

CURRICULUM VITAE

DENISE NICOLE POWELL, PH.D.

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EDUCATION

Doctor of Philosophy, Early Childhood Education, School of Education and Human Services

Oakland University, Rochester, Michigan

Dissertation Title: *Bridges and barriers: An examination of service coordinator and provider roles and perceptions of family engagement in early childhood intervention services*

Master of Education, Educational Leadership

Marygrove College, Detroit, Michigan

Bachelor of Arts, Elementary and Special Education (Cognitive Impairment)

Michigan State University, East Lansing, Michigan

State of Michigan

Endorsements

Early Childhood Special Education (ZS)

Special Education (Learning Disabilities)

Elementary Administrative Certification

Permanent Michigan Elementary Teaching Certificate

PROFESSIONAL EMPLOYMENT

Assistant Professor and Program Coordinator

Child Development and Early Childhood Education

Marygrove College, Detroit, Michigan

August 2012 - present

Field Experiences Coordinator

Education Division

Marygrove College, Detroit, Michigan

Sept. 2016 – present

Principal Coach/Educational Consultant

Genesee Intermediate School District, Flint, Michigan

Jan. 2010 - June 2012

Jan. 2009 - June 2009

Research Coordinator

Learning Point Associates/American Institutes for Research

Naperville, Illinois

2008 - 2010

Part-Time Lecturer

Department of Human Development and Child Studies

School of Education and Human Services

Oakland University, Rochester, Michigan

May - July 2009

Graduate Assistant	2007 - 2012
Department of Human Development and Child Studies School of Education and Human Services, Oakland University, Rochester, Michigan	
Leadership and Special Education Coach/Educational Consultant	2006 - 2009
Wayne Regional Educational Service Agency (Wayne RESA) Detroit, Michigan	
Contractor	2006 - 2007
Michigan Department of Education State Improvement Grant - "Root Cause Mapping" Lansing, Michigan	
Principal	2004 - 2006
Gill Elementary Farmington Public Schools, Farmington Hills, Michigan	
Principal	1997 - 2004
Isaac Crary Elementary Detroit Public Schools, Detroit, Michigan	
Assistant Principal	1989 - 1997
John C. Marshall Elementary Detroit Public Schools, Detroit, Michigan	
Teacher	1974 - 1989
Middle School Special Education Students with Cognitive Impairments and Learning Disabilities Detroit Public Schools, Detroit, Michigan	

TEACHING

Dissertation Committee Member	Mar. 2015 – May 2017
Dr. Jahzara Mayes Otoo, Ed.D., <i>Phenomenological study of African Americans teaching in Ghana, West Africa</i> , Department of Educational Leadership, Central Michigan University. Degree completed May, 2017	
Undergraduate Courses, Marygrove College, Detroit, Michigan	August 2012 – present
<ul style="list-style-type: none"> • Developmentally Appropriate Practice in Early Childhood Education • Professional Partnerships in Early Childhood Education - Child, Family School and Community • Child Development Senior Seminar (Capstone Course) • The Exceptional Child in Early Childhood Education • Child Development Practicum • Preschool Student Teaching • Language and Literacy in Early Childhood Education • Administration of Developmental Centers • Math/Science Methods for Early Childhood Education 	

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| Graduate Level Courses, Marygrove College, Detroit, Michigan | January – April, 2016 |
| <ul style="list-style-type: none"> • <i>Designing and Managing Effective learning Environments</i> | |
| Online Masters Level Course, Marygrove College, Detroit, Michigan | September 2016 |
| <ul style="list-style-type: none"> • Meeting the Needs of All Learners | |
| Undergraduate Course, Oakland University, Rochester, Michigan | Summer 2009 |
| <ul style="list-style-type: none"> • Identifying Learning and Behavior Differences in Students | |

GRANTS

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| Grant Recipient | Summer 2014 |
| Marygrove College, Detroit, Michigan
Building Our Leadership in Detroit (BOLD) Grants, Total = \$3,600
The grant provided funds for identifying and embedding Marygrove Leadership Principles in Child Development courses. It also funded a collaborative and ongoing research project with Starfish Family Services (“Parent and Home Visitor Perceptions of the Home-based Program”). | |
| Grant Recipient | 1999 |
| Isaac Crary Elementary School, Detroit, Michigan
“Walter Annenberg /Schools of the 21 st Century”
2.3 Million Dollar Whole School Reform Model Grant | |

SELECTED HONORS AND AWARDS

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| Outstanding Dissertation Award | 2013 |
| School of Education and Human Services
Oakland University, Rochester, Michigan | |
| Honoree | 2004 |
| “State of the State Address”
Governor Jennifer M. Granholm
Lansing, Michigan | |
| Featured Principal | 2004 |
| Michigan Department of Education’s publication (“ <i>Leading Change</i> ”) | |
| Featured Principal/Contributor | 2003 |
| WXYZ Television News and
Walter Annenberg Schools of the 21 st Century
“7 Tips for Summer Learning” News Broadcast | |
| Fellow | 2001-2003 |
| Eureka Communities Class XVII: Recognized as an Exemplary Leader of a Non-Profit Organization in Detroit. Participated in training and professional development activities | |

Golden Apple Award 2002
Isaac Crary Elementary, Detroit, Michigan

MARYGROVE COLLEGE SERVICE

Member Sept. 2016 - present
Experiential Learning Committee

Board of Trustees Retreat October 2015
Served as one of the representatives from the Education Division

Ad Hoc Committee October 2014
University Detroit/Mercy and Marygrove College examined and discussed the proposed use of neighborhood properties for revitalization in the neighborhood.

Secretary, Faculty Assembly Officers Committee Aug. 2013 – Aug. 2015
Responsible for recording, disseminating, and posting Faculty Assembly meeting minutes. The Faculty Assembly is the representative body of faculty within Marygrove College.

Member, Board of Directors February 2013 - present
Marygrove Non-Profit Housing Corporation. Appointed by college president to serve as a representative of the college.

Ad Hoc Committee, Academic Appeal Review March 2013, Sept. 2016
The Academic Appeal Review committee hears student complaints or concerns regarding course grades. The committee determines the merits of the complaint, and if the process should proceed to the next level of review.

MARYGROVE COLLEGE EDUCATION DIVISION SERVICE

Child Development & Early Childhood Education Program Coordinator August 2012 – present
Responsibilities include: student advising and completion of students' "Plans of Work"; adjunct faculty selection and hiring; planning professional development and other meetings for adjunct faculty; course development; identification of student practicum placements and site visitations; and classroom instruction (online and face-to-face).

Field Experiences Coordinator Sept. 2016 – present
Responsibilities include: Meeting with building administrators to discuss field placements; observing classroom teachers; coordinating student teaching placements; and arranging off-campus classroom observations for Marygrove College students.

Member March – Sept. 2015
Marygrove College Education Department Strategic Planning Committee
Responsibilities included: collaboratively developing, reviewing, and revising vision and mission statements for the department; identifying opportunities and

strategies for increasing enrollment within the department; and developing timelines for completion of goals.

Articulation Agreements with Community Colleges Nov. - Dec. 2015

Initiated and completed "Articulation Agreements" with Henry Ford College, Oakland Community College, and the Wayne County Community College District.

New Course Development Spring 2014

In collaboration with Dr. Mary Trepanier Street, Professor Emeritus, University of Michigan-Dearborn, created a new assessment course for the Child Development and Early Childhood Education programs.

Curriculum Development and Program Review 2014 and 2015

Submitted requests to the college's Curriculum Committee, and received approval for the reactivation of Child Development minor and Early Childhood Education major.

Michigan Department of Education April 2013 - present

Examined Early Childhood Education (ECE) Certification requirements; content and scope of ECE Curriculum; and coursework related to department's desired implementation of State of Michigan "Option 2" requirements.

Child Development Student Orientation Annually

Organized and conducted an orientation for new and returning Child Development students.

Search committee March 2013

Attended search committee "Meet and Greet" sessions for new Vice President of Academic Affairs candidates.

Faculty Review Team Feb. 2013; April 2013

Reviewed online special education professional development text and materials.

Education Department Faculty Secretary Sept. 2012-Sept. 2013

Responsible for recording and reporting the department meeting minutes

Mission Integration Committee Sept. 2012 – Sept. 2013

COMMUNITY SERVICE

Curriculum Reviewer Feb. 2017 - March 2017

Michigan Department of Education, Office of Great Start/Preschool and Out-of-School Time Learning.

Selected as one of 12 from across the state to review preschool curriculum models.

"Starting With a Story" May, June, Nov. 2015

Provided the initial inspiration, mentoring, and support to three Child Development seniors who initiated and organized community reading fairs on Marygrove's campus.

During each event, students provided free books, storytelling, refreshments and face painting for more than 50 parents and young children.

- Member** January 2014 - present
Starfish Family Services Education/Disability Advisory Committee
- Board Member** Fall 2014 - present
Scuola Creativa, Reggio-inspired preschool
Ferndale, Michigan
- Member** October 2013 - present
Advisory Board of the *Early On*® Center for Higher Education.
The *Early On* Center supports faculty and other professional development providers in strengthening learning experiences for 2-year and 4-year college students. It provides knowledge of *Early On* Michigan, builds competence in faculty and students' future work with families of infants and toddlers. The center provides instructional resources; coordinates requests for speakers; awards faculty grants; and sponsors colloquiums and other events across the state.
- Vice President** Oct. 2013-Oct. 2014
Michigan Association of Early Childhood Teacher Educators
- Co-Planner/Organizer with Adult Well-Being Services** July 2013
"Community Resource Outreach Fair", Marygrove College Campus
- Member** April 2013-present
Henry Ford College Child Development Advisory Committee
The committee acts as an advisory body. It reviews and discusses methods of improving collaborative relationships among Child Development programs in southeastern Michigan.
- Volunteer** January 2013
57th Presidential Inauguration, Washington, DC
- Michigan Delegate** February 2012
Association of Teacher Educators Annual Meeting, San Antonio, Texas
- State Delegate** February 2012
Michigan Association for the Education of the Young Child,
National Association for the Education of the Young Child Policy Forum, Washington, D.C.
- Member** 2011 - 2012
Instructional Leadership Coaches' Advisory Board,
Michigan Fellowship of Instructional Leaders,
Michigan State University, East Lansing, Michigan
- Member** 2010 - 2012
Executive Board, Michigan Association of Teacher Educators

- Nominated Representative of Ph.D. Students*** 2010 - 2012
School Assembly, Department of Human Development and Child Studies,
School of Education and Human Services, Oakland University, Rochester, Michigan
- State Delegate*** February 2010
Michigan Association for the Education of the Young Child,
National Association for the Education of the Young Child Policy Forum, Washington, D.C.
- Member and Chairperson*** 2004 – 2006
Conference Planning Committee,
Michigan Elementary and Middle School Principal Association, Mason, Michigan
- Volunteer*** 2004
National Principals' Hotline, National Association of Elementary and Middle School Principals
Annual Conference, San Francisco, California
- Facilitator/Leadership Mentor*** 2003
Detroit Public Schools' Leadership Academy, Detroit, Michigan

SCHOLARSHIP

PEER-REVIEWED PUBLICATIONS

- Powell, D.N. (in process). *Bridges and barriers: An examination of service coordinator and provider roles and perceptions of family engagement in early childhood intervention services*. Infants and Young Children.
- Powell, D.N., Yang, L., Lee, G., Chang, T., Bruce, A. (in process). *College instructors' theories of intelligence and feedback provided for students with and without dyslexia*.
- Powell, D.N. (in process). *New Detroit's Metropolitan Race Equity Report*. Providing analysis and Narrative for "Childhood Poverty" and "Children Enrollment" data sets in the report.

CONFERENCE AND RESEARCH PRESENTATIONS

- Powell, D.N. and Ripley, S. (December 2015). *Bridges and barriers: Using data to inform and improve our practice in home-based Early Head Start*. 30th National Training Institute Conference/Zero To Three. Seattle, Washington.
- Powell, D.N. and Ripley, S. (April 2015). *Bridges and barriers: Using data to inform and improve our practice*. 42nd Annual Head Start Conference. Washington, D.C.
- Powell, D. N. and Ripley, S. (March 2015). *Bridges and barriers: Using data to inform and improve our practice in home-based Early Head Start*. 24th Annual Early Childhood Training Conference. Ann Arbor, Michigan.

- Powell, D. N. (February 2014). *Bridges and barriers: An examination of engagement in early intervention services*. Michigan Academy of Science, Arts, and Letters Conference. February 2014. Oakland University, Rochester, Michigan.
- Powell, D. N. (2015). *Parent and home visitor perceptions of the home-based program*. 15th Annual Dr. Chaepyong (JP) Song Academic Symposium. Marygrove College. Detroit, Michigan.
- Powell, D. N. (2015). "Ditch the In-Class lecture: Add Active Learning" *Faculty Lunchtime Conversations*. Marygrove College. Detroit, Michigan.
Provided faculty with an overview of week-long Faculty Resource Network Seminar (June 2015). New York, New York.
- Powell, D.N., Thelen, P., and Baiyee, M. (2014). *Early Childhood Teacher Focus Group Project*, Michigan Association for the Education of Young Children Annual Conference. Grand Rapids, Michigan. The focus group session gathered data to assess teacher candidates' knowledge of developmentally appropriate curriculum and assessment approaches.
- Powell, D.N. (December 2013). Poster presentation - *Bridges and barriers: An examination of Engagement in early intervention services*. 28th National Training Institute Conference/Zero To Three. San Antonio, Texas.
- Powell, D. N. (2013). "*Play, games, and education in the digital age*" *Faculty Lunchtime Conversations*. Marygrove College. Detroit, Michigan.
Provided faculty with an overview of week-long Faculty Resource Network Seminar (July 2013). New York, New York.
- Powell, D. N. (2012). *Bridges and barriers: An examination of service coordinator and provider roles and perceptions of family engagement in early childhood intervention services*. 14th Annual Dr. Chaepyong (JP) Song Academic Symposium. Marygrove College. Detroit, Michigan.
- Powell, D.N. (2012). *Supporting inclusion in preschool classrooms*. Michigan Association for the Education of Young Children Conference, Grand Rapids, Michigan.
- Powell, D.N., Pastor, J., & Beasley, J. (2011). *Teachscape classroom walkthrough training*. Genesee Intermediate School District (GISD), Flint, Michigan.
- Powell, D.N., McNair, M., & Winn, J. (2010). *A glimpse of engagement: The use of pedagogical documentation through video, photos and narrative to evaluate youth engagement, interest and motivation in STEM learning*. Poster session presented at the Michigan Association for the Education of Young Children Annual Conference, Grand Rapids, Michigan.
- Powell, D.N. (2007). *Using our collective wisdom to create an exemplary learning environment*. Barbara Jordan School Elementary Middle School, Detroit Public Schools, Detroit, Michigan.
- Powell, D.N., & Hamilton, I. (2006). *Professional Learning Communities: A Framework for Collaboration and Conversation*. Saugatuck Public Schools, Saugatuck, Michigan.
- Powell, D.N. (2004). *Overcoming Barriers to Learning*. Michigan Elementary and Middle School Principals Association (MEMSPA) Urban and Rural Conference, Brighton, Michigan.

- Powell, D.N., & Abbott, O. (April, 2002). *Whole faculty study groups*. National Association of Elementary School Principals Association Conference (NAESP), San Antonio, Texas.
- Powell, D.N. (May, 2002). *A new view of parental involvement: beyond the bake sale*. Michigan Elementary and Middle School Principals Association (MEMSPA) 3rd Annual Urban Principals Conference, Detroit, Michigan.
- Powell, D.N., & Abbott, A. (October, 2002). *No principal left behind*. Michigan Elementary and Middle School Principals Association Annual State Conference, Detroit, Michigan.

INVITED PRESENTATIONS

- Powell, D.N. (2016). Invited Speaker/Workshop Presenter: *Productive Parent Partnerships. Community Invested in Teaching Youth (C.I.T.Y.) Teacher Workshop. Marygrove College, Detroit, MI.*
- Powell, D.N. (2012). Invited Speaker: *Supporting inclusion in elementary classrooms*. EC 840 "Paradigms of Early Education and Curriculum Design" (Doctoral level course), Oakland University, Rochester, Michigan.
- Powell, D.N. (2012). Invited Speaker: *Supporting inclusion in elementary classrooms*. EC 542 "Applied Developmental Principles" (Master's level course), Oakland University, Rochester, Michigan.
- Powell, D.N., & Koger, D. (2012). Invited Speakers: *Michigan's Early On (Part C) services*. EC 802 - "Ecology of Early Learning, Health, Care and Education" (Doctoral level course), Oakland University, Rochester, Michigan.
- Powell, D.N. (2003). Invited Panelist, Michigan Department of Education's AYP Principals' Academy, Brighton, Michigan

CONFERENCES AND PROFESSIONAL DEVELOPMENT

Webinar participant December 2015
 "Navigating the Barriers of High-Quality Early Care and Education" – Nonprofit Finance Fund

Webinar participant (monthly) Feb. – Dec. 2016
 Frank Porter Graham Child Development Institute 2015 SCRIPT-NC Webinar Series

Participant - Faculty Resource Network June 2015
 The Faculty Resource Network requires a competitive application process for member colleges of the network. Successfully applied, and attended, a week-long seminar entitled: "Ditch the In-Class lecture: Add Active Learning", New York University, New York, NY

Attendee April 2015
4th Annual Conference for Early Childhood Research and Evaluation
 "Assessing Children's progress in early Education and Intervention: Challenges and Innovations in Diverse Contexts", Ypsilanti, Michigan.

- Attendee** December 2014
Michigan Early Childhood Leadership Collaborative Fall Forum, Lansing, Michigan
- Attendee** March 2014
Marygrove College 15th Annual Dr. Chaepyong (JP) Song Academic Symposium
- Participant - Faculty Resource Network** July 2013
The Faculty Resource Network requires a competitive application process for member colleges of the network. Successfully applied, and attended, a week-long seminar entitled: "Play, Games, and Education in the Digital Age", New York University, New York, New York
- Participant - Visual Thinking Strategies Workshop** May 2013
Marygrove College, Detroit, MI
- Attendee** October 2013
2nd Annual Conference for Early Childhood Evaluation Research and Evaluation.
Sponsored by the Center for Early Education Evaluation at HighScope,
Ypsilanti, MI
- Attendee - New Faculty Lunchtime Conversations** Oct. 2012 - present
Marygrove College, Detroit, Michigan
- Session Moderator** October 2011
Dr. Patricia Griffin, speaker, Michigan Association of Teacher Educators Conference
Dearborn, Michigan
- Successful Completion – Michigan Coaching 101 Training** 2010/2011
Michigan Coaching Institute
Michigan State University, East Lansing, Michigan
- Certified Trainer** 2011
Teachscape Classroom Walkthrough
Genesee Intermediate School District, Flint, Michigan
- Michigan State University's Michigan Coaches Institute** 2007 - 2012
Michigan Fellowship of Instructional Leaders,
Michigan State University, East Lansing, Michigan
- Robert J. Marzano's High Yield Strategies Training** 2008
Genesee Intermediate School District, Flint, Michigan
- Waterford Schools - Lucy Caulkins' "Readers Workshop" Training** 2005
Oakland Schools Education Service and Professional Development
Waterford, Michigan
- Oakland Schools - "Classroom Walkthrough" Training** 2005
Oakland Schools Education Service and Professional Development Center
Waterford, Michigan

<i>Waterford Schools - "Literacy Institute"</i>	2004
Oakland Schools Education Service and Professional Development Waterford, Michigan	
<i>Richard DuFour Professional Learning Communities (PLC)</i>	2004
Summer Institute, Lincolnshire, Illinois	
<i>Harvard Graduate School of Education Principals' Center</i>	2003
Harvard University, Cambridge, Massachusetts	
<i>LEADing the Future</i>	2003
Technology and Leadership Training for School Principals and District Superintendents	
<i>Principle-Centered Leadership</i>	2003
Detroit Public Schools, Detroit, Michigan	

AFFILIATIONS

National Head Start Association (NHSA)
 National Association of Early Childhood Teacher Educators (NAECTE)
 Michigan Association of Early Childhood Teacher Educators (MiAECTE)
 Council for Exceptional Children/Division of Early Childhood (CEC/DEC)
 National Association for the Education of the Young Child (NAEYC)
 Michigan Association for the Education of the Young Child (MiAEYC)
 Michigan Early Childhood Leadership Consortium (MiAEYC Special Interest Group)
 HighScope Research Foundation
 Directors and Representatives of Teacher Preparation Programs (DARTEP)
 Oakland University Alumni Association
 Delta Sigma Theta Sorority, Inc.