: T35, T61, T63, T98, T125, T182, T188–T189, T221, T226, T227, T253, T255 Unit 5: T32, T33, T54, T61, T62, T125, T182, T188, T189, T190, T246, T253, T255 Unit 6: T54, T61, T118, T125, T126, T190, T246, T253	Unit 8: 177-178, 187, 189 Unit 10: 215-216, 223, 224, 227	L.3.1.i. Produce simple, compound, and complex sentences.
		L.3.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Unit 2: T37 Unit 3: T235 Unit 5: T99	Unit 2: 39-40, 49, 51	L.3.2.a. Use commas and quotation marks in dialogue.
Unit 2: T235 Unit 5: T35 Unit 6: T35	Unit 4: 83-84, 93, 95	L.3.2.b. Use commas in addresses.
Unit 3: T37 Unit 4: T99, T163	Unit 2: 39-40, 49, 51	L.3.2.c. Use commas and quotation marks in dialogue.
Unit 5: T226, T227, T255	Unit 2: 39-40, 48, 51	L.3.2.d. Form and use possessives.

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Conventions in Writing and Speaking, cont.		
<p>Unit 1: T46, T63, T112, T120, T178, T195, T244, T261 Unit 2: T45, T46, T112, T178, T195, T244 Unit 3: T46, T112, T130, T178 Unit 4: T44, T108, T172, T236, T254 Unit 5: T61, T100, T108, T189, T236, T253 Unit 6: T44, T61, T108, T125, T172, T189, T236, 253, T292</p>	<p>Unit 4: 83-84, 92, 95</p>	<p>L.3.2.e. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).</p>
<p>Unit 1: T38, T64, T104, T130, T170, T196, T236, T262, T302 Unit 2: T38, T45, T64, T102, T104, T130, T168, T170, T236, T302 Unit 3: T38, T63, T104, T170, T196, T236, T302 Unit 4: T62, T98, T126, T190, T292 Unit 5: T36, T62, T100, T164, T190, T228, T254, T292 Unit 6: T62, T100, T126, T164, T190, T228</p>	<p>Unit 8: 177-178, 186, 189 Foundational Skills Handbook: Phonics and Word Recognition: pp. 266-273</p>	<p>L.3.2.f. Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p>
<p>Unit 1: T38, T104, T170, T236, T302 Unit 2: T38, T104, T170, T236, T302 Unit 3: T38, T104, T170 Unit 4: T292 Unit 5: T36, T164, T228, T292 Unit 6: T36, T100, T164, T228, T292</p>	<p>Unit 8: 177-178, 186, 189 Writing Handbook Step 4 Editing: p. 281 Use a Dictionary—pp. 36, 80, 139, 189, 212 Glossary—pp. 284–287</p>	<p>L.3.2.g. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>

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Knowledge of Language		
		L.3.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.
Unit 1: T98–T101 Unit 2: T98–T101, T130 Unit 4: T286–T289 Unit 5: T92, T94–T97 Unit 6: T284, T286–T289	Unit 6: 130 Writing Handbook Step 3 Revising: p. 279 Step 4 Editing: p. 281	L.3.3.a. Choose words and phrases for effect.
Unit 2: T96 Unit 4: T92 Unit 5: T156 Unit 6: T156, T330–T333	Writing Handbook Step 5: Producing, Publishing, and Presenting —p. 283	L.3.3.b. Recognize and observe differences between the conventions of spoken and written standard English.
Vocabulary Acquisition and Use		
		L.3.4. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
Unit 1: T26, T27N, T41, T92, T93D, T107, T172 Unit 2: T93S, T159W, T216 Unit 3: T26–T27, T27E, T93C, T159I, T212–T213 Unit 4: T89G, T89W, T167, T217G Unit 5: T38, T88–T89, T152–T153, T153E, T166–T167 Unit 6: T216–T217, T217N, T231	Unit 1: 9-11, 36, 37-38	L.3.4.a. Use sentence-level context as a clue to the meaning of a word or phrase.

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3rd Grade**

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Vocabulary Acquisition and Use, cont.		
Unit 2: T158, T173, T224–T225, T238–T239 Unit 3: T95, T158–T159, T161, T173, T226, T236, T238–T239 Unit 4: T38–T39, T88–T89, T89L, T103 Unit 5: T14, T103, T153K, T153L, T167, T216–T217, T231 Unit 6: T26, T91, T167, T219, T231	Unit 6: 127-128, 137, 139 Unit 7: 147-148, 174, 175-176 Foundational Skills Handbook: pp. 267-268	L.3.4.b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).
Unit 2: T225K, T225N Unit 3: T159N, T224–T225, T225B, T225I, T225L, T239, T240, T302 Unit 4: T24, T25B, T25P, T25T, T27, T39, T155 Unit 5: T24, T39, T102, T155, T171 Unit 6: T24–T25, T27, T39, T102, T152–T153, T155, T167, T230	Unit 9: 191-192, 212, 213-214 Foundational Skills Handbook: pp. 266	L.3.4.c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).
Unit 1: T26, T41, T92, T93K Unit 2: T159I, T239 Unit 3: T26, T92, T239 Unit 4: T24, T89W, T216 Unit 5: T24, T88, T89I, T152, T217O, T280	Use a Dictionary —pp. 36, 80, 139, 186, 189, 212 Writing Handbook: Step 4 Editing: p. 281 Glossary —pp. 284–287	L.3.4.d. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.
		L.3.5. Demonstrate understanding of figurative language, word relationships and nuances in word meanings
Unit 1: T224, T225H, T225K, T225M, T239 Unit 2: T92–T93, T113, T118, T122, T172 Unit 3: T40, T92–T93, T93Q, T93R, T107 Unit 4: T25L, T89G, T89P, T89W, T217G, T217I Unit 5: T89Q, T89S Unit 6: T88–T89, T103, T142, T166, T294–T295	Unit 5: 97-98, 124, 125-126	L.3.5.a. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).

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Vocabulary Acquisition and Use, cont.		
Unit 1: T47, T76, T179, T208, T212, T245 Unit 2: T47, T76, T179, T245 Unit 3: T40–T41, T113, T146, T179, T212, T245 Unit 4: T10, T15, T79, T173, T237 Unit 5: T202–T203, T230–T231, T237 Unit 6: T38–T39, T78, T142–T143, T230–T231	Unit 3: 80, 81-82	L.3.5.b. Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
Unit 1: T56 Unit 2: T41, T56, T107 Unit 3: T93M, T107 Unit 4: T103 Unit 5: T103	Unit 11: 229-230, 256, 257-258	L.3.5.c. Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).
Unit 1: T14, T40–T41, T80, T106–T107, T146 Unit 2: T93C, T106–T107, T212–T213, T238–T239 Unit 3: T14–T15, T27Y, T146–T147, T159I, T172–T173 Unit 4: T14–T15, T38–T39, T142–T143, T153I, T166–T167, T217K Unit 5: T78–T79, T102–T103, T142–T143, T166–T167, T230–T231 Unit 6: T38–T39, T44, T50, T54, T61, T102–T103, T206–T207	Words to Know —pp. 12, 14, 16, 18, 20, 22, 24, 26, 28, 56, 58, 60, 62, 64. 66, 68, 70, 72, 100, 102, 104, 106, 108, 110, 112, 114, 116, 150, 152, 154, 156, 158, 160, 162, 164, 166, 194, 196, 198, 200, 202, 204, 232, 234, 236, 238, 240, 242, 244, 246, 248 Unit 1: 36 Unit 3: 80 Unit 5: 100-105, 124 Unit 6: 137 Unit 7: 150-155, 174 Unit 9: 212 Unit 11: 256 Foundational Skills Handbook: pp. 266-273 Writing Handbook Step 3: Revising: p. 279	L.3.6. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).