



by *Fostens*[®]

CRITICAL THINKING EDUCATION

Use the following critical thinking questions to help foster an open, student-led discussion on the theme(s) discussed in this episode of The Harbor.

1. ONE OF OUR MAIN REASONS FOR CREATING THIS EPISODE OF THE HARBOR WAS TO HELP STUDENTS BETTER UNDERSTAND EDUCATORS.

Students: what recurring themes did you hear from educators in this episode about why they teach?

Teachers: please answer each of the questions we asked educators in this episode and discuss your responses with your class.

2. MULTIPLE EDUCATORS IN THIS EPISODE SAID THAT THEY BELIEVE TEACHING CAN HELP CHANGE THE WORLD, ONE STUDENT AT A TIME.

How do you think being a good teacher can impact the world?

3. ONE OF THE EDUCATORS FEATURED DESCRIBED THE GRATIFICATION HE GETS WHEN HIS STUDENTS HAVE THAT, “ . . . AHA! MOMENT WHERE THEY DISCOVER THAT THEY CAN DO SOMETHING THAT THEY NEVER THOUGHT THEY COULD DO.”

When was the last time you had an “aha! moment” in class?

Did you let your teacher know you felt that way? Why or why not?

4. ONE ADMINISTRATOR IN THE EPISODE BELIEVES THAT, “ . . . EVERYBODY WOULD AGREE THAT THE TRADITIONAL STYLE OF EDUCATION IS NOT GOING TO MEET THE NEEDS OF KIDS TODAY, BUT YET WE CONTINUE TO DO THE SAME THING.”

What do you think he means by this? What would you change about your education to help better suit your needs?

5. ONE TEACHER BRIEFLY SAYS THAT SHE WISHES STUDENTS COULD UNDERSTAND HOW HARD TEACHING WAS.

What do you think would be the most difficult aspect of teaching?

What can you do to help make it easier for your teachers to do their job?





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