

# *Evidence to* **IMPLEMENTATION**

**Every student learning, not by chance but *by design***

August 15-16, 2019 | Melbourne, Vic

**Corwin  
Professional  
Learning  
Conference  
2019**



**CORWIN**

## **Maximising Learning and Impact**



**DATE: AUGUST 15-16, 2019**

**VENUE: Sofitel Hotel, Melbourne**

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ACEL

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## Welcome to the Corwin Professional Learning Conference 2019

It is my great pleasure to welcome you to the Corwin Professional Learning Conference in August 2019. We are thrilled to be able to bring you two days of learning and collaboration with some of the most renowned thought leaders and practitioners in the field.

Over the course of this two-day event, each of you will take a deep dive into powerful implementation approaches that are designed to develop students toward becoming their own teachers. Topics will include visible learners, effective feedback practices and agile leadership where the key goal is to have student learning front and center. Our intention during this conference is to provide opportunities for you to think about the impact you have every day on every students in your classroom, your school and your community.

The expertise and experience of our speaker line-up will provide an invaluable resource as you further your own journey into this exciting work.

Our hope is that over the course of this conference, you will have your thinking challenged, your imagination stirred and your sense of mission bolstered by the ideas and stories you hear. We will provide you with new strategies that you can share with your own school communities in order to start building meaningful relationships that in turn have an enormous impact on student achievement.

I look forward to having you join us in August.



Sincerely,

A handwritten signature in blue ink, appearing to read 'Chris Devling'.

Chris Devling, Managing Director  
Corwin Australia

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I look forward to seeing you at the **Corwin Professional Learning Conference** in August 2019. The theme of the conference is **Evidence into Implementation** and certainly one of the biggest issues at the moment is that this world of schools is awash with data. We have so much evidence and in many cases the days of evidence is almost over. The days of implementing evidence is here and we need to get much smarter about how we collect evidence, how we use evidence, and most important of all which I want to talk in my session, is how we implement and evaluate the evidence to see if it is making a difference not only to the lives of the students but also the teachers and our schools.

Everybody talks about evidence but the downside of it is, just collecting the information, just getting test scores, just getting awash with data, just doing evaluation is not going to be good enough. We really need to look at how we go about implementing, look at case studies where it has been successfully implemented, how schools are using evidence to make a difference to their daily lives, and that's going to be the key in where we go here.

There are hot debates around Australia and the world, at the moment, about evidence and many people are putting their fingers into this particular pie. But how do you know how to do it most effectively, how can you see examples of where it is done most effectively in other schools like ours and how we can get really clever at using the evidence, collecting the right evidence and interpreting it in ways that can make the difference is what this conference is all about! I really look forward to seeing you in Melbourne.



Sincerely,

John Hattie  
Award-winning Education Researcher  
and Author

## Living Books.

### Interactive Audio Book with a Human Attached. Borrow one or try the whole collection!

The **Living Book Bibliotheca** is a place where real people are on loan to participants throughout the *Corwin Professional Learning Conference*. In the **Living Book Bibliotheca**, you will connect with other educators and hear their stories how they turned evidence into implementation. All *Living Books* are happy to answer questions so you can add new chapters to your own school's story.

The sessions will be approximately 10-15min in total during morning tea and lunch times on both days of the conference.

Borrow your Living Book experience by clicking [HERE](#) and turn over a new page in your practice.

## Living Books on Offer



**Ben Walsh (Principal)**  
Picnic Point Public School  
NSW

#### TITLE: LEARNER DISPOSITIONS ARE A GO

The heroes in this story are the students who have collaboratively developed learner dispositions and the staff who deliberately model and embed them in practice.

#### What the author says:

"A shared language of learning developed by our whole community has transformed our school from a focus on teaching, to a focus on learners and learning."

#### Chapters include:

- Primary School
- NSW Urban School
- Developing learner dispositions
- Learner Dispositions in action

# Living Books on Offer



**Joanne Doherty (Principal)**  
St. Bernard's Catholic School  
Melbourne

## TITLE: IMPACT! DO YOU KNOW YOURS?

The hero in this story is the student data and how it was used to plan next steps in learning.

### What the authors say:

"We thought we knew the impact we were having on ALL our learners but when we looked closely, we actually did not. With a deliberate plan to gather and use data, collaborate and build teacher capacity we now strategically know the impact we are having on ALL our learners and how to continue to support their learning success."

### Chapters include:

- Primary school, Victoria, Melbourne
- Amplifying data from student voice
- Knowing our Impact



**Shane Crawford (Learning Leader)**  
St. Bernard's Catholic School  
Melbourne

## TITLE: VISIBILITY VITAL AT VICTORY

The hero in this story is a school culture, rich in student voice and shared language of learning. A school where learning is made visible to ALL learners.

### What the author says:

"When we embarked on our Visible Learning journey it was vital that we captured the thinking and voices of all our learners including students and staff. A culture where learning was visible to all became our mission."

### Chapters include:

- F-12 College
- Strengthening learning culture
- Dispositions designed for F-12 students
- Making learning visible



**Kathryn McAuliffe (Director of Teaching and Learning)**  
Victory Lutheran College  
Wodonga, Victoria



# Living Books on Offer



**Peter Roberts (Impact Coach)**  
Quirindi High School, NSW



**Andrew Harries (Impact Coach)**  
Quirindi High School, NSW



**Michelle Gillett (Principal)**  
St Francis Catholic School  
Victoria

## **TITLE: IMPACT COACHING > IMPACT CYCLE > IMPROVEMENT**

The heroes in this story are the impact coaches who navigated the highs and lows of a change process. Their work continues to transform the way a school shifts from a focus on teachers and teaching to learners and learning.

### **What the authors say:**

"Developing Visible Learners has presented multiple opportunities to celebrate, rethink and challenge our practice. This process has been by far the most effective cycle of improvement our students and staff have ever engaged with."

### **Chapters include:**

- 7-12 Rural High School
- Role of impact coaches
- Challenges and celebrations in leading whole school improvement
- Cycles of impact

## **TITLE: BUILDING BLOCKS FOR BUILDING CAPACITY**

The hero in this story is the leader who is deliberately and strategically creating an architecture of space, time and expertise for impact coaches to lead learning. These building blocks intentionally focus on effective practices to improve student learning.

### **What the author says:**

"A relentless focus of energy on removing distractions and putting in place time and processes to develop the capacity, skills and knowledge of lead learners is showing positive impact on student progress."

### **Chapters include:**

- F-6 Primary School
- Building blocks that focus on effective practices of impact coaches
- Removing distractions

# Living Books on Offer



**Dane Calleja (Assistant Principal –  
Learning & Teaching)**  
Kolbe Catholic College, Victoria

## TITLE: THE ROAD TO COLLECTIVE EFFICACY

The hero in this story is the commitment to reaching the ultimate destination of collective teacher efficacy. Throughout the journey there has been a focus on cycles of teacher feedback, evidence based high impact teaching strategies, pedagogical coaching, data analysis and ongoing improvement.

### What the author says:

“We continue our focus on building Collective Teacher Efficacy amongst our staff focused on improving student learning. We launched our House Coaching Teams in 2018 and as part of our Learning and Teaching Strategic Plan, we are now embedding cycles of feedback with individualised classroom observations, data analysis and 1:1 coaching for all teachers.”

### Chapters include:

- Year 7-12 Secondary Schools
- Pedagogical Coaching/Teacher Feedback Model
- Building Collective Teacher Efficacy
- Strategic Planning and School Improvement
- Evidence Based High Impact Teaching Strategies



**Lyn Coote**  
**Professional Learning Leader**  
Corwin Australia

## TITLE: MAKING MATH VISIBLE

The heroes in this story are the mathematical strategies that work best at the surface, deep and transfer phases of learning.

### What the author says:

“It is not about following a maths program or an approach but rather knowing where students are at in the learning process and choosing the right strategy at the right time.”

### Chapters include:

- Phases of learning
- Key mathematics strategies
- Building, deepening and sustaining mathematical understanding

# Living Books on Offer



**Michelle Heath**  
Independent Corwin Consultant  
Early Years Teacher and Leader

## TITLE: MAKING LEARNING VISIBLE IN THE EARLY YEARS

The hero in this story is the connection between Visible Learning research and Early Years practices.

### What the author says:

"Carefully orchestrated practices can make learning visible and support early year's learners to use a shared language of learning."

### Chapters include:

- Visible learning research
- Practices that make learning visible
- Shared language of learning in the early years



**Sue Bryen**  
Professional Learning Leader  
Corwin Australia

## TITLE: WHAT'S IN IT FOR YOUR LEARNERS? SCHOOL IMPROVEMENT PROCESS

The hero in this story is the school improvement process whereby evidence, particularly from student voice, determines next steps.

### What the author says:

"It's about developing a culture where everyone is a learner and everyone is a teacher in a school improvement process. There is no one size fits all for school improvement, you have to know your context and design your own journey. "

### Chapters include:

- Creating a culture of collective efficacy
- Using your own school's evidence to inform your next steps
- Designing the structure and strategic directions to learn how to improve outcomes for all students.



# Living Books on Offer



Gilbert Halcrow  
Professional Learning Leader  
Corwin Australia

## TITLE: DISPOSITIONS - DON'T LAMINATE 'EM LIVE 'EM

The heroes in this story are the ways to teach both the affective and cognitive dispositions so that learners actually use them.

### What the author says:

"Dispositions are a curriculum where learners move from ignorance, to practice, to valuing, to engagement and finally autonomy. Key to success is establishing first learners' understanding through instructional design and scaffolds. Giving learners opportunities and strategies to use Dispositions every day in their learning and life."

### Chapters include:

- Dispositions
- Shared Language of Learning
- Affective skills
- 21st Century Learning skills

Click [HERE](#) to Register for the Corwin Professional Learning Conference on August 15-16, 2019 in Melbourne and to meet the Living Books.

REGISTER NOW

## **PROCESS TO BORROW** *Living Books*

Borrow your Living Book experience and turn over a new page in your practice by **registering for the conference** and then following the simple instructions below.

1. Register for the event (if you haven't already)!
2. Find your confirmation email and take note of your confirmation number
3. Follow this link: <https://bit.ly/2VFcyPb>
4. Enter your **registration email** and **confirmation number**
5. Proceed to select 'Modify'
6. Put your Living Book on hold, to borrow during the conference