



ENROLLMENT DATA ANALYSIS, FORECASTING & REPORTING

Presented by Tammy Barron & Scott Barron



Linkedin.com/SchoolGrowth

Download Slides: www.SchoolGrowth.com/KSU-2018 Questions: Tammy@SchoolGrowth.com

The School Growth Story

School Growth is an Atlanta-based education strategy company that was founded by Scott Barron in 2008. Recognizing the escalating dynamics and complexities within the entire K-12 market space, he focused on the engagement of high-quality talent throughout the organization and the leadership capacity to accelerate improvement as the best way to grow schools.

The impact of schools is multifaceted, with multiple stakeholders: Students, Parents, Families, Communities, Employers, States, Regions, & Countries. All of which contribute to the complexity of school design and the importance of schools that learn.

Today School Growth delivers three important service areas that address the full spectrum of K-12 schools. The global influence of this company continues to expand through outstanding results and referral partners. This trend will continue as more school leaders discover the powerful benefits of growing as a learning organization with increasing engagement.

Organizational Audit

Conduct an assessment of the school organization or specific key areas to ensure compliance with regulation and accreditation requirements and to benchmark against best practices for optimal results.





Professional Development

Inspiring learning experiences created through unique curriculum and delivered by master teachers to establish best practices in Enrollment, Talent, Planning, Communication, Faculty, Governance, Finance

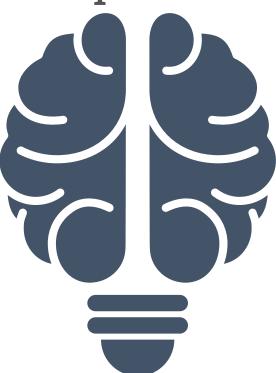
Growth Services

Optimize school performance through implementation of best practices in School Design, Communication, Leadership Mentoring, Crisis Management, Safety & Security, Marketing & Branding, Strategic Planning, Recruiting, Fundraising



Schools that Learn Have a Distinct Competitive Advantage

- Achieve beyond accreditation, in pursuit of excellence
- Have a deeper knowledge about their faculty and families
- Prioritize faculty quality, engagement and culture



- Adapt faster to new opportunities and competitive threats
- Enroll more students and raise more money
- Operate with greater efficiencies & quality
- Build teams that win

PAISBOA Innovation Workshop

Springside Chestnut Hill Academy Clarity Summit 2017

SCHOOL GROWTH

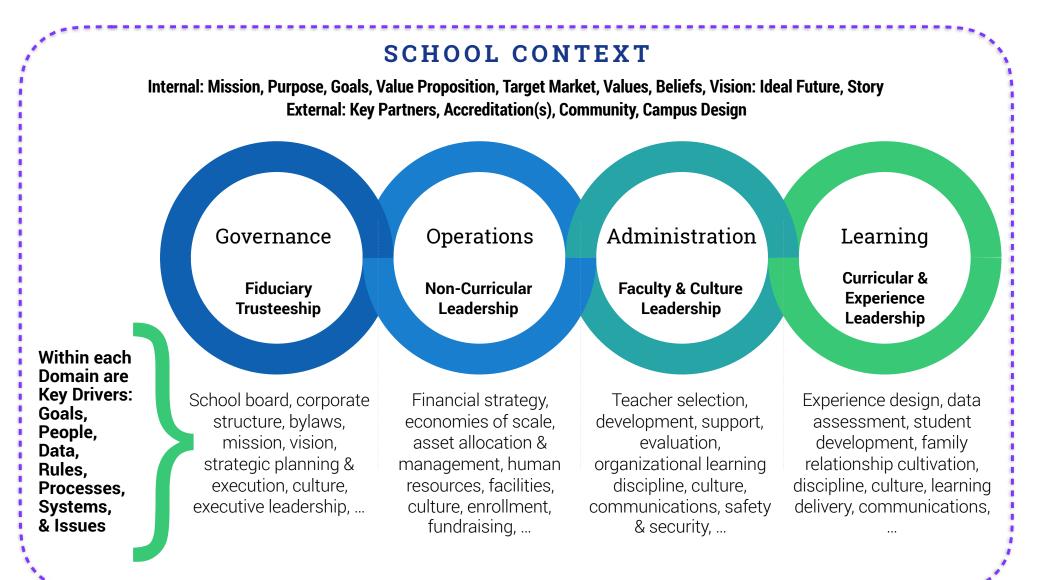
North Tampa Christian Academy Opening Fall 2018

ARABA ARABA



School Growth Design Framework

Schools are complex organizations with inter-dependencies across the Four Domains of School Design. Understanding how each component and decision is connected enables greater clarity, accountability, and growth.





Enrollment is Complex



© 2017 School Growth LLC

DATA GOLDMINE

Integration

SCHOOL GROWTH

- Trend Analysis
- Forecasting
- Board Reporting
- School Audit
- Learning &
 Improvement

- Historical Enroll
- Historical Retention
- Financial Aid
- Advancement
- Finance & Payment
- Transcript Release Reqs
- Exit Interviews

Internal Data

• Funnel Data

- Historical inquiries
- Feeder schools
- Siblings not applying
- Test scores
- Apps & Acceptances
- Demographics

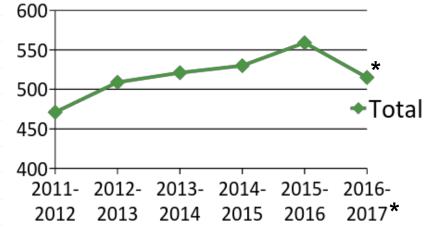
External Data



HISTORICAL ENROLLMENT

| Grade | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017*YTD |
|------------------------|-----------|-----------|-----------|-----------|-----------|---------------|
| PreK | 54 | 61 | 58 | 55 | 48 | 40 |
| К | 44 | 41 | 53 | 44 | 43 | 35 |
| EYC | 98 | 102 | 111 | 99 | 91 | 75 |
| 1st | 61 | 59 | 48 | 51 | 43 | 36 |
| 2 nd | 57 | 59 | 50 | 46 | 56 | 40 |
| 3rd | 52 | 63 | 60 | 56 | 43 | 54 |
| 4 th | 63 | 51 | 68 | 61 | 67 | 43 |
| 5 th | 52 | 68 | 58 | 66 | 59 | 64 |
| ELEM | 285 | 300 | 284 | 280 | 268 | 237 |
| 6 th | 34 | 55 | 65 | 56 | 63 | 58 |
| 7 th | 33 | 25 | 37 | 60 | 50 | 44 |
| 8 th | 21 | 27 | 24 | 35 | 56 | 43 |
| Middle | 88 | 107 | 126 | 151 | 169 | 145 |
| 9 th | | | | | 31 | 32 |
| 10 th | | | | | | 26 |
| 11 th | | | | | | |
| 12 th | | | | | | |
| Upper | | | | | 31 | 58 |
| Total | 471 | 509 | 521 | 530 | 559 | 515 |

PreK-9 Enrollment Trend

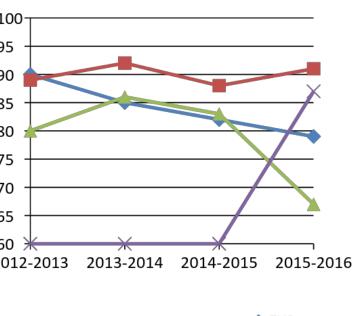


SCHOOL GROWTH

RETENTION HISTORY

| Grade | 2012-2 | 013 | 2013-2 | 2014 | 2014-2 | 015 | 2015-2 | 016 | |
|------------------------|--------|-----|--------|------|--------|-----|--------|-----|-----------------------|
| к | 4/41 | 90% | 8/53 | 85% | 8/44 | 82% | 9/43 | 79% | |
| к | 4/41 | 90% | 8/53 | 85% | 8/44 | 82% | 9/43 | 79% | Historical |
| 1 st | 12/59 | 80% | 6/48 | 87% | 4/51 | 92% | 6/43 | 86% | 100 |
| 2 nd | 7/59 | 88% | 4/50 | 92% | 8/46 | 83% | 3/55 | 95% | 95 |
| 3 rd | 4/63 | 94% | 3/60 | 95% | 3/56 | 95% | 3/42 | 93% | |
| 4 th | 3/51 | 94% | 4/68 | 94% | 10/61 | 84% | 6/67 | 91% | 90 |
| 5 th | 7/68 | 90% | 6/58 | 90% | 10/66 | 85% | 7/59 | 88% | 85 |
| ELEM | 33/300 | 89% | 23/284 | 92% | 35/280 | 88% | 25/266 | 91% | 80 |
| 6 th | 12/55 | 78% | 8/65 | 88% | 10/56 | 82% | 19/61 | 69% | 75 |
| 7 th | 4/25 | 84% | 6/37 | 84% | 3/60 | 95% | 10/50 | 80% | 70 |
| 8 th | | | | | 12/35 | 65% | 27/57 | 53% | 65 60 × |
| MS | 16/80 | 80% | 14/102 | 86% | 25/151 | 83% | 56/168 | 67% | 2012-2013 201 |
| 9 th | | | | | | | 4/30 | 87% | |
| 10 th | | | | | | | | | |
| 11 th | | | | | | | | | |
| 12 th | | | | | | | | | 2015 - 2016 |
| US | | | | | | | 4/30 | 87% | Enrollment Not |
| Total | 53/421 | 87% | 45/439 | 90% | 68/475 | 86% | 94/507 | 81% | Progressed |

Historical Retention History







ELEMENTARY SCHOOL OVERVIEW

Historical Enrollment

| Grade | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017*YTD |
|-----------------|-----------|-----------|-----------|-----------|-----------|---------------|
| PreK | 54 | 61 | 58 | 55 | 48 | 40 |
| К | 44 | 41 | 53 | 44 | 43 | 35 |
| EYC | 98 | 102 | (111) | 99 | 91 | 75 |
| 1 st | 61 | 59 | 48 | 51 | 43 | 36 |
| 2 nd | 57 | 59 | 50 | 46 | 56 | 40 |
| 3 rd | 52 | 63 | 60 | 56 | 43 | 54 |
| 4 th | 63 | 51 | 68 | 61 | 67 | 43 |
| 5 th | 52 | 68 | 58 | 66 | 59 | 64 |
| ELEM | 285 | 300 | 284 | 280 | 268 | 237 |

Retention History

| Grade | 2012- 2013 | 2013- 2014 | 2014- 2015 | 2015- 2016 |
|-----------------|---------------|---------------|---------------|---------------|
| К | 90% | 85% | 82% | 79% |
| К | 90% | 85% | 82% | 79% |
| 1 st | 80% | 87% | 92% | 86% |
| 2 nd | 88% | 92% | 83% | 95% |
| 3rd | 94% | 95% | 95% | 93% |
| 4th | 94% | 94% | 84% | 91% |
| 5 th | 90% | 90% | 85% | 88% |
| ELEM | 89% | 92% | 88% | 91% |

Applications

| | 2014-2015 | | | | 2015-2016 | | | 2016-2017 YTD* | | | | |
|-----------------|-----------|--------|--------|-------|-----------|--------|--------|----------------|-----|--------|--------|-------|
| | APP | ACCEPT | ENROLL | YIELD | APP | ACCEPT | ENROLL | YIELD | APP | ACCEPT | ENROLL | YIELD |
| PreK | 47 | 45 | 41 | 91% | 28 | 28 | 23 | 82% | 33 | 32 | 26 | 81% |
| K | 23 | 23 | 17 | 74% | 30 | 30 | 15 | 50% | 23 | 18 | 10 | 55% |
| EYC | 70 | 68 | 58 | 85% | 58 | 58 | 38 | 66% | 56 | 50 | 35 | 70% |
| 1 st | 9 | 9 | 7 | 78% | 12 | 12 | 7 | 58% | 8 | 5 | 2 | 40% |
| 2 nd | 6 | 6 | 6 | 100% | 10 | 10 | 6 | 60% | 11 | 7 | 3 | 43% |
| 3 rd | 13 | 13 | 7 | 54% | 5 | 5 | 5 | 100% | 8 | 4 | 2 | 50% |
| 4 th | 10 | 10 | 9 | 90% | 16 | 15 | 12 | 80% | 13 | 6 | 4 | 66% |
| 5 th | 8 | 6 | 2 | 33% | 7 | 7 | 6 | 86% | 11 | 6 | 3 | 50% |
| ELEM | 46 | 44 | 31 | 70% | 50 | 49 | 36 | 73% | 51 | 28 | 14 | 50% |

MIDDLE SCHOOL OVERVIEW



Applications

| | 2014-2015 | | | | | 2015-2016 | | | 2016-2017 YTD* | | | |
|-----------------|-----------|--------|--------|-------|-----|-----------|--------|-------|----------------|--------|--------|-------|
| | APP | ACCEPT | ENROLL | YIELD | APP | ACCEPT | ENROLL | YIELD | APP | ACCEPT | ENROLL | YIELD |
| 6 th | 10 | 8 | 7 | 78% | 12 | 11 | 11 | 100% | 21 | 12 | 6 | 50% |
| 7 th | 8 | 8 | 8 | 100% | 8 | 7 | 7 | 100% | 6 | 4 | 2 | 50% |
| 8 th | 5 | 5 | 4 | 80% | 2 | 2 | 2 | 100% | 3 | 3 | 3 | 100% |
| MS | 23 | 21 | 19 | 90% | 22 | 20 | 20 | 100% | 30 | 19 | 11 | 58% |

Retention History

| Grade | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|-----------------|-----------|-----------|-----------|-----------|
| 6 th | 78% | 88% | 82% | 69% |
| 7 th | 84% | 84% | 95% | 80% |
| 8 th | | | 65% | 53% |
| MS | 80% | 86% | 83% | 67% |

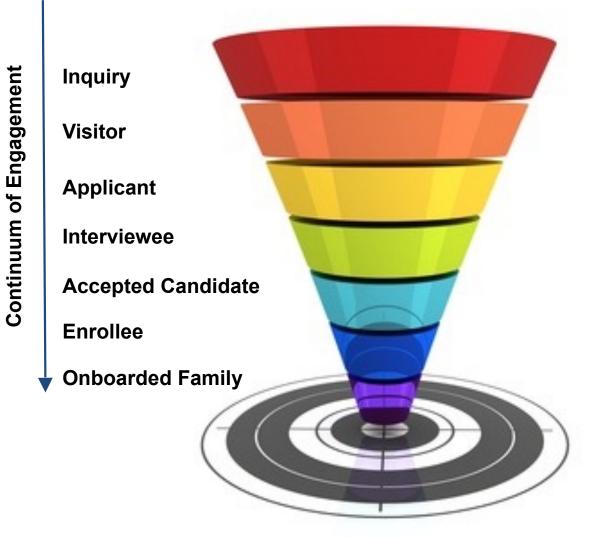
Historical Enrollment

| Grade | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017*YTD |
|-----------------|-----------|-----------|-----------|-----------|-----------|---------------|
| 6 th | 34 | 55 | 65 | 56 | 63 | 58 |
| 7 th | 33 | 25 | 37 | 60 | 50 | 44 |
| 8 th | 21 | 27 | 24 | 35 | 56 | 43 |
| Middle | 88 | 107 | 126 | 151 | 169 | 145 |

ENROLLMENT FUNNEL



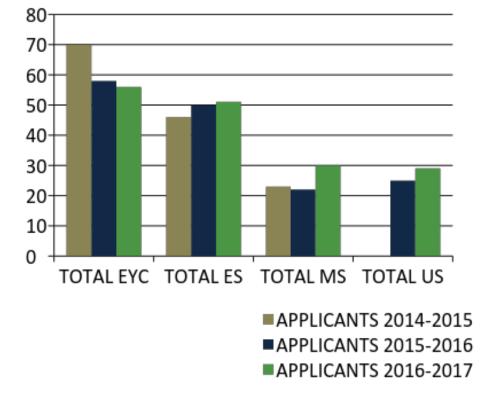
Target Market



APPLICANT TREND

| | Applicants for 2014-2015 | Applicants for 2015-2016 | Applicants for 2016-2017 YTD* |
|-------------------------|--------------------------|--------------------------|----------------------------------|
| PreK 3- 3 Day | 9 | 6 | |
| PreK3- 2 Day | 1 | 0 | |
| PreK 3- 5 Day | 22 | 7 | 21 (PreK 3) |
| PreK 4- 3 Day | 3 | 4 | |
| PreK 4- 5 Day | 12 | 11 | 12 (PreK 4) |
| к | 23 | 30 | 23 |
| EYC | 70 | 58 | 56 |
| 1 st | 9 | 12 | 8 |
| 2 nd | 6 | 10 | 11 |
| 3rd | 13 | 5 | 8 |
| 4 th | 10 | 16 | 13 |
| 5 th | 8 | 7 | 11 |
| ELEM | 46 | 50 | 51 |
| 6 th | 10 | 12 | 21 |
| 7 th | 8 | 8 | 6 |
| 8 th | 5 | 2 | 3 |
| MS | 23 | 22 | 30 |
| 9th | | 25 | 26 |
| 10 th | | | 3 |
| 11 th | | | |
| 12 th | | | |
| US | | 25 | 29 |
| Total | 139 | 155 | 166 |







INQUIRY TREND TEMPLATE



| | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|-------------------------|-----------|-----------|-----------|-----------|
| JK | 40 | 39 | 35 | 24 |
| K | 38 | 22 | 15 | 15 |
| EYC | 78 | 61 | 50 | 39 |
| 1st | 41 | 52 | 36 | 35 |
| 2 nd | 25 | 26 | 38 | 13 |
| 3rd | 21 | 28 | 26 | 17 |
| 4 th | 37 | 30 | 35 | 23 |
| 5 th | 44 | 23 | 24 | 30 |
| ELEM | 168 | 159 | 159 | 118 |
| 6 th | 53 | 46 | 66 | 57 |
| 7 th | 42 | 25 | 44 | 26 |
| 8 th | 44 | 35 | 56 | 28 |
| MS | 139 | 106 | 166 | 111 |
| 9 th | 68 | 79 | 89 | 79 |
| 10 th | 29 | 40 | 49 | 28 |
| 11 th | 25 | 29 | 33 | 26 |
| 12 th | 13 | 18 | 12 | 3 |
| US | 135 | 166 | 183 | 136 |
| Total | 520 | 492 | 558 | 404 |

| | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|-------------------------|-----------|-----------|-----------|-----------|
| JK | | | | |
| К | | | | |
| EYC | | | | |
| 1 st | | | | |
| 2 nd | | | | |
| 3rd | | | | |
| 4 th | | | | |
| 5 th | | | | |
| ELEM | | | | |
| 6 th | | | | |
| 7 th | | | | |
| 8 th | | | | |
| MS | | | | |
| 9 th | | | | |
| 10 th | | | | |
| 11 th | | | | |
| 12 th | | | | |
| US | | | | |
| Total | | | | |

SCHOOL GROWTH TRAINING AND SERVICES

Talent & Team

- Optimize Talent & Team
- Building Faculty Engagement
- Effectively Dealing with Difficult People & Situations
- Hire Well, Fire Well
- In Pursuit of Unique Genius
- Leadership Coaching/ Mentoring
- Talent Recruiting

Communication

- <u>The Laws of the</u> <u>Grapevine</u>: Communication habits to build relationships & trust
- Social Media Strategies to Build Engagement
- •The Integrated Communication Plan

Enrollment

- Optimize Enrollment
- Enrollment Blitz
- Target Market Research & Assessment
- Branding & marketing expert

Finance & Funding

- Optimize Finance & Operations
- Optimize Financial Aid
- <u>The Consultative</u> <u>Business Officer</u>
- Right-sourcing for Optimal Growth
- Better Fundraising Strategies
- Building Donor Engagement
- Systems Selection & Implementation
- School Operations
 Management

Strategy & Growth

- Strategic Planning
- Innovation Planning
- Advanced Campus Safety & Security
- Optimizing School Design
- School Design & Development

School Board

- Optimizing the School Board
- Institutional Assessment
- Building Board Engagement
- Board Retreat
- Board Coaching/Mentoring
- Succession & Legacy Planning







© 2017 School Growth LLC