

## REPORT CARD 2012 – Hinds Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
<b>STUDENT ENROLLMENT</b>				
University Parallel (AA Degrees)	12,573	7,564	84,195	52,554
Technical (AAS Degrees)	3,301	2,438	19,018	13,967
Certificates	1,235	1,017	6,135	4,654
Non-degree Seeking/Dual Enrollment	424	102	3,282	696
<b>TOTAL STUDENTS SERVED</b>	<b>17,533</b>	<b>11,121</b>	<b>112,630</b>	<b>71,871</b>

*Based on 2011-12 enrollment.*

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	626	7,627
Technical (AAS Degrees)	941	4,488
Certificates	503	2,724
<b>TOTAL DEGREES AWARDED</b>	<b>2,070</b>	<b>14,839</b>

*Based on 2011-12 enrollment.*

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
<b>TOTAL COHORT</b>	<b>2,853</b>						<b>20,194</b>	
University Parallel Graduates	116	226	270	4.1%	7.9%	9.5%	2,549	12.6%
Technical Graduates	79	159	202	2.8%	5.6%	7.1%	1,067	5.3%
Certificate Graduates	147	167	177	5.2%	5.9%	6.2%	1,158	5.7%
<b>TOTAL GRADUATE</b>	<b>342</b>	<b>552</b>	<b>649</b>	<b>12.0%</b>	<b>19.3%</b>	<b>22.7%</b>	<b>4,774</b>	<b>23.6%</b>
Transfer Four-year (no complete)	209	432	558	7.3%	15.1%	19.6%	2,555	12.7%
Transfer Two-year (no complete)	238	343	405	8.3%	12.0%	14.2%	1,935	9.6%
<b>TOTAL TRANSFER-OUT</b>	<b>447</b>	<b>775</b>	<b>963</b>	<b>15.7%</b>	<b>27.2%</b>	<b>33.8%</b>	<b>4,490</b>	<b>22.2%</b>
<b>TOTAL REMAINING ENROLLED</b>	<b>466</b>	<b>235</b>	<b>134</b>	<b>16.3%</b>	<b>8.2%</b>	<b>4.7%</b>	<b>1,692</b>	<b>8.4%</b>
<b>TOTAL STUDENT SUCCESS</b>	<b>1,255</b>	<b>1,562</b>	<b>1,746</b>	<b>44.0%</b>	<b>54.7%</b>	<b>61.2%</b>	<b>10,956</b>	<b>54.3%</b>

*Based on first-time, full-time fall 2009 cohort.*

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	1,151	53.8%	8,401	55.8%
Retention in AAS Programs	142	51.3%	1,266	58.9%
<b>TOTAL RETENTION</b>	<b>1,293</b>	<b>53.5%</b>	<b>9,667</b>	<b>56.2%</b>

*Based on 2011-12 first-time, full-time enrollment.*

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	882		3,728	
Earned 24 Credit Hours by End of Year Two	113	12.8%	534	14.3%
Full time, First time enrollment cohort*	2,626		18,413	
Earned 42 Credit Hours by End of Year Two	783	29.8%	6,662	36.2%
Credit hours successfully completed in the first term**	31,436	83.8%	210,096	71.6%
Credit hours successfully completed at the end of year two**	84,584	85.9%	613,170	75.2%
<i>*Based on 2011-12 enrollment cohorts. **Based on 2011-12 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	981	91.1%	4,911	86.0%
Licensure Exam Pass Rates	481	92.7%	2,649	87.7%
Workforce Training Contact Hours	50,460		5,659,565	
Workforce Training Enrollment-Duplicated Headcount	4,263		241,217	
Workforce Training Enrollment- Unduplicated Headcount	1,666		92,997	
Workforce Enrollment that Received State/Industry Credential			30,433	
<i>Based on 2011-12 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	25,382		34,866	
Special Interest Courses			9,283	
<i>Based on 2011-12 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	1,439	\$52,732	1,431	\$55,929
<i>Based on 2011-12 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	304	\$12,294	349	\$16,886
AAS Degree Graduates	483	\$17,043	595	\$29,002
Certificate Graduates	250	\$15,427	259	\$24,170
<i>Based on 2011-12 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	341		2,473	
GEDs awarded at the Institution	271		5,317	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,751		14,967	
<i>Based on 2011-12 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	2,626	18,413	17,533	112,630
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,649	10,976	5,655	33,719
Enrollment in a Developmental Math courses during the first academic year	1,330	9,764	4,447	29,001
Enrollment in a Developmental English courses during the first academic year	985	6,032	2,685	14,157
Enrollment in a Developmental Reading courses during the first academic year	278	2,507	741	5,828

*Based on 2011-12 enrollment.*

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	970		6,214		2,783		14,963	
Students (from row above) enrolled in English Composition I	404	41.6%	3,103	49.9%	1,127	40.5%	6,427	43.0%
Students (from row above) who successfully completed English Composition I	287	71.0%	2,241	72.2%	825	73.2%	4,681	72.8%
Headcount of students in developmental Math courses during the first academic year	1,234		10,266		4,601		31,356	
Students (from row above) enrolled in Intermediate Algebra	574	46.5%	6,713	65.4%	2,107	45.8%	20,154	64.3%
Students (from row above) who successfully completed Intermediate Algebra	415	72.3%	4,639	69.1%	1,292	61.3%	13,434	66.7%
Headcount of students in developmental Math courses during the first academic year	1,234		10,266		4,601		31,356	
Students (from row above) enrolled in College Algebra	291	23.6%	3,623	35.3%	1,004	21.8%	10,119	32.3%
Students (from row above) who successfully completed College Algebra	253	86.9%	2,701	74.6%	781	77.8%	7,547	74.6%

*Based on fall 2010 cohort and 2010-11 enrollment.*