



Maximize Summer Enrollment Part 2

**Presented by Tammy Barron** 



## LEADERSHIP PROFILE



Tammy Barron President Tammy@SchoolGrowth.com



- 24 Years in Education Leadership: Teacher and Administrator
- Teacher. Inspiring other's children
- Enrollment Director. Setting Strategic Direction & Executing the Plans
- Areas of Expertise: Enrollment Management, Data Analysis, School & Leadership Design, and Faculty & Family Engagement

# New Family Onboarding Schedule

## January

#### Delineate Responsibilities

- Meet with admin & staff
- Create calendar with timeline for handoffs with specific items from the welcome packet to be supplied by each division or admissions. Items should be submitted by May 1st with Admissions assembling packets.

## March - May

#### New Family Ambassadors

- Engage mentor moms early in the process
- Review handbook and revise as needed
- Define responsibilities
- Train
- Review Welcome Packets

## May 1

#### Create Welcome Packet Items

- Head/Principal Welcome Letter
- Important calendar dates & info
- Before & After School
   Options
- Volunteer Opportunities
- Whom Do I Ask?
- System "Getting Started" instructions
- Information on uniforms, books, etc.
- School Calendar
- Mentor Parent List



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# New Family Onboarding Schedule

#### Mid May

#### Spring Social/Connect Event

Coordinated by Admissions and New Family Ambassadors, but led by Divisions. This is the "official" handoff to the academic leadership

- Division heads meet with new families to welcome
- Review packet
   information
- Introduce technology
- Review summer programs
- Schedules
- Technology Orientation
- Q&A about start of school

#### June - August

### Summer Engagement

- Admin & Staff meeting to discuss summer protocol for customer service, phone answering, communication, etc.
- Weekly updates from Admissions to Divisions and mentors with new family info
- Mentors will contact and connect
- Division Heads will contact and welcome weekly
- Mentor Summer Events

# STTTT:

#### August - January

- Faculty in-service to review new family principles, processes, and practices
- New Family Orientation Meetings prior to beginning of school, each Division hosts a meeting for families to set expectations, equip for start of school year, answer any and all questions
- New Family Research
- Quarterly feedback from each division regarding emotional, social, and academic assessment
- Mentor family training & followup

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## Parent Ambassador Strategy

The purpose of the Parent Ambassador Program is to engage parents and family members to help in the retention of current families and recruitment of new families through personal connections. Parent Ambassadors are advocates for the school who are willing to share their experiences and impressions, and will assist in communicating the school's mission, vision and distinctives. Prospective parents want to hear from current parents – they are truly your best advocates!

1. New	2. Community	3. Special
Family	Outreach	Events
Ambassadors	Ambassadors	Ambassadors

Although there are three distinct types of ambassadors, participants can sign up to be in one or more categories. This program is a great opportunity for all families to get engaged, but particularly great for Middle and Upper school families. The Parent Ambassador program connects new and old families for the common cause of sharing the school's story internally and in the community "One to One".





# New Family Ambassadors



Mentor to new families
 Engage through grade level social events, answering questions and connecting them with resources within the school community
 2 per grade, with more in transition grades
 Year-long commitment
 2 Summer gatherings per grade





## **Community Outreach Ambassadors**



Take the school to the community
Collaborate with businesses to promote school events
Assist the Admission team with networking with local churches and pastors, real estate agents and neighborhood communities through community coffees.
Expand the reach of the Admission office to more people and greater results accomplish.



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# **Special Events Ambassadors**

3



 Host a table at various events
 Assist with tours at Open House

Help lead school related special events to build relationship within the school community.

Offer support during larger events held on campus such as homecoming, curriculum nights, etc.





## Parent Ambassador Meeting Schedule

<ol> <li>Create a Calendar of Admissions-related events and monthly ambassador meetings</li> <li>Define annual communication plan</li> <li>Choose ambassadors</li> <li>Create key messages</li> </ol>	<ul> <li>First Meeting</li> <li>Review calendar and admissions materials</li> <li>Highlight the story and key message points</li> <li>Review responsibilities of each Ambassador, especially communications</li> </ul>
<ul> <li>Second Meeting</li> <li>Review New Family Mentor Handbook— Refine &amp; Revise</li> <li>Train ambassador families and reiterate expectations</li> </ul>	<ul> <li>Subsequent Monthly Meetings</li> <li>Highlight events to attend for the month and needs</li> <li>Share division successes</li> <li>Provide talking points</li> </ul>











## **Enrollment Process & Onboarding**

- How would you rate our admissions process? What would you improve?
- 2

1

- How would you rate your tour experience? What did you enjoy the most? Was there anything that you wish you had seen or done that we didn't?
- 3
- What did you see at other schools during your tour and/or admissions process that you would like to see us implement?



What was the most effective at helping you connect? Mentors, Open House, Shadow Day

- 5
- How was your on-boarding experience and the transition from an applicant to an enrolled family? Did you receive the information and guidance you needed? Do you have any suggestions?



How helpful and effective were our Parent Mentors? Is there anything we could do to improve the experience?



**Competitor Comparisons** 



Which other schools did you visit?



Which other schools did you submit an application?



What set our school apart?





## **Strengths & Weaknesses**

10

What was the most important factor in choosing our school? Academics, faithbased, caring environment, location, tuition, athletics, arts, families, etc

## **Brand Perception**

12 What had you heard about our school before you visited? Did your perception change after you toured? What was different?



What was the one factor that compelled you to choose our school over all the others?



How likely are you to recommend our school to other families you know?





# Maximize Summer Enrollment, Part 3









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