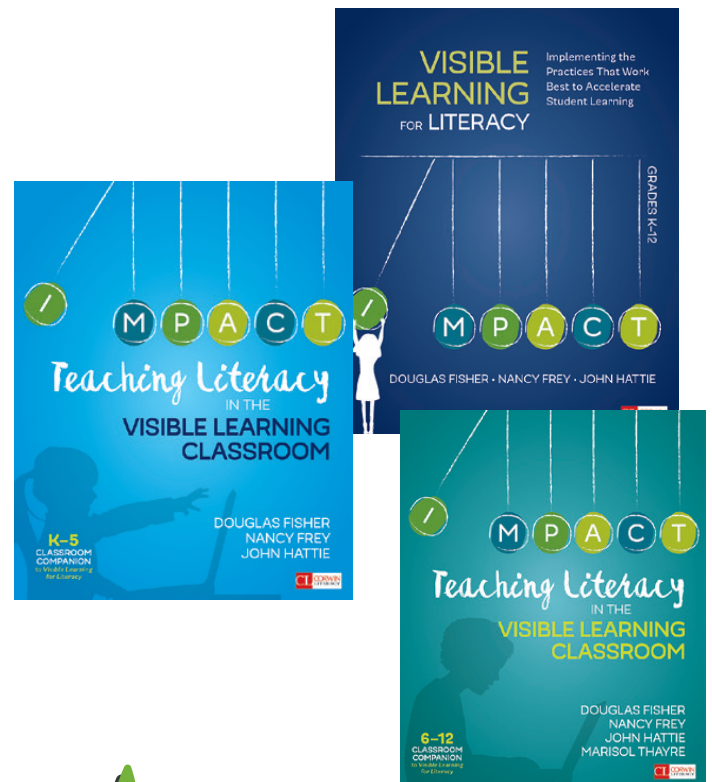IMPACT

VISIBLE LEARNING FOR *Literacy*

# Use the Right Approach at the Right Time to Accelerate Student Learning

Discover the literacy practices that ensure students demonstrate more than a year's worth of growth for every year spent in school.

In Visible Learning for Literacy, acclaimed educators assert it's not about which one - it's knowing WHEN these practices are best leveraged to maximise impact on EVERY student's progress.

## This Series is *Designed* to:

- Provide clarity of the three phases of learning- surface, deep and transfer

- Develop skills in selecting key literacy strategies that work best at each phase of learning

- Demonstrate practical ways of implementing literacy strategies at the surface, deep and transfer levels of learning

- Build knowledge and confidence to use multiple literacy strategies

- Deepen literacy understanding and practice to maximise impact on every student's progress and achievement

Prior to engaging with VL4L, I felt like I was stuck at the surface level of teaching. Surface and more surface! Students were unable to transfer content from one unit into the next. I now view my teaching and learning through a new lens - I look across my lessons and reflect on how I can actively create surface, deep and transfer learning opportunities using the VL strategies. My students are more engaged and I have seen an improvement in their overall ability to retain and apply new concepts and skills. I can now confidently say that my students have access to the right strategy at the right time!

Tim Close – Upper Secondary Teacher

CORWIN

# This Series includes the *Learning Experiences* below:

## VL4L 1

### THE RIGHT LITERACY APPROACH AT THE RIGHT TIME

This learning experience focuses on Visible Learning research; its connections to surface, deep, and transfer learning as it relates to literacy; the best literacy strategies to use in each stage of learning; and the tools for measuring your impact on student learning.

Participants will:
- Apply the principles of Visible Learning research to the literacy classroom.

- Understand the importance of **surface learning** and the two sub-phases (acquisition and consolidation).

- Learn which literacy practices have the greatest impact on student growth at this learning phase (and which have the least) to maximise learning.

- Strategise what practices to implement for surface learning, keeping rigour in mind.

## VL4L 2

### APPROACHES FOR DEEP LEARNING

Once students have consolidated surface learning, teachers can encourage learners to plan, investigate, and elaborate on their learning. This will nurture **deep learning**.

This learning experience focuses on practical approaches for deep learning using the Visible Learning research as a guide.

Walk through different approaches and participate in the exercises that promote deeper learning.

Participants will:
- Understand the learning phases and how to move from surface learning to deep learning.

- Learn which literacy practices have the greatest impact on student growth (and which have the least) to maximise teaching time at the deep learning phase.

- Strategise what practices to implement for deep learning, while keeping rigour in mind.

## VL4L 3 & 4

### STRENGTHENING YOUR LITERACY PRACTICES

These next two learning experiences are designed to provide experiences that can be adapted to your context and preferences.

Their purpose are to deepen understanding, knowledge and skills and support educators to further embed the key components of VL4L into their practice.

Schools will determine these next steps based on evaluation of findings and feedback incorporated in VL4L 1 and 2.

Focus areas could include:
*Transfer Learning:* Explore the importance of transfer learning, the paths that transfer learning can take, and the conditions needed for transfer.
*Deepening Impact:* Learning how to measure progress and determine impact of literacy learning.

Evaluation tools are embedded in this series to measure progress and determine impact.

Visit au.corwin.com/visiblelearning

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# This Series is *Facilitated* through:

## FACE TO FACE

EACH VL4L learning experience can be delivered through TWO options:

**OPTION 1: School or Community of Schools Learning Experience**
*Timing:* 1 day
*Participants:* Includes leaders, teachers and staff who support literacy

**OPTION 2: Small Group Learning Experience**
*Timing:* Each small group learning experience is a minimum of 2.5 hours. This option requires two consecutive days
*Participants:*
• You decide on how you would like to group your participants, for example, Junior Primary or Middle school etc.
• Content can be customised according to differentiated learning contexts of the small group
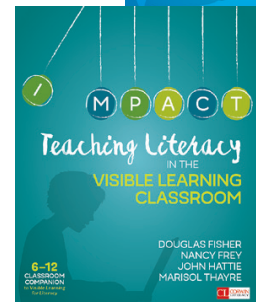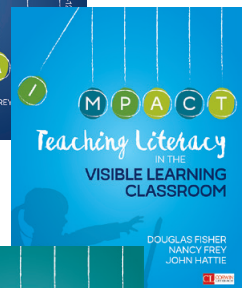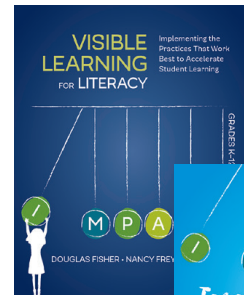
*This option includes:*
• 45 minutes staff meeting
• 30 minutes leadership planning session
• 60 minutes parent session

## VIRTUAL COACHING & CONSULTING

• One hour virtual session each term
• Dialogue in small groups personalised to your questions and next steps
• Facilitated by an experienced consultant to support further learning and implementation

I was really fortunate to be invited to engage in the VL4L workshops. My classes use a flipped approach to learning and so the vast majority of surface learning occurs outside of the classroom. Keeping this in mind, the focus for my VL sessions was to understand how I could tap into and expand my students' deep knowledge at an accelerated rate so that we could consistently reach transfer level learning. The knowledge I gained, and the strategies received, have had a significant impact on my students' learning and is not only reflected in their results but their application and transfer of higher order thinking.

Tom Turvey – Upper Secondary Teacher

**Visit au.corwin.com/visiblelearning**

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# VISIBLE LEARNING FOR Mathematics

## Use the Right Mathematics Approach at the Right Time and Accelerate Student Learning

Discover the mathematics practices that ensure students demonstrate more than a year's worth of growth for every year spent in school.

Partner with us to bring the Visible Learning for Mathematics professional learning series to your school. Visit the website au.corwin.com/visiblelearning to find out more.

# 3 Ways to get started with Visible Learning plus

Professional learning is successful if—and only if—it has a measurable impact on student learning. **Corwin's Visible Learning plus School Impact Process** approaches professional learning with a focus on evidence-based practices and implementation support for long-term success for all learners.

## 1 Understand what works

Build a common understanding and language of learning across school around what works (and what doesn't) to accelerate learning and monitor progress.

## 2 Collect and analyse your evidence

Understand where you are now in implementing high-impact practices so you can chart where you want to go and how to get there.

## 3 Develop your PD plan with experts

Bring in the leading minds to help you formulate a PD plan for long-term, measurable growth and collaboration amongst team members.

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