

## REPORT CARD 2017 - HINDS COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
<b>CREDIT STUDENT ENROLLMENT [Academic Year 2017]</b>				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel ( <i>includes Associate Degree Nursing Students</i> )	9,352	6,201	66,719	46,019
Career & Technical Education	4,281	2,976	19,519	14,916
Dual Credit/Dual Enrollment	1,730	535	11,490	2,677
Non-Degree Seeking	1	1	285	89
<b>TOTAL STUDENTS ENROLLED</b>		15,364	9,713	98,013
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2016	17.0		18.0	
<b>STUDENT COMPLETION [Academic Year 2017]</b>				
Total Graduates	N		N	
Students Receiving a Degree/Certificate ( <i>unduplicated</i> )	2,703		16,404	
Type of Awards ( <i>NOTE: Students may receive more than one award a year</i> )	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel ( <i>AA &amp; AS Degrees</i> )	900	9.3	8,669	13.6
Career & Technical Education	2,673	27.5	10,689	16.8
AAS Degrees	643	6.6	4,983	7.8
Technical & Career Certificates	2,030	20.9	5,706	9.0
<b>TOTAL AWARDS CONFERRED</b>		3,573	36.8	19,358
<b>STUDENT SUCCESS [Academic Year 2017]</b>				
Total Student Success ( <i>NOTE: *Students are only included once &amp; in the highest category</i> )	N	PCT	N	PCT
Fall 2014 First-time, Full-time Cohort	2,390		15,620	
1. Earned Award w/in 150% of expected time to graduate*	639	26.7%	4,874	31.2%
2. Transferred w/in 150% of expected time to graduate*	457	19.1%	2,747	17.6%
3. Remained Enrolled w/in 150% of expected time to graduate*	192	8.0%	1,333	8.5%
<b>TOTAL STUDENT SUCCESS</b>		1,288	53.9%	8,954
<b>STUDENT RETENTION/PROGRESSION [Academic Year 2017]</b>				
Total Retention [Fall 2015 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS ( <i>Fall 15 to Fall 16</i> )	1,029	52.6%	7,402	60.0%
AAS ( <i>Fall 15 to Fall 16</i> )	133	45.7%	1,154	55.9%
<b>TOTAL RETENTION</b>		1,162	51.7%	8,556
Total Progression [Fall 2015]	N	PCT	N	PCT
First-time, Part-time Cohort	337		1,129	
Earned 24 credit hours toward graduation at end of Year 2	28	8.3%	156	13.8%
First-time, Full-time Cohort	2,551		15,336	
Earned 42 credit hours toward graduation at end of Year 2	846	33.2%	6,793	44.3%
<b>REMIEDIATION SUCCESS [Academic Year 2017]</b>				
Developmental English [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English ( <i>unduplicated</i> )	1,093		5,570	
Students who Successfully Completed Eng. Comp I w/in 2 years	371	33.9%	2,494	44.8%
Developmental Mathematics [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math ( <i>unduplicated</i> )	1,601		8,390	
Students who Successfully Completed College Alg. w/in 2 years	290	18.1%	2,891	34.5%
<b>WORKFORCE DEVELOPMENT [Fiscal Year 2017]</b>				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates ( <i>includes ADN students</i> )	1,801	84.4%	7,345	88.2%
State/Nationally Recognized Credentials Earned	1,602		5,747	
Workforce Training (Fiscal Year 2017)	N		N	
Businesses/Organizations Served	19		483	
Workforce Training Enrollment ( <i>duplicated</i> )	17,709*		286,237*	
Workforce Trainee Headcount ( <i>unduplicated</i> )	4,878		99,486	
Total Workforce Training Contact Hours	560,802*		5,144,476*	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	968		13,482	
<b>COMMUNITY DEVELOPMENT [Fiscal Year 2017]</b>				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	99		2,122	
Currently Enrolled Students Admitted with a HSED	843	5.5%	5,200	5.3%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment ( <i>unduplicated</i> )	550		8,173	
Participants w/ a Measurable Skills Gain	236	42.9%	3,811	46.6%

\*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.