

Sadlier

Common Core Progress English Language Arts

correlated to

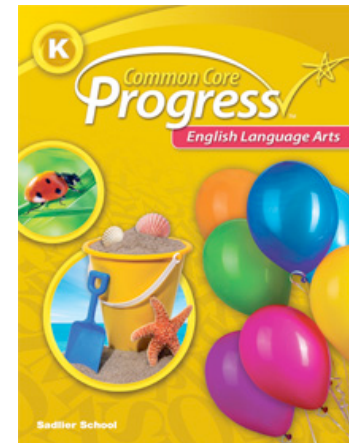
Scott Foresman

Reading Street, Common Core ©2013

and

Common Core State Standards for ELA

Grade K



**Common Core State Standards for English Language Arts
Kindergarten**

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<p>Reading Standards for Literature Kindergarten</p>		
<p>Key Ideas and Details</p>		
<p>TE 1: 26–27, 44, 60–75, 88, 89, 146, 160, 161, 162–171, 174–175, 184–185, 242, 256, 258–277, 290, 291, 302–303, 304–305, 348, 364–383, 397, 469–485, 499, 608–609</p> <p>TE 2: 96–97, 196–197, 296–297, 340, 342, 358–373, 387, 398–399, 498–499, 544, 560–571, 585</p> <p>TE 3: 144, 159–173, 187, 198–199, 244, 258–259, 260–271, 285, 298–299, 342, 357–371, 396–397, 494–495, 496–497, 522–523, 540, 554, 556–567, 594–595, 598</p> <p>TE 4: 44, 59–69, 82, 83, 94–95, 140, 154, 156–171, 184, 196–197, 198–199, 242, 258–271, 277, 284, 285, 298–299, 342, 358–373, 398–399, 494–495, 496–497, 540, 555–573</p> <p>TE 5: 44, 60–71, 96–97, 204–205, 234, 280–281, 304–305, 348, 362, 363–381, 406–407, 608–609, 610–611</p> <p>TE 6: 144–145, 160–171, 196–197, 296–297, 342, 358–373, 386, 387, 398–399, 494–495, 496–497, 594–595</p>	<p>Unit 1: 9-11, 20-21, 22–23, 28, 29-30, 31, 32</p>	<p>RL.K.1. With prompting and support, ask and answer questions about key details in a text.</p>

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<p>Key Ideas and Details, cont.</p>		
<p>TE 1: 42–43, 58, 60–75, 144–145, 160, 224–225, 240–241, 256, 258–277, 290, 291, 304–305, 346–347, 362, 454, 468, 503 TE 2: 96–97, 196–197, 296–297, 340–341, 356, 542–543, 558 TE 3: 142–143, 158, 242–243, 340–341, 356, 403, 538–539, 554 TE 4: 26–27, 42–43, 58, 138–139, 154–155, 202, 224–225, 241, 256, 340–341, 356, 398–399, 538–539, 554 TE 5: 42–43, 58–59, 346–347, 362, 608–609 TE 6: 142–143, 158, 177, 296–297, 340–341, 356, 494–495</p>	<p>Unit 1: 9-11, 20-21, 24–25, 28, 29-30, 31, 32</p>	<p>RL.K.2. With prompting and support, retell familiar stories, including key details.</p>
<p>TE 1: 26–27, 42, 44, 58, 60–75, 88, 89, 100–101, 128–129, 144–145, 146, 160, 161, 162–171, 184–185, 198–199, 203, 224–225, 240–241, 242, 256, 258–277, 290, 291, 302–303, 304–305, 306, 364–383, 396, 436–437, 454, 441, 468, 469–485, 498, 596, 608–609 TE 2: 30, 124–125, 184, 196–197, 198–199, 203, 296–297, 298–299, 328, 358–373, 376–377, 386, 398–399, 500–501, 530, 560–571, 574–575, 585 TE 3: 30, 76–77, 100–101, 126–127, 144, 158, 159–173, 186, 198–199, 200–201, 204, 205, 260–271, 324–325, 347, 356, 357–371, 384, 385, 396–397, 398–399, 402, 494–495, 496–497, 522–523, 545, 556–567, 580, 581, 585, 594–595 TE 4: 26–27, 44, 58, 59–69, 82, 83, 96–97, 100, 156–171, 184, 185, 189, 196–197, 198–199, 202, 224–225, 256, 258–271, 284, 298–299, 302, 303, 324–325, 342, 347, 356, 358–373, 386, 387, 391, 398–399, 400–401, 404, 430, 472–473, 496–497, 522–523, 540, 554, 555–573, 586, 600–601</p>	<p>Unit 1: 9-11, 20-21, 26-27, 28, 29-30, 31, 32</p>	<p>RL.K.3. With prompting and support, identify characters, settings, and major events in a story.</p>

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<p>TE 5: 60–71, 84, 85, 190, 202–203, 204–205, 330–331, 334, 335, 348, 353, 362–381, 384–385, 394, 395, 399, 408–409, 412, 413, 536, 586–587, 608–609, 610–611</p> <p>TE 6: 126–127, 144–145, 158, 160–171, 184, 185, 189, 198–199, 324–325, 328, 342, 347, 356, 358–373, 376–377, 386, 391, 398–399, 400–401, 404, 405, 426–427, 430, 431, 449, 472–473, 482, 494–495, 496–497, 526, 570–571</p>	<p>Unit 1: 9-11, 20-21, 26-27, 28, 29-30, 31, 32</p>	<p>RL.K.3. With prompting and support, identify characters, settings, and major events in a story. (cont.)</p>
<p>Craft and Structure</p>		
<p>TE 1: 62, 66, 149, 188, 245, 294, 351, 378, 400</p> <p>TE 2: 358, 566, 567</p> <p>TE 3: 160, 557, 558</p> <p>TE 4: 61, 63, 65, 67, 68, 560, 565, 568, 573</p> <p>TE 5: 65</p> <p>TE 6: 347, 362, 364</p>	<p>Unit 5: 81-83, 92-93, 94–95, 100, 101-102, 103, 104</p>	<p>RL.K. 4. Ask and answer questions about unknown words in a text.</p>
<p>TE 1: 42, 100–101, 144, 240, 302–303, 346, 608–609</p> <p>TE 2: 96–97, 196–197, 296–297, 324–325, 340, 356–357, 375, 386, 398–399, 400–401, 498–499, 526–527, 542, 558, 598–599</p> <p>TE 3: 98–99, 142, 186, 198–199, 242, 340, 396–397, 494–495, 538</p> <p>TE 4: 42, 94–95, 138, 196–197, 240, 340, 398–399, 494–495, 526, 538, 576–577, 586, 587</p> <p>TE 5: 26–27, 42, 58, 84, 96–97, 98–99, 202–203, 346, 406–407, 504–505, 608–609</p> <p>TE 6: 142, 196–197, 296–297, 340, 482, 494–495, 592–593</p>	<p>Unit 5: 81-83, 92-93, 96-97, 100, 101-102, 103, 104</p>	<p>RL.K.5. Recognize common types of texts (e.g., storybooks, poems).</p>

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<p>TE 1: 142, 238, 344, 552 TE 2: 40, 138, 154, 238, 256, 338, 354, 440, 456, 540, 556 TE 3: 40, 56, 140, 142, 240, 338, 354, 438, 454, 536, 552 TE 4: 40, 56, 136, 152, 238, 254, 328, 338, 340, 354, 376–377, 440, 456, 552 TE 5: 40, 138, 154, 244, 260, 309, 360, 448, 464, 546, 562 TE 6: 40, 56, 140, 156, 238, 254, 338, 354, 430, 456, 472–473, 536, 552</p>	<p>Unit 5: 81-83, 92-93, 98-99, 100, 101-102, 103, 104</p>	<p>RL.K.6. With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.</p>
<p>Integration of Knowledge and Ideas</p>		
<p>TE 1: 42–43, 56–57, 62–75, 144–145, 158–159, 162–171, 258–277, 330–331, 346–347, 364–383, 469–485 TE 2: 124–125, 340–341, 356, 358–373, 542–543, 560–571 TE 3: 142–143, 159–173, 242–243, 260–271, 340–341, 357–371, 538–539, 556–567 TE 4: 42–43, 59–69, 138, 156–171, 240, 258–271, 340–341, 358–373, 538–539, 555–573 TE 5: 42–43, 60–71, 346–347, 362, 363–381 TE 6: 142–143, 160–171, 184, 340–341, 358–373, 398–399</p>	<p>Unit 9: 153-155, 164-165, 166–167, 170, 171-172, 173, 174</p>	<p>RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p>
		<p>RL.K.8. (Not applicable to literature)</p>

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<p>TE 1: 330, 372, 469 TE 2: 97, 98–99, 203 TE 3: 100–101, 285, 384, 385, 389, 598 TE 4: 82, 475 TE 5: 89, 304, 348 TE 6: 49, 79, 202, 289, 303, 342</p>	<p>Unit 1: 31 Unit 5: 103 Unit 9: 153-155, 164-165, 168-169, 170, 171-172, 173, 174 Connect Across Texts: 211</p>	<p>RL.K. 9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p>
<p>Range and Level of Text Complexity</p>		
<p>TE 1: 42–43, 56–57, 59, 89, 102–103, 158–159, 183, 240–241, 254–255, 289, 345, 360–361, 395, 466–467, 497, 568–569, 595 TE 2: 83, 354–355, 385, 485, 556–557, 583 TE 3: 85, 156–157, 185, 256–257, 283, 354–355, 383, 454–455, 481, 552–553, 579 TE 4: 56–57, 152–153, 254–255, 283, 354–355, 385, 456–457, 481, 552–553, 585 TE 5: 56–57, 83, 189, 260–261, 289, 360–361, 393, 491, 595, 596 TE 6: 44, 85, 156–157, 183, 283, 354–355, 385, 481, 579</p>	<p>Unit 1: 9–11, 13, 17-18, 20-21, 22-23, 24-25, 26-27, 29-30 Unit 5: 81–83, 85, 89-90, 92-93, 94-95, 96-97, 98-99, 101-102 Unit 9: 153–155, 157, 161-162, 164-165, 166-167, 168-169, 171-172</p>	<p>RL.K.10. Actively engage in group reading activities with purpose and understanding.</p>

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<p>Reading Standards for Informational Texts</p>		
<p>Key Ideas and Details</p>		
<p>TE 1: 196–197, 408–409, 556, 572–583 TE 2: 44, 60–71, 85, 142, 156, 158–171, 185, 242, 256, 258–271, 285, 444, 459–473 TE 3: 44, 60–73, 296–297, 424–425, 442, 456, 458–469, 482, 500, 592–593 TE 4: 296–297, 444, 458, 459–469, 598–599 TE 5: 142, 158–177, 191, 208, 248, 264–277, 290, 291, 302–303, 452, 468–479, 492, 532–533, 550, 564, 566–583, 614 TE 6: 26–27, 59–73, 86, 98–99, 100–101, 242, 257–271, 298–299, 444, 458, 459–469, 483, 522–523, 540, 554, 556–557, 580, 598</p>	<p>Unit 3: 45-47, 56-57, 58–59, 64, 65-66, 67, 68</p>	<p>RI.K.1. With prompting and support, ask and answer questions about key details in a text.</p>
<p>TE 1: 196–197, 408–409, 554–555, 570, 572–583 TE 2: 42–43, 58, 140–141, 224–225, 240–241, 256–257, 277, 284, 426–427, 442–443, 458, 596–597 TE 3: 42–43, 75, 86, 87, 296–297, 440–441, 456, 592–593 TE 4: 296–297, 442–443, 458, 482, 483, 487, 598–599 TE 5: 140–141, 156, 246–247, 262, 302–303, 434–435, 450–451, 466–467, 492, 506–507, 510, 548–549, 564, 596 TE 6: 42–43, 98–99, 224–225, 240–241, 242, 256, 277, 284, 298–299, 302, 442–443, 458, 538–539, 554</p>	<p>Unit 3: 45-47, 56-57, 60-61, 64, 65-66, 67, 68</p>	<p>RI.K.2. With prompting and support, identify the main topic and retell key details of a text.</p>

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<p>TE 1: 196–197 TE 2: 26–27, 44, 49, 58–59, 61, 67, 68, 84, 202, 284, 289, 426–427, 444, 458, 486, 504 TE 3: 26–27, 44, 58, 65, 73, 86, 226–227, 284, 297, 442, 447, 456, 458–469, 481, 483, 500 TE 4: 122–123 TE 5: 124–125, 142, 156, 160, 190, 191, 208, 230–231, 248, 262, 265, 266, 275, 290, 308, 471, 472, 475, 476 TE 6: 26–27, 44, 58, 61, 62, 64, 66, 68, 72, 86, 98–99, 100–101, 104, 284, 562, 564, 580</p>	<p>Unit 3: 45-47, 56-57, 62-63, 64, 65-66, 67, 68</p>	<p>RI.K.3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>
<p>Craft and Structure</p>		
<p>TE 1: 579, 581 TE 2: 60, 62, 63, 67, 68, 71, 158, 169, 258, 259, 260, 261, 263, 265, 266, 267, 269, 271, 468 TE 3: 64, 465, 466 TE 4: 462 TE 5: 158, 164, 165, 270, 272, 273, 275, 276, 473, 474, 566, 572 TE 6: 60, 61, 64, 65, 258, 266, 459, 461, 463, 465, 467, 556, 566, 567</p>	<p>Unit 7: 117-119, 128-129, 130–131, 136, 137-138, 139, 140</p>	<p>RI.K.4. With prompting and support, ask and answer questions about unknown words in a text.</p>
<p>TE 1: 24, 554 TE 2: 42, 140, 240, 442 TE 3: 42, 440 TE 4: 442 TE 5: 140, 246, 309, 450 TE 6: 42, 240, 442, 538</p>	<p>Unit 7: 117-119, 128-129, 132-133, 136, 137-138, 139, 140</p>	<p>RI.K.5. Identify the front cover, back cover, and title page of a book.</p>

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<p>TE 1: 150, 554 TE 2: 42, 140, 238, 240, 442, 540 TE 3: 440 TE 4: 140, 338, 442 TE 5: 140, 246, 309, 450 TE 6: 42, 240, 442, 538</p>	<p>Unit 7: 117-119, 128-129, 134-135, 136, 137-138, 139, 140</p>	<p>RI.K.6. Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p>
<p>Integration of Knowledge and Ideas</p>		
<p>TE 1: 196–197, 408–409, 554–555, 570, 572–583 TE 2: 42–43, 60–71, 140–141, 158–171, 224–225, 240–241, 258–271, 442–443, 459–473 TE 3: 42–43, 60–73, 296–297, 440–441, 458–469 TE 4: 442–443, 458, 459–469 TE 5: 140–141, 158–177, 246–247, 262, 264–277, 302–303, 450–451, 468–479, 548–549, 564, 566–583 TE 6: 42–43, 59–73, 98–99, 240–241, 256, 257–271, 442–443, 458, 459–469, 538–539, 554, 556–557</p>	<p>Unit 11: 187-189, 198-100, 200–201, 206, 207-208, 209, 210</p>	<p>RI.K.7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts)</p>
<p>TE 2: 85, 185, 285, 487 TE 3: 87, 483 TE 4: 483 TE 5: 191, 291, 493, 597 TE 6: 87, 285, 483, 581</p>	<p>Unit 11: 187-189, 198-100, 202-203, 206, 207-208, 209, 210</p>	<p>RI.K.8. With prompting and support, identify the reasons an author gives to support points in a text.</p>
<p>TE 2: 87, 176, 276, 444, 478 TE 3: 78, 474 TE 4: 247, 474, 500 TE 5: 182, 250, 282, 484, 588 TE 6: 44, 78, 276, 289, 303, 474, 540, 572</p>	<p>Unit 3: 67 Unit 7: 139 Unit 11: 187-189, 198-100, 204-205, 206, 207-208, 209, 210</p>	<p>RI.K.9. With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>

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<p>Range of Reading and Level of Text Complexity</p>		
<p>TE 1: 554, 571, 597 TE 2: 42–43, 59, 85, 140, 157, 185, 240, 257, 285, 442–443, 458, 487 TE 3: 42, 59, 87, 440–441, 457, 483 TE 4: 443, 483 TE 5: 140, 157, 191, 246, 263, 291, 450–451, 466–467, 493, 548, 565, 597 TE 6: 42, 58, 87, 240–241, 285, 442–443, 458, 483, 538–539, 555, 581</p>	<p>Unit 3: 45–47, 49, 53-54, 56-67, 58-59, 60-61, 62-63, 65-66 Unit 7: 117–119, 128-129, 130-131, 132-133, 134-135, 137-138 Unit 11: 187–189, 198-199, 200-201, 202-203, 204-205, 207-208</p>	<p>RI.K.10. Actively engage in group reading activities with purpose and understanding.</p>

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<p>Reading Standards for Foundational Skills</p>		
<p>Print Concepts</p>		
		<p>RK.K.1. Demonstrate understanding of the organization and basic features of print.</p>
<p>TE 1: 24–25, 40–41, 42, 126, 138, 142–143, 144, 158, 183, 234, 238–239, 240, 340, 346 TE 2: 24 TE 3: 24 TE 5: 42, 548 TE 6: 340</p>	<p>Foundational Skills Poem: 12, 48, 84, 120, 156, 190 Language Development: 19, 40–41, 55, 76–77, 91, 112–113, 127, 148–149, 163, 182–183, 197 Phonics and Word Recognition: 16, 52, 88, 124, 160, 194</p>	<p>RF.K.1.a. Follow words from left to right, top to bottom, and page-by-page.</p>
<p>TE 1: 23, 125, 138, 221, 234, 327, 340, 433, 446, 535 TE 2: 23, 36, 121, 134, 221, 234, 321, 334, 423, 436, 523, 537 TE 3: 23, 36, 123, 136–137, 223, 236, 321, 334, 421, 434–435, 519, 532–533 TE 4: 23, 36, 119, 132, 321, 321, 334, 423, 436, 519, 532–533 TE 5: 23, 37, 121, 134, 227, 240, 327, 340, 431, 444, 529, 542 TE 6: 23, 36, 123, 136, 221, 234, 321, 334, 423, 436, 519, 532</p>	<p>Foundational Skills Poem: 12, 48, 84, 120, 156, 190 Language Development: 19, 40–41, 55, 76–77, 91, 112–113, 127, 148–149, 163, 182–183, 197 Phonics and Word Recognition: 16, 52, 88, 124, 160, 194</p>	<p>RF.K.1.b. Recognize that spoken words are represented in written language by specific sequences of letters.</p>
<p>TE 1: 237, 599 TE 2: 23, 587 TE 3: 39, 583 TE 4: 538 TE 5: 613 TE 6: 597</p>	<p>Foundational Skills Poem: 12, 48, 84, 120, 156, 190 Language Development: 19, 40–41, 55, 76–77, 91, 112–113, 127, 148–149, 163, 182–183, 197</p>	<p>RF.K.1.c. Understand that words are separated by spaces in print.</p>

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<p>TE 1: 20–21, 36–37, 49, 54–55, 81, 86, 93, 96, 98–99, 107, 122, 138, 142, 156–157, 182, 183, 192, 194–195, 218, 229, 234, 238–239, 254–255, 278, 283, 288, 295, 298, 300–301, 324–325, 340, 358–359, 394, 405, 406–407, 446, 464–465, 495, 593 TE 2: 54, 152, 352, 454, 549, 554 TE 3: 54, 154, 254, 352, 452, 550 TE 4: 54, 177, 253, 352, 454, 550 TE 5: 54, 152, 258, 358, 462, 560 TE 6: 54, 154, 252, 352, 454, 550</p>	<p>Unit 9: 156 Phonics and Word Recognition: 14–15, 50–51, 86–87, 122–123, 158–159, 192–193</p>	<p>RK.K.1.d. Recognize and name all upper- and lowercase letters of the alphabet.</p>
<p>Phonological Awareness</p>		
		<p>RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>
<p>TE 1: 18–19, 34–35, 52–53, 84–85, 96, 137, 181, 188, 189, 217, 228, 279, 280–281, 287, 357, 547 TE 2: 35, 49, 233, 375, 398–399, 419, 449 TE 3: 98–99, 230, 274–275, 277, 433, 569 TE 4: 494–495, 526, 527, 576–577 TE 5: 96–97, 179, 279, 485, 504–505 TE 6: 196–197, 375, 592–593</p>	<p>Unit 1: 12 Unit 3: 48</p>	<p>RF.K.2.a. Recognize and produce rhyming words.</p>
<p>TE 1: 120–121, 123, 136–137, 139, 150, 151, 180, 192, 235, 251, 286–287, 323, 339, 356, 393, 429 TE 2: 151, 351, 452, 553 TE 3: 253 TE 5: 257, 455 TE 6: 351, 449</p>	<p>Foundational Skills Poem: 12, 48, 84, 120, 156, 190</p>	<p>RF.K.2.b. Count, pronounce, blend, and segment syllables in spoken words.</p>
<p>TE 1: 21, 325, 335, 341, 357, 392, 431, 447, 533, 549 TE 2: 449, 577 TE 4: 35, 292, 435, 453, 531, 549</p>	<p>Unit 9: 120</p>	<p>RF.K.2.c. Blend and segment onsets and rimes of single syllable spoken words.</p>

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<p>TE 1: 216–217, 232–233, 250, 298, 322–323, 338–339, 356–357, 392, 404, 428–429, 444–445, 446, 462–463, 464, 491, 494, 496, 530–531, 546, 547, 564–565, 592, 594, 604</p> <p>TE 2: 18–19, 34–35, 36–37, 52–53, 80, 82, 89, 92, 116–117, 119, 132–133, 135, 150–151, 180, 192, 216–217, 219, 232–233, 234–235, 250–251, 280, 292, 316–317, 319, 332–333, 334–335, 350–351, 382, 394, 405, 434–435, 436–437, 452–453, 482, 494, 534–535, 536–537, 552–553, 580, 592</p> <p>TE 3: 18–19, 21, 34–35, 36–37, 52–53, 82, 94, 118–119, 121, 134–135, 136–137, 152–153, 218–219, 221, 234–235, 236–237, 252–253, 280, 316–317, 319, 332–333, 334–335, 350–351, 380, 392, 416–417, 432–433, 434–435, 447, 450–451, 478, 490, 514–515, 530–531, 532–533, 548–549, 576, 588</p> <p>TE 4: 18–19, 21, 34–35, 36–37, 52–53, 78, 90, 114–115, 117, 130–131, 132–133, 148–149, 180, 192, 280, 316–317, 319, 332–333, 350–351, 394, 434–435, 436–437, 452–453, 478, 490, 514–515, 530–531, 548–549, 582, 594</p> <p>TE 5: 18–19, 21, 31, 34–35, 36–37, 52–53, 80, 92, 186, 222–223, 238–239, 256–257, 298, 322–323, 338–339, 356–357, 390, 402, 426–427, 442–443, 444–445, 460–461, 488, 500, 524–525, 540–541, 558–559, 592, 604</p> <p>TE 6: 18–19, 34–35, 52–53, 82, 94, 118–119, 131, 134–135, 152–153, 192, 216–217, 232–233, 250–251, 280, 292, 316–317, 332–333, 350–352, 382, 394, 418–419, 434–435, 452–453, 478, 490, 514–515, 530–531, 545, 548–549, 573, 576, 588</p>	<p>Unit 9: 156</p>	<p>RF.K.2.d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel consonant, or CVC) words. (This does not include CVCs ending with //, /r/, or /x/.)</p>

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<p>TE 1: 21, 53, 232–233, 250, 323, 338, 356–357, 404, 429, 462–463, 531, 565</p> <p>TE 2: 18–19, 35, 49, 53, 116–117, 182, 216–217, 252, 282, 316–317, 384, 434–435, 452–453, 518–519, 534–535, 553</p> <p>TE 3: 18–19, 53, 118–119, 134–135, 152–153, 182, 194, 218–219, 234–235, 252–253, 292, 316–317, 329, 332–333, 351, 377, 389, 451, 479, 549</p> <p>TE 4: 18–19, 34–35, 53, 114–115, 131, 149, 216–217, 232–233, 250–251, 292, 316–317, 332–333, 350–351, 382, 418–419, 452–453, 548–549</p> <p>TE 5: 18–19, 34–35, 52–53, 116–117, 132–133, 150–151, 198, 223, 238–239, 256–257, 322–323, 338–339, 356–357, 426–427, 442–443, 460–461, 524–525, 540–541, 558–559</p> <p>TE 6: 18–19, 34–35, 52–53, 118–119, 134–135, 152–153, 216–217, 232–233, 250–251, 316–317, 332–333, 350–352, 549</p>		<p>RF.K.2.e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>

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<p>Phonics and Word Recognition</p>		
<p>TE 1: 430, 446, 450–451, 459, 464, 497, 532–533, 536–537, 543, 548, 552–553, 561, 566–567, 568–569, 593, 594, 601, 606–607</p> <p>TE 2: 81, 118–119, 122–123, 134–135, 138–139, 152–153, 193, 194–195, 203, 218–219, 222–223, 234–235, 247, 252–253, 281, 289, 293, 294–295, 318–319, 329, 334–335, 338–339, 347, 352–353, 383, 395, 396–397, 440–441, 454–455, 483, 521, 536–537, 554–555, 581, 603</p> <p>TE 3: 20–21, 36–37, 40–41, 49, 54–55, 83, 95, 96–97, 120–121, 131, 136–137, 140–141, 149, 154–155, 183, 195, 196–197, 220–221, 236–237, 249, 254–255, 281, 293, 294–295, 318–319, 334–335, 352–353, 381, 393, 394–395, 479, 532–533, 550–551</p> <p>TE 4: 20–21, 36–37, 54–55, 75, 91, 92–93, 116–117, 132–133, 145, 150–151, 177, 181, 193, 194–195, 218–219, 234–235, 252–253, 281, 293, 294–295, 318–319, 334–335, 338–339, 352–353, 383, 395, 396–397, 479, 517, 532–533, 550–551, 583, 591</p> <p>TE 5: 20–21, 36–37, 54–55, 77, 93, 94–95, 118–119, 134–135, 152–153, 187, 199, 200–201, 225, 241, 258–259, 287, 325, 341, 358–359, 391, 399, 428–429, 444–445, 457, 462–463, 501, 502–503, 526–527, 537, 542–543, 555, 560–561, 593, 605, 606–607</p> <p>TE 6: 20–21, 36–37, 54–55, 83, 105, 121, 137, 154–155, 219, 234–235, 252–253, 281, 319, 334–335, 352–353, 420–421, 436–437, 454–455, 516–517, 532–533, 550–551</p>	<p>Foundational Skills Poem 12, 48, 84, 120, 156, 190</p> <p>Foundational Skills Read Together: 13, 49, 85, 121, 165, 191</p> <p>Phonics and Word Recognition: 14, 50, 86, 122, 158, 192</p> <p>Phonics and Word Recognition: 16, 52, 88, 124, 160, 194</p> <p>Foundational Skills Reader: 17–18, 53–54, 89–90, 125–126, 161–162, 195–196</p> <p>Common Core Review: 32, 68, 104, 140, 174, 210</p>	<p>RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>RF.K.3.a. Demonstrate basic knowledge of one-to-one letter sound correspondences by producing the primary or many of the most frequent sounds for each consonant.</p>

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<p>TE 2: 20–21, 36–37, 40–41, 54, 93, 94–95, 420–421, 436–437, 454–455, 495, 496–497, 520–521, 531, 536–537, 554–555, 593, 594–595, 603</p> <p>TE 3: 131, 418–419, 434–435, 452–453, 491, 492–493, 501, 516–517, 532–533, 550–551, 577, 589, 590–591</p> <p>TE 4: 79, 420–421, 436–437, 454–455, 491, 492–493, 516–517, 532–533, 550–551, 595, 596–597</p> <p>TE 5: 81, 224–225, 240–241, 258–259, 299, 300–301, 324–325, 340–341, 358–359, 391, 399, 403, 404–405, 489</p> <p>TE 6: 20–21, 36–37, 54–55, 95, 96–97, 120–121, 136–137, 154–155, 181, 193, 154–155, 194–195, 218–219, 234–235, 247, 252–253, 281, 292, 294–295, 303, 318–319, 334–335, 352–353, 383, 391, 395, 396–397, 420–421, 436–437, 440–441, 454–455, 487, 516–517, 532–533, 550–551</p>	<p>Foundational Skills Poem 12, 48, 84, 120, 156, 190</p> <p>Foundational Skills Read Together: 13, 49, 85, 121, 165, 191</p> <p>Phonics and Word Recognition: 14, 50, 86, 122, 158, 192</p> <p>Phonics and Word Recognition: 16, 52, 88, 124, 160, 194</p> <p>Foundational Skills Reader: 17–18, 53-54, 89-90, 125-126, 161-162, 195-196</p> <p>Common Core Review: 32, 68, 104, 140, 174, 210</p>	<p>RF.K.3.b. Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.</p>

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<p>Phonics and Word Recognition</p>		
<p>TE 1: 23, 24–25, 31, 39, 40–41, 56–57, 87, 97, 98–99, 125, 126–127, 141, 142–143, 177, 194–195, 221, 222–223, 237, 238–239, 289, 300–301, 327, 328–329, 343, 344–345, 360–361, 406–407, 433, 434–435, 449, 450–451, 465, 535, 536–537, 551, 552–553, 568–569, 595, 606–607</p> <p>TE 2: 23, 39, 40–41, 94–95, 121, 137, 138–139, 194–195, 221, 237, 238–239, 294–295, 321, 337, 338–339, 396–397, 423, 439, 440–441, 496–497, 523, 539, 540–541, 594–595</p> <p>TE 3: 23, 39, 40–41, 96–97, 123, 139, 140–141, 196–197, 223, 236–237, 239, 240–241, 294–295, 321, 337, 338–339, 394–395, 421, 437, 438–439, 492–493, 519, 535, 536–537, 545, 590–591</p> <p>TE 4: 23, 39, 40–41, 92–93, 119, 135, 136–137, 194–195, 221, 237, 238–239, 294–295, 321, 337, 338–339, 396–397, 423, 439, 440–441, 492–493, 519, 535, 536–537, 596–597</p> <p>TE 5: 23, 39, 40–41, 94–95, 121, 137, 138–139, 195, 200–201, 227, 243, 244–245, 300–301, 327, 343, 344–345, 404–405, 431, 448–449, 485, 502–503, 529, 545, 546–547, 606–607</p> <p>TE 6: 23, 39, 40–41, 96–97, 123, 139, 140–141, 189, 194–195, 221, 237, 238–239, 294–295, 321, 337, 338–339, 396–397, 423, 439, 440–441, 492–493, 519, 535, 536–537, 590–591</p>	<p>Foundational Skills Poem 12, 48, 84, 120, 156, 190</p> <p>Foundational Skills Read Together: 13, 49, 85, 121, 165, 191</p> <p>Phonics and Word Recognition: 14, 50, 86, 122, 158, 192</p> <p>Phonics and Word Recognition: 16, 52, 88, 124, 160, 194</p> <p>Foundational Skills Reader: 17–18, 53–54, 89–90, 125–126, 161–162, 195–196</p> <p>Common Core Review: 32, 68, 104, 140, 174, 210</p>	<p>RF.K.3.c. Read common high-frequency words by sight. (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>).</p>

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<p>Fluency</p>		
<p>TE 1: 40–41, 56–57, 142–143, 238–239, 344–345, 434–435, 450–451, 466–467, 536–537, 552–553</p> <p>TE 2: 24–25, 40–41, 56–57, 122–123, 138–139, 154–155, 183, 222–223, 238–239, 254–255, 283, 322–323, 338–339, 424–425, 440–441, 456–457, 524–525, 540–541</p> <p>TE 3: 24–25, 40–41, 56–57, 124–125, 140–141, 224–225, 240–241, 322–323, 338–339, 422–423, 438–439, 520–521, 536–537</p> <p>TE 4: 24–25, 40–41, 120–121, 136–137, 222–223, 238–239, 322–323, 338–339, 424–425, 440–441, 520–521, 536–537</p> <p>TE 5: 24–25, 40–41, 122–123, 138–139, 154–155, 228–229, 244–245, 328–329, 344–345, 432–433, 448–449, 464–465, 530–531, 546–547, 562–563</p> <p>TE 6: 24–25, 40–41, 56–57, 124–125, 140–141, 156–157, 222–223, 238–239, 254–255, 322–323, 338–339, 354–355, 424–425, 440–441, 456–457, 520–521, 536–537, 552–553</p>	<p>Foundational Skills Reader (Fluency: Read texts with purpose and understanding)—pp. 17–18, 53–54, 89–90, 125–126, 161–162, 195–196</p>	<p>RF.K.4. Read emergent reader texts with purpose and understanding.</p>

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<p>Writing Standards</p>		
<p>Text Types and Purposes</p>		
<p>TE 1: 29, 413, 541, 558, 585 TE 2: 29, 127, 244 TE 3: 29, 189, 501 TE 4: 29, 125, 446, 471, 485 TE 5: 29, 127, 383 TE 6: 29, 129, 146, 446</p>	<p>Unit 8: 141-143, 144–145, 146-147, 150</p>	<p>W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is ...</i>).</p>
<p>TE 1: 46, 77, 91, 105, 173, 187, 201, 227, 350, 385, 399, 439, 487, 501 TE 2: 46, 73, 87, 144, 187, 227, 273, 287, 301, 344, 389, 403, 446, 475 TE 3: 46, 75, 103, 175, 229, 246, 287, 344, 373, 401, 427, 444, 485, 499 TE 4: 46, 71, 99, 142, 227, 244, 287, 301, 344, 375, 403, 429, 499, 525, 542, 575, 603 TE 5: 46, 73, 87, 144, 193, 207, 233, 250, 293, 307, 383, 397, 411, 437, 454, 481, 495, 509, 535, 552, 585, 613 TE 6: 46, 75, 89, 146, 187, 227, 244, 287, 301, 344, 429, 525, 542, 569, 597</p>	<p>Unit 4: 69-71, 72–73, 74-75, 78 Unit 10: 175-177, 178–179, 180-181, 184</p>	<p>W.K.2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>
<p>TE 1: 148, 244, 279, 293, 307, 456, 541, 558, 613 TE 2: 101, 327, 429, 489, 503, 529, 546, 601 TE 3: 89, 129, 146, 189, 191, 203, 301, 327, 387, 525, 542, 597 TE 4: 85, 125, 187, 201, 327, 389, 471 TE 5: 101, 127, 333, 350 TE 6: 103, 129, 173, 201, 273, 327, 375, 389, 403, 446, 471, 485, 499</p>	<p>Unit 2: 33-35,36–37, 38-39, 42 My Writing (draw, dictate, write)—pp. 38–39 Unit 6: 105-107, 108–109, 110-111, 114</p>	<p>W.K.3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>

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<p>Production and Distribution of Writing</p>		
<p>TE 1: 91, 187, 293, 399, 501, 585, 599 TE 2: 87, 187, 287, 389, 489, 573, 587 TE 3: 89, 189, 287, 387, 485, 569, 583 TE 4: 85, 187, 287, 389, 485, 589, 603 TE 5: 87, 193, 293, 397, 495, 599, 613 TE 6: 89, 187, 287, 389, 485, 583, 597</p>	<p>Writing Handbook Make Your Writing Even Better—p. 213</p>	<p>W.K.4. (Begins in Grade 3) W.K.5. With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p>
<p>TE 1: 558, 585, 599, 613 TE 2: 546, 573, 587, 601 TE 3: 542, 569, 583, 597 TE 4: 575, 589, 603 TE 5: 613 TE 6: 569, 583, 597</p>	<p>Writing Handbook Share Your Writing—p. 214</p>	<p>W.K.6. With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>
<p>TE 1: 201, 227, 279, 333, 413, 541, 558, 585, 599, 613 TE 2: 87, 101, 173, 201, 273, 327, 375, 475, 529, 546, 573, 587, 601 TE 3: 75, 89, 103, 189, 203, 287, 301, 327, 401, 471, 485, 499, 525, 542, 569, 583, 597 TE 4: 71, 85, 99, 173, 187, 227, 244, 273, 287, 301, 327, 375, 471, 485, 499, 525, 542, 575, 589, 603 TE 5: 73, 101, 179, 233, 279, 293, 307, 333, 411, 481, 495, 508, 552, 585, 599, 613 TE 6: 75, 89, 103, 173, 187, 201, 227, 273, 287, 301, 327, 375, 389, 403, 471, 485, 499, 525, 542, 569, 583, 597</p>	<p>Unit 8: 141-143, 144–145, 146-147, 150 Unit 10: 175-175, 178–179, 180-181, 184</p>	<p>W.K.7. Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>

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Research to Build Knowledge		
<p>TE 1: 131, 148, 187, 201, 333, 501, 541 TE 2: 127, 144, 187, 227, 244, 287, 344, 389, 429, 446, 489, 503, 529 TE 3: 29, 89, 103, 129, 146, 189, 203, 229, 231, 232, 246, 287, 344, 387, 401, 427, 444, 485, 525, 573 TE 4: 29, 46, 71, 85, 99, 125, 142, 187, 201, 227, 273, 287, 301, 344, 389, 403, 429, 446, 485, 499, 525, 542 TE 5: 29, 46, 87, 127, 144, 193, 207, 233, 250, 293, 307, 350, 397, 411, 437, 454, 495, 508, 535, 552 TE 6: 29, 46, 75, 89, 103, 129, 187, 201, 227, 244, 273, 287, 301, 344, 429, 485, 499, 525, 542</p>	<p>Unit 2: 33-35, 38–39 Unit 4: 69-71, 74–75 Unit 6: 105-107, 110–111 Unit 8: 141-143, 146–147 Unit 10: 175-177, 180–181 Writing Handbook Start Writing—p. 212 Share Your Writing—p. 214</p>	<p>W.K. 8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>
		W.K.9. (Begins in Grade 4)
Range of Writing		
		W.K.10. (Begins in Grade 4)

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<p>Speaking and Listening Standards</p>		
<p>Comprehension and Collaboration</p>		
		<p>SL.K.1. Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups.</p>
<p>TE 1: 29, 30, 45, 78–79, 104, 132, 152, 174–175, 228, 248, 280–281, 334, 354, 440, 460, 488–489, 542, 544, 586–597</p> <p>TE 2: 30, 50, 74–75, 128, 174–175, 177, 228, 248, 274–275, 328, 348, 376–377, 430, 476–477, 530, 550, 574–575</p> <p>TE 3: 30, 76–77, 130, 176–177, 230, 274–275, 328, 374–375, 428, 472–473, 487, 546, 570–571</p> <p>TE 4: 30, 72–73, 126, 174–175, 228, 274–275, 328, 376–377, 430, 472–473, 526, 576–577</p> <p>TE 5: 30, 74–75, 88, 128, 180–181, 234, 280–281, 334, 384–385, 438, 482–483, 536, 586–587</p> <p>TE 6: 30, 76–77, 130, 174–175, 228, 274–275, 328, 376–377, 430, 472–473, 526, 570–571</p>	<p>Share Your Writing: 42–43, 78–79, 112–113, 150–151, 184–185</p> <p>See also Home Connect: 10, 34, 46, 70, 82, 106, 118, 142, 154, 176, 188</p>	<p>SL.K.1.a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p>
<p>TE 1: 353, 389, 491, 542, 561</p> <p>TE 2: 129, 228, 274–275, 479</p> <p>TE 3: 130, 289, 429, 585</p> <p>TE 4: 87, 101, 145, 203, 247, 289, 405, 430, 472–473, 475, 527, 545</p> <p>TE 5: 74–75, 77, 128, 129, 180–181, 183, 209, 235, 283, 511, 537, 601</p> <p>TE 6: 105, 149, 203, 229, 247, 303, 329, 405, 475, 501, 527</p>	<p>Share Your Writing: 42–43, 78–79, 112–113, 150–151, 184–185</p> <p>See also Home Connect: 10, 34, 46, 70, 82, 106, 118, 142, 154, 176, 188</p>	<p>SL.K.1.b. Continue a conversation through multiple exchanges.</p>

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<p>TE 1: 48, 101, 134, 146–147, 196–197, 242–243, 284, 303, 308, 348–349, 353, 408–409, 454–455, 556, 560, 562, 588, 590</p> <p>TE 2: 30, 74–75, 78, 102, 128, 130, 146, 148, 174–175, 176, 188, 246, 247, 276, 278, 346, 376–377, 378, 380, 404, 430, 448, 478, 480, 530, 532, 548, 574–575, 576, 578, 588, 602</p> <p>TE 3: 48, 50, 78, 80, 104, 130, 148, 150, 176–177, 178, 248, 250, 276, 278, 346, 348, 376, 378, 428, 446, 472–473, 474, 476, 528, 544, 572, 574</p> <p>TE 4: 48, 50, 76, 101, 128, 144, 146, 176, 178, 229, 230, 246, 248, 276, 278, 296–297, 330, 346, 348, 378, 380, 432, 448, 474, 476, 544, 546, 578, 580, 590, 598–599</p> <p>TE 5: 48, 76, 78, 148, 182, 184, 194, 252, 254, 282, 284, 302–303, 352, 354, 386, 388, 456, 458, 484, 486, 538, 554, 556, 588, 590</p> <p>TE 6: 32, 48, 50, 78, 80, 132, 148, 150, 176, 178, 228, 230, 246, 248, 274–275, 276, 278, 330, 348, 378, 380, 398–399, 432, 448, 450, 474, 476, 528, 544, 546, 572, 574</p>	<p>Language Development: 19, 40–41, 55, 76–77, 91, 112–113, 127, 148–149, 163, 182–183, 197</p> <p>Unit 3: 56–57, 58-59, 60-61, 62-63</p> <p>Unit 5: 92–93, 94-95, 96-97, 98-99</p> <p>Unit 7: 128–129, 130-131, 132-133, 134-135</p> <p>Unit 9: 164–165, 166-167, 168-169</p> <p>Unit 11: 198–199, 200-201, 202-203, 204-205</p> <p>Home Connect: 10, 34, 46, 70, 82, 106, 118, 142, 154, 176, 188</p>	<p>SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>
<p>TE 1: 28, 30, 78–79</p> <p>TE 2: 30, 74–75, 128, 174–175, 228, 328, 530, 574–575</p> <p>TE 3: 249, 297, 374–375, 487, 570–571</p> <p>TE 4: 174–175, 472–473, 545, 576–577</p> <p>TE 5: 30, 74–75, 234, 280–281</p> <p>TE 6: 91, 99, 130, 174–175, 274–275, 376–377</p>	<p>Speaking and Listening: 42–43, 78–79, 112–113, 150–151, 184–185</p> <p>Home Connect: 10, 34, 46, 70, 82, 106, 118, 142, 154, 176, 188</p>	<p>SL.K.3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>

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<p>Presentation of Knowledge and Ideas</p>		
<p>TE 1: 132, 174–175, 224–225, 226, 240–241, 243, 292, 306, 332, 349, 384, 386–387, 398, 408–409, 412, 438, 501, 586–587 TE 2: 189, 229, 247, 274–275, 376–377, 430, 476–477 TE 3: 76–77, 302, 328, 374–375 TE 4: 30, 72–73, 74, 75, 174–175, 228, 274–275, 289, 296–297, 604 TE 5: 48, 209, 253, 295, 334, 384–385, 438, 439, 482–483, 497 TE 6: 31, 91, 131, 203, 346, 379, 430, 472–473, 526, 570–571</p>	<p>Language Development: 19, 40–41, 55, 76–77, 91, 112–113, 127, 148–149, 163, 182–183, 197 Speaking and Listening: 42, 78, 112, 150, 184 Home Connect: 10, 34, 46, 70, 82, 106, 118, 142, 154, 176, 188</p>	<p>SL.K.4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>
<p>TE 1: 31, 106, 133, 176, 283, 306, 353, 384, 401, 459 TE 2: 31, 49, 89, 147, 177, 189, 303, 347, 391, 449, 505 TE 3: 79, 105, 179, 205, 277, 289, 303, 329, 585 TE 4: 49, 203, 329, 347, 431, 449, 545, 579 TE 5: 102, 103, 235, 295, 309, 457, 589 TE 6: 79, 131, 347, 475, 545, 585</p>	<p>Unit 2: 38–39 Unit 4: 74–75 Unit 6: 110–111 Unit 8: 146–147 Unit 10: 180–181 Writing Handbook: 212, 224 Home Connect: 10, 34, 46, 70, 82, 106, 118, 142, 154, 176, 188</p>	<p>SL.K.5. Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>
<p>TE 1: 152, 174–175, 334, 386–387, 440, 488–489 TE 2: 228, 274–275, 476–477 TE 3: 30, 76–77, 130, 176–177, 328, 374–375, 428, 472–473, 570–571 TE 4: 30, 72–73, 228, 274–275, 430, 526 TE 5: 30, 74–75, 128, 180–181, 438, 482–483, 536, 586–587 TE 6: 30, 31, 76–77, 328, 376–377, 430, 472–473</p>	<p>Language Development: 19, 40–41, 55, 76–77, 91, 112–113, 127, 148–149, 163, 182–183, 197 Speaking and Listening: 42, 78, 112, 150, 184 See also Home Connect: 10, 34, 46, 70, 82, 106, 118, 142, 154, 176, 188</p>	<p>SL.K.6. Speak audibly and express thoughts, feelings, and ideas clearly.</p>

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<p>Language Standards</p>		
<p>Conventions in Writing and Speaking</p>		
		<p>L.K.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>
<p>TE 1: 22, 29, 38, 46, 77, 91, 124, 131, 140, 147, 148, 173, 187, 200, 201, 220, 227, 236, 244, 279, 307, 326, 333, 342, 350, 385, 399, 413, 415, 432, 439, 448, 456, 487, 501, 534, 550</p> <p>TE 2: 22, 29, 38, 46, 73, 87, 101, 120, 127, 136, 144, 173, 187, 201, 220, 227, 236, 244, 273, 287, 301, 320, 327, 336, 344, 375, 389, 403, 422, 429, 438, 446, 475, 489, 503, 522, 538</p> <p>TE 3: 22, 29, 38, 46, 75, 89, 103, 122, 138, 146, 175, 189, 203, 222, 229, 238, 246, 273, 287, 301, 320, 327, 336, 344, 373, 387, 401, 427, 436, 444, 471, 485, 499, 518, 534</p> <p>TE 4: 22, 29, 38, 46, 71, 85, 118, 125, 134, 142, 173, 187, 201, 227, 236, 244, 273, 287, 301, 320, 327, 336, 344, 375, 389, 403, 422, 429, 438, 446, 471, 485, 499, 518, 534</p> <p>TE 5: 22, 29, 38, 46, 73, 87, 101, 120, 127, 136, 144, 179, 193, 207, 226, 233, 242, 250, 279, 293, 307, 326, 333, 342, 350, 383, 387, 397, 411, 430, 437, 446, 454, 481, 495, 509, 528, 544</p> <p>TE 6: 22, 29, 38, 46, 75, 89, 103, 122, 129, 138, 173, 187, 201, 220, 227, 236, 244, 273, 287, 301, 320, 327, 336, 344, 375, 389, 403, 422, 429, 438, 446, 471, 485, 499, 518, 534</p>	<p>Letter Formation</p> <p>Print Letters Aa, Bb, Cc—p. 215</p> <p>Print Letters Dd, Ee, Ff—p. 216</p> <p>Print Letters Gg, Hh, Ii—p. 217</p> <p>Print Letters Jj, Kk, Ll—p. 218</p> <p>Print Letters Mm, Nn, Oo—p. 219</p> <p>Print Letters Pp, Qq, Rr—p. 220</p> <p>Print Letters Ss, Tt, Uu—p. 221</p> <p>Print Letters Vv, Ww, Xx—p. 222</p> <p>Print Letters Yy, Zz—p. 223</p> <p>Print Letters: My Name—p. 224</p>	<p>L.K.1.a. Print many upper- and lowercase letters.</p>

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<p>TE 1: 438, 441, 455, 459, 486, 490, 491, 500, 540, 557, 584, 598, 612, 615 TE 2: 72, 77, 126, 143, 186, 200, 272 TE 3: 28, 30, 31, 45, 49, 88, 91, 102, 128, 145, 147, 149, 174, 188, 190, 202, 228, 245, 272, 277, 286, 300, 326, 329, 343, 372, 386, 400, 470, 475 TE 5: 332, 349, 396, 410, 413, 436, 453, 480, 494, 508, 534, 551, 555, 584, 589, 598, 601, 612 TE 6: 74</p>	<p>Unit 1: 19 Unit 2: 40 Unit 9: 163 Unit 10: 182</p>	<p>L.K.1.b. Use frequently occurring nouns and verbs.</p>
<p>TE 2: 28, 31, 45, 72, 86, 100, 172, 177 TE 5: 332, 349, 396, 410, 436, 480, 494, 508, 584</p>	<p>Unit 1: 19 Unit 2: 40–41</p>	<p>L.K.1.c. Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>).</p>
<p>TE 2: 404 TE 3: 571 TE 4: 545 TE 5: 28, 45, 74–75, 86, 100, 178 TE 6: 326, 343, 388, 402, 470</p>	<p>Unit 5: 91</p>	<p>L.K.1.d. Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>).</p>
<p>TE 1: 309 TE 3: 205, 247, 248, 288 TE 5: 232, 249, 292, 306, 382 TE 6: 128, 145, 186, 200, 272</p>	<p>Unit 7: 27 Unit 8: 148–149</p>	<p>L.K.1.e. Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>).</p>
<p>TE 3: 524, 541, 572, 573, 582, 596, 599 TE 4: 28, 45, 70, 84, 98, 124, 127, 141, 172, 186, 200, 226, 229, 243, 272, 286, 289, 300, 326, 329, 343, 374, 388, 391, 402, 470 TE 5: 183, 436, 453, 494, 508, 584 TE 6: 226, 243, 286, 300, 326, 343, 374, 388, 402, 428, 445, 470, 484, 498, 524, 527, 541, 568, 582, 596</p>	<p>Language Development: 19, 40–41, 55, 76–77, 91, 112–113, 127, 148–149, 163, 182–183, 197</p>	<p>L.K.1.f. Produce and expand complete sentences in shared language activities.</p>

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		<p>L.K.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>
<p>TE 3: 524, 541, 582, 583, 596 TE 4: 70, 226, 243, 286, 300, 326, 343, 374, 388, 402, 428, 445, 470, 484, 498, 524, 541, 574, 588, 602 TE 5: 28, 45, 72, 86, 100, 126, 143, 178, 192, 206, 278 TE 6: 28, 45, 88, 102, 172, 226, 243, 286, 300, 326, 343, 374, 388, 402, 428, 445, 470, 484, 498, 524, 541, 568, 582, 596</p>	<p>Unit 4: 77, 80</p>	<p>L.K.2.a. Capitalize the first word in a sentence and the pronoun <i>I</i>.</p>
<p>TE 3: 524, 541, 582, 596 TE 4: 70, 226, 243, 286, 300, 326, 343, 374, 379, 388, 402, 428, 445, 470, 484, 498, 574 TE 5: 28, 45, 86, 100, 126, 143, 178, 192, 206, 278 TE 6: 226, 243, 300, 326, 343, 374, 388, 402, 428, 445, 470, 484, 498, 524, 541, 568, 582, 596</p>	<p>Unit 4: 77, 80 Unit 6: 113, 116 Home Connect: 142</p>	<p>L.K.2.b. Recognize and name end punctuation.</p>
<p>TE 2: 182, 282, 384, 484, 582 TE 3: 84, 184, 282, 382, 480, 578 TE 4: 80, 182, 282, 384, 480, 584 TE 5: 82, 188, 288, 392, 490 TE 6: 84, 182, 282, 384, 480, 578</p>	<p>Phonics and Word Recognition: 14–15, 50–51, 86–87, 122–123, 158–159, 192–193</p>	<p>L.K.2.c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p>
<p>TE 2: 182, 282, 384, 484, 582 TE 3: 84, 179, 184, 191, 282, 347, 382, 480, 578 TE 4: 80, 87, 182, 282, 384, 480, 584 TE 5: 82, 188, 288, 392, 490, 594 TE 6: 84, 182, 189, 282, 289, 379, 384, 480, 578, 585, 599</p>	<p>Phonics and Word Recognition: 14–15, 50–51, 86–87, 122–123, 158–159, 192–193</p>	<p>L.K.2.d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p>
		<p>L.K.3. (Begins in Grade 3)</p>

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<p>Vocabulary Acquisition and Use</p>		
<p>TE 1: 179, 355 TE 2: 79, 149, 179, 231, 381, 451, 481 TE 3: 33, 81, 279, 547 TE 4: 51, 279, 477, 547 TE 5: 33, 237, 337, 389 TE 6: 133, 179, 231, 249, 279</p>	<p>Language Development: 19, 40, 55, 76, 91, 112, 127, 148, 163, 182, 197</p>	<p>L.K.4. Determine or clarify the meaning of unknown and multiple meaning words and phrases based on <i>kindergarten reading and content</i>.</p> <p>L.K.4.a. Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb <i>to duck</i>).</p>
<p>TE 1: 243, 438 TE 2: 28, 45, 86, 100, 488 TE 3: 128, 145, 188, 202, 228, 231, 245, 272, 286, 300, 372, 377 TE 4: 147, 179 TE 5: 332, 349, 396, 410, 480 TE 6: 74</p>	<p>Language Development: 197</p>	<p>L.K.4.b. Use the most frequently occurring inflections and affixes (e.g., <i>-ed</i>, <i>-s</i>, <i>re-</i>, <i>un-</i>, <i>pre-</i>, <i>-ful</i>, <i>-less</i>) as a clue to the meaning of an unknown word.</p>
		<p>L.K.5. With guidance and support from adults, explore word relationships and nuances in word meanings.</p>

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<p>Vocabulary Acquisition and Use</p>		
<p>TE 1: 47, 81, 149, 188, 245, 294, 330–331, 349, 351, 362, 389, 396, 410–411, 415, 538–539, 543, 557, 561, 570, 596, 601, 610–611, 614 TE 2: 47, 84, 85, 89, 129, 289, 329, 345, 390, 447, 486, 549 TE 3: 47, 90, 147, 190, 247, 287, 302, 429 TE 4: 177, 245, 277, 288, 303, 391, 405, 426–427, 431, 475, 482, 500, 543, 579, 590 TE 5: 47, 88, 102, 103, 129, 235, 251, 294, 308, 335, 351, 398, 413, 497, 553, 600 TE 6: 47, 79, 90, 147, 149, 177, 188, 245, 277, 288, 345, 390, 500, 543, 573, 584</p>	<p>Language Development: 76 Home Connect: 46, 70</p>	<p>L.K.5.a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>
<p>TE 1: 249, 559 TE 2: 326, 388, 391, 428, 431, 445, 488, 502, 505, 572, 576 TE 3: 28, 445, 446, 486 TE 5: 534, 598</p>	<p>Language Development: 127, 148–149</p>	<p>L.K.5.b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>
<p>TE 1: 47, 92, 179, 228, 245, 246, 249, 282, 285, 292, 294, 351, 352, 401, 414, 443, 457, 461, 493, 502, 559, 589, 591, 600 TE 2: 33, 47, 48, 51, 88, 145, 179, 188, 226, 243, 286, 300, 326, 343, 374, 378, 379, 388, 402, 433, 474, 428, 545, 600</p>	<p>Language Development: 91, 112</p>	<p>L.K.5.c. Identify real-life connections between words and their use (e.g., note places at school that are <i>colorful</i>).</p>

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<p>TE 3: 49, 74, 91, 105, 181, 233, 251, 345, 388, 445, 477, 486, 529, 543, 547, 575, 584 TE 4: 47, 77, 86, 129, 143, 179, 188, 245, 279, 288, 331, 349, 381, 447, 477, 486, 581 TE 5: 33, 79, 145, 194, 295, 337, 389, 441, 459, 487, 553, 600 TE 6: 33, 51, 81, 249, 279, 433, 447, 451, 477, 486, 529, 547, 575</p>	<p>Language Development: 91, 112</p>	<p>L.K.5.c. Identify real-life connections between words and their use (e.g., note places at school that are <i>colorful</i>). (cont.)</p>
<p>TE 3: 45, 88, 102, 151, 174, 188, 202, 233, 326, 343, 386, 400, 470 TE 5: 441, 534, 551, 598, 612 TE 6: 74, 331</p>	<p>Language Development: 163, 182–183</p>	<p>L.K.5.d. Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk, march, strut, prance</i>) by acting out the meanings.</p>
<p>TE 1: 33, 47, 51, 83, 135, 149, 153, 179, 231, 249, 285, 337, 351, 355, 391, 400, 443, 457, 493, 545, 559, 563, 591 TE 2: 33, 47, 51, 79, 131, 145, 149, 179, 188, 231, 245, 249, 279, 288, 331, 345, 349, 381, 390, 433, 447, 481, 533, 547, 551, 578, 586, 588 TE 3: 33, 47, 51, 81, 90, 133, 147, 151, 181, 190, 233, 247, 251, 279, 331, 345, 349, 379, 388, 431, 445, 449, 477, 486, 529, 543, 547, 575, 584 TE 4: 33, 47, 51, 77, 86, 129, 143, 147, 179, 188, 231, 245, 249, 279, 288, 331, 345, 349, 381, 390, 433, 447, 451, 477, 486, 529, 543, 547, 581, 590, 604, 605 TE 5: 33, 47, 51, 79, 88, 131, 145, 149, 185, 194, 237, 251, 255, 285, 294, 337, 351, 355, 389, 398, 439, 441, 455, 459, 487, 496, 539, 553, 557, 591, 600 TE 6: 33, 47, 51, 81, 90, 133, 147, 151, 179, 188, 231, 246, 249, 279, 288, 331, 345, 349, 381, 390, 433, 447, 451, 477, 486, 529, 543, 547, 575, 584</p>	<p>Words to Know: 22, 24, 26, 58, 60, 62, 94, 96, 98, 130, 132, 134, 166, 168, 170, 200, 202, 204 Language Development: 19, 40–41, 55, 76–77, 91, 112–113, 127, 148–149, 163, 182–183, 197 Read Aloud: 20, 56, 92, 128, 164, 198 Speaking and Listening: 42–43, 78–79, 112–113, 150–151, 184–185 Unit 5: 94–95 Unit 7: 130–131</p>	<p>L.K.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>