

EVIDENCE # 22

**Admission GPA and
Academic Achievement and
Ability to Complete Program Successfully
Analysis**

Department of Education

MARYGROVE COLLEGE



GRADUATE STUDIES &
PROFESSIONAL DEVELOPMENT

Admission GPA and Academic Achievement and Ability to Complete Program Successfully Analysis

		Winter 2018	Summer 2018	Fall 2018
	Attained GPA Overall Mean	3.14	3.52	3.33
Educational Leadership / School Administration Certificate	Undergraduate GPA Minimum UGPA=3.0	3.21 (n=8)	3.36 (n=5)	3.36 (n=6)
Educational Technology	Undergraduate GPA Minimum UGPA=3.0	3.45 (n=5)	3.62 (n=6)	3.63 (n=4)
Masters in Reading / Reading Specialist Endorsement	Undergraduate GPA Minimum UGPA=3.0	3.35 (n=4)	3.60 (n=8)	3.52 (n=6)
Special Education / Autism Spectrum Disorder Endorsement	Undergraduate GPA Minimum UGPA=3.0	3.66 (n=7)	3.48 (n=2)	2.81* (n=4)

Admission Requirements in Red

* Where candidates were admitted who had undergraduate GPAs below 3.0, Graduate GPAs above 3.0 from prior programs were above 3.0.

GPA Range by Program and Semester

Program	Winter 2018	Summer 2018	Fall 2018
Educational Leadership / School Administration Certificate	2.64 to 3.53	2.93 to 3.66	2.85 to 3.88
Educational Technology	2.86 to 3.84	3.31 to 3.90	3.36 to 3.91
Masters in Reading / Reading Specialist Endorsement	3.10 to 3.49	3.19 to 4.00	2.49 to 3.98
Special Education / Autism Spectrum Disorder Endorsement	3.24 to 3.94	3.22 to 3.74	2.16 to 3.68

Analysis

Low N values make spotting trends in data very difficult. Overall, student undergraduate GPAs are 3.0 or above as required by College and CAEP policy. The College chooses to use graduate GPAs as a measure of potential success in Graduate School when such GPAs are available.

There may be a relationship between low undergraduate GPA and persistence to Graduation. Of the seven students enrolled in their first course between Winter, 2018 and Fall, 2018, across all programs, 2 special education have not persisted or are on academic probation. The N of this group across all programs = 3, so the information may be more anecdotal than statistically significant. However, the College will continue to track this data and revise the use of graduate GPAs as an alternative entry criteria if there appears to be a trend.