

Grades
1–2

Common Core **Progress** *Monitor*



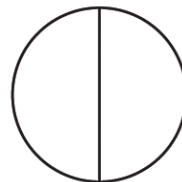
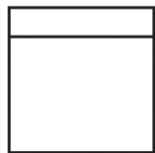
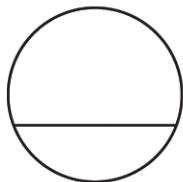
Mathematics

Student Benchmark Assessments

Monitor student progress and guide instruction with all the question types they'll encounter on the Common Core assessments with *Common Core Progress Monitor Mathematics, Grades 1–8*.

To PREVIEW ONLINE, visit:
www.Sadlier.com/PM_Math

7. Mark **X** on the shapes that are cut into 2 equal shares.



How can you tell if a shape is cut into 2 equal shares?

Grade 1

10. How many sides does a triangle have?

A triangle has ____ sides.

Draw a triangle. _____

Grade 1

14. Write the number that makes this equation true.

$$8 = \underline{\quad} - 4$$

Tell how you know.

Grade 1

40. Draw a model for 16. Show tens and ones.

Explain how your model shows 16.

Grade 1

- 6.** There are 18 tulips and some daffodils in a flower bed. There are 41 flowers in all.

How many daffodils are in the flower bed?

A 23 **B** 33 **C** 37 **D** 59

Grade 2

- 44.** Mr. Jones buys 16 apples. Nine of the apples are red. The rest are green. Write an equation to find how many green apples Mr. Jones bought. Explain how you found your answer.

Grade 2

- 49.** What addition equation does this number line represent? Explain.



Grade 2

- 41.** Draw a line to match the group of addends with a sum.

$52 + 20 + 13$	90
$18 + 9 + 32$	85
$7 + 16 + 23$	59
$4 + 16 + 42 + 28$	46

Grade 2