

CRITICAL THINKING EDUCATION

Use the following critical thinking questions to help foster an open, student-led discussion on the theme(s) discussed in this episode of The Harbor.

1. **ONE OF OUR MAIN REASONS FOR CREATING THIS EPISODE OF THE HARBOR WAS TO HELP STUDENTS BETTER UNDERSTAND EDUCATORS.**

Students: what recurring themes did you hear from educators in this episode about why they teach?

Teachers: please answer each of the questions we asked educators in this episode and discuss your responses with your class.

2. **MULTIPLE EDUCATORS IN THIS EPISODE SAID THAT THEY BELIEVE TEACHING CAN HELP CHANGE THE WORLD, ONE STUDENT AT A TIME.**

How do you think being a good teacher can impact the world?

3. **ONE OF THE EDUCATORS FEATURED DESCRIBED THE GRATIFICATION HE GETS WHEN HIS STUDENTS HAVE THAT, “. . . AHA! MOMENT WHERE THEY DISCOVER THAT THEY CAN DO SOMETHING THAT THEY NEVER THOUGHT THEY COULD DO.”**

When was the last time you had an “aha! moment” in class?

Did you let your teacher know you felt that way? Why or why not?

4. **ONE ADMINISTRATOR IN THE EPISODE BELIEVES THAT, “. . . EVERYBODY WOULD AGREE THAT THE TRADITIONAL STYLE OF EDUCATION IS NOT GOING TO MEET THE NEEDS OF KIDS TODAY, BUT YET WE CONTINUE TO DO THE SAME THING.”**

What do you think he means by this? What would you change about your education to help better suit your needs?

5. **ONE TEACHER BRIEFLY SAYS THAT SHE WISHES STUDENTS COULD UNDERSTAND HOW HARD TEACHING WAS.**

What do you think would be the most difficult aspect of teaching?

What can you do to help make it easier for your teachers to do their job?



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