

Chukwunyere E. Okezie
Marygrove College
8425 West McNichols Road,
Detroit, MI 48221
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(313) 927-1794

EDUCATION:

Ph.D. Administrative & Policy Studies
Major: Social & Comparative Analysis in Education
Minor: Higher Education Administration
University of Pittsburgh, Pittsburgh, PA 15260

M.ED. Psychology in Education
Major: Educational Counseling
Minor: Training & Development
University of Pittsburgh, Pittsburgh, PA 15260

B.S.B.A. Business Administration
Major: Business Administration
Minor: Transportation
Robert Morris College, Coraopolis, PA 15108

RESEARCH INTEREST:

African American Males in Higher Education
Cultural and Cross-Cultural Issues
Understanding by Design (UbD.)

EMPLOYMENT HISTORY:

01/18/2017 Marygrove College
8425 West McNichols Road,
Detroit, MI 48221
**Associate Professor of Education and Human Resource
Management.**

I continue to teach courses in both Education and Human Resource Management that serve the college's education undergraduate students, as well as graduate students in Educational Leadership, Human Resource Management and Teacher Certification program. Courses included Foundations in American Education, Educational Research, Organizational theory and change, Educational Psychology, Introduction to Management Leadership, Executive

Leadership & Decision Making, Human Behavior in Organization, Effective Assessment and Critical Issues in Education.

08/08-Present Marygrove College
8425 West McNichols Road,
Detroit, MI 48221
Associate Professor of Education
Director, Griot Graduate Program

I continue to teach courses that serve the college's post-degree students, as well as graduate courses in Educational leadership, and Teacher Certification program. Courses included Foundations in American Education, Educational Research, Organizational theory and change, Educational Psychology, Introduction to Leadership, Executive Decision making, Educational Assessment, and Critical Issues in Education.

As Director of the Griot program (The African American Male Teacher Initiative), I am responsible for oversight of all program operations, Recruitment of both students and adjuncts who teach in the Griot program, evaluation of transcripts, admitting, monitoring students' progress, orientations, learning support resources, advising services, mediator, writing reports and other administrative functions.

08/08-08/09 **Skillman Foundation**
Director of Good Schools Initiatives Center at Marygrove College

As Director, I was the immediate contact person for the foundation and administrative officers working on different projects. I was also responsible for the following:

- Exercise prudence in the deployment of human and financial resources.
- Speaks before professional and community groups about the Center and the findings of its information gathering around best practices of high programming schools.
- Convenes and chairs the project advisory committee.
- Responsible for periodic reporting of Center progress on program and financial objectives.
- Selects and supervises the work of staff, consultants, and faculty associates.
- Assist the foundation in selecting and assigning faculty and staff on site visit teams and schools.
- Engages and provides leadership for Center staff, consultants, school leaders, and college faculty whose participation is essential to the success of the project.
- Develops and implements action plans to achieve the stated objectives of the project.

07/05-8/2008

Marygrove College
8425 West McNichols Road,
Detroit, MI 48221

**Associate Professor & Chair, Department of Education
Director, Griot Graduate Program**

As the Chair, I was the immediate contact person for the faculty in the Department. I was also responsible for the following:

- Managing the scheduled course offerings and working with appropriate offices to ensure adequate coverage for the various student constituencies.
- Assigning teaching duties to faculty, keeping in mind that students' needs and proper coverage of departmental programs are of highest importance.
- Monitoring the departmental budget and approving purchases requested by the faculty with appropriate regard for the financial resources of the college.
- Participating in the development of new budgets in accordance with institutional policies.
- Monitoring the use and care of space allocation to the department.
- Identification and hiring of adjuncts faculty as needed; supervision and evaluation of adjuncts; maintenance of a roster of appropriate adjunct faculty.
- Preparation of requests for additional full time faculty and supervision of the search process, participation in the interview process including examination of documents, monitoring of interviews and reference checks and other activities as required; making recommendations for hiring to the dean and the provost.
- Orientation and mentoring of new faculty.
- Evaluation of faculty in the required years of review, including but not limited to classroom visitations.
- Ongoing supervision and evaluation of tenured faculty.
- Participation in divisional meetings, assumption of tasks, projects, etc. assigned by the dean or provost.
- Conducting timely reviews of programs and courses; with the help of faculty, developing new programs for consideration.
- Assisting the admissions office in student recruitment when appropriate.
- Advising departmental majors.

08/00-07/06

**Assistant Professor of Education
Director, Griot Graduate Program**

I taught courses that serve the college's post-degree students, as well as graduate courses in Educational leadership, Griot and Sage program. Courses included Foundations in American Education, Curriculum theory, Educational Research, Organizational theory and change, Educational Psychology, Classroom Management, Introduction to Leadership, Measurement and

Evaluation, Executive Decision making and Critical Issues in Education. As Director of the Griot program (The African American Male Teacher Initiative), I am responsible for oversight of all program operations, Recruitment of both students and adjuncts who teach in the Griot program, evaluation of transcripts, admitting, monitoring students' progress, orientations, learning support resources, advising services, mediator, writing reports and other administrative functions. I continue to serve as the institution's liaison with the Detroit Public School-Building Effective Support for Teachers (B.E.S.T) Grant since 2002 and with the Ohio Board of Regents in their review of Marygrove College Master in the Art of Teaching Program. I have led numerous Department task forces, including one NCATE task force, an Assessment task force, Reorganization of the Education Department, Education Conference and Scholarship committees. I have served as a member of various college committees, including the Professional Development committee and the Budget committee. I am responsible for management of the Griot scholarship budget.

06/98-08/00 Coppin State College
2500 W. North Avenue,
Baltimore, MD 21216
Adjunct Professor of Education

While teaching as an Adjunct Professor of Education, I taught courses in Graduate & Undergraduate programs. Courses included Supervision of Instruction, Measurement and Assessment in Education, Seminar in Research Methods & Design, Administration of Educational Programs, Developmental Bases of Behavior in Education, Counseling Adults, Nursing Research, Leadership in Nursing, etc.

07/96-07/98 Baltimore Association for Retarded Citizens, Inc.,
Baltimore, MD 21212
Peer Trainer

- Orientation of new employees to office practices (work hrs, job routine, general procedures, etc).
- Programmatic information (review of agency programs, client population service objectives, referral resources, etc.).
- Basic Skills Training (the interpretation and application of policy, the completion of forms, and the use of techniques regarding caseload management, etc.).

0/94-09/00 Baltimore Association for Retarded Citizens, Inc.,
Baltimore, MD 21212
Residential Coordinator

- Managing the residential site.
- Training and supervising part-time personnel.

- Writing and implementing individual program plans.
- Making appropriate referral for additional services for individuals.
- Managing household budget and turning reports and expenses monthly.
- Maintaining residents' personal files.
- Assuring that emotional, physical & medical needs of the residents are maintained.

STUDENT SERVICES EXPERIENCE:

09/90-06/91 Pittsburgh Board of Public Education, Pittsburgh, PA
Program Resources Consultant
International Studies and International Baccalaureate
Programs

- Monitored and assisted high school students in using Word Perfect and Macintosh in typing assignments and other related school papers.
- Consultant on feasibility study for International Baccalaureate Programs.

09/90-04/91 University of Pittsburgh, Pittsburgh, PA
Administrative and Policy Studies,
Graduate Student Assistant

- Assisted in setting up departmental-related activities (New Students' Orientation and Financial Aid Workshops).
- Acted as a liaison for graduate students and School Administration. Consolidated data for generation of reports.
- Performed literature searches and reviewed research studies for Presentations, and journal writings.

01/88-04/90 University of Pittsburgh, Pittsburgh, PA
Dean's Office/Office of Students Personnel Services,
School of Education Graduate Student Assistant

- Conducted personal interviews with prospective students.
- Addressed parents and students regarding Financial Aid available within the School.
- Assisted counselors with pre-admissions counseling, registration, and School procedures.
- Evaluated transcripts and computed QPA for admission decisions.
- Data base Creation for maintenance of student records.
- Learned to handle multiple assignments under pressure quickly and efficiently.

- Assisted in identifying and recruiting students.

10/87-04/92 University of Pittsburgh, Pittsburgh, PA
Office of Measurement and Evaluation
Proctor

- Administered the Graduate Record Examination (GRE), Graduate Management Admission Test (GMAT), National Teachers Examination (NTE), Achievement Test (AT), and Scholastic Aptitude Test (SAT).
- Supervised students in testing procedures.

06/87-08/87 Community College of Allegheny County (CCAC) Pittsburgh, PA
Career Development Center
Intern

During the internship, I participated in the following activities:

- Administered tests to traditional and non-traditional students using various skills test, including the World of Work and Strong Campbell.
- Referred students to various self-help organizations based on their individual assessment.
- Counseled traditional and non-traditional students on selection of majors.
- Handled pre-intake interview of students from various backgrounds.
- Assisted students to explore different jobs as a result of their assessment through the use of Sigi Plus package.
- Assisted students in selecting schools through selection of school package.
- Supervised students in testing procedures.

01/87-06/87 Job Corporation, Pittsburgh, PA
Internship

During the internship, I participated in the following activities:

- Conducted individual and group counseling sessions to assist corps members with academic, vocational, career and personal decision making.
- Administered achievement and career tests to new corp. members.
- Settled conflict between corps members.

RESEARCH EXPERIENCE:

05/90-08/90 University of Pittsburgh, Pittsburgh, PA
Generations Together
Research Assistant

I observed and coded videotapes of Alzheimer patients to determine the extent of their attentiveness to activities.

05/87-12/87 University of Pittsburgh, Pittsburgh, PA
Psychology in Education Department
Graduate Student Assistant

I created data sets, coding and analyzing data on microcomputer (Macintosh) using Statview+ package to determine test-taking techniques.

OTHER EXPERIENCE:

01/91-04/92 University of Pittsburgh, Pittsburgh, PA
Dean's Office/Media Services,
School of Education Graduate Student Assistant

I provided Educational Media Services for Professors, Staff and Students for lectures, workshops and presentations.

04/86-08/87 University of Pittsburgh, Pittsburgh, PA
Media Services
Student Employee

I provided Educational Media Services for Professors, Staff and Students for lectures and presentations.

SERVICES & AWARDS:

AT MARYGROVE COLLEGE:

EDUCATION DEPARTMENT:

Assessment Coordinator Search Chair, 2013

Secondary Education Coordinator, 2008 - 2017

Co-Chair-TEAC Accreditation Process, 2011- 2013

Chair-TEAC Accreditation (Claim #1), 2011 - 2013

Liaison—Education Department and Liberal Arts Departments, 2008 – 2016

Director – Good Schools Initiatives, 2008 - 2009

Chair - Education Department, 2005 – 2008

Director – Griot Graduate Program, 2000 - Present

Member – Task Force on Marygrove Teacher Preparation Performance, 2007 - 2011

Member – Task Force on Improving Teacher Candidate Performance on MTTC Specialty Content Area Tests, 2007 – 2011

Member – Task Force on Selection of a National Accreditation Body for Teacher Education, 2007 – 2009

Chair-NCATE Education Assessment Task Force, 2004 - 2005

Chair- Task force to develop a New Education Division Structure, 2004 – 2005
Co-Chair – Education Conference, 2003 – 2004
Member - On-line MAT Task Force, 2006 – 2009
Member - MAT Course Development Task Force, 2011 – 2012
Member - On-line MAT (Learning House) Task Force, 2006 – 2012
Member - Education Dean Search Committee, 2006 - 2007
Member – NCATE Standard V Task Force, 2003 - 2005

CAMPUS SERVICE:

Chair – Faculty Welfare Committee, 2019-Present
Member – Faculty Representative, Audit (Marygrove Board of Trustees, 2019-Present
Member – Steering Committee for the Marygrove College Education Division strategic planning process, 2015 - 2016.
Chair – Grade Appeal Hearing, 2014
Member - Marygrove College Judicial Board, 2013 - 2015
Member – Professional Procedures Committee, 2012 - 2017
Moderated Marygrove College Academic Symposium, 2008
Member - Tenure and Promotion Committee, 2006-2012
Member – Arts Infused Education Task Force, 2006 – 2008
Member – Librarians Promotion Committee.
Member – Academic Council, 2005 – 2008.
Member – NCA (Criterion Four) team, 2003 – 2007.
Member - Budget Committee, 2001 – 2005
Member - Faculty Development Committee, 2000- 2001.
Member – Graduate Council, 2000 – 2013.
Member - Research Colloquia Planning Committee, 1990 – 1992.

COMMUNITY SERVICE:

Financial Secretary, Ikwuano Umuahia Association of Michigan, 2019 – Present
Vice President - Oakside Scholars Charter Academy Board, 2018 - Present
Treasurer - Oakside Scholars Charter Academy, 2013 - Present
President – Ikwuano Umuahia Association of Michigan, 2012 - 2017
Board Member – Oakside Scholars Charter Academy, 2012 – Present
Financial Secretary, Ikwuano Umuahia Association of Michigan, 2010 – 2012
Reviewer – The Skillman Foundation: Making the Grade Application Review Process, 2007-2009.
Member – New Detroit: The Coalition, 2006 - 2009
Member – Wayne County Community College Downtown (WCCCD): Teacher Preparation Programs Advisory Council, 2006 - 2009
Member - Dissertation Committee, Oakland University, 2004- 2006
Member – Men of Brightmoor (MOB) Group, Brightmoor Christian Church Of God, 2010 - 2013

PROFESSIONAL ACTIVITIES:

STATE SERVICE:

Nominated to the Michigan Department of Education as Educational Leadership Program Reviewer, 2011 – 2015

NATIONAL SERVICE:

Nominated to the National Council for Accreditation of Teacher Education (NCATE) Board of Examiners (BOE) or Council for Accreditation of Educator Preparation (CAEP) as a Site Visitor, 2007 – Present

OTHER SERVICES:

Serve on the Editorial Board of a Book on Gender and Diversity Issues in #Me Too Issues in Religious-Based Institutions and Organizations, 2019 - Present

Served on the Editorial Board of a Book on Gender and Diversity Issues in Religious-Based Institutions and Organizations, 2014 - 2016

Serve on the Editorial Board of a Journal of Humanities Management and Social Science, 2012 - Present

In 2013, was nominated to the Board of Oaksides Scholars Charter Academy, one of the National Heritage Academy schools.

AWARDS & HONORS:

Sabbatical – Marygrove College, Fall 2014

3RS Award—Marygrove College, Summer 2013

3RS Award—Marygrove College, Summer 2011

Recipient - Administrative Fellowship Award, 1989.

Member - Executive Board of the Council for Graduate Students in Education, University of Pittsburgh, 1989 - 1992

President - International Student Group at the University of Pittsburgh, 1989 – 1992

FUNDED GRANT:

Transition to Teaching: Building Effective Support for Teachers (B.E.S.T) (\$1.5m). U. S. Department of Education, 2002 – 2007.

UNFUNDED GRANT:

Title II Grant—Partners Collaborating Achieving in Mathematics (PCAM), Dec 2013 –Mar 2014.

PUBLICATIONS:

Okezie, C. E. (2018). Special Issue on Grow Your Own Program titled: “Growing and Sustaining African American Male Teachers: The Marygrove College Griot Program- Examining the Intersection of Pedagogies, Programs and Policies.”

Alhamisi, J., Glimps, B. J. and Okezie, C. E., (2014). The Case for Cultural Responsive Teaching Understanding by Design Framework. *The Griot: The Journal of African American Studies*, Vol. 33, No. 2, 36 – 43.

Alhamisi, J., Okezie, C.E., and Glimps, B. J. (2012). Understanding by Design and Culturally Responsive Teaching: Effective Tools for Instruction. *Tennessee Educational Leadership*, XXXIX (1) 21 – 28.

Okezie, C.E. (2003). Of Deconstruction and Reconstruction: Confronting the Challenges of the Adult Learner. *The Negro Educational Review*. Vol.54 No.3. (July).

Okezie, C. E., (2003, May). African American Male Teachers: Planning for the Future. *The Last Word: Black Issues In Higher Education*. Vol. 20, No. 6.

Okezie, C. E. (2003). The MEAP Leads to Limitations: Schools shouldn't let test dictate students' learning. *Detroit Free Press*. Wednesday, February 12, 2003. P. #11A.

Okezie, C.E., McClanaghan, M.E., McFedries, G., and Graves, E.H. (2002). Using a NonTraditionally Scheduled Program to Meet a Community Need for African American Male School Teachers. *Metropolitan Universities Journal*, 13(1), 70-76.

BOOK REVIEWS:

Ornstein, A.C., Levine, D. U., Gutek, G. L. & Vocke, D.E. (2017). Foundations of American Education. Wadsworth, Cengage Learning (pp.v –501).

Snowman, J. & McCown, R. (2013). Educational Psychology. Wadsworth, Cengage Learning (pp.v – 422).

Ronald C. Martella, Ronald Nelson, Robert Morgan, Nancy E. Marchand-Martella (2011). Educational Research Methods: Learning To Become A Critical Research Consumer (2nd Edition).

Kaplan, L. & Owings, W. (2010). American Education: Building a Common Foundation. Wadsworth Publishing.

Tyminski Carroll (2010). Your Early Childhood Practicum and Student Teaching Experience. Guidelines for Success. Second Edition. April 2011.

Donald Ary, Lucy Cheser Jacobs, Asghar Razaviceh and Chris Sorensen (2006). Introduction to Research in Education. Thomson Wadsworth (pp. vii – 650).

BOOK CHAPTERS:

Okezie, C. E., Alhamisi, J., Glimps, B. J. (2019—In Progress). The Promise for African American Male Students in Graduate Studies and Professional Development at Marygrove College, In Blanch J. Glimps and Theron, N. Ford (Eds). #Me Too Issues in Religious-Based Institutions and Organizations.

Okezie, C. E., Alhamisi, J., Glimps, B. J. (2016). The Promise for African-American Male Students in Teacher Education At Marygrove College, In Blanch J. Glimps and Theron, N. Ford (Eds). Gender and Diversity Issues in Religious-Based Institutions and Organizations (pp. 137 -158)

Alhamisi, J., Glimps, B. J., and Okezie, C.E. (2015). Implementing the Understanding by Design Framework in Higher Education. In E. de Silva (Ed.). *Cases on Research-Based Teaching Methods in Science Education* (pp. 64 – 79).

SCHOLARLY PRESENTATIONS, WORKSHOPS, AND SPEAKING ENGAGEMENTS:

Attended National Heritage Academy's Board Symposium on October 12, 2017, at the Dearborn Inn, Michigan 48124.

Attended American Educational Research Association (AERA) Centennial Lecture Series & Discussion Forums: The Limits of Schooling, The Power of Poverty, Detroit Institute of Arts, Detroit Michigan 48202, Thursday, March 23, 2017.

Attended on November 9, 2015 Board Training of National Heritage Academies: Negotiations and Beyond Basis: A closer Look at Effective Management, Detroit Sheraton Novi-Conference Center, Novi, Mi

The Promise and Challenges of Recruiting African American Males in Our Public Schools. Presented at the National Association for Multicultural Education, New Orleans, Louisiana, October 1-4, 2015.

Presented Urban Leadership Marygrove College Education Division Strategic Planning, March 30, 2015.

CAEP Standards Workshops:"Beginning the Journey," Hope College-Haworth Inn & Conference Center, Holland, MI 49423, April 2-3, 2014.

Attended 2013 Board Symposium --National Heritage Academies, The Inn at St. Johns, Plymouth, Mi., October 15, 2013.

Attended 2013 National Charter Schools Conference, Walter E. Washington Conference Center, Washington, DC., June 30- July 3, 2013.

Career Day: Careers in Education Field, Presented at Osborn College Preparatory Academy, Detroit, Michigan 48205, Wednesday, April 24, 2013.

That's DEEP: Reflections as a key Experiential Learning, Presented at the Marygrove College 14th Annual Dr. Chae Pyong (JP) Song Academic Symposium, March 22, 2013.

Conducted workshop on Service Learning for Federal University Faculty and Staff, Federal University, Kashere-Nigeria. Wednesday Thru Friday, July 18 - 20, 2012.

Participated in Educational Psychology focus group discussion on Educational Psychology. Wadsworth Cengage Learning. Thursday, May 17, 2012.

Attended workshop on Practice Collecting and Rating Evidence of Teacher Practice and Supporting Professional Growth—Presented by PAM Rosa of the Charlotte Danielson Group-Wayne County RESA, Mi. Wednesday and Thursday, May 2 - 3, 2012.

Griot Strategic Plan, Presented to the Senior Administration, Marygrove College, March 21, 2012.

Moderator, Griot Students Panel Discussion. Education Annual Conference, Marygrove College, March 16 – 17, 2012.

A model of Success: The Marygrove College Griot Program, Presented at the 22nd Annual National Association For Alternative Certification. Effective Clinical Practice: The Cornerstone of Education Preparation, Hyatt Regency Bethesda, Washington, DC Metro Area, March 1-3, 2012.

Culturally Responsive Teaching Using the Understanding by Design Framework, Presented at the South Conference on African American Studies, Inc. Houston, Texas 77233-0163, February 9-11, 2012.

Culturally Responsive Teaching Using the Understanding by Design Framework, Presented on the Hawaii International Conference on Education, Honolulu, Hawaii, January 5-8, 2012.

Culturally Responsive Teaching Using the Understanding by Design Framework, Presented on the Fifth annual Education Research Forum: Transforming Education for Diverse and Urban Learners, Union University School of Education, Germantown Campus, Memphis, TN, September 22-23, 2011.

Authentic Performance Assessment in Urban Education: "What do Classroom teachers and school leaders need to know about assessment? How can institutions of Higher education help prepare them?" Panel Presentation and

Discussion at Marygrove College- Education Department Conference, MI, March 18 - 19, 2011.

Participated in the Authentic Education: Grant Wiggins Summer Institutes Understanding by Design (UbD): Designing From Standards, Lambertville, NJ 08525, July 20-21, 2011.

Participated in the Authentic Education: Grant Wiggins Summer Institutes Understanding by Design (UbD): Train the Trainers & Supervisors, Lambertville, NJ 08525, July 12-14, 2011.

Participated in Early Childhood Longitudinal Study: Kindergarten Class of 1998-1999. ECLS-K Database Training Seminar, Washington, DC. Institute of Education Science. National Center For Education Statistics. June 7-9, 2011.

TEAC Writing Workshops, Hope College-Haworth Center, Holland, MI 49423, March 18-19, 2011.

"What do classroom teachers and school leaders need to know about Assessment?: How can institutions of higher education help prepare them?," Marygrove College, Friday, March 18-19, 2011.

Career Choices and the Real World, presented at the African Students Association Leadership Youth Conference, Wayne State University, January 23, 2010.

Participated in a Faculty Training Workshop on Atlas Curriculum Management System, Marygrove College, August 17, 2010.

ASCD Professional Development Institutes & Conferences, Gaylord Palms Resort and convention Center, Orlando, FL, June 22- 24, 2010

Attended Teacher Education Accreditation Council (TEAC) Writing Workshop, Hope College, Holland, Mi. Thursday and Friday, 26 - 27, 2009.

Griot and Sage Programs: Urban Teacher Preparation Initiatives, Presented to the McGregor Foundation. Detroit Athletic Club. June 13, 2008.

Attended 10th Annual Michigan Charter Schools Conference: Michigan Association of Public School Academies (MAPSA), Detroit's Cobo Center, November 1-2, 2007.

Board of Examiners Training Organized by the American Association of Colleges for Teacher Education (AACTE). November 11-16, 2007.

African American Males and Teacher Induction: Programs that Works-American Association of Colleges for Teacher Education (AACTE). Manchester Grand Hyatt: San Diego, CA, January 29 – February 1, 2006.

Workshops for “Department and Division Chairs” Organized by the Council of Independent Colleges (CIC) Chicago, IL, June 7-9, 2005.

Teacher Certification: The Marygrove College Educational Cohort Model- The Michigan Association For Adult and Continuing Education (MAACE). Wayne State University Oakland Center in Farmington Hills Michigan, March 17, 2005.

"Embedding Assessment of Student Learning Outcomes in Regularly Scheduled Assignments." Wayne County Community College at the Downriver Campus, October 15, 2004.

The Griot Graduate Program and the Road Ahead-2004 National Education Conference: Revitalizing the Purpose and Spirit of Education: The Imprint of Brown v Board of Education, October 1-3.

Recruiting Non-traditional Students: The Marygrove College African American Male Weekend Cohort Model- The Michigan Association for Adult and Continuing Education (MAACE). Wayne State University Oakland Center in Farmington Hills Michigan, March 18, 2004.

Approaching Assessment: The Road Ahead. A National Symposium. November 21-22, 2003. Faculty Resources Network At New York University.

A Meta-Analysis of the Relationship between students expectations and extra-curricular activities in relation to Graduates From a Four-year college, Presented on A Seminar on The use of the Nation Household Education Survey (NHES) Database Sponsored by The National Center For Education Statistics (NCES), U. S. Department of Education, Thursday, August 1, 2002.

"On American Soil: Multi-Cultural Challenges of Transplanted Families" - Marygrove College, Fourth Annual Academic Symposium, March 22, 2002.

Fostering Excellence: Expectation, Facilitation, Transformation - The Graduate Studies Colloquia Series, Marygrove College, January 25, 2002.

Women and Marriage in Africa - Michigan Women's Studies Association, Inc.- Marygrove College, March 23-24, 2001.

Altered Realities, Altered Strategies: Educating Adults in the Urban Community Marygrove College, Third Academic Symposium, March 23, 2001.

Adults and their learning experiences- Faculty Professional Development Committee, Marygrove College, March 22, 2001.

African Culture: The Case of Nigeria -Colin Powell Academy in Detroit (Black History Month), February 20, 2001.

The Griot Graduate Program: Prospects and challenges Council of Independent Colleges, Alexandria Mark Center, Virginia, February 15-17, 2001.

How culture influences the development and socialization of Adolescents in Nigeria - Pentecostal Christian Academy, Detroit Michigan, November 28, 2000.

From both sides of the Nile: Contrastive perspectives of Higher Education in America and Africa - The Graduate Studies Colloquia Series, Marygrove College, September 2000.

Mapping and Typing of Quantitative and Qualitative Schools of Thought-Seminar in International Studies, Morgan State University, March 1999.

"What Counseling Means to International Students"-March 1992, Graduate Student Class, University of Pittsburgh, Pittsburgh, PA.

PROFESSIONAL ASSOCIATIONS:

National Association for Alternative Certification (NAAC)
Michigan Association for Adult and Continuing Education (MAACE)
Comparative and International Education Society (CIES)
American Association of Colleges for Teacher Education (AACTE)
National Alliance of Black School Educators Coalition (NABSE)
Michigan Association of Professors of Educational Administration
Association for Supervision and Curriculum Development (ASCD)
International Alliance for Invitational Education.