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I. Introduction

Greetings from National Fatherhood Initiative (NFI)! Thank you for your interest in the 24/7 Dad® Program. 24/7 Dad® is used by thousands of organizations across the nation, and is the preferred fatherhood program used by federal fatherhood program grantees. Further, 24/7 Dad® is an evidence-based program, proving it works to significantly develop the pro-fathering knowledge, attitudes, and skills of fathers who participate in it.

Over the years we have received many questions and requests related to the program, so we decided to put it all in one kit that you can use to pitch this program to your boss, board, or funder. In this “Pitch Kit,” you will find everything you need to “make the case” for running (or funding) the 24/7 Dad® Program in your organization or setting.

We did our best to answer every question you might have, but if we missed something, please feel free to contact us. We're here to assist you any time!

Sincerely,
National Fatherhood Initiative Staff
P: 301.948.0599 | Email: fathersource@fatherhood.org
24/7 Dad® Overview

24/7 Dad® is an evidence-based fatherhood program used by thousands of organizations across the nation to develop pro-fathering knowledge, attitudes, and skills of dads of all races, religions, and demographics. The program is built on the basis that fathers can be nurturers, and for men, nurturing is a learned skill. Throughout the program, men examine their developmental history, learn the 5 characteristics of a 24/7 Dad®, and other important skills such as working with mom and proper child discipline to help them be the best dads they can be.

24/7 Dad® is available in A.M. (covers basic fathering skills) and P.M. (covers deeper fathering skills and topics) versions. Now in it's Third Edition, 24/7 Dad® has been enhanced based on several independent evaluations of the program, and to meet requests and suggestions made by facilitators in the field. Research-based additions such as the "My 24/7 Dad® Checklist" and it's smartphone app-based counterpart, videos to enhance and add variety to the delivery of the program, father-attendee materials now provided in Spanish, and reference cards in the fathering handbooks bring this program to the next level.

24/7 Dad® is an Evidence-Based Program:
Independent research shows that 24/7 Dad® creates statistically significant changes in pro-fathering knowledge, attitudes, and skills for fathers who participate in the program compared to fathers who don't participate in it. In fact, the program has undergone the most rigorous of evaluations--random assignment.

Program Delivery:
Delivered in a group setting by a facilitator(s). It can also be modified for delivery in one-on-one case management and home visiting settings. Facilitator Training available. https://cdn2.hubspot.net/hubfs/135704/Customizing_247Dad_To_Your_Needs.pdf

Number of Sessions:
12 two-hour sessions in the A.M. program. 12 two-hour sessions in the P.M. program. (NFI also offers five additional booster sessions for use with the A.M. version that are particularly relevant for non-custodial dads. See page 6 for details.)
24/7 Dad® A.M. Complete Program Kit

24/7 Dad® A.M. is delivered in 12, two-hour sessions:

- Family History
- What it Means to Be a Man
- Showing and Handling Feelings
- Men's Health
- Communication
- The Father’s Role
- Discipline
- Children’s Growth
- Getting Involved
- Working with Mom & Co-Parenting
- Dads and Work
- My 24/7 Dad® Checklist

The 24/7 Dad® A.M. Complete Program Kit includes:

- 1 - 24/7 Dad® A.M. Facilitator’s Manual with Program Guide: in-depth instruction to easily facilitate the program. Facilitator Training is available but not required.
- 10 - 24/7 Dad® A.M. Fathering Handbooks includes Quick Reference Cards perforated for tear-out inside the back cover listing The Characteristics of a 24/7 Dad® plus 10 Affirmations for Your Kids.
- 1 - Thumb drive (flash drive) with evaluation tools and worksheets in English and Spanish, marketing resources, videos to enhance and incorporate into program delivery, and more.
- FREE access to the Android and iOS App which provides access to a My 24/7 Dad® Checklist and additional online fatherhood resources.

24/7 Dad® A.M. Complete Program Kit
CNA-91 - $779 per Kit

Extra 24/7 Dad® A.M. Fathering Handbooks
CNA-93 - $11.99 each (English)
CNA-93SP - $11.99 each (Spanish)
24/7 Dad® P.M. Complete Program Kit

24/7 Dad® P.M. is delivered in 12, two-hour sessions:

- Fathering and the 24/7 Dad
- Boyhood to Manhood
- Dealing with Anger
- Knowing Myself
- Family Ties
- Sex, Love, Relationships
- Power and Control
- Competition and Fathering
- Improving my Communication Skills
- Fun with the Kids
- Stress, Alcohol, and Work
- My 24/7 Dad® Checklist

The 24/7 Dad® Complete Program Kit includes:

- 1 - 24/7 Dad® P.M. Facilitator’s Manual with Program Guide: in-depth instruction to easily facilitate the program. Facilitator Training is available but not required.
- 10 - 24/7 Dad® P.M. Fathering Handbooks includes Quick Reference Cards perforated for tear-out inside the back cover listing The Characteristics of a 24/7 Dad® plus 10 Affirmations for Your Kids.
- 1 - Thumb drive (flash drive) with evaluation tools and worksheets in English and Spanish, marketing resources, videos to enhance and incorporate into program delivery, and more.
- FREE access to the Android and iOS App which provides access to a My 24/7 Dad® Checklist and additional online fatherhood resources.

24/7 Dad® P.M. Complete Program Kit
CNA-95 - $779 per Kit

Extra 24/7 Dad® P.M. Fathering Handbooks
CNA-97 - $11.99 each (English)
CNA-97SP - $11.99 each (Spanish)
24/7 Dad® A.M & P.M. Program Kit Bundle (Save $200)

The A.M. & P.M. Program Kit Bundle includes:

- 1 - 24/7 Dad® A.M. Complete Program Kit
- 1 - 24/7 Dad® P.M. Complete Program Kit

24/7 Dad® A.M. & P.M. Bundle
247APB-01 - $1359 (Save $200!)

24/7 Dad® A.M. with Booster Sessions for Non-Custodial Dads

Includes all topics covered in the 24/7 Dad® A.M. Program, PLUS 5 separate two-hour booster sessions your organization can run for non-custodial fathers:

- Workforce Readiness
- Rights and Responsibilities
- Visitation
- Child Support
- Money Management

The 24/7 Dad® with Booster Sessions Complete Program Kit Includes:

- 1 - 24/7 Dad® A.M. Complete Program Kit
- 1 - FatherTopics Collection Booster Sessions + CD-ROM with Instruction Guide, Session Handouts, and Binder-Ready, 3 Hole punched facilitator sessions with divider tabs.

24/7 Dad® A.M. Program Kit with Booster Sessions
CNA-100 - $989 per kit

ON THE NEXT TWO PAGES YOU WILL FIND AN “INFO SHEET” THAT YOU CAN SHARE WITH OTHERS THAT PROVIDES AND OVERVIEW OF THE 24/7 DAD® PROGRAM.
24/7 Dad® Fatherhood Program
Now in its Third Edition!

Curriculum Kits include everything you need to facilitate the program “out-of-the-box”!
▶ Facilitator’s Manual with Program and Session Guides
▶ 10 Fathering Handbooks with Pocket Cards the dads can keep (both available in Spanish!)
▶ CD-ROM with an evaluation tool, marketing resources, and worksheets for the dads (all in Spanish, too!)
▶ DVD with videos to enhance program delivery

Developed by parenting and fatherhood experts, 24/7 Dad® A.M. and P.M. teaches men the characteristics they need to be good fathers 24 hours a day, 7 days a week. Used by a wide variety of organizations across the country, research shows that 24/7 Dad® successfully changes fathers’ attitudes, knowledge, and skills.

The 24/7 Dad® Philosophy
24/7 Dad® is based on a philosophy that supports the growth and development of fathers and children as caring, compassionate people who treat themselves, others, and the environment with respect and dignity. This philosophical basis of caring and compassion forms the underlying structure that constitutes the values that are taught in the 24/7 Dad® programs. Each 24/7 Dad® Program consists of 12 group-based sessions that build on each other.

24/7 Dad® AM Focuses on Key Fathering Topics:
• Family History
• What it Means to Be a Man
• Showing and Handling Feelings
• Men’s Health
• Communication
• The Father’s Role
• Discipline
• Children’s Growth
• Getting Involved with your Child(ren)
• Working with Mom & Co-Parenting

24/7 Dad® PM Covers More Advanced Fathering Topics:
• Fathering and the 24/7 Dad
• Boyhood to Manhood
• Dealing with Anger
• Knowing Myself (Self-Worth)
• Family Ties
• Sex, Love, Relationships
• Power and Control
• Competition and Fathering
• Improving My Communication Skills
• Fun with the Kids

The 24/7 Dad® curriculum will require each man to really examine himself, his relationship with his children and the relationship with the mother of his children. If every man who enters this program is open to change, I have no doubt in my mind he will change and for the better.

—Sterling Alexander, Vice-President, M.E.N.

If I had to rate this program [24/7 Dad®], one word: ‘priceless.’ It’s absolutely priceless. I would say that every father, potential father and anyone thinking about being a father should be a part of this program.

—Howard Tayari, 24/7 Dad® attendee

Access FREE samples at:

To Order: www.fathersource.org | call 301-948-0599 | fax 301-948-6776
PO Box 37635 | PMB 84123 | Philadelphia, PA, 19101-0635 | www.fatherhood.org
More Engaging Content!

The programs contain more engaging content than ever.

- The addition of more than 30 videos to each program (more than 60 videos combined): More engaging for dads and enhances their learning. They also make the programs easier and more fun to facilitate! NFI added nearly 20 visually engaging, animated videos to each program that help facilitators add variety to how they engage fathers during the sessions.

- NFI added more than 10 “Stories of Impact” to each program: Videos that facilitators can use to motivate fathers to stay in the program. These stories show the impact of the programs on diverse fathers in diverse settings across the country. The new Session Guides in the improved Facilitator’s Manuals show exactly where and when to use the videos for maximum impact.

More Evidence-Based and Evidence-Informed Content!

NFI staff constantly monitor the latest research and evaluations of fathering and parenting interventions, as well as, evidence from the behavioral and social sciences on strategies and tactics that positively influence behavior. The third editions integrate research and evidence on habit formation and motivation that will help you increase dads’ motivation to be involved in their children’s lives and develop and sustain the habits of an involved, responsible, committed father.

The My 24/Dad® Checklist!

Research shows that the use of checklists increases individuals’ ability to ingrain pro-social habits through deliberate practice. The primary content addition is the My 24/Dad® Checklist, a powerful tool integrated into each session that helps dads develop the habits of an involved, responsible, committed father. This checklist encourages dads to identify actions, based on what they learn during each session, that they can take on a periodic basis (i.e. daily, weekly, monthly, and one time) to increase their engagement with their children. NFI created hard copy, online, and mobile versions for use during the program and after it ends.

Pocket Reference Cards Inside Every Fathering Handbook!

New Pocket Reference Cards remind dads of the 5 characteristics of the 24/7 Dad and offers 10 affirmations dads can give to their children on a regular basis. A great tool for use beyond the program sessions!

ALL Materials for Dads Now in Spanish!

The updated Flash Drive includes worksheets and evaluation tools for dads in Spanish (not previously available). And as always, the fathering handbooks can be purchased separately in Spanish.

Optional Introductory Session on Flash Drive!

Use this session to ease fathers into the program. It also helps facilitators learn more about the dads that comprise each unique group, including what motivated them to enroll and what will motivate them to keep coming back.

The 24/7 Dad® Framework!

For facilitators interested in learning more about the behavior-change theories that underlie the programs, and for researchers interested in further evaluating the impact of the programs, the new Program Guides in the improved Facilitator’s Manuals describe the behavioral theories that create the overall framework upon which NFI built the programs.

More Practitioner Input!

NFI designed the first editions and second editions with input from practitioners who facilitate fatherhood programs.

- NFI continued to use practitioner feedback to create the third editions by gathering ongoing feedback from 24/7 Dad® facilitators across the country who work with diverse fathers, particularly low-income, non-residential and/or non-custodial fathers.

- NFI staff has conducted training institutes for more than 1,100 organizations on how to use the programs. Practitioners provided feedback on the curriculum during these institutes that NFI incorporated into the third editions.

Access FREE samples at:

To Order: www.fathersource.org | call 301-948-0599 | fax 301-948-6776
PO Box 37635 | PMB 84123 | Philadelphia, PA, 19101-0635 | www.fatherhood.org
### PROBLEM
- One in three children in the U.S. grow up without their biological father.
- Lack of father involvement increases the risk that children will suffer from a range of social, emotional, and physical ills.
- Lack of pro-fathering knowledge, skills, and attitudes reduces the likelihood that fathers will be involved, responsible, and committed to their children.

### INPUTS/ACTIVITIES
- **24/7 Dad® Curriculum:**
  - 24/7 Dad® Facilitator’s Manual
  - 24/7 Dad® Fathering Handbook
  - My 24/7 Dad® Checklist
  - Evaluation Tools
  - Marketing Posters and Postcards

### OUTPUTS
- Facilitator conducts 12 sessions (if A.M. or P.M.) or 24 sessions (if A.M. and P.M.) that cover a holistic approach to fathering.
- Men complete pre and post-assessments that measure impact of program.
- Fathers use Fathering Handbook during the program, for homework, and to refer to after they complete the program.
- Fathers participate in activities during sessions that reinforce learning objectives and that increase the frequency with which they interact with their children.
- Fathers develop and refine their My 24/7 Dad® Checklist as they progress through the program for use after they complete the program.
- Fathers might participate in one or more of the following supplemental activities: programs or workshops that address other needs (e.g. child-support and job training).

### OUTCOMES
**Increases:**
- Increase in the habits of good fathering/father involvement.
- Increase in pro-fathering knowledge, skills, and attitudes.
- Increase in fathers’ frequency of and healthy interaction with children.
- Increase in healthy interaction with the mother of fathers’ children.

**Decreases:**
- Decrease in the habits of poor fathering/father absence.
- Decrease in anti-fathering knowledge, skills, and attitudes.
- Decrease in the social, emotional, and physical ills of children.
24/7 Dad® FAQ's

**How many sessions are in 24/7 Dad®?** 24/7 Dad® consists of 12, two-hour sessions.

**How is 24/7 Dad® delivered?** 24/7 Dad® is most often delivered in a group-based setting, but it is also successfully used when modified for use in a one-on-one setting (e.g. home visit).

**Can a female facilitator effectively deliver 24/7 Dad®?** Absolutely! In fact, we recommend considering a male-female pair to share the facilitation of the group when possible. What matters most is the facilitator’s ability to prepare effectively and engage the group.

**What types of dads is 24/7 Dad® used with?** 24/7 Dad® can be used with fathers of any age, including new fathers, teen fathers, and fathers in a reentry environment.

**Is 24/7 Dad® culturally-sensitive/relevant/multi-cultural?** 24/7 Dad® can be used with fathers of all races, religions, and ethnicities. It’s broad focus on behaviors and characteristics which are applicable to any father are its strong suit. Further, the program is flexible so that it can be customized to your needs or for cultural references.

**What’s the difference between 24/7 Dad® A.M. and 24/7 Dad® P.M.?** 24/7 Dad® A.M. is most often used with fathers who have never participated in a formal fatherhood program; it covers broad, fathering subjects. 24/7 Dad® P.M. covers deeper fathering subjects and is often used with fathers who have already gone through 24/7 Dad® A.M. or another formal fatherhood program. See the 24/7 Dad® A.M./P.M. Comparison Chart on page 10 for more details.

**What are the ongoing costs for implementing 24/7 Dad®?** 24/7 Dad® is a very affordable program to sustain. Once a Compete Program Kit has been purchased, additional handbooks for each father cost only $8.49 each*.

**Is there a facilitator training requirement?** No, there is not a facilitator training requirement. However, NFI offers several training options to help facilitators effectively implement the program: webinar training, in-person training at NFI headquarters (Germantown, MD) and other select locations, and custom, in-person training at your organization. NFI also offers a Master Trainer Organization Program by request.

**Does NFI provide any other assistance with running the program?** NFI offers custom technical assistance for a fee. Please contact us to discuss your needs; we would be happy to work with you.

* At the time of this writing.
24/7 Dad® Evaluations and Samples

24/7 Dad® in Hawai‘i: Sample Design and Preliminary Results
See next page (page 13).

More Program Evaluations:
Download more 24/7 Dad® evaluations here: http://www.fatherhood.org/free-resources/topic/evaluations

Implementing 24/7 Dad® with Fidelity:
Download Here: http://www.fatherhood.org/247-dad-fidelity-guide

24/7 Dad® A.M. Program Sample Pages:
Download Here: http://www.fatherhood.org/247-dad-am-sample

24/7 Dad® P.M. Program Sample Pages:
Download Here: http://www.fatherhood.org/247-dad-pm-sample

FatherTopics™ Booster Sessions for Non-Custodial Dads Sample Pages:
Download Here: http://www.fatherhood.org/fathertopics-collection-sample
24/7 Dad® Program in Hawaiʻi: Sample, Design, and Preliminary Results

Selva Lewin-Bizan, Ph.D.
University of Hawaiʻi

Spring 2015
24/7 Dad® Program in Hawai‘i: Sample, Design, and Preliminary Results

By

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Abstract

This brief provides background information about the 24/7 Dad\textsuperscript{*} program in Hawai‘i and about the research methodology and sampling strategies employed in its evaluation. 24/7 Dad\textsuperscript{*} is a National Fatherhood Initiative curriculum that trains fathers to be involved, responsible, and committed twenty-four hours a day, seven days a week. Included in the curriculum are the five characteristics of the 24/7 Dad\textsuperscript{*}: Self-awareness, caring for self, fathering skills, parenting skills, and relationship skills. The curriculum is delivered as a 24-hour program (2 weekly hours over a period of 12 weeks). This evaluation uses an experimental design with a treatment and a control group and a pre/post-program test to measure whether the program achieved its goals. Descriptive statistics and analytical results provided in this brief are preliminary as this is an ongoing study. Preliminary results show statistically significant changes in fathering practices for participants who received treatment. These results clearly begin to establish an evidence base for the 24/7 Dad\textsuperscript{*} program.
24/7 Dad© Program in Hawai‘i: Curriculum, Service Delivery, and Evaluation

The 24/7 Dad© in Hawai‘i is a 12-week group meeting cycle. The curriculum covers the five characteristics of the 24/7 Dad©: Self-awareness, caring for self, fathering skills, parenting skills, and relationship skills. Topics discussed include family history, the meaning of being a man, showing and handling feelings, men’s health, communication, the father’s role, discipline, child development, getting involved, co-parenting, and work. Fathers meet once a week for two hours in a group setting and participate in activities led by professional staff (two male co-facilitators) who has been trained in the 24/7 Dad© curriculum (at least one of the two co-facilitators).

Evaluation of the 24/7 Dad© in Hawai‘i follows four cohorts of participants in the 24/7 Dad© program and provides information about the conditions and capabilities of fathers in the state and over time. To date, this is the only experimental study focusing on this unique population.

Method

Sample

Forty-eight fathers have been recruited and enrolled, comprising two cohorts of the 24/7 Dad© program in Hawai‘i. Following recruitment, fathers have completed the enrollment packet (or the baseline / pre-program evaluation packet) that includes a consent form (for evaluation), a demographic survey, a survey of father’s knowledge and skills, and a survey of fathering and co-parenting practices (demographic characteristics of recruited fathers are reported in Table 1). Recruited fathers have then been assigned to either a treatment group (a group that receives program services) or a control group (a group that does not receive program services but may receive other instruction or services). To avoid selection bias, fathers have been randomly assigned to one of the two groups.

A series of one-way analysis of variance was performed on baseline key demographic data to examine if there were differences between fathers who enrolled but were not served (control group) and those who were served (treatment group). Results indicate that fathers’ characteristics are equally distributed among both the treatment and control groups, with the exception of three characteristics: single status, hours of employment, and co-residence with first-born child (Table 2).

Data have been collected not only at the beginning of the program but also at the end (post-program) and six weeks after program completion (follow-up) to measure the impact of the program on father behaviors over time. At the end of each group meeting cycle and six weeks after the end of each group meeting cycle, fathers have completed a packet, which includes a demographic survey, a survey of father’s knowledge and skills, and a survey of fathering and co-parenting practices.
Table 1. Demographic characteristics of study sample at baseline (N=48)

<table>
<thead>
<tr>
<th>Demographic Characteristics</th>
<th>n</th>
<th>% or Mean (SD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age (range 18-63)</td>
<td></td>
<td>34.04 (9.28)</td>
</tr>
<tr>
<td>Marital Status</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Single, never married</td>
<td>28</td>
<td>59</td>
</tr>
<tr>
<td>Married</td>
<td>15</td>
<td>31</td>
</tr>
<tr>
<td>Divorced</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Separated</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Widowed</td>
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<td>0</td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade school</td>
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<td>0</td>
</tr>
<tr>
<td>Middle school</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Some high school</td>
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<td>17</td>
</tr>
<tr>
<td>High school</td>
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<td>48</td>
</tr>
<tr>
<td>Some college</td>
<td>10</td>
<td>21</td>
</tr>
<tr>
<td>College</td>
<td>5</td>
<td>10</td>
</tr>
<tr>
<td>Some graduate school</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Employment (N=47)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td>28</td>
<td>60</td>
</tr>
<tr>
<td>20 hours a week or less</td>
<td>6</td>
<td>21</td>
</tr>
<tr>
<td>21-40 hours a week</td>
<td>13</td>
<td>47</td>
</tr>
<tr>
<td>41 hours a week or more</td>
<td>9</td>
<td>32</td>
</tr>
<tr>
<td>Income (annual, any source, before taxes; N=34)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less than $15,000</td>
<td>12</td>
<td>35</td>
</tr>
<tr>
<td>$15,001 to $25,000</td>
<td>7</td>
<td>20</td>
</tr>
<tr>
<td>$25,001 to $40,000</td>
<td>5</td>
<td>15</td>
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<td>$40,001 - $75,000</td>
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<td>3</td>
</tr>
<tr>
<td>More than $100,000</td>
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<td>3</td>
</tr>
<tr>
<td>Race / Ethnicity</td>
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<td></td>
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<td>One Race</td>
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<td>Native Hawai’ian</td>
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<td>34</td>
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<tr>
<td>White</td>
<td>8</td>
<td>24</td>
</tr>
<tr>
<td>Asian</td>
<td>7</td>
<td>21</td>
</tr>
<tr>
<td>Native Americans</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>Pacific Islander (non Native Hawai’ian)</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Black</td>
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<td>3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Multiracial</td>
<td>15</td>
<td>31</td>
</tr>
<tr>
<td>Number of children (range 1-8)</td>
<td>2.10 (1.46)</td>
<td></td>
</tr>
<tr>
<td>Age of oldest child (years; range 0-25)</td>
<td>7.51 (6.43)</td>
<td></td>
</tr>
<tr>
<td>Oldest child lives with participant</td>
<td>22</td>
<td>46</td>
</tr>
<tr>
<td>Oldest child lives with mother and father</td>
<td>21</td>
<td>95</td>
</tr>
<tr>
<td>Oldest child lives with father only</td>
<td>1</td>
<td>5</td>
</tr>
</tbody>
</table>

FACTS ABOUT FATHERS IN HAWAI’I

There are about 125,000 family households with own children under the age of eighteen in Hawai’i.

The number of fathers who are part of a married-couple family with own minor children is 91,610 (72.6% of all family households with own minor children). 8.5% of the family households include a single father while the percent of single-mother households, where a father is not residing with his children, is 18.9.

The rate of both, employment and unemployment of fathers in Hawai’i is lower than nationwide, while the rate of labor force participation is lower compared to the nation as a whole. The median family income for households with own children in Hawai’i is $73,544 – substantially higher than nationwide ($61,694).

Hawai’i is a racially, ethnically, and economically diverse society. Hawai’i has a “majority-minority” population, where about 75 percent of the population is part of a minority group. The largest single race group of fathers in Hawai’i is Asian or Pacific Islander, followed by White. However, almost a quarter of the population identifies themselves as belonging to two or more races, far more than any other state in the nation.


Table 2. Differences in composition between treatment and control groups (coefficients and statistical significance)

<table>
<thead>
<tr>
<th>Fathers enrolled and:</th>
<th>Father is Single</th>
<th>Hours a Week Employed</th>
<th>Oldest child lives with mother and father</th>
</tr>
</thead>
<tbody>
<tr>
<td>Served</td>
<td>.73*</td>
<td>1.5*</td>
<td>29*</td>
</tr>
<tr>
<td>Not served</td>
<td>.46*</td>
<td>2.5*</td>
<td>63*</td>
</tr>
</tbody>
</table>

*p < .10, *p < .05, **p < .01, ***p < .001
**Instruments**

Several instruments were used to measure the characteristics of fathers, their involvement with their children, and the quality of their relationship with their child and her/his mother.

*Father’s Knowledge and Skills.* The amount of growth in knowledge and skills associated with the five characteristics of the 24/7 Dad® that were directly taught in each session was assessed using a 22-item scale developed by National Fatherhood Initiative. The characteristics are self-awareness, caring for self, fathering skills, parenting skills, and relationship skills. This self-report instrument includes questions with multiple-choice answers and scores are either 1 (correct answer) or 0 (incorrect answer).

*Father Involvement.* Involvement was assessed using the Inventory of Father Involvement (Bradford et al., 2002), a self-report instrument that assesses indirect and direct involvement using a 5-point Likert scale ranging from 0 (never) to 4 (always). Instrumental and traditional dimensions of father involvement include providing, support of the mother, disciplining and teaching responsibility, and encouraging success in school. Among the dimensions reflecting some of the additional tasks expected of contemporary fathers are giving praise and affection, spending time together and talking, being attentive to their children's daily lives, reading to their children and helping with homework, and encouraging children to develop their talents. Reliability of sub-scales ranges from $\alpha = .69$ to $\alpha = .90$.

*Self-Perception of the Parental Role.* Self-perception was assessed using the Self-Perception of the Parental Role measure (MacPhee, Benson, & Bullock, 1986), a self-report instrument that assesses the perception of parents about their role along different dimensions using scales that have pairs of statements that describe contrasting end points of a dimension. Possible scores range from 1 (low perceived role) to 4 (high perceived role). The dimensions are parental role satisfaction, perceived competence in parenting, the level of investment the parent has in his role, and integration or role balance. Reliability of sub-scales ranges from $\alpha = .72$ to $\alpha = .90$.

*Parenting Alliance.* Parenting alliance was assessed using the Parenting Alliance Inventory (Abidin & Brunner, 1995), a self-report instrument that assesses the degree to which parents believe that they have a sound working relationship with their child’s other parent using a 5-point Likert scale ranging from 1 (strongly agree) to 5 (strongly disagree). All items are averaged to create a global parenting alliance score ($\alpha = .97$). Higher scores indicate a stronger parenting alliance.

*Additional Measures.* These include single-item measures of the quality of relationship with the child (1 = very bad to 5 = very good) and the degree of happiness about being a parent (1 = very bad to 5 = very good).
Results

A series of one-way analysis of variance was performed to examine whether participation in the 24/7 Dad\textsuperscript* program had made a difference in fathers’ personal and/or family lives. Indeed, preliminary results show that participation enhanced father’s knowledge and skills, increased father involvement, and improved the father’s relationship with his children.

Knowledge and Skills Acquired During the 24/7 Dad\textsuperscript* Program (associated with the five characteristics of the 24/7 Dad\textsuperscript*)

**Father’s Role**

Can a dad have all the traits of the “Ideal Father”?

At the end of the 24/7 Dad\textsuperscript* program, fathers in the intervention group were significantly more likely to choose the correct answer “No. Even if he tries hard enough, he can only have some of the traits” than fathers in the control group (Table 3).

**Getting Involved**

Which of the following statements is true about how well children do in school?

- Children with involved dads do better whether or not their dads live with them
- Only children with involved dads who live with them do better
- Only children with involved dads who don’t live with them do better
- The mom’s involvement matters more than the dad’s

At the end of the 24/7 Dad\textsuperscript* program, fathers in the intervention group were significantly more likely to choose the correct answer “Children with involved dads do better whether or not their dads live with them” than fathers in the control group (Table 3).

<table>
<thead>
<tr>
<th>Fathers enrolled and:</th>
<th>Even if a dad tries hard enough, he can only have some of the traits of the “Ideal Father”</th>
<th>Children with involved dads do better whether or not their dads live with them</th>
</tr>
</thead>
<tbody>
<tr>
<td>Served</td>
<td>0.47\textsuperscript*</td>
<td>1.07\textsuperscript*</td>
</tr>
<tr>
<td>Not served</td>
<td>0.00\textsuperscript*</td>
<td>0.67\textsuperscript*</td>
</tr>
</tbody>
</table>

\textsuperscript{*}p < .10, \textsuperscript**}p < .05, \textsuperscript***}p < .01, \textsuperscript****}p < .001
Increased Father Involvement in Tasks Expected of Contemporary Fathers

By the end of the 24/7 Dad® program, fathers in the intervention group are significantly more likely than fathers in the control group to be involved in tasks expected of contemporary fathers (Table 4).

<table>
<thead>
<tr>
<th>Fathers enrolled and:</th>
<th>Reading to their children and helping with homework</th>
<th>Encouraging children to develop their talents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Served</td>
<td>3.60**</td>
<td>3.29*</td>
</tr>
<tr>
<td>Not served</td>
<td>2.78</td>
<td>2.58</td>
</tr>
</tbody>
</table>

*p < .10, **p < .05, ***p < .01, ****p < .001

At the 6-week follow up, fathers in the intervention group are significantly more likely than fathers in the control group to be involved in tasks expected of contemporary fathers (Table 5).

<table>
<thead>
<tr>
<th>Fathers enrolled and:</th>
<th>Reading to their children and helping with homework</th>
<th>Encouraging children to develop their talents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Served</td>
<td>3.45*</td>
<td>3.36*</td>
</tr>
<tr>
<td>Not served</td>
<td>2.78</td>
<td>2.61</td>
</tr>
</tbody>
</table>

*p < .10, **p < .05, ***p < .01, ****p < .001

Not only there are cross-sectional statistically significant differences between fathers in the intervention group and fathers in the control group in terms of involvement in tasks expected of contemporary fathers, but there are also differences in the rate of change in father involvement over time.
Figure 3. Increase in reading and doing homework with child

The increases in the level of reading and doing homework with the child from baseline to the post-test and from baseline to the 6-week follow up among fathers in the intervention group are statistically significant. Changes in the control group are not statistically significant (Table 6).

Table 6. Changes in father involvement in contemporary tasks

<table>
<thead>
<tr>
<th>Changes in:</th>
<th>Fathers enrolled and:</th>
<th>Baseline to Post-Test</th>
<th>Baseline to Follow-Up</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading to their children and helping with homework</td>
<td>Served</td>
<td>2.64**</td>
<td>3.66**</td>
</tr>
<tr>
<td></td>
<td>Not served</td>
<td>3.04</td>
<td>2.78</td>
</tr>
</tbody>
</table>

*p < .10, **p < .05, ***p < .01, ****p < .001

Increased Father Involvement in Instrumental and Traditional Dimensions of Involvement

Figure 4. Increases in instrumental and traditional dimensions of involvement

The increases in the level of support to the mother of the child and in the level of disciplining the child from baseline to the 6-week follow up among fathers in the intervention group are statistically significant.

The increases in the level of both support to the mother of the child and the level of disciplining the child from baseline to the 6-week follow up among fathers in the control group are not statistically significant (Table 7).

Table 7. Changes in instrumental and traditional dimensions of involvement

<table>
<thead>
<tr>
<th>Changes in:</th>
<th>Fathers enrolled and:</th>
<th>Baseline to Post-Test</th>
<th>Baseline to Follow-Up</th>
</tr>
</thead>
<tbody>
<tr>
<td>Support to mother</td>
<td>Served</td>
<td>--</td>
<td>3.11*</td>
</tr>
<tr>
<td></td>
<td>Not served</td>
<td>--</td>
<td>3.56</td>
</tr>
<tr>
<td>Discipline</td>
<td>Served</td>
<td>--</td>
<td>2.75*</td>
</tr>
<tr>
<td></td>
<td>Not served</td>
<td>--</td>
<td>3.17</td>
</tr>
</tbody>
</table>

*p < .10, **p < .05, ***p < .01, ****p < .001
Better Relationship with the Child

Figure 5. Increases in happiness about being a parent

The increase in the level of happiness about being a parent from baseline to the post-test among fathers in the intervention group is statistically significant, but is not statistically significant among fathers in the control group (Table 8).

Figure 6. Increases in quality of relationship with child

The increases in the level of quality of relationship with the first-born child from baseline to the post-test and from baseline to the follow-up among fathers in the intervention group are statistically significant, but are not statistically significant among fathers in the control group (Table 8).

Table 8. Changes in quality of relationship

<table>
<thead>
<tr>
<th>Changes in:</th>
<th>Fathers enrolled and:</th>
<th></th>
<th>Baseline to Post-Test</th>
<th>Baseline to Follow-Up</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Baseline</td>
<td>Post Test</td>
</tr>
<tr>
<td>Happiness about being a parent</td>
<td>Served</td>
<td>4.48*</td>
<td>4.81*</td>
<td>--</td>
</tr>
<tr>
<td></td>
<td>Not served</td>
<td>4.84</td>
<td>5.00</td>
<td>--</td>
</tr>
<tr>
<td>Quality of relationship with first-born child</td>
<td>Served</td>
<td>3.81*</td>
<td>4.50*</td>
<td>3.81*</td>
</tr>
<tr>
<td></td>
<td>Not served</td>
<td>4.58</td>
<td>4.83</td>
<td>4.58</td>
</tr>
</tbody>
</table>

*p < .10, *p < .05, **p < .01, ***p < .001
Final Notes

This brief has provided preliminary evidence that the 24/7 Dad® program is effective in improving knowledge and skills associated with the five characteristics of the 24/7 Dad®, increasing father involvement in instrumental and traditional dimensions of involvement as well as in tasks expected of contemporary fathers, and in improving the quality of the relationship with the child. These results clearly begin to establish an evidence base for the 24/7 Dad® program.

Two important issues require further examination: sample size and the usage of additional data about participants. While the current dataset is sufficiently large for the statistical analysis reported in the brief, the analysis is preliminary in that the treatment and control groups are compared without accounting for other factors that may explain existing differences. Accounting for such factors would require more participants in each group and more detailed information about each participant. Indeed, two additional groups of fathers, each with 24 participants, are currently being recruited to participate in an expansion of this program evaluation. Furthermore, additional data are available for participants in the current study and will become available for future participants: in addition to the evaluation completed by fathers, each site has completed and submitted sign-in sheets and a group meeting report for each group meeting. Fathers also participated in phone interviews during their participation in the program. These additional data will enable an even more in-depth evaluation of the impact of the 24/7 Dad® program in Hawai‘i. Research methodology and analytical results based on these data will be reported in a future brief.
References

