



Grade 7

Sadlier Vocabulary FOR SUCCESS

 Common Core Enriched Edition

Aligned to the

Common Core State Standards
for English Language Arts

Grade 7

KEY ALIGNED CONTENT

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 **Sadlier**
www.sadlierschool.com

Vocabulary for Success, Grade 7

Aligned to the

Common Core State Standards (CCSS) for English Language Arts

Grade 7

KEY ALIGNED CONTENT

LANGUAGE: Vocabulary Acquisition and Use

CCSS ENGLISH LANGUAGE ARTS STANDARDS, GRADE 7	Vocabulary for Success, Grade 7	
LANGUAGE: VOCABULARY ACQUISITION AND USE	FEATURE / LOCATION	DESCRIPTION
<p>CCSS.ELA-Literacy.L.7.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 7 reading and content</i>, choosing flexibly from a range of strategies.</p>		
<ul style="list-style-type: none"> ▪ CCSS.ELA-Literacy.L.7.4a Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase. 	<p>Introductory Passage— Amazing Cells (textbook entry), 2–3; Cells That Wouldn't Die (historical nonfiction), 12–13; Fruit Fly, You're Just Like Me (compare-and-contrast essay), 22–23; Citizen Power (online article), 36–37; Our Future Is in Your Hands (speech), 46–47; When Marian Sang (newspaper article), 56–57; Performing an Ollie (how-to article), 70–71; Buy the Best (advertisement), 80–81; Just Like an Olympian (training log), 90–91; The Apprentice (diary), 104–105; Abolish Serfdom Now! (persuasive essay), 114–115; A Great Lady Is Dead (obituary), 124–125; A Love of Science (biography), 142–143; Seeing Double (personal narrative), 152–153; The Science of Genetics (timeline), 162–163; The Rush for Gold! (primary source), 176–177; I'll Trade You for That (expository essay), 186–187; Ka-ching!</p>	<p>The Introductory Passage provides a natural, multi-paragraph context for the 10 new words presented in the lesson. Many include supportive illustrations and photographs. Lesson words appear in boldface type and are highlighted in light violet. The passages develop high-interest science and social studies topics appropriate for middle school.</p>

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	(autobiography), 196–197; Robbed of Childhood (nonfiction narrative), 210–211; Women's Rights (debate), 220–221; A Robotics Championship (radio script), 230–231	
	Check for Understanding , 6, 16, 26, 40, 50, 60, 74, 84, 94, 108, 118, 128, 146, 156, 166, 180, 190, 200, 214, 224, 234	For the Check for Understanding activity, students rely on single- sentence context clues to choose and write in the lesson word that best completes each of the 12 sentences. Some words are used twice.
	Expand Word Meanings / Apply Other Meanings , 7, 17, 27, 41, 51, 61, 75, 85, 95, 109, 119, 129, 147, 157, 167, 181, 191, 201, 215, 225, 235	In Expand Word Meanings , students read a paragraph and use context clues to help discover additional meanings for some of the lesson words. For the Apply Other Meanings exercises, students use context clues to select the word from the Expand Word Meanings paragraph (at the top of the page) that best completes each sentence.
	Word Associations , 8, 17, 28, 42, 52, 62, 76, 86, 96, 110, 120, 130, 148, 158, 168, 182, 192, 216, 226, 236	In Word Associations , students rely on single- sentence context clues and what they know about the lesson word (in italics) to consider three choices before selecting the correct answer to the question.
	Check Again , 9, 19, 29, 43, 53, 63, 77, 87, 97, 111, 121, 131, 149, 159, 169, 183, 193, 203, 217, 227, 237	Check Again is an open-ended writing activity to help students use all taught meanings, triggered by context clues that accompany the featured vocabulary word.
	Practice for Tests , 11, 21, 31, 45, 55, 65, 79, 89, 99, 113, 123, 133, 151, 161, 171, 185, 195, 205, 219, 229, 239	The Practice for Tests is a 10-question, multiple-choice/"fill in the bubble" format practice test covering all words taught in the lesson. This test-

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		preparation activity appears at the end of each lesson. Students use single-sentence context clues to select the lesson word or descriptive phrase that best completes the sentence or answers the question.
	<p>Word-Solving Strategies: Context Clues— Definition/Explanation, 20; Restatement/Synonym, 44; Examples , 64; Synonyms, 78; Embedded Definitions, 98; Synonyms, 112; Antonyms, 150; Punctuation , 160; Inferences, 184; Synonyms, 204; Embedded Definitions, 218; Inferences, 228</p>	<p>Word-Solving Strategies: Context Clues are mini-lessons that provide direct instruction on understanding and using specific types of context clues to clarify the meaning of unfamiliar or multiple meaning words.</p> <p>Succinctly stated instruction with examples is followed by a "Be Careful!" box with exceptions to the rule and examples. Finally, there are two sets of exercises in the "Practice" section.</p> <p>Exercise A includes a reading selection with vocabulary words in context. Students write the featured word and its explanation in the first two boxes. In the third box they write the word meaning (based on context clues).</p> <p>For Exercise B, students write sentences with vocabulary words from the paragraph, applying the specific context clue featured in this mini-lesson.</p>
	<p>Synonyms and Antonyms, 32, 66, 100, 134, 172, 206, 240</p>	<p>The Synonyms and Antonyms activity found at the beginning of each Enrichment section uses context clues to guide students to an understanding of the relationship between word pairs that are synonyms or antonyms.</p>

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	<p>Word Study: Denotation and Connotation, 135, 241</p> <p>Word Study: Idioms, 33, 67, 173</p> <p>Word Study: Proverbs, 101, 207</p>	<p>Word Study activities, located in the Enrichment section following every three lessons, help students understand positive and negative variations in meaning explained by connotations, the use of wise sayings (proverbs), and colloquial expressions (idioms). For each example of figurative language, students are provided sentences with context clues of embedded definitions.</p>
	<p>Vocabulary for Comprehension—Roundworms Have a Nerve, 34; The Voice of Eleanor Roosevelt, 68; How SCUBA Works, 102; "I Hereby Dub Thee Knight," 136; Eye on the Prize, 174; The History of Money, 208; Backstage Kid Wranglers, 242</p>	<p>Vocabulary for Comprehension appears at the end of the Enrichment section (located at the end of every three lessons). Students read high-interest passages and use context and word study skills to determine the meaning of vocabulary words, within a critical reading, standardized-test format.</p>
	<p>Using Context, 137, 243</p>	<p>Using Context, in the Mid-Year and End-of-Year Reviews, challenges students to consider context clues in 10 sentences before deciding on which of two related forms of previously studied words best completes each sentence.</p>
	<p>Analogies, 138, 244</p>	<p>For Analogies, students consider the relationship between pairs of italicized words presented in context.</p>
	<p>Word Relationships, 139, 245</p>	<p>The Word Relationships activity challenges students to demonstrate their understanding of a pair of related vocabulary words that appear in context in a writing prompt framed as a question.</p>

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<ul style="list-style-type: none"> ▪ CCSS.ELA-Literacy.L.7.4b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>belligerent</i>, <i>bellicose</i>, <i>rebel</i>). 	<p>Word-Solving Strategies: Prefixes, 30 (<i>pre-</i>; also <i>via</i>); 88 (<i>ex-</i>; also <i>ponere</i>, <i>eternus</i>, <i>plorare</i>, <i>planus</i>, <i>extremus</i>, <i>pellere</i>, <i>plaudere</i>, <i>premere</i>); 170 (<i>inter-</i>)</p> <p>Word-Solving Strategies: Root Words, 54 (<i>man</i>; also <i>manus</i>; Greek: <i>mania</i>); 122 (<i>med-</i>; also <i>mederi</i>); 194 (<i>not</i>; also <i>notus</i>, <i>-fy</i>, <i>-ion</i>, <i>notare</i>); 238 (<i>rog-</i>; also <i>rogare</i>)</p> <p>Word-Solving Strategies: Suffixes, 10 (<i>-sion</i>, <i>-tion</i>; also <i>dimetiri</i>); 132 (<i>-ize</i>)</p>	<p>Students learn about Latin roots and affixes in Word-Solving Strategies activities. Each activity includes instruction with examples, followed by a "Be Careful!" box that describes irregular cases and gives examples. Finally, there is a set of problems in "Practice" where students expand their vocabulary by applying what they've learned, such as forming words by attaching a prefix or suffix to a specific root or base word.</p>
<ul style="list-style-type: none"> ▪ CCSS.ELA-Literacy.L.7.4c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. ▪ CCSS.ELA-Literacy.L.7.4d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). 	<p>Pronunciation Key, viii</p> <p>Word Meanings, 4, 14, 24, 38, 48, 58, 72, 82, 92, 106, 116, 126, 144, 154, 164, 178, 188, 198, 212, 222, 232</p> <p>Online Dictionary, vocabularyforsuccess.com</p> <p>Word-Solving Strategies: Context Clues, 20 (check a dictionary); Word-Solving Strategies: Prefixes, 30 (look it up in a dictionary); Word-Solving Strategies: Context Clues, 44 (use an Internet dictionary); Word-Solving Strategies: Root Words, 54 (check meanings in a dictionary); Word-Solving Strategies: Prefixes, 88 (use a dictionary); Word-Solving Strategies: Roots, 122 (consult a dictionary); Word-Solving Strategies: Roots, 194 (check your answers in a dictionary); Word-Solving Strategies: Context Clues, 228 (use an online or print dictionary); Word-Solving Strategies: Roots, 238 (consult a dictionary)</p> <p>Word Study: Idioms, 33, 67, 173 (use an online or print dictionary)</p>	<p>The Pronunciation Key, located at the beginning of the book, identifies the letters or combination of letters used to represent sounds of vocabulary words presented on the Word Meanings page of each lesson. These representations are similar to those found in dictionaries that feature student-friendly pronunciations. The Key includes vowels, consonants, stress, and abbreviations.</p> <p>The Word Meanings page lists each of the 10 new vocabulary words for the lesson, together with a student-friendly explanation or definition, pronunciation key (with syllabication and stress), and part or parts of speech.</p> <p>At the top of each Word Meanings page, students are referred to the Online Dictionary.</p> <p>In addition to the Online Dictionary, users of <i>Vocabulary for Success</i> have access to audio recordings of the introductory passage and all taught words.</p> <p>Several Word-Solving Strategies and Word Study</p>

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	Word Study: Proverbs , 101, 207 (use an online or print dictionary)	activities include instructions to use an online or print dictionary or thesaurus.
CCSS.ELA-Literacy.L.7.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		
<ul style="list-style-type: none"> ▪ CCSS.ELA-Literacy.L.7.5a Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context. 	<p>Word Study: Denotation and Connotation, 135, 241</p> <p>Word Study: Idioms, 33, 67, 173</p> <p>Word Study: Proverbs, 101, 207</p>	Word Study activities, located in the Enrichment section following every three lessons, help students understand positive and negative variations in meaning explained by connotations, the use of wise sayings (proverbs), and colloquial expressions (idioms). For each example of figurative language, students are provided sentences with context clues of embedded definitions.
<ul style="list-style-type: none"> ▪ CCSS.ELA-Literacy.L.7.5b Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words. 	<p>Synonyms and Antonyms, 32, 66, 100, 134, 172, 206, 240</p>	The Synonyms and Antonyms activity found at the beginning of each Enrichment section uses context clues to guide students to an understanding of the relationship between word pairs that are synonyms or antonyms.
	<p>Word-Solving Strategies: Context Clues— Restatement/Synonym, 44; Synonyms, 78; Synonyms, 112; Antonyms, 150; Synonyms, 204</p>	Word-Solving Strategies: Context Clues mini-lessons on synonyms and antonyms help students understand the relationship between words with similar meanings, as well as those that mean the opposite.
	<p>Analogies, 138, 244</p>	Students apply their understanding of meanings and word pair relationships in Analogies (part of the Mid-Year and End-of-Year Reviews).

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	Word Relationships , 139, 245	The Word Relationships activity challenges students to demonstrate their understanding of the relationship of two vocabulary words presented together in a writing prompt framed as a question.
<ul style="list-style-type: none"> ▪ CCSS.ELA-Literacy.L.7.5c Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>refined</i>, <i>respectful</i>, <i>polite</i>, <i>diplomatic</i>, <i>condescending</i>). 	Word Study: Denotation and Connotation , 135, 241	Word Study activities, located in the Enrichment section at the end of every three lessons, help students distinguish between connotations and denotations.
CCSS.ELA-Literacy.L.7.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering word or phrase important to comprehension or expression.	Throughout the program	<p>Throughout the program students acquire and use grade-appropriate vocabulary knowledge through a variety of language arts activities.</p> <p>These activities begin with reading Introductory Passages, which present high-interest science and social studies topics aligned to middle school courses of study. Within these passages are context clues that help unlock the meaning of the highlighted study words.</p> <p>Following the Introductory Passage, students study the pronunciation and informal explanation of 10 lesson words in Word Meanings. After categorizing each study word in Word Talk discussions, students practice selecting and using the new words in Check for Understanding, Expand Word Meanings, Word Associations, Check Again, and Challenge Yourself. The lesson concludes with Word-Solving Strategies and Practice for Tests.</p>

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		<p>In the Enrichment section at the end of each three-lesson unit, students focus on word-relationship lessons (Synonyms and Antonyms), consider figurative language (Word Study), and read a short passage then answer multiple-choice questions to demonstrate their understanding of unit vocabulary (Vocabulary for Comprehension).</p> <p>The Mid-Year and End-of-Year Reviews include Using Context, Analogies, Word Relationships, and Generating Sentences.</p> <p>Together these activities help equip students for independent development of academic and domain-specific vocabulary.</p>

ADDITIONAL ALIGNED CONTENT

Reading: Informational Text: Craft and Structure

CCSS ENGLISH LANGUAGE ARTS STANDARDS, GRADE 7	Vocabulary for Success, Grade 7	
READING: INFORMATIONAL TEXT: CRAFT AND STRUCTURE	FEATURE / LOCATION	DESCRIPTION
<p>CCSS.ELA-Literacy.RI.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p>	<p>Introductory Passage— Amazing Cells (textbook entry), 2–3; Cells That Wouldn't Die (historical nonfiction), 12–13; Fruit Fly, You're Just Like Me (compare-and-contrast essay), 22–23; Citizen Power (online article), 36–37; Our Future Is in Your Hands (speech), 46–47; When Marian Sang (newspaper article), 56–57; Performing an Ollie (how-to article), 70–71; Buy the Best (advertisement), 80–81; Just Like an Olympian (training log), 90–91; The Apprentice (diary), 104–</p>	<p>The Introductory Passage provides opportunity for students to encounter and determine the figurative or technical meaning of new vocabulary words, which are presented in a natural, multi-paragraph context.</p> <p>The informational text is enhanced with illustrations and photographs. Lesson words are identified by boldface type and are highlighted in light violet.</p> <p>At the conclusion of the passage, Talk About It</p>

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READING: INFORMATIONAL TEXT: CRAFT AND STRUCTURE	FEATURE / LOCATION	DESCRIPTION
	<p>105; Abolish Serfdom Now! (persuasive essay), 114–115; A Great Lady Is Dead (obituary), 124–125; A Love of Science (biography), 142–143; Seeing Double (personal narrative), 152–153; The Science of Genetics (timeline), 162–163; The Rush for Gold! (primary source), 176–177; I'll Trade You for That (expository essay), 186–187; Ka-ching! (autobiography), 196–197; Robbed of Childhood (nonfiction narrative), 210–211; Women's Rights (debate), 220–221; A Robotics Championship (radio script), 230–231</p>	<p>questions guide students to an understanding of key terms and concepts.</p>
	<p>Word-Solving Strategies: Context Clues— Definition/Explanation, 20; Restatement/Synonym, 44; Examples, 64; Synonyms, 78; Embedded Definitions, 98; Synonyms, 112; Antonyms, 150; Punctuation, 160; Inferences, 184; Synonyms, 204; Embedded Definitions, 218; Inferences, 228</p>	<p>Word-Solving Strategies: Context Clues are mini-lessons that provide direct instruction on understanding and using specific types of context clues to clarify the meaning of unfamiliar or multiple-meaning words.</p> <p>Succinctly stated instruction with examples is followed by a "Be Careful!" box with exceptions to the rule and examples. Finally, students complete the exercises in the "Practice" section.</p>
	<p>Word Study: Denotation and Connotation, 135, 241</p> <p>Word Study: Idioms, 33, 67, 173</p> <p>Word Study: Proverbs, 101, 207</p>	<p>Word Study activities, located in the Enrichment section following every three lessons, help students understand positive and negative variations in meaning explained by connotations, the use of wise sayings (proverbs), and colloquial expressions (idioms). For each example of figurative language, students are provided sentences with context clues of embedded definitions.</p>

CCSS ENGLISH LANGUAGE ARTS STANDARDS, GRADE 7	Vocabulary for Success, Grade 7	
READING: INFORMATIONAL TEXT: CRAFT AND STRUCTURE	FEATURE / LOCATION	DESCRIPTION
	<p>Vocabulary for Comprehension: Roundworms Have a Nerve, 34; The Voice of Eleanor Roosevelt, 68; How SCUBA Works, 102; "I Hereby Dub Thee Knight," 136; Eye on the Prize, 174; The History of Money, 208; Backstage Kid Wranglers, 242</p>	<p>Vocabulary for Comprehension appears at the end of the Enrichment section (located at the end of every three lessons). Students read high-interest passages and use context and word study skills to determine the meaning of vocabulary words, within a critical reading, standardized-test format.</p>
<p>CCSS.ELA-Literacy.RI.7.6 Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p>	<p>Introductory Passage— Amazing Cells (textbook entry), 2–3; Cells That Wouldn't Die (historical nonfiction), 12–13; Fruit Fly, You're Just Like Me (compare-and-contrast essay), 22–23; Citizen Power (online article), 36–37; Our Future Is in Your Hands (speech), 46–47; When Marian Sang (newspaper article), 56–57; Performing an Ollie (how-to article), 70–71; Buy the Best (advertisement), 80–81; Just Like an Olympian (training log), 90–91; The Apprentice (diary), 104–105; Abolish Serfdom Now! (persuasive essay), 114–115; A Great Lady Is Dead (obituary), 124–125; A Love of Science (biography), 142–143; Seeing Double (personal narrative), 152–153; The Science of Genetics (timeline), 162–163; The Rush for Gold! (primary source), 176–177; I'll Trade You for That (expository essay), 186–187; Ka-ching! (autobiography), 196–197; Robbed of Childhood (nonfiction narrative), 210–211; Women's Rights (debate), 220–221; A Robotics Championship (radio script), 230–231</p>	<p>The Introductory Passage provides opportunity for students to encounter and determine the figurative or technical meaning of new vocabulary words, which are presented in a natural, multi-paragraph context.</p> <p>The informational text is enhanced with illustrations and photographs. Lesson words are identified by boldface type and are highlighted in light violet.</p> <p>At the conclusion of the passage, Talk About It questions guide students to an understanding of key terms and concepts.</p>

Reading: Informational Text: Integration of Knowledge and Ideas

CCSS ENGLISH LANGUAGE ARTS STANDARDS, GRADE 7	Vocabulary for Success, Grade 7	
READING: INFORMATIONAL TEXT: INTEGRATION OF KNOWLEDGE AND IDEAS	FEATURE / LOCATION	DESCRIPTION
<p>CCSS.ELA-Literacy.RI.7.7 Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium’s portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).</p>	<p>Online Components: Lesson Passage Videos (accompany Reading Passages on textbook pages 2–3, 12–13, 22–23, 36–37, 46–47, 56–57, 70–71, 80–81, 90–91, 104–105, 114–115, 124–125, 142–143, 152–153, 162–163, 176–177, 186–186, 196–197, 210–211, 220–221, 230–231)</p> <p>available at — www.vocabularyforsuccess.com</p>	<p>A short online Lesson Passage Video can be used to introduce each Reading Passage. Watching the video then reading the text, students gain insight into how the emphasis or impact of a multimedia and a text treatment of the same topic may differ.</p>
	<p>Online Components: Lesson Passage Audio (accompany Reading Passages on textbook pages 2–3, 12–13, 22–23, 36–37, 46–47, 56–57, 70–71, 80–81, 90–91, 104–105, 114–115, 124–125, 142–143, 152–153, 162–163, 176–177, 186–186, 196–197, 210–211, 220–221, 230–231)</p> <p>available at — www.vocabularyforsuccess.com</p>	<p>An audio narration of each Reading Passage is provided online. By comparing the narration to their own reading of the selection, students experience how a narrator’s pacing, pronunciation, and emphasis of certain words affect the meaning of the text.</p>
<p>CCSS.ELA-Literacy.RI.7.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.</p>	<p>Introductory Passages: Our Future Is in Your Hands (speech), 46–47; Buy the Best (advertisement), 80–81; Abolish Serfdom Now! (persuasive essay), 114–115; Women’s Rights (debate), 220–221</p>	<p>Introductory Passages with examples of persuasive writing present the author’s argument together with reasons for the position taken. The Talk About It questions at the end of the selection provide opportunities for students to analyze the author’s reasoning, as well as the relevance and validity of the evidence offered to support the claims.</p>

Writing: Text Types and Purposes

CCSS ENGLISH LANGUAGE ARTS STANDARDS, GRADE 9–10	Vocabulary for Success, Grade 9	
WRITING: TEXT TYPES AND PURPOSES	FEATURE / LOCATION	DESCRIPTION
<p>CCSS.ELA-Literacy.W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <ul style="list-style-type: none"> ▪ CCSS.ELA-Literacy.W.7.2d Use precise language and domain-specific vocabulary to inform about or explain the topic. 	<p>Check Again, 9, 19, 29, 43, 53, 63, 77, 87, 97, 111, 121, 131, 149, 159, 169, 183, 193, 203, 217, 227, 237</p>	<p>Check Again is an open-ended writing activity in which students complete the given partial sentence. This exercise helps students apply all taught meanings, triggered by context clues that accompany the featured vocabulary word.</p>
	<p>Challenge Yourself / Write Your Own, 9, 19, 29, 43, 53, 63, 77, 87, 97, 111, 121, 131, 149, 159, 169, 183, 193, 203, 217, 227, 237</p>	<p>For the Write Your Own activities, students compose sentences according to specific instructions. In some cases, instructions mandate a sentence length and/or using the given lesson word in a specified position within the sentence.</p>
	<p>Word-Solving Strategies: Context Clues— Definition/Explanation, 20; Restatement/Synonym, 44; Examples, 64; Synonyms, 78; Embedded Definitions, 98; Synonyms, 112; Antonyms, 150; Punctuation, 160; Inferences, 184; Synonyms, 204; Embedded Definitions, 218; Inferences, 228</p> <p>Word-Solving Strategies: Prefixes, 88 (<i>ex-</i>; also <i>ponere, eternus, plorare, planus, extremus, pellere, plaudere, premere</i>)</p> <p>Word-Solving Strategies: Root Words, 122 (<i>med-</i>; also <i>mederi</i>); 238 (<i>rog-</i>; also <i>rogare</i>)</p>	<p>Word-Solving Strategies: Context Clues are mini-lessons that provide direct instruction on understanding and using specific types of context clues to clarify the meaning of unfamiliar or multiple-meaning words.</p> <p>Many of these lessons direct students to write complete sentences using highlighted words from a short reading selection, including an example of the featured context clue.</p> <p>Word-Solving Strategies: Prefixes and Root Words are mini-lessons that help students recognize specific prefixes and roots. Practice exercises for many of these lessons direct students to write complete sentences using words with the featured Latin or Greek prefix or root.</p>
	<p>Word Relationships, 139, 245</p>	<p>Each Word Relationships exercise challenges students to write a short response to a question</p>

CCSS ENGLISH LANGUAGE ARTS STANDARDS, GRADE 9–10	Vocabulary for Success, Grade 9	
WRITING: TEXT TYPES AND PURPOSES	FEATURE / LOCATION	DESCRIPTION
		that pairs related vocabulary words.
	Generating Sentences/Extend Your Sentence , 140, 246	Part of the Mid-Year and End-of-Year reviews, Generating Sentences provides five sample sentences with a key vocabulary word in italics. Students create a new sentence using the italicized word. Located on the same page, the Extend Your Sentence activity directs students choose one of their five sentences and turn it into a paragraph, using at least four other words from the previous units of study.

Speaking and Listening: Comprehension and Collaboration

CCSS ENGLISH LANGUAGE ARTS STANDARDS, GRADE 7	Vocabulary for Success, Grade 7	
SPEAKING AND LISTENING: COMPREHENSION AND COLLABORATION	FEATURE / LOCATION	DESCRIPTION
<p>CCSS.ELA-Literacy.SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <ul style="list-style-type: none"> ▪ CCSS.ELA-Literacy.SL.7.1a Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. ▪ CCSS.ELA-Literacy.SL.7.1b Follow rules for collegial discussions, track progress toward specific goals and deadlines, and 	Talk About It , 3, 13, 23, 37, 47, 57, 71, 81, 91, 105, 115, 125, 143, 153, 163, 177, 187, 197, 211, 221, 231	Talk About It questions, located at the end of each introductory passage, guide students in their collaborative discussion of the passages and use of newly introduced lesson words.
	Word Talk , 5, 15, 25, 39, 49, 59, 73, 83, 93, 107, 117, 127, 145, 155, 165, 179, 189, 199, 213, 223, 233	Word Talk is the second-day activity in which students work collaboratively in pairs to list concepts or items that fit in the same category as words from the lesson or draw illustrations that depict lesson words (for a word-guessing game like Pictionary). Additional collaborative word games and puzzles are available online at vocabularyforsuccess.com .
	Word Study: Denotation and Connotation , 135, 241	For Word Study: Denotation and Connotation , students work with a partner to determine

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SPEAKING AND LISTENING: COMPREHENSION AND COLLABORATION	FEATURE / LOCATION	DESCRIPTION
<p>define individual roles as needed.</p> <ul style="list-style-type: none"> ▪ CCSS.ELA-Literacy.SL.7.1c Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. ▪ CCSS.ELA-Literacy.SL.7.1d Acknowledge new information expressed by others and, when warranted, modify their own views and understanding. 	<p>Word Study: Idioms, 33, 67, 173</p> <p>Word Study: Proverbs, 101, 207</p>	<p>whether a word has a positive, negative, or neutral connotation.</p> <p>For Word Study: Idioms/Proverbs, students work with a partner to find the meaning of the idioms or proverbs then together write a sentence for each expression.</p>
	<p>Analogies, TE 138, TE 244</p> <p>Word Relationships, TE 139, TE 245</p>	<p>For Analogies and Word Relationships, the teacher may direct students to work in pairs or small groups to complete the exercises.</p>
<p>CCSS.ELA-Literacy.SL.7.2 Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.</p>	<p>Online Components: Lesson Passage Videos (accompany Reading Passages on textbook pages 2–3, 12–13, 22–23, 36–37, 46–47, 56–57, 70–71, 80–81, 90–91, 104–105, 114–115, 124–125, 142–143, 152–153, 162–163, 176–177, 186–186, 196–197, 210–211, 220–221, 230–231)</p> <p>available at — www.vocabularyforsuccess.com</p>	<p>A short online Lesson Passage Video can be used to introduce the topic each Reading Passage. The engaging, high-quality videos features student actors in settings and situations similar to teen sitcoms on TV. The videos supply background knowledge and help bring the print passage to life.</p>
	<p>Online Components: Student Videos (Word Meanings Videos) (accompany Word Meanings on textbook pages 4, 14, 24, 38, 48, 58, 72, 82, 92, 106, 116, 126, 144, 154, 164, 178, 188, 198, 212, 222, 232)</p> <p>available at — www.vocabularyforsuccess.com</p>	<p>Each Student Video introduces one of 10 lesson words – and any multiple meanings – in about 25 seconds. These are the words found on the Word Meanings page for each lesson. For each clip, the written word appears, along with a pronunciation guide and the part of speech. The narrator pronounces the word then gives the part of speech and meaning. This is followed by a short video featuring a clever student skit or a visual</p>

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		representation of the word.

Language: Conventions of Standard English

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LANGUAGE: CONVENTIONS OF STANDARD ENGLISH	FEATURE / LOCATION	DESCRIPTION
<p>CCSS.ELA-Literacy.L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <ul style="list-style-type: none"> ▪ CCSS.ELA-Literacy.L.7.2b Spell correctly. 	<p>Check for Understanding, 6, 16, 26, 40, 50, 60, 74, 84, 94, 108, 118, 128, 146, 156, 166, 180, 190, 200, 214, 224, 234</p>	<p>For the Check for Understanding activity, students use single- sentence context clues to guide them in choosing the lesson word that best completes each of the 12 sentences. Students can check the correct spelling before and after writing each lesson word by referring to the color-tinted box at the top of the page.</p>