

Tammy Barron & Scott Barron



# WE GROW SCHOOLS AND THE PEOPLE WHO HAVE THE COURAGE TO LEAD THEM



Scott Barron
Chief Reinvention Officer
School Growth
Scott@SchoolGrowth.com



Tammy Barron
President
School Growth
Tammy@SchoolGrowth.com



www.SchoolGrowth.com



@SchoolGrowth



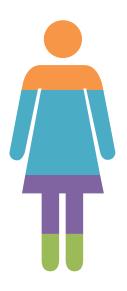
Facebook.com/SchoolGrowth



Linkedin.com/SchoolGrowth

# **Engagement Adjustments**

Sustaining a relationship via online communications and a re-focused narrative





**Board** 



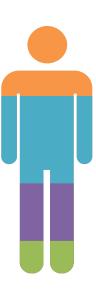
Employees: Administration, Teachers, Staff, Coaches, etc.



**Parents** 



**Students** 





# **Enrollment Marketing Adjustments**

Building Real Relationships in the Digital World

Revisit the Website

- Welcome Letter
- Call-to-Action
- Brand Promise
- Look & Feel
- User Experience
- Virtual Tours



- Surveys
- ProspectiveFamily Database
- •Content Effectiveness

Data Analysis

Parent Resources

- Ambassador Training& Communications
- Parent Book Club
- Links
- Journal/Blog Posts



- Online Shadow
- Online Resources
- •Email/mail notes

Online Enrollment



# **Leadership Perspective**

**Growth Mindset** 



Fixed Mindset



#### What is an Enrollment Growth Plan?

An Enrollment Growth Plan defines the strategies, schedule, and commitments for achieving the core revenue goals of the school. It is the foundation on which all other school plans depend.

#### Can Do

- Demonstrate Leadership Capacity
- Build Confidence & Trust
- Improve Organizational Health
- Advance Faculty & Stakeholder
   Engagement
- Accelerate Continuous Improvement
- Maximize Cash Flow



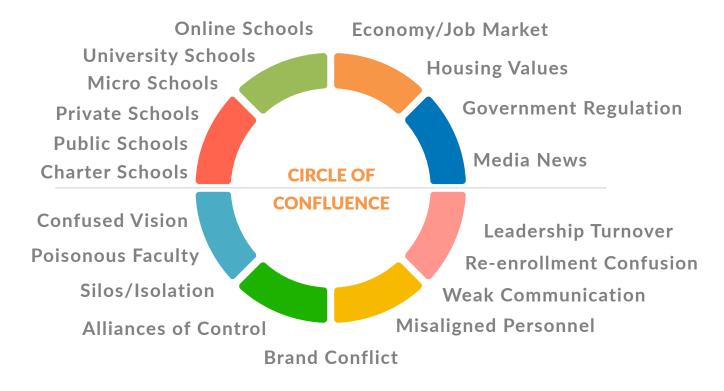
#### Won't Do

- Fix Issues of Leadership Capacity
- Resolve Contextual Conflict
- Overcome brand inconsistencies
- Repair Cultural Deficits
- Solve Regional/National Economic Realities
- Address Damage from Past Decisions



# **Enrollment Management**







# **Strategic Growth Plan**







# School Growth Design Framework™

Schools are complex organizations with inter-dependencies across the Four Domains of School Design. Understanding how each component and decision is connected enables greater clarity, accountability, and growth.

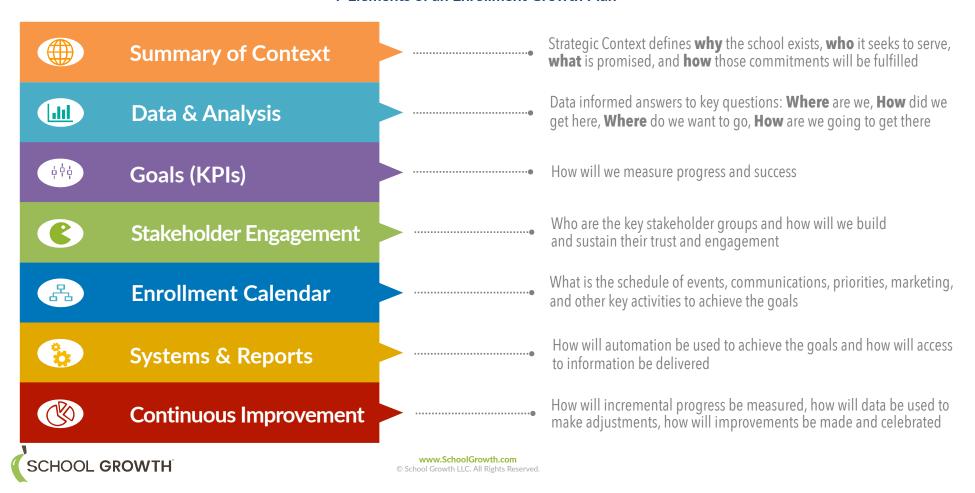
#### SCHOOL CONTEXT

Internal: Mission, Purpose, Goals, Value Proposition, Target Market, Values, Beliefs, Vision: Ideal Future, Story External: Key Partners, Accreditation(s), Community, Campus Design

	Governance	Operations	Administration	Learning
	Fiduciary Trusteeship	Non-Curricular Leadership	Faculty & Culture Leadership	Curricular & Experience Leadership
Within each Domain are Key Drivers: Goals, People, Data, Rules, Processes, Systems, & Metrics	School board, corporate structure, bylaws, mission, vision, strategic planning & execution culture, executive leadership,	asset allocation management, hu	ale, development, support, a & evaluation, man organizational learning ies, discipline, culture, ent, communications,	development, family

© School Growth LLC. All Rights Reserved

#### 7 Elements of an Enrollment Growth Plan









#### Data & Analysis

Data informed answers to key questions: Where are we, How did we get here, Where do we want to go, How are we going to get there

Historical Enrollment	Funnel	Surveys
<ul><li>Retention by grade</li><li>Financial aid</li><li>Transcript Requests</li></ul>	<ul> <li>% Yield thru funnel by grade</li> <li>Inquiries &amp; Sources</li> <li>Feeder schools</li> <li>Progression Surveys</li> </ul>	<ul><li>Exit Interviews</li><li>New Family Surveys</li><li>Other surveys</li></ul>

Competitive	Demographic	Student Performance
<ul><li>Tuition &amp; Fees</li><li>Programs (Curricular/Co-Curr)</li><li>Message Points</li><li>Facilities</li></ul>	<ul><li>Community Trends</li><li>Affinity Groups</li><li>Family Characteristics</li></ul>	<ul><li>Academic progress</li><li>Cultural Impact</li><li>Behavioral</li></ul>

SCHOOL GROWTH



#### Internal Data

by Grade/Teacher/Group/Division/School Goal: Outliers & Patterns

- Retention History
   Overall Results? Are there outlier grades? Trends? What Grades/Divisions are stronger? Weaker?
- Transcript Requests
  Any surprising trends? Exceptions?
- Exit Surveys: Preferably an Independent Assessment using strategic questions with some open-ended Any patterns? Consistent comments? Surprises? How do the results comparison to last year's?





#### **External Data**

by Grade/Division/School Goal: Find Outliers & Patterns

- Inquiry data collected from cards and forms
   Demographic factors (grades, zip codes, how did they hear?)
- Determine yield for each stage of the admissions funnel, noting strengths and weaknesses for each grade. Which tours achieved the best results?
- Applications/grade. Any off-trend results?
- Qualified Apps. Stronger or Weaker?
- Apps with Differences/Psych Evals: more or less that previously?
- Newly Enrolled Students: Odd trend? More of one grade than another? New entry points? If so, why? New Family Survey? Major changes? Pay particular attention to K.







# External Data by Grade/Division/School

Goal: Find Outliers & Patterns

• Notice any shifts at any level?

- Where increases occurred, did factors in competing schools have an impact?
- Did a **particular program or feature** in your school attract more families?
- Did faculty/parent focus on **increasing engagement** produce improved results?
- Do you have a problem with your internal and/or external story and marketing?
- Have inquiries at the top of the funnel changed?
- What internal or external factors are causing these changes?





# New Family Survey

Goal: Adjust Target Market & Value Prop

- Conducted towards the end of September after Internal & External data collection and analysis because this provides a context for asking better questions of new families
- Target the grades where admissions has more questions
- Recommend high value improvements for consideration by the leadership team





#### Data Integration

Goal: Connect the Dots

- Overlay internal and external
- Where are strengths & weaknesses?
- Did you achieve your enrollment goals?
- Did you forecast accurately? Why or Why Not?
- Review survey data again: why families came, left
- Analyze & Learn



# OFFICE OF ADMISSIONS - SCHOOL BOARD REPORT

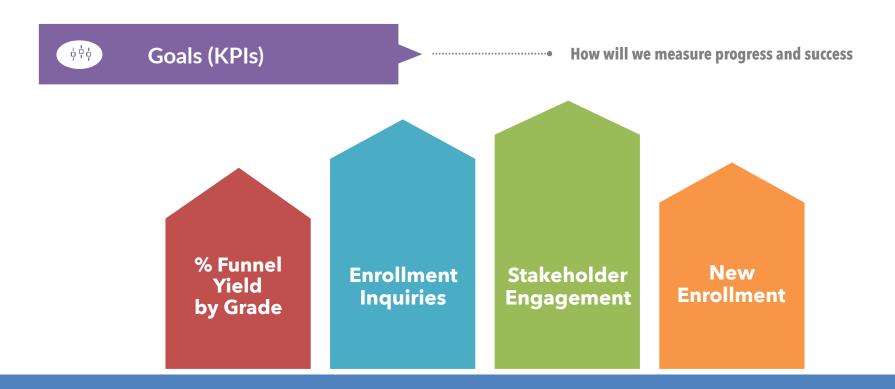
	2017-2018 Enrollment as of START	<b>Enrollment as</b>	Reenrolled PROGRESSED for 2018-2019		Total to Date for 2018-2019	BEST Projection for 2018-2019	Budget Enrollment for 2018-2019	Nbr to Reach Budget Goal for 2018-2019	Apps Offers Open	Apps Pending Review
PreK	48	49	14	26	40	40	59	19		
K	43	43	25	10	35	36	51	16		
EYC	91	92	39	36	75	76	110	35		
1st	43	43	34	2	36	43	42	6		
2 <sup>nd</sup>	56	55	37	3	40	45	42	2		
3rd	43	42	52	2	54	58	55	1		
4 <sup>th</sup>	67	67	39	4	43	46	42	-1		
5 <sup>th</sup>	59	59	61	3	64	68	66	2		
Elem	268	266	223	14	237	260	247	10		
6 <sup>th</sup>	63	61	52	6	58	71	59	1		
7 <sup>th</sup>	50	50	42	2	44	48	62	18		
8 <sup>th</sup>	56	57	40	3	43	45	49	6		
Middle	169	168	134	11	145	164	170	25		
Total	528	526	396	61	457	500	527	70		



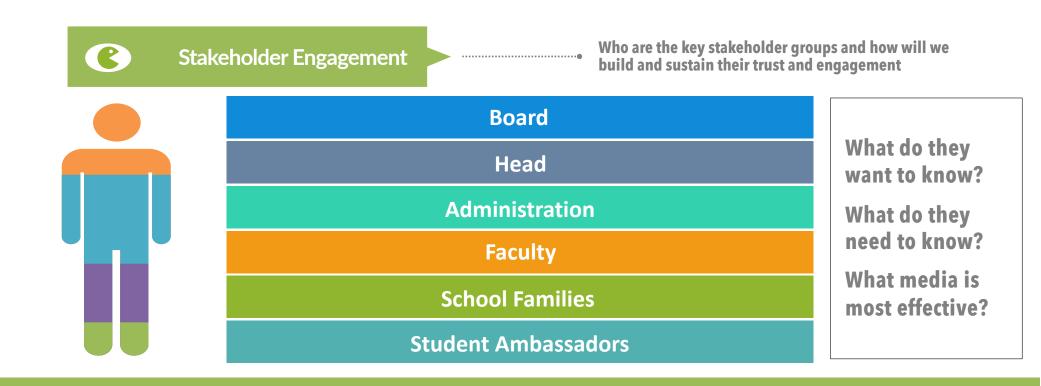


# SAMPLE SUMMER REPORT

	Current			One Year Back			Two Years Back			Three Years Back		
	May 2018	August 2018	Increase	May 2017	August 2017	Increase	May 2016	August 2016	Increase	May 2015	August 2015	Increase
PreK	35	40	5	35	38	3	38	35	-3	34	37	3
K	33	38	5	33	36	3	36	33	-3	32	35	3
EYC	68	78	10	68	74	6	74	68	-6	66	72	6
1st	5	9	4	4	5	1	4	6	2	1	3	2
<b>2</b> nd	1	3	2	3	8	5	3	6	3	1	2	1
3rd	4	6	2	3	5	2	3	5	2	1	1	0
4 <sup>th</sup>	4	5	1	0	2	2	6	8	2	1	1	0
5 <sup>th</sup>	5	7	2	5	8	3	3	4	1	3	10	7
Elem	19	30	11	15	28	13	19	29	10	7	17	10
6 <sup>th</sup>	12	16	4	13	14	1	8	13	5	8	10	2
7 <sup>th</sup>	5	10	5	3	7	4	1	4	3	3	5	2
8 <sup>th</sup>	4	8	4	6	12	6	5	5	0	3	10	7
Middle	21	34	13	22	33	11	14	22	8	14	25	11
Total	108	142	34	105	135	30	107	119	12	87	114	27



A Key Performance Indicator is measurable value that demonstrates how effectively the enrollment office is executing the Enrollment Growth Plan. Weekly meetings should review progress of each KPI and consider any improvements needed to achieve the goal.



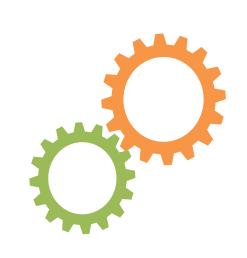
**Enrollment Growth is first and foremost a relationship commitment and strategy** 





**Systems & Reports** 

How will automation be used to achieve the goals and how will access to information be delivered



Prospect Data Management

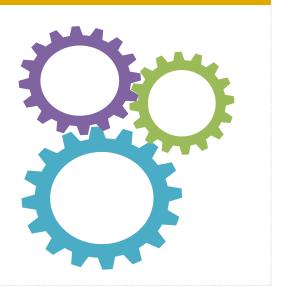
Marketing

Management

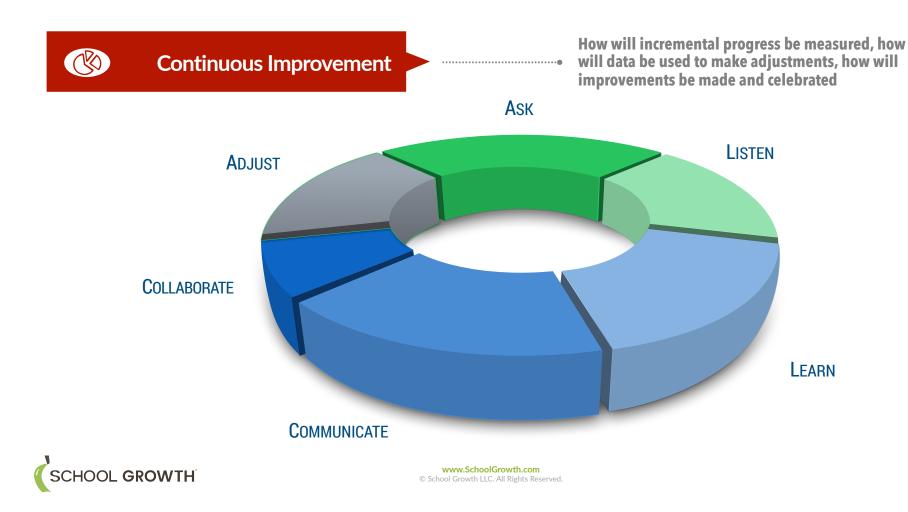
Student Information System

**Report Generation** 

Communications



SCHOOL GROWTH





We **GROW** Schools and the People who have the Courage to lead them

**START Your Growth Plan** 



