

# Professional Learning

## THROUGH BLENDED LEARNING

**Synchronous live virtual workshop with consultant**



**Asynchronous 6-hour self-paced online course with consultant support**



**Face to face workshop with consultant**



**Created in Partnership with Professor John Hattie**

Visible Learning+™ translates the research of Professor John Hattie into a practical roadmap for implementation in the classroom and schoolwide. Rather than a one-day workshop or a one-size-fits-all solution, the School Impact Process is a three-year evidence-based system/school wide improvement process. Through ongoing cycles of evidence-gathering and knowledge-building, educators can focus on the practices that maximise their time, energy, resources, and impact.

We are pleased to offer online self-paced courses for all staff as well as live virtual leadership sessions to suit your school's needs. The highlight of these professional learning courses is the learning content in all staff courses and the leadership sessions is identical to a full day face to face professional learning course with a consultant in your school.




Engage in face-to-face (F2F) one day workshops, select from our Synchronous Video Conferencing (SVC) options or engage in Asynchronous, consultant facilitated 2-6 week 6-hour online courses (A6C).

# Delivery Options for Blended Learning

There are multiple professional learning options you can choose, which include:

- Face-to-face (F2F) one day workshops – pending Corwin’s ability to travel to you and/or lockdown restrictions 
- Synchronous video conferencing (SVC) 
- Asynchronous 6-hour self-paced online courses with consultant support (A6C) 

## Three-Year School Impact Model Instance (can be customised for each school)

YEAR 1		YEAR 2		YEAR 3	
Delivery Options		Delivery Options		Delivery Options	
Foundations of Visible Learning (whole staff)	 	Impact Series: e.g. Making Learning Visible: Learning Intentions and Success Criteria (whole staff)	 	Impact Series or Foundation Series: e.g. Visible Learning into Action for Teachers (VLAT)1 (whole staff) (2-3months before VLAT Day 2)	 
Evidence into Action 1 (school leaders)	 	Impact Coach 2 (impact coaches/ instructional leaders)		Impact Coach 3 (impact coaches/ instructional leaders)	
Impact Coach 1 (impact coaches/ instructional leaders)		Evidence into Action 3 (school leaders)	 	Leadership into Action (school leaders)	 
Evidence into Action 2 (school leaders)	 	Impact Series: e.g. How Students Learn or SOLO Taxonomy or Feedback That Makes Learning Visible (whole staff)	 	Impact Series or Foundation Series: e.g. Visible Learning into Action for Teachers (VLAT) 2	 
Impact Series: e.g. Developing Visible Learners (whole staff)	 	Evaluation: School Capability Assessment- school visit Time 2		Evaluation: School Capability Assessment- school visit Time 3	
Evaluation: School Capability Assessment- school visit Time 1		Mindframe Survey Time 2	Virtual link	Mindframe Survey Time 3	Virtual link

# Professional Learning Facilitation Modes Available to Schools

## Face to face workshop with consultant



In person consultant facilitation over one day, with hard copy resource guide for each participant

## Synchronous live virtual workshop with consultant



Live virtual facilitation with hard copy resource guide for each participant

## Asynchronous 6-hour self-paced online course with consultant support



Online 6-hour self-paced learning with scheduled support from consultant, (available for up to 6 weeks)

## Asynchronous 6-hour self-paced online course with consultant



Our online, self-paced courses cover the same learning content you would experience with a face to face workshop, with the support of your Corwin consultant as the course facilitator. The instructional learning design of each course offers a variety of ways for your staff to engage in content, including readings, videos, quizzes and group discussion boards, and practical examples of Visible Learning strategies in action.

Participants are able to work through each course module in their own time, offering flexibility, whilst continuing to be part of a collaborative learning environment by engaging in learning discussions with colleagues and the course facilitator.

Each course has suggested times required to complete each module. Being a self-paced course, participants can continue their learning from their previous finish point at any time until they have completed the whole course. Each module does not have to be completed in its entirety in one sitting.

You can determine how you would like all staff to work through the course, for example, together over the same day, during staff meeting times, or in their own free periods. Each course is available to be completed over a 6 week period and your Corwin consultant will contribute to your learning throughout this period.

### Additional details of self-paced online course:

- 30-minute pre course meeting between consultant and the school leadership team to help you get started and suggest ways of maximising the online learning experience
- 6-hour self-paced course open to participants for up to 6 weeks, with a dedicated consultant engaging in learning discussions and checking for understanding
- Post course meeting between consultant and the school leadership team to discuss next possible steps to continue the learning

# Professional Learning Facilitation Modes Available to Schools

## Face to face workshop with consultant



In person consultant facilitation over one day, with hard copy resource guide for each participant (*pending consultant availability, capacity to travel and lockdown restrictions*)

## Asynchronous 6-hour self-paced online course with consultant support



Online 6-hour self-paced learning scheduled support from consultant, needs to be completed within 6 weeks

## Synchronous live virtual workshop with consultant



Live virtual facilitation via online platform with hard copy resource guide for each participant

## Synchronous Live Virtual with Consultant



This option offers live video conferencing with a Corwin consultant, to be undertaken over one day. You will cover the same learning content you would experience with a face to face workshop. Continue to build collaboration and discussion with your group of leaders and move your Visible Learning implementation forward whilst together at your school, under support of your consultant facilitating virtually.

### Additional details of synchronous live virtual course:

- 6 hour leadership workshop run through Microsoft Teams or ZOOM that will include screen sharing, videos, and audio throughout the day
- Staff will need to be organised in either whole staff or smaller teams in different rooms to allow for collaboration and planning. It is up to your school to accommodate for any social distancing requirements that may be in effect on your workshop date
- If you work with Corwin as part of a collective/ network of schools and there are multiple leadership teams across multiple schools, all members of each team will need to meet together, but each school team can link in from different locations
- Participants will use the hard copy resource guide to support the learning throughout the workshop
- Corwin will arrange a 15 minute test with your consultant to check your connection ahead of the workshop.

## Ready to get started?

CLICK HERE and our Education Improvement Advisors will get in touch with you.